

Macalester College

2006 Common Data Set

CONTENTS

A. General Information	G. Annual Expenses
B. Enrollment & Persistence	H. Financial Aid
C. First-Time, First Year Admission	I. Instructional Faculty and Class Size
D. Transfer Admission	J. Degrees Conferred
E. Academic Offerings & Policies	Definitions of Terms
F. Student Life	

Macalester College

Institutional Research

A. GENERAL INFORMATION

A1. Address Information

Name of college or university: Macalester College

Mailing address: 1600 Grand Ave, St. Paul, MN 55105-1899

Street address (if different): same as above

Main phone number: 651-696-6000

WWW home page address: www.macalester.edu

Admissions phone number: 651-696-6357

Admissions toll-free number: 1-800-231-7974

Admissions office mailing address: same as above

Admissions fax number: 651-696-6724

Admissions e-mail address: admissions@macalester.edu

Is there a separate URL application site on the internet? No.

Do you have a mailing address other than the above to which applications should be sent? No.

A2. Source of institutional control: Private

A3. Classify your undergraduate institution: Coeducational college

A4. Academic year calendar: Semester

A5. Degrees offered by your institution: Bachelor's

[--> Back to CDS Contents](#)

16 August 2006

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women from the IPEDS Fall Enrollment Survey.

	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women
Undergraduates				
Degree seeking, first time freshmen	220	281	0	0
Other first-year, degree seeking	16	11	0	0
All other degree seeking	549	807	9	12
<i>Total degree-seeking</i>	785	1099	9	12
All other undergrads enrolled in credit courses	0	0	4	9
<i>Total undergraduates</i>	785	1099	13	21
Total First-professionals	0	0	0	0
Total Graduates	0	0	0	0

Total all undergraduates: 1918

Total all graduate and professional students: 0

GRAND TOTAL ALL STUDENTS: 1918

B2. Enrollment by Racial/Ethnic Category from the IPEDS Fall Enrollment Survey

	Degree-seeking First-time First-year	Degree-seeking Undergraduates	Total Undergraduates
Nonresident aliens	60	216	216
Black, non-Hispanic	22	83	83
American Indian or Alaskan Native	6	16	17
Asian or Pacific Islander	46	147	148
Hispanic	14	71	72
White, non-Hispanic	353	1372	1382
Race/ethnicity unknown	0	0	0
TOTAL	501	1905	1918

B3. Persistence - Degrees Awarded from July 1, 2005 to June 30, 2006.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	413
Postbachelor's degrees	
Master's degrees	

Post-master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

Graduation Rates from the IPEDS Graduation Rate Survey.

For the Fall 2000 cohort:

B4. Initial 2000 cohort of first-time, full-time bachelor's degree seeking undergrad students:	454
B5. Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service, or official church missions:	0
B6. Final 2000 cohort, after adjusting for exclusions:	454
B7. Of the initial 2000 cohort, how many completed the program in four years or less?	372
B8. Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less?	15
B9. Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less?	1
B10. Total graduating within six years:	388
B11. Six year graduation rate for 2000 cohort:	86%

Retention Rates

B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2005, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	93%
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[--> Back to CDS Contents](#)

3 October 2006

C. FIRST-TIME, FIRST-YEAR (FRESHMEN) ADMISSION

Applications:

C1. First-time, first-year (freshmen) students

Total first-time, first-year (freshmen) men who applied: 1941

Total first-time, first-year (freshmen) women who applied: 2885

Total first-time, first-year (freshmen) men who were admitted: 780

Total first-time, first-year (freshmen) women who were admitted: 1101

Total full-time, first-time, first-year (freshmen) men who enrolled: 220

Total part-time, first-time, first-year (freshmen) men who enrolled: 0

Total full-time, first-time, first-year (freshmen) women who enrolled: 281

Total part-time, first-time, first-year (freshmen) women who enrolled: 0

C2. Freshman wait-listed students

Do you have a policy of placing students on a waiting list? Yes.

If yes, please answer the questions below for fall 2006 admissions:

Number of qualified applicants offered a place on waiting list: 603

Number accepting a place on the waiting list: 211

Number of wait-listed students admitted: 63

Is your waiting list ranked? No

Admissions Requirements

C3. High school completion requirement: High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college preparatory program for degree seeking students? Recommend.

C5. Distribution of high school units required and/or recommended.

	Units required	Units recommended
Total academic units		
English		4
Mathematics		3
Science		3
--of science, units that must be lab		3
Foreign language		3
Social studies or history		3
Academic electives		
Other		

One "unit" equals one year of study or its equivalent.

Basis for Selection

C6. Do you have an open admission policy? No.

C7. Relative importance of each of the following factors in your first-time first-year degree-seeking admissions:

<i>Academic</i>	

Rigor of secondary school record	very important
Class rank	considered
Academic GPA	very important
Standardized test scores	important
Application essay	important
Recommendations	important
<i>Non-academic</i>	
Interview	considered
Extracurricular activities	important
Talent/ability	considered
Character/personal qualities	important
First generation	considered
Alumnia/relation	considered
Geographical residence	not considered
State residency	not considered
Religious affiliation/commitment	not considered
Racial/ethnic status	considered
Volunteer work	considered
Work experience	considered
Level of applicant's interest	not considered

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree seeking applicants? Yes.

If yes, reflect your institutions policies for admission for **Fall 2008** below:

SAT or ACT (no preference)	required
SAT Subject Tests	consider if submitted

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree seeking applicants for **Fall 2008**, please indicate your institution's policies, regardless of whether the writing score will be used in the admission process:

ACT with or without Writing component accepted.

C. Please indicate how your institution will use the SAT or ACT writing component:

- For admission
- For placement
- For advising

- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component

D. In addition, does your institution use applicant's test scores for academic advising? Yes.

E. Latest date by which SAT or ACT scores must be received for fall-term admission: January 15.

Latest date by which SAT Subject Test scores must be received for fall-term admission: N/A.

F. Use this space to clarify your test policies: Students whose native language is not English must also submit the results of the Test of English as a Foreign Language (TOEFL) or the SAT II English Language Proficiency Test (ELPT). SAT Reading is not required of these students.

G. Please indicate which tests your institution uses for placement: SAT Subject tests, Advanced Placement (AP)

Freshmen Profile

C9. First-time first-year (freshmen) students enrolled in **Fall 2006** who submitted SAT/ACT test scores.

Percent submitting SAT scores: 80%

Number submitting SAT scores: 402

Percent submitting ACT scores: 49%

Number submitting ACT scores: 246

	25th Percentile	75th Percentile
SAT Critical Reading	630	740
SAT Math	630	710
SAT Writing	620	720
SAT Essay	N/A	N/A
ACT Composite	27	32
ACT Math	26	31
ACT English	28	34
ACT Writing	27	31

Percent of first-time, first-year (freshmen) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	45.0%	32.4%	34.9%
600-699	40.3%	52.0%	47.6%
500-599	11.5%	14.4%	15.4%
400-499	2.7%	1.2%	2.1%
300-399	0.5%	0.0%	0.0%
200-299	0.0%	0.0%	0.0%

	ACT Composite	ACT English	ACT Math
30-36	50.8%	60.8%	40.0%
24-29	43.9%	32.7%	49.8%
18-23	5.3%	6.5%	10.2%
12-17	0.0%	0.3%	0.0%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%

C10. First-time, first-year (freshmen) students who had high school class rank within the following ranges:

Percent in top tenth of high school graduating class: 65.8%
 Percent in top quarter of high school graduating class: 91.4%
 Percent in top half of high school graduating class: 99.3%
 Percent in bottom half of high school graduating class: 0.7%
 Percent in bottom quarter of high school graduating class: 0.0%

Percent who submitted high school class rank: 60.1%

C11. First-time, first-year (freshmen) students who had high school grade point averages within each of the following ranges (using 4.0 scale). Includes only those from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher: N/A
 Percent who had GPA between 3.50 and 3.74: N/A
 Percent who had GPA between 3.25 and 3.49: N/A
 Percent who had GPA between 3.0 and 3.24: N/A
 Percent who had GPA between 2.50 and 2.99: N/A
 Percent who had GPA between 2.00 and 2.49: N/A
 Percent who had GPA between 1.0 and 1.99: N/A
 Percent who had GPA below 1.0: N/A

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshmen) students who submitted GPA: N/A

Percent of total first-time first-year (freshmen) students who submitted high school GPA: N/A

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes.
 Amount of application fee: \$40
 Can it be waived for applicants with financial need? Yes.
 If you have an application fee and an on-line application option, do the fees differ? No, same fee.
 Can the on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? Yes.
 Application closing date (fall): January 15

Priority date: None.

C15. Are first-time, first-year students accepted for terms other than the fall? No.

C16. Notification to applicants of admission decision sent: by March 30.

C17. Reply policy for admitted applicants: must reply by May 1st.

Deadline for housing deposit: May 1st.

Amount of housing deposit: \$300

Refundable if student does not enroll? No

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes.

If yes, maximum period of postponement: 1 year.

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshmen) students one year or more before high school graduation? Yes.

C20. Common application: (Question removed from CDS in 2006)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan? Yes.

If yes, please complete the following:

First or only early decision plan closing date: November 15.

First or only early decision plan notification date: December 15

Other early decision plan closing date: January 2

Other early decision plan notification date: February 7

For the Fall 2006 entering class:

Number of early decision applications received: 277

Number of applicants admitted under early decision plan: 136

C22. Early action: Do you have a non-binding early action plan? No

[--> Back to CDS Contents](#)

5 October 2006

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes.

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes.

D2. Provide the number of students who applied, were admitted, and enrolled as degree seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	140	23	11
Women	167	37	11
Total	307	60	22

Application for Admission

D3. Indicate terms for which transfers may enroll: Fall only

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? No.

D5. Indicate all items required of transfer students to apply for admission:

High school transcript	required of all
College transcript(s)	required of all
Essay or personal statement	required of all
Interview	recommended of all
Standardized test scores	required of all
Statement of good standing from prior institution(s)	required of all

D6. Minimum high school grade point average required: N/A

D7. Minimum college grade point average required: N/A

D8. List any other application requirements specific to transfer applicants: None

D9. List application priority, closing, notification, and candidate reply dates for transfer students.

Fall Semester:

Priority date: N/A

Closing date: April 15

Notification date: May 15

Reply date: Two weeks after notification

Rolling admission: N/A

D10. Does an open admission policy, if reported, apply to transfer students? N/A.

D11. Describe additional requirements for transfer admission, if applicable: None

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C-

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 64 semester hours

D14. Maximum number of credits or courses that may be transferred from a four-year institution: 64 semester hours

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 64 semester hours (A total of 128 semester hours is required for graduation.)

D17. Describe other transfer credit policies: None

[--> Back to CDS Contents](#)

5 October 2006

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to [definitions](#).

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative (work study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input checked="" type="checkbox"/> Other: Combined bachelor's/graduate programs: | |
| - BA/Master's in Architecture with Washington University, St. Louis, Missouri | |
| - BA/BS in Engineering with Washington University, St. Louis or the University of Minnesota | |
| - BA/BS in Nursing with Rush University in Chicago, Illinois | |

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other: Domestic diversity, International diversity | |

[--> Back to CDS Contents](#)

16 August 2006

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshmen) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

	First-time,	
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	first-year students	Undergraduates
Percent from out of state (excludes internationals, non-resident aliens)	82.8%	77.1%
Percent of men who join fraternities	0.0%	0.0%
Percent of women who join fraternities	0.0%	0.0%
Percent who live in college-owned housing	100.0%	65.8%
Percent who live off campus or commute	0.0%	34.2%
Percent of students age 25 and older	0.0%	0.2%
Average age of full-time students	18.1	19.6
Average age of all students (full and part time)	18.1	19.6

F2. Activities offered at your institution:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC - not offered.

Naval ROTC - offered at a cooperating institution, University of Minnesota-Minneapolis.

Air Force ROTC - offered at a cooperating institution, University of St. Thomas.

F4. Housing offered by the college at your institution:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other: Language houses | |

[--> Back to CDS Contents](#)

22 September 2006

G. ANNUAL EXPENSES

NOTE: Undergraduate full-time tuition for 2007-2008 is available after February 1, 2007. Tuition for 2006-2007 is available in the [2005 Common Data Set](#)

G1. Undergraduate full-time tuition, required fees, room and board for **2007-2008**.

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	First-Year	Undergraduates
Private Institution - Tuition	\$33,494	\$33,494
Required Fees	\$200	\$200
Room and Board	\$8220	\$8220
Room only	\$4334	\$4334
Board only	\$3886	\$3886

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum, 18 maximum

G3. Do tuition and fees vary by year of study? (e.g., sophomore, junior, senior)? No.

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: N/A

G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies: \$850

Transportation: \$100 - \$1000

Other (personal) expenses: \$780

G6. Undergraduate per-credit-hour charges: \$1048 per semester hour

[--> Back to CDS Contents](#)

7 February 2007

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.):**

Which needs-analysis methodology does your institution use in awarding institutional aid? Institutional methodology (IM)

Indicate academic year for which data are reported: [2006-2007 estimated](#)

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	807,625	6,000
State	442,527	0

Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	24,459,514	514,590
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	1,270,292	33,000
Total Scholarships/Grants	26,979,958	553,590
Self-Help		
Student loans from all sources (excluding parent loans)	5,929,304	181,280
Federal Work-Study	500,972	
State and other (e.g. institutional) work-study/employment	1,843,086	15,700
Total Self-Help	8,273,362	196,980
Parent Loans	0	2,388,344
Tuition waivers	-	-
Athletic awards	-	-

Number of Enrolled Students Receiving Aid

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students	501	1884	21
b) Number of students in line a who applied for need based financial aid	359	1347	5
c) Number of students in line b who were determined to have financial need	334	1272	5
d) Number of students in line c who were awarded any financial aid	334	1272	5
e) Number of students in line d who were awarded any need-based scholarship or grant aid	333	1264	5
f) Number of students in line d who were awarded any need-based self-help aid	334	1270	5
g) Number of students in line d who were awarded any non-	0	0	0

need-based scholarship or grant aid			
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	334	1272	5
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).	100%	100%	100%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).	\$26,820	\$26,777	\$20,526
k) Average need-based scholarship or grant award of those in line e	\$22,469	\$21,210	\$13,783
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f	\$4,418	\$5,170	\$6,743
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan	\$2,843	\$3,888	\$4,782

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree seeking full-time and less-than-full-time undergraduates who had no financial need and were awarded institutional - not external - non-need based scholarship or grant aid. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	18	101	0
o) Average dollar amount of institutional non-need based scholarship and grant aid awarded to students in line n	\$4,360	\$4,978	\$0
p) Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	0	0	0
q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p	\$0	\$0	\$0

For the 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2006:

H4. Percent of the class (defined above) who borrowed at any time through any loan programs (institutional,

state, federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

66.6%

H4a. Percent of the class (defined above) who borrowed at any time through federal loan programs (Federal Perkins, Federal Stafford Subsidized and Unsubsidized). Include both Federal Direct Student Loans and Federal Family Education Loans. Exclude all institutional, state, private alternative loans and parent loans.

60.8%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions:

\$16,801

H5a. Average per-borrower cumulative undergraduate indebtedness through federal loan programs (Federal Perkins, Federal Stafford Subsidized and Unsubsidized). Include both Federal Direct Student Loans and Federal Family Education Loans. Exclude all institutional, state, private alternative loans and parent loans.

\$14,485

Aid to Undergraduate Degree-Seeking Nonresident Aliens

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available.

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number who received need- or non-need-based aid: 210

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$20,978

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$4,405,428

Process for First-Year/Freshman Students

H7. Check off all financial aid forms non-resident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE

- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: February 8

Deadline for filing required financial aid forms: March 1

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): April 1

Students notified on a rolling basis: No.

H11. Indicate reply dates:

Students must reply by (date): May 1.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify):

H13. Scholarships and Grants

NEED-BASED:

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university scholarship or grant aid from institutional funds

- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non -need	Need -based		Non -need	Need -based	
X		Academics			Leadership
		Alumni affiliation	X		Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

[--> Back to Contents](#)

24 October 2006

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Number of Instructional Faculty for Fall 2006

Instructional faculty is as defined by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey.

	Full-time	Part-time	Total
a) Total number of instructional faculty	154	71	225
b) Total number who are members of minority groups	28	12	40
c) Total number who are women	68	36	104
d) Total number who are men	86	35	121
e) Total number who are non-resident aliens (international)	2	2	4
f) Total number with doctorate, first prof, other terminal degrees	143	40	183
g) Total number whose highest degree is master's (not terminal)	10	23	33
h) Total number whose highest degree is a bachelor's	1	7	8

i) Total number whose highest degree is unknown or other	0	1	1
j) Total number in stand-alone graduate/professional programs	0	0	0

I-2. Student to Faculty Ratio

Report the fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time).

Fall 2006 student to faculty ratio: 10.9 to 1. (based on 1895 students and 174 faculty)

I-3. Undergraduate Class Size

Fall 2006 Number of Class Sections with Undergraduates Enrolled:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	53	199	99	15	8	7	0	381
Class Sub-Sections	55	65	17	0	0	0	0	137

[--> Back to CDS Contents](#)

19 December 2007

6 October 2010

J. DEGREES CONFERRED

Degrees conferred between July 1, 2005 and June 30, 2006.

Percentages of degrees awarded are based on number of majors, not headcount (e.g. students with one degree but a double major will be represented twice). Percentages are calculated using the sum of first and second majors in each area of the IPEDS Completions report as the numerator and the sum of the grand total of first and second majors as the denominator.

Category	Bachelor's Degrees
Natural resources/environmental science	2.7%
Area and ethnic studies	1.5%
Communications/journalism	0.4%
Computer and info sciences	2.9%
Foreign languages and literature	9.3%
English	7.9%
Liberal arts/general studies	2.1%
Biological/life sciences	6.0%
Mathematics	3.9%

Interdisciplinary studies	7.3%
Philosophy and religious studies	4.2%
Physical sciences	5.0%
Psychology	6.0%
Social sciences	32.6%
Visual and performing arts	4.6%
History	3.5%
TOTAL	100%

[--> Back to CDS Contents](#)

3 October 2006