

**FCP Course Snapshot**

<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
			9/6: <b>Introduction: Global Views of Democracy and Authoritarianism</b>			
<i>Russia elections</i>	9/11: <b>Causal Claims about Capitalism and Democracy</b>		9/13: <b>Levitsky &amp; Way: Does Democracy Need a Level Playing Field?</b> <i>Singapore elections</i>		9/15: <i>SPP #1 due</i> <i>Rosh Hashanah</i>	
	9/18: <b>Mexico: Indigenous Rights, One-Party Rule, and a Stolen Revolution</b>		9/20: <b>Party Competition, Afro-Mexicans, and Limited Consolidation</b>			
	9/25: <b>Clientelism and LGBT Mobilization in Mexico and Nicaragua</b> <i>Yom Kippur</i>		9/27: <b>Acemoglu &amp; Robinson: Paths to Development</b>		9/29: <i>SPP #2 due</i>	
	10/2: <b>Breakdown in Weimar Germany</b>		10/4: <b>East German Women on the March</b>			
	10/9: <b>Germany: Xenophobia Disrupts Party System Stability</b>		10/11: <b>Singapore: Illiberal Democracy and Nation Building</b>			<i>New Zealand elections</i>
	10/16: <b>Singapore: Communitarian Governance and 'Asian Values'</b>		10/18: <b>Debate #1</b>		10/20: <i>Tutorial Paper due</i>	
<i>Argentina &amp; Switzerland elections</i>	10/23: <b>Tutorials</b>	10/24: <b>Tutorials</b>	10/25: <b>Tutorials</b>	<i>FALL BREAK</i>		
	10/30: <b>Russia: From Totalitarianism to Constructing Democracy from Scratch</b>		11/1: <b>The Putin Era: LGBT Activism Amid Deepening Authoritarianism</b>			
	11/6: <b>Corruption in Moscow and Crisis in Ukraine</b>		11/8: <b>Russia Policy Workshop</b>		11/10: <i>Research Topic due</i>	
	11/13: <b>Nigeria: Oil Dependence and State Weakness</b>		11/15: <b>Too Diverse to Govern? Ethnicity and Gender in Nigeria</b>		11/17: <i>Analytic Paper #2 due</i>	
	11/20: <b>Flex Day</b>		<i>THANKSGIVING BREAK</i>			
	11/27: <b>Nigeria: Police Violence, #EndSARS, and LGBTQ+ Visibility</b>		11/29: <b>How is China Governed? How Should it be Governed?</b>			
	12/4: <b>State Control in China: Mass</b>		12/6: <b>Hong Kong Social Movements and</b>			

	<b>Surveillance and Uyghur Muslim Imprisonment</b>		<b>CCP Power</b>			
<i>12/10: Rough Draft due</i>	12/11: <b>Draft Reading / Peer Review Course Surveys</b> <a href="#">Peer review form</a>		12/13: <b>Debate #2</b>			
	12/18: <i>Final Paper due</i>					

# Foundations of Comparative Politics

M-W 8:00-9:30 am / Fall 2023 / Library 250

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[Office Hours Sign-Up](#) )

[Regimes Tables](#) (Mexico, Nicaragua, Germany, Singapore, Russia, China)

[Assessment](#)

[Course Resources Page](#)

APSA Style Guide

[Anonymous Question/Suggestion Box](#)

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## COURSE OVERVIEW

**Welcome to Foundations of Comparative Politics!** In Comparative Politics, we use comparison to analyze political outcomes within and across countries. Why do Mexican presidents exercise strong centralized authority while Brazilian presidents must contend with powerful governors? Why do Muslims and Hindus fight in some Indian states but not in others? Why does Rwanda have such a high proportion of female legislators whereas the U.S. has such a low proportion? When confronted with large-scale protests in their cities, do state security forces in China, Russia, and

the United States respond with similar methods or do they differ? Through comparative analysis, students will learn to describe diverse political institutions, propose explanations for divergent outcomes, and evaluate scholarly and popular arguments about politics.

Our course focuses particularly on Mexico, Germany, Singapore, Russia, Nigeria, and China, though the readings engage many other countries as well. In each case study we will explore historical background, theoretical approaches to political change, and analysis of contemporary politics.

We will analyze, discuss, and present readings in a variety of formats involving student leadership, including tutorials, debates, and a policy workshop. Paul will direct Debate #1. Debate #2 and the Russia Policy Workshop will be directed by teams of students, with support from Paul.

### **Expectations**

To get the most out of our diverse class, we will need to be respectful of the views others have to offer, and of the fact that each of us has something to teach the rest of the class. Everyone's engagement is needed to create a seminar that is equitable and inclusive.

I expect you to make this class a priority. Especially these first couple weeks, we need you to *leap* into the readings with enthusiasm! When everyone does that, we will have set an excellent tone for the semester.

Each class will require you to also spend non-reading time preparing for class. Create a habit of setting aside non-reading time to prepare your ideas.

You can expect me to be tirelessly enthusiastic and to work hard for you, and to provide constructive and encouraging feedback.

Please arrive on time and prepared to *engage*. If you can't make it to class, please do your best to let me know in advance. If you are feeling sick, *please do not attend*. Rest, let me know, and I'll support you in getting caught up.

If you need to Zoom into class, it is helpful if you both 1) arrange with a classmate for them to Zoom you in via their phone; and 2) let me know, so I can give you the day's slides/videos in advance.

### **Readings**

Readings are available via this GoogleDoc. Some links lead to online articles. Other links download PDFs (you may be prompted to login to Moodle).

### **MAX Center**

The Macalester Academic Excellence (MAX) Center, located in Kagin Commons, has peer tutors available for assisting students in all stages of their writing. Writing tutors are available for scheduling and Zoom consultations through [WC Online](#).

### **Students with Special Needs**

I am committed to providing assistance to help you be successful in this course. Students seeking accommodations based on disabilities should meet with [Disability Services](#). Students are encouraged to address any special needs or accommodations with me as soon as you become aware of your needs. I am committed to working with you to develop creative solutions and accommodations that fit your needs.

### **Students Experiencing Challenge or Crisis**

Macalester has professionally trained staff to support students experiencing crisis. When a personal challenge or crisis occurs, it has an academic impact and may require flexibility around course responsibilities. In such situations, talking to a trusted professor can be helpful. If I can be of help, please don't hesitate to talk to me.

Please be aware that I am *not* a confidential resource. Faculty and student preceptors are mandatory reporters of sexual violence and are required to report any information you share about an experience of sexual violence (whether it occurred on or off campus, or before or after you came to Macalester) with the Office of Title IX & Equity. This allows the Office of Title IX & Equity to follow up to offer resources and options for support. To find confidential resources, visit <https://www.macalester.edu/title-ix/find-support>.

### **Artificial Intelligence (AI) Use Policy**

With the exception of Single Point Paper #2, you should not make use of AI tools to generate content for assignments. If you elect to use an AI tool for Single Point Paper #2 (see assignment description options), you are asked to also reflect on your use of AI tools to complete that short paper. Based on that reflection, you are welcome to propose to Paul to make further use of AI tools on other assignments, but this must be done in advance and with Paul's approval, to ensure you are not overusing AI tools to the detriment of developing other skills.

## ASSIGNMENTS

**Courses Resources Web Page:** Access sample work [here](#).

**Citation Style:** Use the APSA Style Guide to format citations and bibliography. If you use another style guide, include the name of the style guide along with your name/date, at the start of paper.

**Deadlines:** Papers are due at 5 pm via Moodle.

Exceptions: Tutorial papers (due Oct 20) are submitted via email to Paul and your Tutorial Group. The Rough Draft is due at midnight, December 10.

**On-Time Work Policy:** Setting and meeting deadlines is an important professional skill. The syllabus provides “default” deadlines for assignments. We expect you to either meet these deadlines or set alternate deadlines in advance. College is an important time to develop a reputation as someone who gets things done and gets things done on time. If you cannot meet a deadline, it is your responsibility to communicate about when you will complete your work.

**“Universal Design” Policy on Extensions:** Three-day extensions on papers are available to all students. You are not required to justify your need for an extension. To get a three-day extension, simply send Paul a brief email.

Exception: The Final Paper deadline cannot be extended later than December 20, which is the last day of finals and of the semester.

**Final Date for Work to Receive Credit:** The absolute latest that work can be received in order to still receive partial or full credit is 2 weeks after the standard deadline.

Exceptions: The last day the required Rough Draft can be accepted for credit is December 15. The last day the final Research Paper can be accepted is December 20.

**Policy on Incompletes:** Please see the [College Catalog policy on Incompletes](#).

### Due Dates and Assignment Descriptions

Due Date	Grade Percentage	Assignment
ongoing	25%	<a href="#">Class Engagement</a>
Sept 15	*	<a href="#">Single Point Paper #1</a>
Sept 29	*	<a href="#">Single Point Paper #2</a> (can be visual)
Oct 18, Nov 8, Dec 13	*	Debate and Policy Workshop Participation
Oct 20 (via email)	15%	<a href="#">Analytic Paper #1</a> (Tutorial Paper)
Oct 23-25	•	Tutorial Participation
Nov 10	*	<a href="#">Research Paper Topic</a>
Nov 17	15%	<a href="#">Analytic Paper #2</a>
Dec 10	*	<a href="#">Rough Draft</a>
Dec 18	30%	<a href="#">Research Paper</a>
varies	15%	Class Leadership Role -option #1: Co-Direct Debate or Policy Workshop -option #2: <a href="#">9:59 Lecture</a>

\* Ungraded assignments contribute to Class Engagement grade.

## SYLLABUS

—Wednesday, September 6—

**Introduction: Global Views of Democracy and Authoritarianism**

**What is comparative politics?**

**Defining democracy**

- Gramlich, John. 2017. "[How Countries Around the World View Democracy, Military rule and Other Political Systems.](#)" Pew Research Center (October 30).

—Monday, September 11—

**Causal Claims about Capitalism and Democracy**

**Group presentations**

- Almond, Gabriel. 1991. "Capitalism and Democracy." *PS: Political Science and Politics*, Vol. 24, No. 3 (September): 467-474.
- Dahl, Robert A. 1971. *Polyarchy: Participation and Opposition*. New Haven: Yale University Press (pp. 154-159 in this reprint).

—Wednesday, September 13—

**Levitsky & Way: Does Democracy Need a Level Playing Field?**

**Assignment introduction:** Single-Point Paper

**Coin Toss Lecture**

- Levitsky, Steven, and Lucan Way. 2010. "Why Democracy Needs a Level Playing Field." *Journal of Democracy*, Vol. 21, No. 1 (January): 57-68.

Optional

- Levitsky, Steven, and Lucan Way. 2002. "The Rise of Competitive Authoritarianism." *Journal of Democracy*, Vol. 13, No. 2 (April): 51-65. Read pp. 51-58.

—Friday, September 15—

**DUE:** Single Point Paper #1

—Monday, September 18—

**Mexico: Indigenous Rights, One-Party Rule, and a Stolen Revolution**

- Mexican Muralism slideshow (13 images of murals).
- Aguilar Gil, Yásnaya Elena. 2021. "Indigenous Rights, AMLO's Wrongs." *NACLA Report on the Americas*, Vol. 53, No. 2: 118-120. Also available [in Spanish](#).
- O'Neil, Patrick, Karl Fields, and Don Share. 2021. *Cases in Comparative Politics*, 7th edition (New York: Norton): "Mexico" (pp. 583-586, 590-620).
- FCP Regime Tables: [Mexico](#).

Optional

- \*Review pp. 51-58 of Levitsky and Way (2002) "The Rise of Competitive Authoritarianism."

—Wednesday, September 20—

**Party Competition, Afro-Mexicans, and Limited Democratic Consolidation**

**Skills workshop:** Argumentation

- Thompson-Hernández, Walter. 2015. "[Afro-Mexicans Are Pushing For Legal Recognition in Mexico's National Constitution.](#)" *Remezcla* (November 9). [3-min read]
- Amaya, Andy. 2014. "[Así Somos: Afro Identities in the Coast.](#)" *Puchunco y Feo* (December 11). [Watch from 10:23-18:45]
- O'Neil et al. 2021. *Cases in Comparative Politics*. "Mexico" (7th ed: pp. 620-624,627-630, 634-639).

Optional

- [Remezcla post by Andrew Vargas](#) about Amaya's short doc. [2-min read]

—Monday, September 25—

**Clientelism and LGBT Mobilization in Mexico**

**9:59 Lecture:** "Abortion in Mexico: A Felony in Guanajuato vs. Publicly-Funded in Mexico City"

- McGee, Marcus, and Karen Kampwirth. 2015. "The Co-optation of LGBT Movements in Mexico and Nicaragua: Modernizing Clientelism?" *Latin American Politics & Society*, Vol. 57, No. 4: 51-70.
- FCP Regime Tables: [Nicaragua](#).

Optional

- The Guardian*. 2017. "[Muxes: Mexico's Third Gender.](#)" (October 27). The initial segment of this 12-minute video describes the *Muxe* gender and community, which McGee & Kampwirth discuss in their analysis of clientelism in Mexico (p. 57).

—Wednesday, September 27—

**Acemoglu & Robinson: Paths of Political Development**

**Assignment introduction:** Analytic Paper

- Acemoglu, Daron, and James A. Robinson. 2005. *Economic Origins of Dictatorship and Democracy*. Cambridge: Cambridge University Press (Ch. 1 "Paths of Political Development" and Ch. 2 "Our Argument," pp. 1-47).

—Friday, September 29—

**DUE:** Single Point Paper #2

—Monday, October 2—

**Germany: Weimar's Democratic Breakdown**

**Assignment introduction:** Analytic Paper

**Lecture:** "The Breakdown of Democracy in Weimar Germany"

Content warning: Video and text include discussion of Nazi Germany, white supremacy, and hate speech such as the swastika.

- Gendler, Alex, and Anthony Hazard. 2016. "[How Did Hitler Rise to Power?](#)" *TED Ed* (July 18). [6-min video]
- O'Neil et al. 2021. *Cases in Comparative Politics*. "Germany" (7th ed: pp. 225-228, 234-241).
- Linz, Juan. 1978. *The Breakdown of Democratic Regimes*. Baltimore: Johns Hopkins University Press (Ch. 2: "Elements of Breakdown").
- FCP Regime Tables: [Germany](#).



—Wednesday, October 4—

**East German Women on the March**

**9:59 Lecture:** “Didn’t Germans Get the Memo that High Taxes are Evil? Paying for the Welfare State”

- Baldez, Lisa. 2003. “Women’s Movements and Democratic Transition in Chile, Brazil, East Germany, and Poland.” *Comparative Politics*, Vol. 35, No. 3 (April): 253-272.
- O’Neil et al. 2021. *Cases in Comparative Politics*. “Germany” (7th ed: pp. 241-252, 253-256, 265-267, 275-276, 278-280).
- Stepan, Alfred, with Cindy Skach. 1993. “Constitutional Frameworks and Democratic Consolidation: Parliamentarism versus Presidentialism.” *World Politics*, Vol. 46, No. 1: 1-22.

Optional

- O’Neil et al. 2021. “Comparing Democratic Political Institutions” (7th ed.: pp. 9-13).

—Monday, October 9—

**Germany: Xenophobia Disrupts Party System Stability**

**9:59 Lecture:** “Gender Quotas and Regime Type: Anti-Patriarchy Reform or Performative Inclusion?”

- Schotel, Anne Louise. 2021. “[A Rainbow Bundestag? An Intersectional Analysis of LGBTI Representation in Angela Merkel’s Germany.](#)” *German Politics* (October 27): 1-14.
- Bennhold, Katrin. 2020. “[Germany’s Far Right Reunified. Too. Making It Much Stronger.](#)” *New York Times* (October 3). [9-minute read]
- Solomon, Erika. 2022. “[A Bittersweet First Year for Germany’s New Chancellor.](#)” *New York Times* (December 31). [10-minute read]

Optional

- Ahrens, Petra, Phillip M. Ayoub, and Sabine Lang. 2021. “[Leading from Behind? Gender Equality in Germany During the Merkel Era.](#)” *German Politics* (October 29): 1-14.
- Schmitz, Rob. 2020. “[With Far-Right Extremism On The Rise, Germany Investigates Its Police.](#)” *National Public Radio* (December 10). [7-minute listen]

—Wednesday, October 11—

**Singapore: Illiberal Democracy and Nation Building**

**9:59 Lecture:** Lee Kuan Yew’s Miracle? A Critical Retelling of Singapore’s Founding Mythology

- Al Jazeera. 2018. “[Singapore: The House that Lee Built—People and Power](#)” (March 1). Watch 0:00-14:50, 19:31-20:40. [Qatar-funded media]
- Acemoglu, Daron, and James A. Robinson. 2005. *Economic Origins of Dictatorship and Democracy*. Cambridge: Cambridge University Press (“Singapore”: pp. 8-10).
- Mutalib, Hussin. 2000. “Illiberal Democracy and the Future of Opposition in Singapore.” *Third World Quarterly* Vol. 21, No. 2: 313-342.
- Khong, Cho-Oon. 1995. “Singapore: Political Legitimacy Through Managing Conformity.” In *Political Legitimacy in Southeast Asia: The Quest for Moral Authority*, ed. Muthiah Alagappa. Stanford University Press (pp. 108-135).
- FCP Regime Tables: [Singapore](#).

—Monday, October 16—

## **Singapore: Communitarian Governance and ‘Asian Values’**

### **Tutorial Sign-Up**

#### **Overview of APSA Style Guide**

- Paddock, Richard. 2022. “[Singapore to Repeal Ban on Sex Between Consenting Men.](#)” *New York Times* (August 21). [7-minute read]
- Documentaries on the Tube. 2020. “[How Did the Workers’ Party Become the Main Opposition in Singapore?](#)” (July 14). [7-minute video]
- Chua, Beng Huat. 2017. *Liberalism Disavowed: Communitarianism and State Capitalism in Singapore*. London: Cornell University Press (Ch. 3: “Liberalism Disavowed,” pp. 50-73).
- Lee, Alex. 2021. “[Western Outlier, Colonial Rule? Human Rights and ‘Stability’ in Singapore.](#)” *Brown Political Review* (December 20). [8-minute read]

#### Optional

- Agence France-Presse. 2022. “[Singapore Lifts Gay Sex Ban but Blocks Path toward Marriage Equality.](#)” *The Guardian* (November 29).

—Wednesday, October 18—

### **Debate #1**

—Friday, October 20—

**DUE:** Analytic Paper #1 (Tutorial Paper)

—October 23-25, Tutorial Week—

No regular class meetings this week. Instead, you will circulate your Tutorial Analytic Paper on October 20, and then attend a tutorial session.

—FALL BREAK—

—Monday, October 30—

## **Russia: From Totalitarianism to Constructing Democracy from Scratch**

- Barry, Ellen. 2013. “[The Russia Left Behind: A Journey Through a Heartland on the Slow Road to Ruin.](#)” *New York Times* (October 13). [20-minute read; excellent maps/images]
- O’Neil et al. 2021. *Cases in Comparative Politics*. “Russia” (7th ed: pp. 351-355; timeline on p. 347; pp. 359-369).
- Gilbert, Tobias. 2020. “From Lenin to Putin: The Impact of Propaganda in Russia.” FCP student lecture (April 10). [6-minute video]
- FCP Regime Tables: [Russia](#).

#### Optional

- Shostakovich, Dimitri. “[Symphony No. 13 “Babi Yar”](#) [8 minutes of music to listen to while you read]
- Dosh, Paul. 2012. “[If You Listen, You Will Hear Russian: In Defense of Russian Studies.](#)” *The Mac Weekly* (February 16). [4-minute read]

—Wednesday, November 1—

## **The Putin Era: LGBT Activism Amid Deepening Authoritarianism**

- 9:59 Lecture:** “Putin, Poison, and Punk: Repressing the Dissent of Alexei Navalny and Pussy Riot”
- O’Neil et al. 2021. *Cases in Comparative Politics*. “Russia” (7th ed: 371-372, 374-394).
  - Buyantueva, Radzhana. 2021. “LGBT Russians and Political Environment for Activism.” *Communist and Post-Communist Studies*, Vol. 54, No. 3: 119-131.
  - Connolly, Bess, H. and Kyra K. Layman. 2023. “Pinkwashing Power: Performative Action in LGBTQ Rights Legislation in Germany, Mexico, and Nicaragua.” *Tri-Co Law Review*, Vol. 2, No. 1 (Winter): 40-47.

Optional

- Kramer, Andrew. 2016. “[Pussy Riot Video Mocks Russian Prosecutor Accused of Corruption.](#)” *New York Times* (February 3). [4-minute music video; closed captioning has English subtitles]

—Monday, November 6—

**Corruption in Moscow and Crisis in Ukraine**

- DW News. 2021. “[Navalny Reveals Investigation into ‘Putin’s Palace.’](#)” *DW News* [5-minute video]
- Lanskoy, Miriam, and Dylan Myles-Primakoff. 2018. “Power and Plunder in Putin’s Russia.” *Journal of Democracy*, Vol. 29, No. 1 (January): 76-84.
- Hopkins, Valerie. 2023. “[She Posted Online About the War in Ukraine. Then She Faced a Prison Term.](#)” *New York Times* (March 22). [9-minute read]
- Kramer, Andrew E. 2022. “[Russia-Ukraine War: Russia’s Draft Sweeps Up Vulnerable Groups, Activists Say.](#)” *New York Times* (September 27). [4-minute read]
- Specia, Megan, and Emile Ducke. 2022. “[War Brings Ukraine’s Women New Roles and New Dangers.](#)” *New York Times* (August 27). [10-minute read]

Optional

- Baunov, Alexander. 2023. “[Russians Seem Very Interested in My Book About How Dictatorships End.](#)” *New York Times* (April 26).
- Mozur, Paul, Adam Satariano, Aaron Krolik, and Aliza Aufrichtig. 2022. “[‘They Are Watching’: Inside Russia’s Vast Surveillance State.](#)” *New York Times* (September 22).
- Kim, Lucian. 2023. “[Putin’s War on Young People.](#)” *Foreign Policy* (March 19). [10-minute read]

—Wednesday, November 8—

**Policy Workshop**

—Friday, November 10—

**DUE:** Research Paper Topic

—Monday, November 13—

**Nigeria: Oil Dependence and State Weakness**

- Jensen, Nathan, and Leonard Wantchekon. 2004. “Resource Wealth and Political Regimes in Africa.” *Comparative Political Studies*, Vol. 37, No. 7 (September): 816-841. Read pp. 816-822, 834-837.
- BBC News. 2017. “[Nigeria’s Civil War Explained.](#)” [3-minute video]
- Caspian Report with Shirvan Neftchi. 2015. “[Geopolitics of Nigeria.](#)” [14-minute video]
- O’Neil et al. 2021. *Cases in Comparative Politics*. “Nigeria” (7th ed: 767-786, 788-790, 792-812).

Optional Spoken Word Video

- Jolade O. 2012. "[My Nigeria.](#)" [5-minute video]

—Wednesday, November 15—

**Too Diverse to Govern? Ethnicity and Gender in Nigeria**

**9:59 Lecture:** "Glass Ceiling over the Ballot Box: Female Candidates and the 2023 Nigerian Elections"

- Okeowo, Alexis. 2015. "[The Women Fighting Boko Haram.](#)" *New Yorker* (December 22). [6-minute read]
- Obe, Ayo. 2019. "Nigeria's Emerging Two-Party System?" *Journal of Democracy*, Vol. 30, No. 3 (July): 109-122.
- Maclean, Ruth, and Elian Peltier. 2023. "[Nigerian Election 2023 and Bola Tinubu's Victory: What to Know.](#)" *New York Times* (March 1)
- Okafor, Chiamaka, and Mariam Ileyemi. 2023. "[IWD 2023: Nigeria falling in women's political participation.](#)" *Premium Times Nigeria* (March 10).

Optional

- "[Nigeria at a Crossroads: Episode 1.](#)" *BBC News* (podcast). Listen to first 10 minutes.
- BBC News. 2015. "[Nigeria: Assessing President Buhari's First 100 Days.](#)" [3-minute video]

—Friday, November 17—

**DUE:** Analytic Paper #2

—Monday, November 27—

**Resistance to Police Violence in Nigeria: #EndSARS and LGBTQ+ Visibility**

**9:59 Lecture:** "Police Violence and #EndSARS: The Movements for Black Lives in Nigeria"

- Bubola, Emma. 2023. "[Nigeria Arrests Dozens Over Same-Sex Wedding.](#)" *New York Times* (August 30). [4-minute read]
- Guardian News. 2020. "[Police Brutality in Nigeria: What is the #EndSars Movement?](#)" [6-minute video] [content: depicts police brutality]
- Arewa, Olufunmilayo. 2021. *Disrupting Africa: Technology, Law, and Development*. Cambridge University Press (Ch. 8: "Technology, Precarity, and Protest," pp. 211-230).
- Gevisser, Mark. 2018. "[House of Rainbow: The New Pink Line Dividing the World.](#)" *The Guardian* (March 3). [14-minute read]

Optional

- Wong, Hollie. 2023. "[Pride in Lagos: Photos from Nigeria's 2023 LGBTQ+ Celebration.](#)" *Gay Times* (July 11).

—Wednesday, November 29—

**China: How is China Governed? How Should it be Governed?**

**9:59 Lecture:** "Big Brother in China, Russia, and the United States: Mass Surveillance Under Xi, Putin, Trump, and Biden"

- Chang, Anges, et al. 2022. "[How Xi Jinping Remade China in His Image.](#)" *New York Times* (October 23).
- "[The Unfortunate Generation: The Cultural Revolution and Beyond.](#)" From "Mao's Last Battle" series (2003) [0:00-9:03 recommended].
- O'Neil et al. 2021. *Cases in Comparative Politics*. "China" (7th ed: examine the tables, maps,

and figures on pp. 407, 417, 419, 426, 434, 442, 445, 449) (read segments on Why Study This Case? pp. 401-404; Experimentation and Chaos under Mao pp. 412-414; Reform and Opening after Mao pp. 414-416; Head of State pp. 424-426; Chinese Communist Party pp. 431-433)

- FCP Regime Tables: [China](#).

#### Optional

- Huang, Yasheng. 2013. "[Why Democracy Still Wins: A Critique of Eric X. Li's 'A Tale of Two Political Systems'](#)." TED Blog (July 1). [20-minute read]
- Pei, Minxin. 2020. "[China's Coming Upheaval: Competition, the Coronavirus, and the Weakness of Xi Jinping](#)." *Foreign Affairs* (May/June). [25-minute read]

### —Monday, December 4—

#### **Sustaining State Control in China: Mass Surveillance and Uyghur Muslim Internment**

**9:59 Lecture:** "Does LGBTQ+ Mobilization Threaten CCP Power?"

- Ramzy, Austin, and Chris Buckley. 2019. "[Leaked Files Expose How China Organized Mass Detentions of Muslims](#)." *New York Times* (November 16).
- Greitens, Sheena Chestnut, Myunghee Lee, and Emir Yazici. 2020. "Counterterrorism and Preventive Repression: China's Changing Strategy in Xinjiang." *International Security*, Vol. 44, No. 3 (Winter): 9-47.
- O'Neil et al. 2021. *Cases in Comparative Politics*. "China" (7th ed: Ethnic and National Identity pp. 441-443; Nationalism pp. 446-447).

#### Optional

- Stevenson, Alexandra, and Zixu Wang. 2022. "[Battling Violence and Censors, Women in China Become 'Invisible and Absent'](#)." *New York Times* (September 6). [8-minute read]
- Buckley, Chris, Vivian Wang and Joy Dong. 2022. "[One Nation Under Xi: How China's Leader Is Remaking Its Identity](#)." *New York Times* (October 11).
- BBC News. 2020. "[The Uighurs and the Chinese State: A Long History of Discord](#)" (July 20). [7-minute read]

### —Wednesday, December 6—

#### **Hong Kong Social Movements and CCP Power**

##### **Introduction of Debate #2**

**9:59 Lecture:** "Umbrellas and Face Masks: Analyzing Social Movements in Hong Kong"

- Kessel, Jonah (producer). 2014. "[Hong Kong Protests 2014: The Evolution of Joshua Wong](#)." *New York Times* (October 1). [4-minute video]
- Fei, Lam Yik and Andrew Ramzy. Aug 28, 2019. "[City On Edge: Photographs from Hong Kong's Summer of Protest](#)." *The New York Times*.
- Wang, Vivian, and Joy Dong. 2021. "[Hong Kong Is Holding Elections. It Wants Them to Look Real](#)." *New York Times* (September). [8-minute read]
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### —Sunday, December 10—

**DUE:** Rough Draft (due at midnight)

—Monday, December 11—

**Research Paper Peer Review**  
**Course Surveys**

•In-class time to read and comment on your peer review partner's rough draft, plus time to discuss your feedback with them.

—Wednesday, December 13—

**Debate #2**

—Monday, December 18—

**DUE:** Research Paper