

Course Snapshot

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
11:30 am-1:00 pm (short break @ 12:15 pm)	<i>Papers due via Moodle @ 5 pm</i>	11:30am-1:00 pm (short break @ 12:15 pm)		11:30am-1:00 pm (short break @ 12:15 pm)
				1/22 Introduction: The View of U.S. Democratic Breakdown from Germany, Russia, China, and Mexico
1/25 Causal Claims about Capitalism and Democracy		1/27 Levitsky & Way: Does Democracy Need a Level Playing Field?		1/29 Mexico: One-Party Rule and a Stolen Revolution
2/1 Mexico: Party Competition and Democratic Consolidation	2/2: Single Point Paper #1	2/3 Acemoglu & Robinson: Paths to Development		2/5 Democratic Breakdown in Weimar Germany / East German Women on the March
2/8 Germany: Xenophobia Disrupts Party System Stability	2/9: Single Point Paper #2	2/10 Russia: From Totalitarianism to Total Overhaul: Constructing Democracy from Scratch		2/12 Russia: The Putin Era
No Classes	2/16: Analytic Paper #1	2/17 Nigeria: Oil Dependence and State Weakness		2/19 Too Diverse to Govern? Ethnicity, Violence, and Gender in Nigeria <i>1:05-1:30 pm: Optional pre-simulation tech check</i>
2/22 Russia-Ukraine Simulation (11:30 am-1:15 pm)		2/24 Beyond Acemoglu and Robinson: Illiberal Democracy and Nation Building in Singapore		2/26 Communitarian Ideology and Opposition Politics in Singapore <i>Guest: Rachel Wei Fen Tan '17 (Yale-NUS, Singapore)</i>
No Classes	3/2 Single Point Paper #3	3/3 How is China Governed? How Should it be Governed?		3/5: State Control in China: Mass Surveillance and Uyghur Muslim Internment <i>Guest: Anna Ruxi Zhang '14 (Stanford University)</i>
3/8 Umbrellas and Face Masks: Hong Kong Social Movements and CCP Power		3/10 Debate: The Regime Implications of Pandemic Responses in Mexico, Germany, Russia, Singapore, Nigeria, China, and the USA (11:30 am-1:15 pm)		Analytic Paper #2 <i>due Saturday, 3/13</i>

Foundations of Comparative Politics

MWF 11:30 am-1:00 pm, Module 3, Spring 2021

Instructor: **Paul Dosh**

Email: dosh@macalester.edu

Paul's Office Hours Sign-Up (if Tuesdays 2-3 pm & Thursdays 3-4 pm don't work, email to schedule a time)

[Course Resources Page](#) ← The place to read sample work by past FCP students.

[APSA Style Guide](#) ← A guide to the required style for papers.

COURSE OVERVIEW

Course Snapshot	1
Expectations	3
Readings	3
The MAX Center	4
Students with Special Needs	4
Students in Crisis	4

ASSIGNMENTS

Summary of Assignments and Due Dates	5
Links to Assignment Descriptions	5

SYLLABUS

Introduction to Comparative Politics	6
I: Mexico	6
II: Germany	7
III: Russia	8
IV: Nigeria	9
V: Singapore	10
VI: China	10

[ASSESSMENT](#) (rubrics and grading)

COURSE OVERVIEW

Welcome to Foundations of Comparative Politics! In Comparative Politics, we use comparison to analyze political outcomes within and across countries. Why do Mexican presidents exercise strong centralized authority while Brazilian presidents must contend with powerful governors? Why do Muslims and Hindus fight in some Indian states but not in others? Why does Rwanda have such a high proportion of female legislators whereas the U.S. has such a low proportion? When confronted with large-scale protests in their cities, do state security forces in China, Russia, and the United States respond with similar methods or do they differ? Through comparative analysis, students will learn to describe diverse political institutions, propose explanations for divergent outcomes, and evaluate scholarly and popular arguments about politics.

Our course focuses particularly on Mexico, Germany, Russia, Nigeria, Singapore, and China, though the readings engage many other countries as well. Because of the module system, our examination of each country case is more compressed than in past iterations of the course, but in

each country case we will still explore historical background, theoretical approaches to political change, and analysis of contemporary politics. When we examine concepts and theories, they are relevant not only the country we are looking at that day or week, but usually to subsequent country cases as well. We will analyze, discuss, and present readings in a variety of formats involving student leadership.

There is one simulation and one debate. The simulation focuses on Russia and is co-directed by Paul and three student co-directors. The final comparative debate will be written and directed by two students, working with Paul. You will have a role to play in both the simulation and the debate.

Expectations

To get the most out of our diverse class, we will need to be respectful of the views others have to offer, and of the fact that each of us has something to teach the rest of the class. Everyone's full engagement is needed.

Even amid a pandemic, you can expect me to be tirelessly enthusiastic and to work hard for you, both this semester and in future semesters when you need advising and reference letters. I will make time for you and I will provide constructive and encouraging feedback.

Students and teachers must care for their well-being. Sleep, physical movement, and reaching out when you are struggling will improve your academic performance. One great resource is the [Hamre Center for Health & Wellness](#) (Leonard Center 53). To speak to a mental health counselor after hours, call 651-696-6275, and press "2" to connect to free phone counseling, 24/7.

This course requires an investment of time and focus from you, but you will also receive a lot from Paul and your peers. We are going to learn and grow this semester and I hope that our collective energy and enthusiasm will make this class one of the best you take at Macalester.

We will commit class time to identifying your expectations. Here are a few more of mine:

- Respect for conflicting and difficult views.
- Respect for personal experiences.
- Reflections on positionality and openness to dialogue about privilege and power.
- Volunteering input on how to improve the course, both when it is solicited and not.
- Communication. If you can't make it to class, or if you know you'll be late, or if you will turn in an assignment on an alternate date, please do your best to tell me in advance.

Readings

Readings are available via this GoogleDoc syllabus. Some links lead to online articles. Other links will download PDFs from Moodle (you will be prompted to login to Moodle if you are not already logged in).

In addition, the textbook *Cases in Comparative Politics*, by Patrick O'Neil, Karl Fields, and Don Share (Norton, 2021, 7th edition) is available at the bookstore as a *recommended* text. We will read about a third of this book (five out of 14 chapters), so depending on your budget, you may prefer to rely on the linked PDFs, which are from the 6th edition (2018).

The MAX Center

The Macalester Academic Excellence (MAX) Center, located in Kagin Commons, has peer tutors available for assisting students in all stages of their writing. Writing tutors are available for scheduling and Zoom consultations through [WC Online](#).

Students with Special Needs

I am committed to providing assistance to help you be successful in this course. Students seeking accommodations based on disabilities should meet with Melissa Fletcher, Director of Disability Services (Kagin 125). Students are encouraged to address any special needs or accommodations with me as soon as you become aware of your needs. I'm committed to working with you to develop creative solutions and accommodations that fit your needs. Asking for accommodations is not an imposition – it is your right. More info [here](#).

Students Experiencing Challenge or Crisis

Macalester has professionally trained staff to support students experiencing crisis. When a personal challenge or crisis occurs, it has an academic impact and may require flexibility around course responsibilities. In such situations, talking to a trusted professor can be helpful. If I can be of help, please don't hesitate to talk to me.

Please be aware that I am not a confidential resource. Faculty and preceptors are *mandatory reporters* of sexual violence--we are required to report any information you may share with us about an experience of sexual violence (whether it occurred on or off campus, or before or after you came to Macalester) with the Office of Title IX & Equity. This allows the Office of Title IX & Equity to follow up to offer resources and options for support. To find confidential resources on campus, visit macalester.edu/violenceprevention/support.

ASSIGNMENTS

Format and Required Citation Style: Submit work in hard copy and use the [APSA style guide](#) to format citations and bibliography.

Language options for written assignments: English or Spanish

Courses Resources Page: Access sample work [here](#).

On-Time Work Policy: Setting and meeting deadlines is an important professional skill. The syllabus provides “default” deadlines for assignments. I expect you to either meet these deadlines or set alternate deadlines in advance. College is an important time to develop a reputation as someone who gets things done and gets things done on time. If you cannot meet a deadline, it is your responsibility to *communicate* about when you will complete your work. I am happy to talk to you about strategies to balance your work in our class with your other commitments.

<u>Due Date</u>	<u>Grade Percentage</u>	<u>Summary of Assignments</u> <u>Assignment</u>
ongoing	35%	Class Engagement ← Read how different participation styles are welcomed
Feb 2	*	Single Point Paper #1
Feb 12	*	Single Point Paper #2
Mar 2	*	Single Point Paper #3 (visual)
Feb 16	20%	Analytic Paper #1
Feb 22	*	Simulation Participation
Mar 10	*	Debate Participation
Mar 13	20%	Analytic Paper #2
varies	25%	Class Leadership Role -option #1: Simulation/Debate Co-Director -option #2: 9:59 Lecture

* Ungraded assignments contribute to Class Engagement grade.

SYLLABUS

—Friday, January 22—

Course Introduction

What is Comparative Politics?

Defining democracy

The View of U.S. Democratic Breakdown from Germany, Russia, China, and Mexico

- Stern, Johannes. 2021. "[After Trump's Coup Attempt: German Politicians Call for Massive Military Build-Up.](#)" *World Socialist Web Site* (January 13). [7-minute read]
- Ragozin, Leonid. 2021. "[Why Pro-Trump Insurrection is Putin's Worst Nightmare.](#)" *Politico* (January 10). [4-minute read]
- Repnikova, Maria. 2021. "[No, the Chaos in America Is Not a Gift to China and Russia.](#)" *New York Times* (January 15). [5-minute read]
- Zhao Yusha, Chen Qingqing and Leng Shumei. 2021. "[Double Standards on Trump, Hong Kong Riots.](#)" *Global Times* (January 10). [3-minute read] [Chinese state media outlet]
- Graham, Dave. 2021. "[Mexico President Slams Social Media 'Censorship' After Chaos in U.S. Capitol.](#)" *Reuters* (January 7). [4-minute read]
- RT (formerly *Russia Today*). 2021. "[All Roads Lead to Moscow?](#)" (January 17). [3-minute read] [Russian state media outlet]

—Monday, January 25—

Causal Claims about Capitalism and Democracy

Group Presentations: Causal Claims about Capitalism and Democracy

- Almond, Gabriel. 1991. "Capitalism and Democracy." *PS: Political Science and Politics*, Vol. 24, No. 3 (September): 467-474.
- Sen, Amartya. 1999. "[Democracy as a Universal Value.](#)" *Journal of Democracy*, Vol. 10, No. 3 (July): 3-17.
- Schmitter, Philippe, and Terry Lynn Karl. 1991. "What Democracy Is... and Is Not." *Journal of Democracy*, Vol. 2, No. 3 (Summer): 75-87.
- Dahl, Robert A. 1971. *Polyarchy: Participation and Opposition*. New Haven: Yale University Press (pp. 154-159 in this reprint).

—Wednesday, January 27—

Levitsky & Way: Does Democracy Need a Level Playing Field?

Introduce Single-Point Paper assignment

Coin Toss Lecture

- Levitsky, Steven, and Lucan Way. 2010. "Why Democracy Needs a Level Playing Field." *Journal of Democracy*, Vol. 21, No. 1 (January): 57-68.
- Levitsky, Steven, and Lucan Way. 2002. "The Rise of Competitive Authoritarianism." *Journal of Democracy*, Vol. 13, No. 2 (April): 51-65. Read pp. 51-58.

—Friday, January 29—

One-Party Rule and the Stolen Promises of the Mexican Revolution

- Young, Shannon. 2020. "[AMLO Pushes Ahead on Militarized Megaprojects.](#)" *NACLA* (August 21). Available [en español](#). [9-minute read]
- O'Neil, Patrick, Karl Fields, and Don Share. 2018. *Cases in Comparative Politics*, 6th edition (New York: Norton): "Mexico" (6th edition: pp. 561-565, 568-597) (7th edition: pp. 583-586,

590-620).

—Monday, February 1—

Mexico: Party Competition and the Challenges of Democratic Consolidation

9:59 Lecture: “Abortion Across Mexico: The Mark of Catholicism on a Secular State”

Film excerpt (watch before class): “[Zapatista](#)” (1999), featuring narration by Daryl Hannah and Mumia Abu-Jamal, and music by Rage Against the Machine, Neil Young & Crazy Horse, Ozomatli, and Silvio Rodriguez (watch first 15 min).

- O’Donnell, Guillermo. 1996. “[Illusions About Consolidation](#).” *Journal of Democracy*, Vol. 7, No. 2 (April): 34-51.
- O’Neil et al. 2018. *Cases in Comparative Politics*. “Mexico” (6th ed: pp. 597-601, 604-607, 610-614) (7th ed: 620-624, 627-630, 634-639).

—Wednesday, February 3—

Acemoglu & Robinson: Paths of Political Development

Introduce Analytic Paper assignment

Skills workshop: Argumentation

9:59 Lecture: “Elites, Citizens, and Consolidation: Can Acemoglu & Robinson Explain Democratization in Mexico?”

- Acemoglu, Daron, and James A. Robinson. 2005. *Economic Origins of Dictatorship and Democracy*. Cambridge: Cambridge University Press (Ch. 1 “Paths of Political Development” and Ch. 2 “Our Argument,” pp. 1-47).

—Friday, February 5—

Democratic Breakdown in Weimar Germany / East German Women on the March

Lecture: “The Breakdown of Democracy in Weimar Germany”

- Gendler, Alex, and Anthony Hazard. 2016. “[How Did Hitler Rise to Power?](#)” *TED Ed* (July 18). [6-min video]
- O’Neil et al. 2018. *Cases in Comparative Politics*. “Germany” (6th ed: pp. 215-218, 224-230) (7th ed: 225-228, 234-241).
- Linz, Juan. 1978. *The Breakdown of Democratic Regimes*. Baltimore: Johns Hopkins University Press (Ch. 2: “Elements of Breakdown”). Read pp. 27-33 to understand “disloyal,” “semi-loyal,” and “loyal” oppositions.
- Baldez, Lisa. 2003. “Women’s Movements and Democratic Transition in Chile, Brazil, East Germany, and Poland.” *Comparative Politics*, Vol. 35, No. 3 (April): 253-272.

—Monday, February 8—

Germany: Xenophobia Disrupts Party System Stability

9:59 Lecture: “Didn’t Germans Get the Memo that High Taxes are Evil? Paying for the Welfare State”

- Schmitz, Rob. 2019. “[How The 2010s Were Angela Merkel’s Decade](#).” *National Public Radio* (December 26). [4-minute listen]
- Bennhold, Katrin. 2020. “[Germany’s Far Right Reunified, Too, Making It Much Stronger](#).” *New York Times* (October 3). [9-minute read]
- O’Neil et al. 2018. *Cases in Comparative Politics*. “Germany” (6th ed: pp. 230-240, 243-246, 254-256, 264-265, 266-269) (7th ed: 241-250, 253-256, 265-267, 275-276, 278-280).

- Stepan, Alfred, with Cindy Skach. 1993. “Constitutional Frameworks and Democratic Consolidation: Parliamentarism versus Presidentialism.” *World Politics*, Vol. 46, No. 1: 1-22. Read pp. 1-5, 16-22.

Optional

- O’Neil et al. 2021. “Comparing Democratic Political Institutions” (7th: pp. 9-13).
- Schmitz, Rob. 2020. “[With Far-Right Extremism On The Rise, Germany Investigates Its Police.](#)” *National Public Radio* (December 10). [7-minute listen]

—Wednesday, February 10—

From Totalitarianism to Total Overhaul: Constructing Democracy from Scratch

- Vereykina, Elizaveta, Elizaveta Fokht-Babushkina, and Matt Wareham. 2019. “[Being 17: The Life of a Teenager in Russia.](#)” *BBC News* (March 14). [3-minute video]
- “[Stalin: The Red God.](#)” 1999. Directed by Frederick Baker, BBC. Watch “Stalin Assumes Power” (17:03-22:18) and “Purging the Masses in Russia” (29:10-31:34). These are “chapters” in the Films on Demand table of contents, on the right-hand side of the screen.
- Barry, Ellen. 2013. “[The Russia Left Behind: A Journey Through a Heartland on the Slow Road to Ruin.](#)” *New York Times* (October 13). [20-minute read; excellent maps/images]
- O’Neil et al. 2018. *Cases in Comparative Politics*. “Russia” (6th ed: pp. 337-341; timeline on p. 343; pp. 345-355) (7th ed: pp. 351-355; timeline on p. 347; pp. 359-369).
- Bennetts, Marc. 2019. “[‘Homage to Evil’: Russian Activists Detained over Stalin Protest.](#)” *The Guardian* (March 8). [6-minute read]

Optional Music

- Shostakovich, Dimitri. “[Symphony No. 13 “Babi Yar”](#) [8 minutes of music to listen to while you read]
- “[Pizza Hut Gorbachev TV Spot Commercial.](#)” This 1997 internationally aired commercial illustrates Gorbachev’s move toward capitalism (see [NYT article @ commercial](#)). [1-minute video]

—Friday, February 12—

The Putin Era: Shifting Interests, Suffocating Democracy

9:59 Lecture: “The Art of Silencing: Putin’s Path to Undermining Dissidence”

- DW News. 2021. “[Navalny Reveals Investigation into ‘Putin’s Palace.’](#)” *DW News* [5-minute video] [German public media]
- BBC News. 2021. “[Alexei Navalny: Millions Watch Jailed Critic’s ‘Putin Palace’ Film](#)” (January 20). [5-minute read] [British public media]
- O’Neil et al. 2018. *Cases in Comparative Politics*. “Russia” (6th ed: pp. 357-358, 360-380) (7th ed: 371-372, 374-394).
- Ingber, Sasha. 2019. “[Activists Say 40 Detained And 2 Dead In Gay Purge In Chechnya.](#)” *National Public Radio* (January 14). [4-minute read]
- Higgins, Andrew. 2020. “[The Theatrical Method in Putin’s Vote Madness.](#)” *New York Times* (July 1). [8-minute read]
- Lanskoy, Miriam. 2018. “Power and Plunder in Putin’s Russia.” *Journal of Democracy*, Vol. 29, No. 1 (January): 76-84.

Optional

- Kramer, Andrew. 2016. “[Pussy Riot Video Mocks Russian Prosecutor Accused of Corruption.](#)” *New York Times* (February 3). [4-minute music video; closed captioning has English subtitles]

—Wednesday, February 17—

Nigeria: Oil Dependence and State Weakness

9:59 Lecture: “Nigeria: The Effects of a Pandemic on an Inequitable System”

- Jensen, Nathan, and Leonard Wantchekon. 2004. “Resource Wealth and Political Regimes in Africa.” *Comparative Political Studies*, Vol. 37, No. 7 (September): 816-841. Read pp. 816-822, 834-837.
- BBC News. 2017. “[Nigeria's Civil War Explained](#).” [3-minute video]
- Caspian Report with Shirvan Neftchi. 2015. “[Geopolitics of Nigeria](#).” [14-minute video]
- O’Neil et al. 2018. *Cases in Comparative Politics*. “Nigeria” (6th ed: pp. 731-750, 752-753, 755-772) (7th ed: 767-786, 788-790, 792-812).

Optional Spoken Word Video

- Jolade O. 2012. “[My Nigeria](#).” [5-minute video]

—Friday, February 19—

Too Diverse to Govern? Ethnicity, Violence, and Gender in Nigeria

9:59 Lecture: “Spectacles of Violence in Nigeria: Piecing Together the Relationship Between Gender and Violence”

Introduce Russia-Ukraine Simulation

Simulation Preparation / Positionality / Avoiding Harm

- Okeowo, Alexis. 2015. “[The Women Fighting Boko Haram](#).” *New Yorker* (December 22). [6-minute read]
- Campbell, John. 2019. “[Women in the Nigerian Delta Resist Election Violence and Rigging](#).” Council on Foreign Relations (April 5). [2-minute read]
- “[Nigeria at a Crossroads: Episode 1](#).” *BBC News* (podcast). Listen to first 10 minutes.
- Guardian News. 2020. “[Police Brutality in Nigeria: What is the #EndSars Movement?](#)” [6-minute video] [content warning: depicts police brutality]
- Obe, Ayo. 2019. “Nigeria’s Emerging Two-Party System?” *Journal of Democracy*, Vol. 30, No. 3 (July): 109-122.

Optional

- BBC News. 2015. “[Nigeria: Assessing President Buhari's First 100 Days](#).” [3-minute video]

—Friday, February 19, 1:05-1:30 pm (optional)—

Pre-simulation tech check / drop-in consultations

- Drop in to get help from Simulation directors on creating or running any simulation-related technology, such as a Zoom backdrop, an in-character avatar for when your video is muted, using an alternate Zoom name, or plans for sharing brief video or other content during the simulation.
- Check-ins about non-technology simulation issues are also very welcome!

—Monday, February 22, 11:30 am-1:15 pm—

Russia-Ukraine Simulation: “Russian Roundtable on Crimea Annexation”

—Wednesday, February 24—

Beyond Acemoglu and Robinson: Illiberal Democracy and Nation Building in Singapore

- 9:59 Lecture:** “Lee Kuan Yew’s Miracle? A Critical Retelling of Singapore’s Founding Mythology”
- Al Jazeera. 2018. “[Singapore: The House that Lee Built—People and Power](#)” (March 1). Watch 0:00-14:50, 19:31-20:40. [Qatar-funded media]
 - Mutalib, Hussin. 2000. “Illiberal Democracy and the Future of Opposition in Singapore.” *Third World Quarterly* Vol. 21, No. 2: 313-342. Read pp. 313-319, 336-338.
 - Khong, Cho-Oon. 1995. “Singapore: Political Legitimacy Through Managing Conformity.” In *Political Legitimacy in Southeast Asia: The Quest for Moral Authority*, ed. Muthiah Alagappa. Stanford University Press (pp. 108-135). Key points on pp. 108-112, 116-117, 123, and 128-135.

Optional

- Chua, Beng Huat. 2017. *Liberalism Disavowed: Communitarianism and State Capitalism in Singapore*. London: Cornell University Press (“Introduction,” pp. 1-9).
- Review Acemoglu and Robinson pages on Singapore (pp. 8-10).

—Friday, February 26—

Communitarian Ideology and Opposition Politics in Singapore

Guest Speaker: Rachel Wei Fen Tan, Yale-NUS College, Singapore (Macalester ‘17)

- Documentaries on the Tube. 2020. “[How Did the Workers’ Party Become the Main Opposition in Singapore?](#)” (July 14). [7-minute video]
- Chua, Beng Huat. 2017. *Liberalism Disavowed: Communitarianism and State Capitalism in Singapore*. London: Cornell University Press (Ch. 3: “Liberalism Disavowed,” pp. 50-73).
- Han, Kirsten. 2020. “[Growing a Movement in Activism-Averse Singapore](#).” *New Naratif* (January 15). [18-minute read]
- Iwamoto, Kentaro. 2020. “Singapore’s ‘Democratic Dawn’? Parties Adapt to New Landscape.” *Nikkei Asian Review* (July 28). [9-minute read]

—Wednesday, March 3—

How is China Governed? How Should it be Governed?

9:59 Lecture: “Mass Surveillance and the Social Credit System in China”

9:59 Lecture: “Does LGBT+ Mobilization Threaten CCP Power? Social Media and Lawsuits vs. Homophobic Textbooks”

- Li, Eric X. 2013. “[A Tale of Two Political Systems](#).” TED Talk (June). [20-minute video]
- New York Times. 2016. “[How China Is Changing Your Internet](#)” (August 9). [6-minute video]
- O’Neil et al. 2018. *Cases in Comparative Politics*. “China”
 - (6th ed: examine the tables, maps, and figures on pp. 393, 404, 405, 410, 417, 425, 428, 432) (read segments on Why Study This Case? pp. 387-390; Experimentation and Chaos under Mao pp. 398-399; Reform and Opening after Mao pp. 400-402; Head of State pp. 409-411; Chinese Communist Party pp. 415-416)
 - (7th ed: examine the tables, maps, and figures on pp. 407, 417, 419, 426, 434, 442, 445, 449) (read segments on Why Study This Case? pp. 401-404; Experimentation and Chaos under Mao pp. 412-414; Reform and Opening after Mao pp. 414-416; Head of State pp. 424-426; Chinese Communist Party pp. 431-433)
- Pei, Minxin. 2020. “[China’s Coming Upheaval: Competition, the Coronavirus, and the Weakness of Xi Jinping](#).” *Foreign Affairs* (May/June). [~4,000 words] [25-minute read]

Optional

- “[The Unfortunate Generation: The Cultural Revolution and Beyond](#).” From “Mao’s Last Battle” series (2003) [0:00-9:03 recommended].

- Liu Heung Shing (photos), and Tiffany May (text). 2019. "[Poetry Meets Politics in Photos of China.](#)" *New York Times* (May 15).

—Friday, March 5—

Sustaining State Control in China: Mass Surveillance and Uyghur Muslim Internment

Guest Speaker: Anna Zhang, Stanford University (Macalester '14; completing PhD dissertation, "Go West, Young Han: Reclamation Corps and Armed Insurgency in China's Peripheral Regions")

- Vox. 2019. "[China's Secret Internment Camps](#)" (May 7). [9-minute video]
- Ramzy, Austin, and Chris Buckley. 2019. "['Absolutely No Mercy': Leaked Files Expose How China Organized Mass Detentions of Muslims.](#)" *New York Times* (November 16). [25-30 minute read]
- Greitens, Sheena Chestnut, Myunghee Lee, and Emir Yazici. 2020. "Counterterrorism and Preventive Repression: China's Changing Strategy in Xinjiang." *International Security*, Vol. 44, No. 3 (Winter): 9-47 (read pp. 9-14, 22-28).
- Blanchard, Ben. 2019. "[Wary of Xinjiang Backlash, China Invites Waves of Diplomats to Visit.](#)" *Reuters* (February 21). [7-minute read]
- O'Neil et al. 2018. *Cases in Comparative Politics*. "China" (6th ed: Ethnic and National Identity pp. 424-426; Nationalism pp. 429-430) (7th ed: 441-443, 446-447).

Optional

- Wong, Edward, and Chris Buckley. 2021. "[U.S. Says China's Repression of Uighurs Is 'Genocide.'](#)" *New York Times* (January 19). [10-minute read]
- BBC News. 2018. "[China's Hidden Camps](#)" (October 24). [5-minute video]. Has overlap with Vox (2019) video above, but also has more human footage and a less analytical angle. This video is part of an [interactive page with outstanding visuals](#).
- BBC News. 2020. "[The Uighurs and the Chinese State: A Long History of Discord](#)" (July 20). [7-minute read]

—Monday March 8—

Umbrellas and Face Masks: Hong Kong Social Movements and CCP Power

9:59 Lecture: "Africa's Last Colony? It's Complicated—Is Self-Determination an Option for Western Sahara?"

9:59 Lecture: "Lebanese Confessionalism: Providing Religious Coexistence or Thwarting Democracy?"

9:59 Lecture: "Femicide and Organized Crime in Mexico What are AMLO's Security Forces Doing About It?"

- NowThis World. 2018. "[What's Going On In Western Sahara?](#)" [4-minute video]
- Fei, Lam Yik and Andrew Ramzy. Aug 28, 2019. "[City On Edge: Photographs from Hong Kong's Summer of Protest.](#)" *The New York Times*. [10-minute read]
- Lian, Yi-Zheng. 2021. "[Why Is China Still Going After Hong Kong So Hard?](#)" *New York Times* (March 1). [8-minute read]
- Hui, Victoria Tin-bor. 2020. "Crackdown: Hong Kong Faces Tiananmen 2.0." *Journal of Democracy*, Vol. 31, No. 4 (October): 122-135.

—Wednesday, March 10, 11:30 am-1:15 pm—

Debate: "The Regime Implications of Pandemic Responses in Mexico, Germany, Russia, Singapore, Nigeria, China, and the USA"

End-of-Course Surveys