

**Macalester College**

**Faculty Development International Seminar in the Netherlands**

**Coordinated by the International Center and the Institute for Global Citizenship**

***Global Citizenship:  
Human Rights, Urban Diversity & Environmental Challenges***

***Overseas Dates: May 24 - June 11, 2010***

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MACALESTER COLLEGE

FACULTY DEVELOPMENT INTERNATIONAL SEMINAR

*Global Citizenship:*

*Human Rights, Urban Diversity & Environmental Challenges*

*The Hague*

I. INTRODUCTION

Macalester College has conducted to date *seven* Faculty Development International Seminars. The first seminar was held in *Hungary* in the summer of 1995 with a thematic focus on “*Transition and Globalization in Central and Eastern Europe*”. The second was conducted in *Brazil* in the summer of 1997 and emphasized “*Landscape, Culture and Globalization*”. The third seminar, focusing on “*Transformation and Multiculturalism in the New Millennium*”, took place in *South Africa* in January of 2000. The fourth seminar was based in *Malaysia*, examining “*Crossroads of Diversity in Southeast Asia*” during January 2002. The fifth seminar, on “*Hybrid Geographies in the Eastern Mediterranean: A View from the Bosphorus*”, was held in *Turkey* in the summer of 2004. The 2006 seminar was held in *Taipei, Nanjing, & Shanghai* with a focus on “*Chinese Worlds*”, and in 2008 a seminar on “*The Israeli-Palestinian Impasse*” was held in *Israel and Palestine*.

Building on the foundations of these seven seminars, our *eighth seminar* in May/June of 2010 aimed to further stretch Macalester’s brand of internationalist liberal arts education by engaging participants in an intensive intellectual and cross-cultural experience based in the *Netherlands*. The format and content of the 2010 seminar were designed to encourage all participants to explore *the idea of global citizenship* and its meaning in the contemporary world, while also learning about its manifestations within the realms of *human rights, urban diversity, and environmental challenges*.

Specific attention was given to the role of international law & war crimes tribunals; debates about the nature of citizenship vis-à-vis minority rights and environmental stewardship; the legacy and contemporary meaning of artistic achievement in the Netherlands; and the lived experience in the diverse urban settings of Amsterdam and The Hague.

The proceedings of the seminar, primarily in the form of commissioned papers by scholars of the region and meditative essays by Macalester participants, will be published in *volume 25* of our journal, *Macalester International*.

Although some seminar sessions took place at the Macalester College campus in Saint Paul during the spring semester, and some sessions as well as educational excursions took place in Amsterdam, our primary geographical vantage point for the seminar was *The Hague*.

In addition, seminar participants had opportunities to visit other nearby European cities and institutions in pursuit of their own intellectual and cross-cultural interests during the independent study period.

*The Hague* is known worldwide as a vibrant city bursting with ideas and institutions, many of which are dedicated to questions of human rights, humanitarianism, international law, and peace-making. As the home of the Peace Palace, the International Court of Justice (ICJ), the Permanent Court of Arbitration, the Academy of International Law, the International Criminal Court (ICC), the International Criminal Tribunal for the former Yugoslavia (ICTY), and Eurojust, “Den Haag” (as it is known in Dutch) lives up to its reputation as the “city for peace” and the “legal capital of the world”. Recently The Hague continued to build its global profile by hosting the International Conference on Afghanistan, the Harvard World Model United Nations, and continues its long tradition of promoting peace (the Netherlands was the venue of the first two peace conferences in 1899 and 1907) through the annual Carnegie-Wateler Peace Prize.

The Hague region is further internationalized by the presence of many embassies, international organizations (e.g. Model United Nations, International Water Association), and multinational corporations (e.g. Aegon, KPN, Shell, Siemens, T-Mobile, ZTE, Huawei).

Finally, it should be noted that The Hague is also a lively, diverse and cosmopolitan city, with residents from more than 100 countries. It is the home of such artistic and cultural institutions as the Nederlands Dans Theater, the Escher Museum, the Mauritshuis, the Genmeentemuseum, and De Haagse Markt (the largest multicultural market open-air market in Europe). Nearby are seaside resorts (e.g. Scheveningen and Kijkduin), and the cities of Leiden and Delft.

What follows is an outline of the *purpose, topics, expectations, expenses, participants, and working schedule*.

## II. PURPOSE

At Macalester College, the internationalization of liberal arts education, faculty (teaching staff), and administrators takes many forms. Among others, these include the hiring of tenure-track professors with diverse cultural backgrounds; the granting of sabbatical and other leaves to pursue international research; visiting international faculty; the International Roundtable, which brings diverse scholars together with our faculty, staff and students on campus each October; study abroad programming and advising (more than 65% of Macalester’s U.S. students study overseas as part of their degree programs); teaching an internationally diverse student body (Macalester enrolls degree-seeking students from some 80 countries worldwide); and other college-wide, departmental or individual undertakings which bring internationalism to campus or take faculty and staff abroad.

The summer 2010 Faculty Development International Seminar had *five explicit and inter-related purposes*:

- ❑ To have Macalester participants jointly explore, with host society scholars and practitioners, interdisciplinary themes in a particular zone of the world;
- ❑ To foster a community of internationalist scholars among Macalester participants themselves;
- ❑ To provide opportunities for individual Macalester participants and host society counterparts to engage in discussions on independent study topics of shared intellectual interests;

- ❑ To expose Macalester participants to study abroad programs of relevance to our curriculum and of interest to our students; and
- ❑ To share seminar outcomes with a wider community in and beyond Macalester.

### III. TOPICS

The **leading concept** and overall theme of the summer 2010 Macalester Faculty Development International Seminar was *Global Citizenship*. Within this context, the seminar was designed both to be focused enough to add depth to the content of the seminar and supple enough to stimulate each individual participant's intellectual interests, and to help participants grapple - both intellectually and through hands-on personal experience - with compelling issues related to *human rights, urban diversity, and environmental challenges*. To help accomplish this, the seminar included carefully selected commissioned papers and guest presentations; discussions with scholars and practitioners from variety of fields; guided and independent visits to historical, cultural, educational, and artistic sites; opportunities for independent study; and various forums for sharing the experience and the learning gained through the seminar.

*Commissioned papers* for the seminar included these:

1. **Global Citizenship & the European Milieu: Contested & Considered**  
**Author/presenter: Dr. Frank Lechner**
2. **Civil Society & the Politics of International Criminal Justice**  
**Author/presenter: Dr. Marlies Glasius**
3. **Civic Inclusion: Ethnic & Religious Orthodox Minorities & LGBT Citizenship Rights**  
**Author/presenter: Dr. Gert Hekma**
4. **The Dutch Golden Age & Globalization: Legacies & Contestations**  
**Author/presenter: Dr. Joop de Jong**

*Oral presentations* for the seminar included these:

1. **Prosecuting Inhumanity: Perspectives on the International Criminal Tribunal of the Former Yugoslavia**  
**Presenter: Mark Harmon**
2. **The "New Dutch": Somalis in the Netherlands**  
**Presenters: Abdimalik Yusef & Community Members Selected by the Dalmar Foundation**
3. **Environmental Challenges in the Netherlands and the European Union**  
**Presenter: Wybe Th. Douma**
4. **Global Impact of the Permanent Court of Arbitration**  
**Presenter: Dr. Heather Kurzbauer**

## 5. Colliding Perspectives on Being Dutch

**Presenters:** Dr. Meindert Fennema

## 6. The Dutch as Global Citizens: An Historical Perspective

**Presenter:** Dr. James Kennedy

## 7. Study Abroad in the Netherlands

**Presenters:** Selected Program Directors

- Dr. Chantal Omloo, **Institute for the Education of Students (IES), Amsterdam.**
- Dr. Kevin Connor, **School for International Training (SIT), Amsterdam**
- Dr. Joop de Jong, **Maastricht University.**

## 8. Art & Artists in the Age of Globalization

**Presenter:** Mariëtta de Bruïne

Recommended and representative *educational excursions* (some with presentations & guidance) included these:

1. **The Peace Palace & the International Court of Justice (ICJ) in the Hague**
2. **The International Criminal Tribunal for the Former Yugoslavia (ICTY)**
3. **The International Criminal Court (ICC) in the Hague**
4. **Immigrant Community NGOs in the Hague**
5. **LGBT Community NGOs in Amsterdam**
6. **Art Museums in the Hague: The Mauritshuis, the Gemeente, & the Escher**
7. **Art Museums in Amsterdam: The Rijksmuseum & the Van Gogh Museum**
8. **The Amsterdam City Historical Museum**
9. **The Ann Frank House**
10. **The Amsterdam Film Institute**

## IV. SEMINAR EXPECTATIONS

Following are the College's expectations of *Macalester participants* in this seminar:

- ❑ To engage actively (prior to departure, on-site, and upon return) in all seminar presentations, discussions, and field visits.
- ❑ To undertake required and independent reading about global citizenship, the European experience with questions of human rights and urban life, the institutions of The Hague, and the city of Amsterdam. Such reading is aimed to extend each participants of intellectual peripheral vision. The two **required books** already provided to each participant for this particular seminar are: *The Politics of Citizenship in Europe* by **Marc Morje Howard** and *Murder in Amsterdam* by **Ian Buruma**.
- ❑ To undertake an independent study project on a pre-selected topic and to be in contact, both during the seminar and beforehand, with resource people abroad who could provide suggestions on research.
- ❑ To facilitate discussion and to lead at least one seminar session in collaboration with the relevant presenter.
- ❑ To prepare an abstract on an area of academic expertise and, if invited, to give a presentation on this topic for a host institution or community group abroad.

- ❑ To write a meditative essay (**3000-4000 words**) based on the independent study project, observations, journal notes, and seminar learning and to have this essay ready for publication in the *Macalester International* by **August 15, 2010**.
- ❑ Due to the nature of the seminar and local arrangements, it is Macalester's policy that no spouses, friends or dependents may accompany seminar participants during the seminar dates.

## V. MACALESTER COLLEGE PARTICIPANTS (11 Total)

### Names & Academic Departments & Independent Study Project Title

1. **Ron Barrett**  
Department: Anthropology.  
ISP: *Hospice Care for Immigrant Communities in The Netherlands*
2. **Ernesto Capello**  
Department: History.  
ISP: *Memory and Urbanism in the Constitution of Global Citizenship*
3. **Ruthann Godollei**  
Department: Art  
ISP: *International Print Portfolio Exchange*
4. **Geoffrey Gorham**  
Department: Philosophy  
ISP: *The Philosophical and Scientific Roots of Cosmopolitanism in the Dutch Golden Age*
5. **James Hoppe**  
Department: Student Affairs  
ISP: *The Work of European LGBT Organizations*
6. **Kiarina Kordela**  
Department: German Studies  
ISP: *Spinoza in the Era of Globalization*
7. **Erik Larson**  
Department: Sociology  
ISP: *Latitudes of Universalism: Is There a Practice of a Margin of Appreciation in Global Human Rights Law*
8. **Michael Monahan\***  
Department: International Center & Institute for Global Citizenship
9. **Ahmed Samatar\***  
Department: International Studies & Institute for Global Citizenship
10. **Patrick Schmidt**

Department: Political Science

ISP: *Latitudes of Universalism: Is There a Practice of a Margin of Appreciation in Global Human Rights Law*

11. **Dianna Shandy**

Department: Anthropology

ISP: *Representing Violence in Conflict and Forced Migration Settings*

\* Seminar Coordinator