

Course Snapshot

Mondays 1:45-3:00 pm	Tuesdays <i>Papers due via Moodle @ 5 pm</i>	Wednesdays 1:45-3:00 pm	Thursdays	Fridays 1:45-3:00 pm
			3/18: Course Introduction	3/19: Jacobo Timerman: <i>Prisoner Without a Name, Cell Without a Number</i>
3/22: Timerman (continued) (Part 1 of Overview lecture)		3/24: Overview of Latin American Politics (Part 2 of Overview lecture)		3/26: Argentina: Perón and Peronism
3/29: Argentina: Battles over Neoliberalism	3/30: <i>Single Point Paper #1</i>	3/31: Argentina: Pink Tide Pushes Left / The Right Pushes Back		4/2: <i>Benedita da Silva: An Afro-Brazilian Woman's Story of Politics and Love</i>
4/5: Brazil: Landless Rural Workers Movement (MST)		4/7: Brazil: Lula, Dilma, and the Workers' Party		4/9: Brazil: Racism, Mobilization, and Bolsonaro's Right Turn
<i>No Classes</i>	4/13: <i>Analytic Paper #1</i>	4/14: Brazil Simulation <i>Class starts early at 1:30 pm</i>		4/16: Guatemala: The School of the Americas and State Terror
4/19: NCCLA Conference Panel Watch Romero (async)	4/20: <i>Single Point Paper #2</i>	4/21: Guatemala: Liberation Theology / Peace Process		4/23: Guatemala: Continuing Conflict
<i>No Classes</i>		4/28: Venezuela: From Punto Fijo to Party System Collapse		4/30: Venezuela: Hugo Chávez, the Pink Tide, and Democratic Legitimation
5/3: Venezuela: Isolation and Collapse under Maduro	5/4: <i>Analytic Paper #2</i>	5/5: Debate: Dilemmas in Latin American Politics		
5/10: <i>Final Portfolio due</i>				

Latin American Politics

M-W-F 1:45-3:00 pm, Module 4, Spring 2021

Instructor: **Paul Dosh**

Email: dosh@macalester.edu

Cell: 651-641-0416 (ok to text)

Paul's Office Hours Sign-Up

[Course Resources Page](#)

APSA Style Guide

LAP Timeline

LAP Anonymous Question/Suggestion Box

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Argentina	x
Brazil	x
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[QUALITATIVE SYSTEM OF ASSESSMENT](#)

COURSE OVERVIEW

Welcome to Latin American Politics!

The year 2021: what a time to be studying Latin American politics. During the 2000s, many Latin American countries elected leftist presidents in a trend that became known as the Pink Tide. Some of these countries—Bolivia, Venezuela, Ecuador—continue to be governed from the Left, and in 2018 Mexico inaugurated its first leftist president in generations. However Brazil, Argentina, Chile, and others then took a sharp Right turn. Throughout the region, we encounter vital stories of political struggle for land, justice, and survival.

Political changes in Latin America affect us. Each of us is interested in learning more about these changes for different reasons. Some of us want to be more informed about how the world works; some of us want to learn about a new country or region; others are planning careers related to

Latin America that will directly affect and be affected by the issues engaged in this course.

These diverse motivations, combined with our varied experiences, makes for a promising group for learning about political movements and regional and economic trends connected to these political changes. Learning about the region's political institutions and history enables us to grapple with how our lives as consumers, voters, tourists, investors, and active citizens in Minnesota are interconnected with the ebb and flow of politics in Latin America.

Our course focuses particularly on Argentina, Brazil, Guatemala, and Venezuela, though the readings engage Mexico, Cuba, and many other countries as well. Because of the module system, our examination of each country case is more compressed, but we will still explore historical background, theoretical approaches to political change, and analysis of contemporary politics in each case. When we examine concepts and theories, they are relevant not only to the country we are looking at that day or week, but usually to subsequent country cases as well. We will analyze, discuss, and present readings in a variety of formats involving student leadership.

There is one debate and one simulation, each co-created and co-created by student leaders, with support from Paul and Elika.

Skills. Our course provides opportunities to develop skills including **writing** (three major papers and several minor writing assignments), **oral communication** (lecturing, oral summaries of readings, speaking roles in simulations), **facilitation** (leading small group discussion, co-designing a simulation), and **visual communication** (timelines, charts, figures, tables, slides).

Portfolio. You will revise and assemble your best four pieces of writing into a final portfolio. Typically, this means your two Analytic Papers, a Single Point Paper, and the written component of your Classroom Leadership work (e.g., the text of your class lecture, or a polished version of your comparative timeline).

This class asks a lot of you, but don't be intimidated—high expectations don't have to mean high pressure, because you will get a lot of support and flexibility from us and from your peers. We're excited for our class and delighted that you're here.

Expectations

To get the most out of our diverse class, we will need to be respectful of the views others have to offer, and of the fact that each of us has something to teach the rest of the class. Everyone's full engagement is needed.

Even amid a pandemic, you can expect me to be tirelessly enthusiastic and to work hard for you, both this semester and in future semesters when you need advising and reference letters. We will make time for you and we will provide constructive and encouraging feedback.

Students and teachers must care for their well-being. Sleep, physical movement, and reaching out when you are struggling will improve your academic performance. One great resource is the [Hamre Center for Health & Wellness](#) (Leonard Center 53). To speak to a mental health counselor after hours, call 651-696-6275, and press "2" to connect to free phone counseling, 24/7.

This course requires an investment of time and focus from you, but you will also receive a lot from Paul, Elika, and your peers. We are going to learn and grow this semester and I hope that our

collective energy and enthusiasm will make this class one of the best you take at Macalester.

We will commit class time to identifying your expectations. Here are a few more of ours:

- Respect for conflicting and difficult views.
- Respect for personal experiences.
- Reflections on positionality and openness to dialogue about privilege and power.
- Volunteering input on how to improve the course, both when it is solicited and not.
- Communication. If you can't make it to class, or if you know you'll be late, or if you will turn in an assignment on an alternate date, please do your best to tell us in advance.

Readings

Many readings are available via this [GoogleDoc syllabus](#).

There are also three required texts:

- Vanden, Harry, and Gary Prevost (eds.). 2021. *Politics of Latin America: The Power Game*, 7th edition. New York: Oxford.
- Timerman, Jacobo. 2002. *Prisoner without a Name, Cell without a Number*. Madison: University of Wisconsin Press. Older/out-of-print editions are fine.
- da Silva, Benedita. 1997. *Benedita da Silva: An Afro-Brazilian Woman's Story of Politics and Love*. Food First.

The MAX Center

The Macalester Academic Excellence (MAX) Center, located in Kagin Commons, has peer tutors available for assisting students in all stages of their writing. Writing tutors are available for scheduling and Zoom consultations through [WC Online](#).

Students with Special Needs

I am committed to providing assistance to help you be successful in this course. Students seeking accommodations based on disabilities should meet with Melissa Fletcher, Director of Disability Services (Kagin 125). Students are encouraged to address any special needs or accommodations with me as soon as you become aware of your needs. I'm committed to working with you to develop creative solutions and accommodations that fit your needs. Asking for accommodations is not an imposition – it is your right. More info [here](#).

Students Experiencing Challenge or Crisis

Macalester has professionally trained staff to support students experiencing crisis. When a personal challenge or crisis occurs, it has an academic impact and may require flexibility around course responsibilities. In such situations, talking to a trusted professor can be helpful. If I can be of help, please don't hesitate to talk to me.

Please be aware that I am not a confidential resource. Faculty and preceptors are *mandatory reporters* of sexual violence--we are required to report any information you may share with us about an experience of sexual violence (whether it occurred on or off campus, or before or after

you came to Macalester) with the Office of Title IX & Equity. This allows the Office of Title IX & Equity to follow up to offer resources and options for support. To find confidential resources on campus, visit macalester.edu/violenceprevention/support.

ASSIGNMENTS

General Notes on Assignments

Clearly identify your work: On each paper, note your name, date, assignment (e.g., “Analytic Paper #2”), and draft (“2nd draft”).

Format and Required Citation Style: Submit work in hard copy and use the [APSA style guide](#) for formatting citations and bibliographies.

Language options for written assignments: English or Spanish

Courses Resources Web Page: Access sample work [here](#).

On-Time Work Policy: Setting and meeting deadlines is an important professional skill. The syllabus provides “default” deadlines for assignments. I expect you to either meet these deadlines or set alternate deadlines in advance. College is an important time to develop a reputation as someone who gets things done and gets things done on time. If you cannot meet a deadline, it is your responsibility to *communicate* about when you will complete your work.

Summary of Assignments

Due Date

Ongoing
March 30
April 13
April 20
May 4
May 10
varies

Assignment

Class Engagement
Single Point Paper #1
Analytic Paper #1
Single Point Paper #2
Analytic Paper #2
Final Portfolio
Class Leadership Roles
-option #1: Simulation Co-Director
-option #2: 9:59 Lecture
-option #3: Comparative Timeline

SYLLABUS

—Thursday, March 18—

Course Introduction

- Timerman, Jacobo. 2002. *Prisoner without a Name, Cell without a Number*. Madison: University of Wisconsin Press (before class, please read Chapter 1, pp. 3-11)

Optional

- Mac Weekly. 2014. "[Prof Talk // Paul Dosh](#)." Interview about ungraded courses (October 17).

STUDY CYCLE I

Authoritarianism, Neoliberalism, and Social Movements: Argentina

In 2021, it is hard to believe that Buenos Aires once rivaled New York City for the title of "Capital of the Western Hemisphere." A century of failed economic policies and a series of military coups and dictatorships left the Southern Cone powerhouse a debilitated shadow of its former glory. Following the repression of the "Dirty War" (1976-83), Argentina seemed to climb back toward political and economic respectability, but 2001 saw middle-class Argentines bankrupted and waves of new social movements mobilizing. Under leftist President Cristina Fernández de Kirchner, nationalized part of the oil sector and temporarily broke with the IMF, yet in 2015, voters installed conservative President Mauricio Macri, who has re-introduced the military to domestic affairs and increased state violence against unions and social movements. Can Argentine democracy survive this fresh round of ideological whiplash?

—Friday, March 19—

Jacobo Timerman and Argentina's "Dirty War"

Introduce Student Leadership options / Syllabus overview and questions about syllabus

In-class video: "Dirty War," by Maddy Blain '15 [3 min]

- Vanden & Prevost, pp. 362-364 [6th ed: pp. 354-356] ("Military Regime and State Terror" in Argentina).
- Timerman, Jacobo. 2002. *Prisoner without a Name* (read Chapters 2-5).

Optional

- "[Centro Clandestino: Documental Interactivo](#)" ("Clandestine Centers: Interactive Documentary"). 2018. Interactive website that allows students to "explore" some of the clandestine detention centers used by the Argentine dictatorship (Spanish only, but you can still learn from the visuals).

—Monday, March 22—

Timerman's *Prisoner Without a Name* (continued)

Part 1 of LAP Overview Lecture

- Timerman, Jacobo. 2002. *Prisoner without a Name* (read Chapters 6-11+Epilogue)

—Wednesday, March 24—

Overview of Latin American Politics

Part 2 of LAP Overview Lecture

- Galeano, Eduardo. 1973. *Open Veins of Latin America: Five Centuries of the Pillage of a*

Continent. New York: Monthly Review (pp. 11-18).

or read in Spanish: Galeano, Eduardo. 1971. *Las venas abiertas de América Latina*. Mexico City: Siglo XXI (pp. 15-23).

- Vanden, Harry, and Gary Prevost (eds.). 2018. *Politics of Latin America: The Power Game*, 6th edition. New York: Oxford. "An Introduction to 21st Century Latin America," (Ch. 1). Skim pp. 1-11; read pp. 12-16 [6th edition: skim pp. 1-11; read 11-16].
- Vanden & Prevost, "Democracy and Dictators" (Ch. 3). Skim pp. 43-55; read pp. 55-76; skim timeline on pp. 76-84 [6th ed: skim pp. 43-55; read pp. 55-75; skim timeline on pp. 76-82].

—Friday, March 26—

Argentina: Perón and Populism

- Vacs, Aldo, "Argentina," in Vanden & Prevost, "Chronology" (pp. 388-390 [6th ed: pp. 380-382]), "Peronism" through "Return of Populism" (pp. 358-367 [6th ed: pp. 350-359]), "The Military" (pp. 380-381 [6th ed: pp. 372-373]), and "Women's Roles" (pp. 386-387 [6th ed: pp. 378-379]).
- Levitsky, Steven. 2003. "From Labor Politics to Machine Politics: The Transformation of Party-Union Linkages in Argentine Peronism, 1983-1999." *Latin American Research Review*, Vol. 38, No. 3 (October): 3-36.

—Monday, March 29—

Argentina: Battles Over Neoliberalism

Film excerpt: "The Take," by Avi Lewis and Naomi Klein (2004) [15 min]

- Vanden & Prevost, "Political Economy of Latin America" (Ch. 7): "Dependency Theory" (pp. 172-174), and "Structural Adjustment and the Move to Neoliberalism" and "Regional Integration/NAFTA" (pp. 179-187) [6th ed: comparable sections are found within pp. 166-181].
- Levitsky, Steven. 2000. "The Normalization of Argentine Politics." *Journal of Democracy*, Vol. 11, No. 2, pp. 56-69.
- Hirtz, Natalia, and Marta Giacone. 2013. "The Recovered Companies Workers' Struggle in Argentina: Between Autonomy and New Forms of Control." *Latin American Perspectives*, Vol. 40, No. 4 (July): 88-100.

—Wednesday, March 31—

Argentina: Social Movements Buoy the Pink Tide / The Right Pushes Back

9:59 Lecture: "The Progressivism of Cristina Fernández de Kirchner: Inside and Outside the Casa Rosada"

9:59 Lecture: "Feminist Momentum: #NiUnaMenos and the Struggle for Women's Rights in Argentina"

In-class film excerpt: "Argentina: The Pots and Pans Revolution" (2012)

Vacs, Aldo, "Argentina": "Economic Crisis, Political Upheaval," "Back to Neoliberalism" and "Return of Populism" (pp. 367-374).

- Branigan, Claire. 2018. "[Will Argentina Legalize Abortion?](#)" *NACLA.org* (May 23). [4 pages]
- Grimson, Alejandro. 2017. "Argentina's Anti-Immigrant About-Face." *NACLA Report on the Americas*, Vol. 49, No. 2 (Summer): 123-126.

STUDY CYCLE II

Democratic Transition, Labor, and Race: Brazil

Brazil endured the longest period of "bureaucratic-authoritarian" rule in South America—21 years, from 1964 to 1985—yet looks remarkably democratic in 2015. Two decades of free and fair

elections at the national, state, and local levels have made Brazil the envy of many with respect to its democratic institutions, yet the nation remains the most economically unequal and racially stratified in the region. After multiple failed bids for the presidency, “Lula” da Silva finally won in 2002, served two terms, and was succeeded by his Workers’ Party (PT) protégé Dilma Rousseff, but conservative forces impeached her in 2016, ultimately replacing her with Jair Bolsonaro, whose has called for more extrajudicial executions by the already-violence police. Is Brazil returning to authoritarianism?

—Friday, April 2—

Benedita da Silva, Brazil’s First Black Woman Senator

In-class film excerpts: “Favela Rising” documentary; Benedita da Silva 2010 Legislative Election Campaign Ad; Federal Deputy da Silva debating on floor of Congress [5 min]

Lecture: “Legacies of Decompression”

- da Silva, Benedita. 1997. *Benedita da Silva: An Afro-Brazilian Woman’s Story of Politics and Love*. Food First. Read pp. 205-206 (Key Events), vii-viii (Foreword), xiii-xv (Introduction) and Chapters 1-3, 5-6.

—Monday, April 5—

Brazil: The Landless Rural Workers Movement (MST)

Timeline: “Argentina and Brazil: A Century of Convergence and Divergence”

- da Silva, Benedita. 1997 (Chapters 7, 9).
- Chaffee, Wilber, “Brazil”: political overview (pp. 394-401 [6th ed: pp. 385-393]), Political Economy, Foreign Policy, Inequality (pp. 401-406 [6th ed: pp. 393-397]), Afro-Brazilians, Women (pp. 406-407 [6th ed: pp. 397-398]),
- Vanden & Prevost, “New Social Movements and New Politics: The MST,” pp. 288-290 [6th ed: pp. 282-285].
- Ondetti, Gabriel. 2006. “Repression, Opportunity, and Protest: Explaining the Takeoff of Brazil’s Landless Movement.” *Latin American Politics & Society*, Vol. 48, No. 2 (Summer): 61-90.

—Wednesday, April 7—

Brazil: Lula da Silva, Dilma Rousseff, and the Workers’ Party

9:59 Lecture: “Union Power and the Electoral Left: Comparing the PT Administrations of Lula da Silva and Dilma Rousseff”

In-class film excerpt: “Lula’s Brazil: The Management of Hope” (2005)

- Chaffee, Wilber, “Brazil”: Political System, President (pp. 407-408 [6th ed: pp. 399-400]), and Brazil Today (pp. 415-417 [6th ed: pp. 406-409]).
- Feres Júnior, João, Verônica Toste Daflon, and Luiz Augusto Campos. 2011. “Lula’s Approach to Affirmative Action and Race.” *NACLA Report on the Americas*, Vol. 44, No. 2 (Mar/Apr): 34-37.
- Mendes Loureiro, Pedro, and Alfredo Saad-Filho. 2019. “The Limits of Pragmatism: The Rise and Fall of the Brazilian Workers’ Party.” *Latin American Perspectives*, Vol. 46, No. 1 (January): 66-84.

—Friday, April 9—

Brazil: Racism, Mobilization, and Bolsonaro’s Right Turn

9:59 Lecture: “Racism and Pandemic Response in Bolsonaro’s Brazil”

- Menicucci, Eleonora. 2016. "[The Coup is Patriarchal, Sexist, Capitalist and Mediatic.](#)" *Brasil Wire*

- (September 27). [1 page]
- loris, Rafael. 2016. "[Occupying High School in Brazil.](#)" *NACLA.org* (November 17). [5 pages]
 - Nardini, Rafael. 2016. "[Moving Photos Look Back At How Brazil's Youth Fought To Save Their Schools.](#)" *HuffPost* (October 14). [just photos]
 - Smith, Christen. 2018. "Lingering Trauma in Brazil: Police Violence Against Black Women." *NACLA Report on the Americas*, Vol. 50, No. 4 (Winter): 369-376.
 - Pagliarini, Andre. 2020. "Facing Bolsonaro's Brazil." *NACLA Report on the Americas*, Vol. 52, No. 1 (Spring): 47-52.

—Wednesday, April 14—

Simulation: "Broadcasting from Congress, Campaigning in the Country, Debating on the Beach: The 2010 Brazilian Presidential Elections"

STUDY CYCLE III

Revolution, Terror, and a Questionable Peace: Guatemala

In 1959, the Cuban Revolution caught the eye of the world. In the decades that followed, Cuba inspired guerrilla movements across Latin America. Guided by Cold War thinking, the Reagan Administration sponsored a regime of state terror in Guatemala aimed at destroying leftist movements that drew inspiration from Fidel Castro. With the fall of the Berlin Wall, however, this bloody conflict gave way to a peace process in Guatemala tarnished by continued violence and amnesty for human rights offenders. Can terror give way to both peace and justice or do Guatemalans have to choose?

—Friday, April 16—

Guatemala: The School of the Americas and State Terror

In-class film: "Killing in the Name of...—Economic Imperialism and the School of the Americas" (produced and directed by Layne Mullett and Bahiyyih Comeau, 15 minutes)

- Vanden & Prevost, "Struggling for Change": "Guatemala" (pp. 276-278 [6th ed: pp. 271-273]).
- Jonas, Susanne, "Guatemala" (Ch. 20), "Revolution of 1944-54" thru "Transition to Restricted Civilian Rule" (pp. 574-582 [6th ed: pp. 552-561]).
- SOA Watch. 2011. "[Map of U.S. Intervention in Latin America.](#)" There are PDFs of the map in Spanish or English.
- Nelson-Pallmeyer, Jack. 2001. *School of Assassins: Guns, Greed, and Globalization*. New York: Orbis, pp. vii-xix, 32-44 (Forward, Introduction, Preface, and Ch. 4).

—Monday, April 19—

North Central Council of Latin Americanists Panel

In lieu of our regular class meeting, please attend an NCCLA panels

- Note: No readings for today, but please watch "Romero" (directed by John Duigan, 1989) (102 min), which we'll discuss on Wednesday.
Content warning: Includes scenes of violence, including the shouts of a man being tortured and a scene showing the execution of a woman who has been raped (the assault is not shown). The film is on reserve, so you are welcome to watch it on your own and skip scenes at your discretion.

—Wednesday, April 21—

Liberation Theology and Guatemala's Peace Process

9:59 Lecture: "Are Justice and Peace Incompatible? The Guatemalan Peace Process"

- Jonas, Susanne, "Guatemala" (Ch. 20), "Social Crisis and Reemergence of Social Movements" thru "Guatemala's Peace Process" (pp. 582-589 [6th ed: pp. 561-568]).
- Vanden & Prevost, "Religion in Latin America": "A New Political Role" and "Impact of Liberation Theology" (pp. 149-153 [6th ed: pp. 145-150]).
- Tran, Rebecca. 2011. "[Guatemala's Crippled Peace Process: A Look Back on the 1996 Peace Accords](#)." Council on Hemispheric Affairs (COHA) (May 10).
- Azpuru, Dinorah. 2013. "The Gender Gap in Politics in Guatemala: 20 Years of Advances and Setbacks." *AmericasBarometer Insights: 2013*, No. 95 (pp. 1-8). Note: Also available in Spanish.

—Friday, April 23—

Continuing Conflict in Guatemala Today

9:59 Lecture: "Point of Origin: Central American Crisis, Displacement, and Refugees"

- Jonas, Susanne, "Guatemala" (Ch. 20): "Postwar Guatemala, 1997-2020" (pp. 589-600 [6th ed: pp. 568-578]).
- Afflitto, Frank, and Paul Jesilow. 2007. *The Quiet Revolutionaries: Seeking Justice in Guatemala*. Austin: University of Texas Press (Ch. 5; pp. 100-128).
- O'Grady, Anastasia. 2013. "The Left's Cold War Revenge." *Wall Street Journal* (May 20).
- Granovsky-Larsen, Simon. 2018. "In Guatemala, Security Forces Square Off against Social Movements." *NACLA Report on the Americas*, Vol. 50, No. 1 (Spring): 15-18.

STUDY CYCLE IV

Party System Collapse and Crisis: Venezuela

In 1998, after a half-century of two-party rule, Venezuelans rejected political parties and elected the failed coup leader and neopopulist Hugo Chávez. Over the next 15 years Chávez and his Bolivarian Revolution wrote a new constitution, implemented leftist economic policies, and acted as a voice for the poor in the halls of government. For years, Chavistas came to the president's aid as his policies and his presidency were put to the test at the ballot box, through general strikes, and a 2002 coup that forced him from office for 48 hours. By the time of Chávez's death in 2013, Venezuela was in economic ruin, but his protégé Nicolás Maduro has elevated Chávez worship to a guiding justification for tremendous corruption and the death of democracy, marked by shocking shortages of food and basic goods. The 20th century spectre of US intervention has returned, and diverse voices debate whether Venezuela can remove Maduro on its own, or should embrace the dark history of US-backed coups in Latin America. Is Maduro so bad that US intervention has again become palatable?

—Wednesday, April 28—

Venezuela: From the Pact of Punto Fijo to Party System Collapse

9:59 Lecture: "I Am Not a Tyrant: Teaching O'Donnell's Concept of 'Delegative Democracy'"

- Hellinger, Daniel, "Venezuela" (Ch. 17: pp. 486-489 and timeline, pp. 501-502 [6th ed: pp. 468-473 and timeline on pp. 482-484]).
- Hetland, Gabriel. 2017. "From System Collapse to Chavista Hegemony: The Party Question in Bolivarian Venezuela." *Latin American Perspectives*, Vol. 44, No 1 (January): 17-36.

- O'Donnell, Guillermo. 1994. "Delegative Democracy." *Journal of Democracy*, Vol. 5, No. 1, pp. 55-69.

—Friday, April 30—

Venezuela: Hugo Chávez, the Pink Tide, and Democratic Legitimation

In-class film excerpt: "Hugo Chávez" (Films for the Humanities and Sciences, 2006)

- Vanden & Prevost, "Political Economy of Latin America" (Ch. 7): "Latin America's Regional Integration Projects" (pp. 181-184).
- Hellinger, Daniel, "Venezuela" (Ch. 17: pp. 489-494 [6th ed: pp. 473-482]).
- Ellner, Steve. 2012. "The Distinguishing Features of Latin America's New Left in Power: The Chávez, Morales, and Correa Governments." *Latin American Perspectives*, Vol. 39, No. 1 (January): 96-114.
- Bigwood, Jeremy. 2010. "Full Disclosure: Buying Venezuela's Press with U.S. Tax Dollars." *NACLA Report on the Americas*, Vol. 43, No. 5 (Sept/Oct): 6-10.
- Coronil, Fernando. 2011. "Venezuela's Wounded Bodies: Nation and Imagination During the 2002 Coup." *NACLA Report on the Americas*, Vol. 44, No. 1 (Jan/Feb): 33-39.

Optional

- Rosen, Fred. 2013. "[Introduction: Chavismo After Chávez](#)" *NACLA* (July 2).
- Fox News. 2013. "[Hugo Chavez Dies at 58](#)" (March 5). [3 minutes]

—Monday, May 3—

Venezuela: Isolation and Collapse under Nicolás Maduro

Guest speakers: Ximena Rodriguez Medina '16 (Interamerican Development Bank) and Ben Bartenstein '16 (Bloomberg News)

Comparative Timeline: "Right-Left-Right: The Presidential Pendulum Across the Region"

- Hellinger, Daniel, "Venezuela" (Ch. 17: pp. 498-500).
- Collier, Neil, and Orlando De Guzman and Natalie Reneau. 2019. "[Despite Venezuela's Blackout, Maduro's Power Endures.](#)" *New York Times* (March 26). [9 minutes]
- Ellner, Steve. 2019. "Class Strategies in Chavista Venezuela: Pragmatic and Populist Policies in a Broader Context." *Latin American Perspectives*, Vol. 46, No. 1 (January): 167-189.

—Wednesday, May 5—

Debate: Dilemmas in Latin American Politics

End-of-Course Surveys