Catalogue
of
Macalester College,
Minnesota.

1890-1891.
SIXTH ANNUAL
CATALOGUE
OF
Macalester College,
Macalester,
Minnesota.
1890-1891.

ST. PAUL:
Pioneer Press Company.
1891.
MACALESTRI
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HISTORICAL STATEMENT.

Macalester College is the outgrowth of the Baldwin School projected by the first Presbyterian minister resident in Saint Paul, and in February, 1853, it was incorporated by the Minnesota Legislature, the first chartered institution of learning in the State supported by private benevolence.

In the year 1873, Charles Macalester of Philadelphia, Pa., expressed a willingness to give a large building in Minneapolis, known as the "Winslow House," to enable the Rev. Edward D. Neill to lay the foundations of a college for young men on the plan of the New England colleges, under trustees of his selection. A board was formed like that of Princeton College, two-thirds of which were also trustees of the Baldwin School. In 1874, the corporate name of the Baldwin institution was changed to the "Trustees of Macalester College," by an amendatory act of the legislature, with the provision that the "Preparatory Department shall be known as the Baldwin School."

At a meeting of the Synod of Minnesota held at Saint Peter in October, 1880, the Rev. Daniel Rice, D. D., made a report, a portion of which is as follows:

"The Committee of Synod on an educational institution beg leave to report:

"1. That Macalester College has been established and secured to be continued as a college under Presbyterian control, by a provision, in accordance with the wish of the founder, adopted by the Board of Trustees, whereby two-thirds of the Trustees must be communicants or attendants at the worship of the Presbyterian Church, and also a by-law of the corporation requiring that two-thirds of the Trustees shall always be Presbyterians.

"2. That said College has toward an endowment fund twenty-five thousand (25,000) dollars in cash securities, bearing interest, and a building, with grounds, estimated by an architect as worth
CATALOGUE OF

fifty-five (55) or sixty (60) thousand dollars, and for which forty (40) thousand dollars have been offered.

"3. That President Neill has sent in his resignation, to take effect whenever thirty thousand (30,000) dollars has been raised for the endowment of the presidency.

"4. That the Trustees have expressed their wish that the College may be in the fullest sympathy with the views and wishes of the Synod, and their willingness, if Synod so desire, that it should nominate the President and at least one-half of the Board of Trustees, the present Board cheerfully resigning to make vacancies."

The Synod unanimously adopted the report and recommended the College to the support and sympathy of the churches. At a meeting of the Synod held at Duluth in 1883, the Committee for nominating a successor to President Neill reported that "inasmuch as the office does not become vacant till $30,000 are paid by Synod into the College treasury, and inasmuch as the College building will not be ready for occupancy till another year, the Committee have thought it expedient to defer a nomination, and ask to be continued."

At a meeting of Synod at Rochester in 1884, the Rev. Dr. Rice, in behalf of the College Committee, reported that they had nominated a President.

Relative to the organization of the institution are the following

ACTS OF MINNESOTA LEGISLATURE:

Be it enacted by the Legislature of the State of Minnesota:

SECTION 1. That the said institution shall be known as Macalester College, and the corporate name of said corporation shall be The Trustees of Macalester College.

SEC. 2. That hereafter the Trustees of said corporation shall be fifteen in number, and shall consist of the following named persons: George L. Becker, Henry J. Horn, Henry M. Knox, Henry L. Moss, Alexander Ramsey, Edmund Rice, H. Knox Taylor, of the city of St. Paul, and W. C. Baker, Levi Butler, Richard Chute, W. W. McNair, J. S. Pillsbury, C. E. Vanderburg, J. C. Whitney and Eugene M. Wilson, of the city of Minneapolis. Said Trustees shall be divided into three equal classes, arranged in the alphabetical order of their surnames. The first class shall hold office until the next annual meeting of said Trustees in the year eighteen hundred and seventy-four; the second class shall hold office until the next annual meeting of said Trustees in the year eighteen hundred and seventy-five; and the third class shall hold office until the next annual meeting of said Trustees in the year eighteen hundred and seventy-six. At such annual meeting,
Trustees shall be elected to fill the places of the Trustees whose terms of office shall then expire, and the said Trustees hereafter elected as aforesaid shall hold their office for three years. Vacancies occurring prior to the expiration of their terms of office shall be filled for the unexpired term. Each Trustee shall hold office during the term and until his successor is elected. That the President of said College shall be ex officio a member of the said Board of Trustees, and be entitled to a vote, and have all the powers of and as a Trustee aforesaid.

Sec. 3. The Preparatory Department of said Macalester College shall be known as the Baldwin School.

Sec. 4. This act may be accepted by said corporation, by a resolution or vote of the present Board of Directors of said corporation, at any special or regular meeting thereof.

Sec. 5. So much of any acts as may be inconsistent with this act is hereby repealed.

Approved March 5, 1874.

Be it enacted by the Legislature of the State of Minnesota:

Sec. 1. That section two (2) of chapter one hundred and seven (107) of the Special Laws of one thousand eight hundred and seventy-four (1874), as referred to in the title of this act, be amended by adding thereto the following paragraph, namely:

Two-thirds of said Board of Trustees shall be members of the Presbyterian Church in the United States of America.

Sec. 2. This act shall take effect and be in force from and after its passage.

Approved February 17, 1885
## COLLEGE CALENDAR.

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COLLEGE CALENDAR.

1891.

April 8, Wednesday. The Spring Term opens.
May 23, Saturday, 12 M. Senior Vacation begins.
May 30, Saturday, Decoration Day.
June 8, Monday, Examinations begin.
June 13, Saturday, 8 P. M. The Burrell Oratorical Contest.
June 14, Sabbath, 3 P. M. Baccalaureate Sermon by Rev. M. L. P. Hill, D. D.
June 14, Sabbath, 8 P. M. Address before the Senior Class by Rev. W. R. Kirkwood, D. D.
June 15, Monday, 8 P. M. Annual Address before Y. M. C. A. by Rev. A. T. Pierson, D. D.
June 16, Tuesday, 2:30 P. M. Class Day.
June 16, Tuesday, 8 P. M. The Hill Debating Contest.
June 17, Wednesday, 9:30 A. M. Third Annual Commencement.

September 15, Tuesday 10 A. M. Entrance Examinations.
September 16, Wednesday, 10:30 A. M. Fall Term begins.
November 26-28, Thursday—Saturday. Thanksgiving Recess.
December 23, Wednesday, 12 M. Fall Term ends.

1892.

January 6, Wednesday, 10:30 A. M. Winter Term begins.
March 30, Wednesday, 12 M. Winter Term ends.
April 6, Wednesday, 10:30 A. M. Spring Term opens.
May 21, Saturday, 12 M. Senior Vacation begins.
May 30, Tuesday. Decoration Day.
June 15. Fourth Annual Commencement.
CATALOGUE OF

TRUSTEES OF THE COLLEGE.

REV. DAVID JAMES BURRELL, D. D., ex officio, Minneapolis, Minn.

CLASS OF 1891.

REV. DAVID J. BURRELL, D. D., - Minneapolis, Minn.
HON. ALEXANDER RAMSEY, - Saint Paul, Minn.
ROBERT P. LEWIS, ESQ., - Saint Paul, Minn.
HENRY L. MOSS, ESQ., - Saint Paul, Minn.
CHAS. T. THOMPSON, ESQ., - Minneapolis, Minn.

CLASS OF 1892.

EUGENE M. WILSON, ESQ.,* - Minneapolis, Minn.
REV. JOSEPH C. WHITNEY, - Minneapolis, Minn.
H. KNOX TAYLOR, ESQ., - Saint Paul, Minn.
THOMAS COCHRAN, JR., ESQ., - Saint Paul, Minn.
S. A. HARRIS, ESQ., - Minneapolis, Minn.

CLASS OF 1893.

HENRY J. HORN, ESQ., - - Saint Paul, Minn.
PROF. B. F. WRIGHT, - - Saint Paul, Minn.
WILLIAM M. TENNEY, ESQ., - Minneapolis, Minn.
ANDREW B. ROBBINS, ESQ., - Minneapolis, Minn.
A. M. REID, ESQ., - - Minneapolis, Minn.

*Deceased.
OFFICERS OF THE BOARD.

J. C. WHITNEY, - - - - President.
R. P. LEWIS, - - - - Vice President.
W. M. TENNEY, - - - - Secretary.

Finance Committee.
THOMAS COCHRAN,
R. P. LEWIS,
C. T. THOMPSON.

Auditing Committee.
H. K. TAYLOR,
S. A. HARRIS.

Committee on Dormitory, Buildings and Grounds.
R. P. LEWIS,
B. F. WRIGHT,
J. C. WHITNEY.

Committee on Instruction.
B. F. WRIGHT,
D. J. BURRELL,
J. C. WHITNEY.

Committee on Ways and Means.
ALEXANDER RAMSEY,
THOMAS COCHRAN,
C. T. THOMPSON,
A. B. ROBBINS,
H. K. TAYLOR.

Committee on Library.
H. L. MOSS,
H. J. HORN,
A. M. REID.

Treasurer.
REV. D. E. PLATTER, MERRIAM PARK, MINN.
REV. DAVID JAMES BURRELL, D. D., President,*
And Professor of Apologetics and Ethics.

REV. EDWARD D. NEILL, D. D.,†
Professor of History, English Literature and Political Economy.

FRANCIS B. PEARSON, A. M.,‡
Professor of Latin and English.

JAMES WALLACE, Ph. D.,
Professor of Greek and Anglo-Saxon and Dean of the Faculty.

JAMES H. BOYD, A. M.,§
Professor of Mathematics and Astronomy.

REV. M. L. P. HILL, D. D.,**
Professor of Biblical History and Literature.

REV. JOHN WOODS, D. D.,††
Instructor in Mental Science and Logic.

JOHN H. COOK, A. M.,
Instructor in Natural Science.

GEORGE B. COVINGTON, A. B.,
Instructor in Mathematics.

WILLIAM MORGENSTERN, A. B.,
Instructor in German and French.

EDWARD C. DOWNING, A. M.,
Professor-elect of Latin Language and Literature.

*Endowed by the Synod of Minnesota in the sum of $30,000.
†Resigned April 24, 1891.
‡Granted a year's leave of absence.
**Endowed by Daniel and Sarah J. Rice.
††Endowed by Andrew and Sarah E. Oliver, of Minneapolis, Minn., in the sum of $25,000.
OFFICERS AND COMMITTEES OF FACULTY.

EDWARD D. NEILL, - - - - Librarian.
EDWARD C. DOWNING, - - - - Secretary.

On Dormitory and Sanitation.
THE PRESIDENT,
JAMES H. BOYD,
J. H. COOK.

On Rules and Regulations.
THE PRESIDENT,
JAMES WALLACE,
M. L. P. HILL.

On Athletics.
JAMES H. BOYD,
EDWARD C. DOWNING,
GEO. B. COVINGTON.

On Reading Room.
JAMES WALLACE,
EDWARD D. NEILL.

On Lecture Course.
EDWARD D. NEILL,
THE PRESIDENT,
JOHN WOODS.

On Catalogue.
THE PRESIDENT,
JAMES WALLACE,
EDWARD C. DOWNING.

On Library.
EDWARD D. NEILL,
JAMES WALLACE.

On General Interests of College.
THE PRESIDENT,
EDWARD D. NEILL,
M. L. P. HILL.
COLLEGIATE DEPARTMENT.

STUDENTS.

a. c., Ancient Classical Course; m. c., Modern Classical; p., Partial.

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
<th>City</th>
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<tbody>
<tr>
<td>FRANK BROWN, a. c.</td>
<td></td>
<td>West Jefferson, Ohio</td>
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<tr>
<td>WALTER FRANCIS FINCH, a. c.</td>
<td></td>
<td>Eden Prairie, Minn.</td>
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<tr>
<td>PAUL MALSTROM, p.</td>
<td></td>
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<td>WALFRID SUNDBERG, a. c.</td>
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<tr>
<td>WILLIAM BRADFORD TURNER, m. c.</td>
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<tr>
<td>THOMAS CORNELIUS WILLIAMSON, a. c.</td>
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<td>Greenwood, S. D.</td>
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<tr>
<td>WILLIAM BAILY BREWSTER, m. c.</td>
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<tr>
<td>EDWARD LACY DARLING, m. c.</td>
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<td>Hudson, Wis.</td>
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<tr>
<td>WILLIAM ROWLAND DYSART, a. c.</td>
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<tr>
<td>MURDOCK McLEOD, a. c.</td>
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## Sophomore Class

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<th>Name</th>
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<tr>
<td>Frank Walker Beidler, a. c.</td>
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<tr>
<td>Frank Briggs, p.</td>
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<tr>
<td>Alexander Robertson Cochran, m. c.</td>
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<td>Robert Jones Dysart, a. c.</td>
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<tr>
<td>Gus Le-Roy Heegaard, m. c.</td>
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<td>Mandan, N. D.</td>
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<td>John H. Meteer, a. c.</td>
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<td>Sisseton Agency, S. D.</td>
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<td>Aden B. McIntosh, a. c.</td>
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<td>Fred D. McMillen, p.</td>
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<td>Daniel David McLeod, a. c.</td>
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<td>James Carlisle Simonton, a. c.</td>
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<td>Alfred Taylor Welch, a. c.</td>
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## Freshman Class

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<td>Archie Cardle, a. c.</td>
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<td>Eden Prairie, Minn.</td>
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<td>William Wesley Gibbs, m. c.</td>
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<td>Saint James, Minn.</td>
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<td>Frank Fuller Harding, m. c.</td>
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<td>Hudson, Wis.</td>
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<td>George E. Johnson, a. c.</td>
<td></td>
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<tr>
<td>Alexander D. Naylor, m. c.</td>
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<td>Merriam Park, Minn.</td>
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<td>Benjamin Franklin Nudd, p.</td>
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<td>Parker C. Palmer, a. c.</td>
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<td>William Hugh Sinclair, a. c.</td>
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<tr>
<td>Albert E. Skinner, m. c.</td>
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<td>Albert Lea, Minn.</td>
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<td>Judson Floyd Stone, m. c.</td>
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<td>Henry Winter Tobey, a. c.</td>
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<td>Flandreau, S. D.</td>
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<tr>
<td>William Ellis Williams, a. c.</td>
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</table>
CATALOGUE OF

BALDWIN SCHOOL.*

PREPARATORY DEPARTMENT.

STUDENTS.

SENIORS.

Carl Berg, a. c., - - - Saint Paul, Minn.
Ray Blackmer, p., - - - Albert Lea, Minn.
John William Christianson, a. c., - - - Minneapolis, Minn.
Hawley William Claflin, p., - - - Muskego, Wis.
Charles W. Conroy, m. c., - - - Mandan, N. D.
Lorenzo Irving Cooke, m. c., - - - Fort Snelling, Minn.
Willis W. Creswell, p., - - - Saint Paul, Minn.
Frederick W. Davis, p., - - - Lake Crystal, Minn.
Caspar Gregory Dickson, a. c., - - - Macalester, Minn.
William Rufus Edwards, p., - - - Merriam Park, Minn.
John William French, m. c., - - - Fort Custer, Mont.
Carl Junia Gibbs, m. c., - - - Saint James, Minn.
Edward Howard Gordon, m. c., - - - Tyner, N. D.
John Robert Hannay, m. c., - - - Fort Snelling, Minn.
Albert Jesmer, a. c., - - - Princeton, Minn.
Henry Leaty, p. - - - Duluth, Minn.
Hermann Carson Luersson, p. - - - Fort Snelling, Minn.
Fred Everett Moore, a. c., - - - Minneapolis, Minn.
Charles Milton Murray, m. c., - - - Princeton, Minn.
John Chauncey McDougal, p., - - - Duluth, Minn.
Albert John McKay, m. c., - - - Ashland, Wis.
William Keith Naylor, m. c., - - - Merriam Park, Minn.
Egbert Simmons Oakley, a. c., - - - Buffalo, Minn.
Viroy Paxon Read, m. c., - - - Minneapolis, Minn.
John Hansen Sellie, a. c., - - - Fergus Falls, Minn.
Charles D. Sheldon, p. - - - Schuylerville, N. Y.
Nels Gilbertson Sundby, a. c., - - - Minneapolis, Minn.
Arthur Whitney Vance, m. c., - - - Saint Paul, Minn.

**"The Preparatory Department of said Macalester College shall be known as the Baldwin School."—Charter.
MIDDLE CLASS.

Henry W. Anderson, p., - - - Eden Prairie, Minn.
Theodore Franklin Brush, p., - - - Angus, Minn.
Harry H. Creswell, a. c., - - - Saint Paul, Minn.
John E. Fowler, a. c., - - - Saint Paul, Minn.
Will Lessie Geer, p., - - - Burbank, Minn.
John McHenry Godley, m. c., - - - Minneapolis, Minn.
Clarence Herbert Heskett, a. c., - - - Minneapolis, Minn.
Claude Lorraine Heskett, a. c., - - - Minneapolis, Minn.
George Hunt, m. c., - - - Macalester, Minn.
Alexander Maltby, p., - - - Pine Bend, Minn.
Dwight B. Meteer, a. c., - - - Sisseton Agency, S. D.
Clinton P. McCormick, m. c., - - - Duluth, Minn.
John T. Otos, p., - - - Willmar, Minn.
Sidney Porter, p., - - - Merriam Park, Minn.
Fred H. Sabin, m. c., - - - Stillwater, Minn.
Alvaren Allen Wilcox, m. c., - - - Saint Paul, Minn.
Theodore Wittmach, p., - - - Saint Paul, Minn.
Joseph S. Wood, m. c., - - - Duluth, Minn.
John Clarence Woodhouse, p., - - - Saint Paul, Minn.
Fred T. Yerxa, a. c., - - - Saint Paul, Minn.

JUNIORS.

John Frederick Baker, - - - Saint Paul, Minn.
Herman R. Berg, - - - Rush City, Minn.
Arthur E. Clark, Jr., - - - Saint Paul, Minn.
Walter C. Cunningham, - - - Saint Paul, Minn.
James H. Hicken, - - - Duluth, Minn.
Robert Henry Jones, - - - Carnarvon, Wales.
Robert Lone, - - - Saint Paul, Minn.
Jacob Levi, - - - West Superior, Wis.
Daniel Werner, - - - Ashland, Wis.
Herbert R. Yerxa, - - - Saint Paul, Minn.
# Catalogue of Collegiate Course

## Freshman Class—First Term

### Ancient Classical
- Bible Study: O. T. Biography (1)*
- Math.: Geometry — *Wentworth* (5)
- Latin: Cicero, De Senectute (5)
- Greek: Lucian—Selections (5)
- English: Study of Words — *Trench* (2)

### Modern Classical
- Bible Study: O. T. Biography (1)
- Math.: Geometry — *Wentworth* (5)
- Latin: Cicero, De Senectute (5)
- Greek: Lucian—Selections (5)
- English: Study of Words — *Trench* (2)

*Figures in parentheses show the number of recitations per week. Each recitation, 45 minutes.

## Freshman Class—Second Term

### Ancient Classical
- Bible Study: O. T. Biography (1)
- Math.: Algebra — *Wells* (5)
- Latin: Cicero, De Amicitia (5)
- Greek: Herodotus — Selections: Prose Comp.
- English: Study of Words: Rhetoric (2)

### Modern Classical
- Bible Study: O. T. Biography (1)
- Math.: Algebra — *Wells* (5)
- Latin: Cicero, De Amicitia (5)
- Greek: Herodotus — Selections: Prose Comp.
- German: Der Neffe als Onkel (5)
- English: Study of Words: Rhetoric (2)

## Freshman Class—Third Term

### Ancient Classical
- Bible Study: N. T. Biography (1)
- Math.: Trigonometry — *Newcomb* (4)
- Latin: Ovid (5)
- Greek: Homer — Iliad (4)
- English: Rhetoric (2)

### Modern Classical
- Bible Study: N. T. Biography (1)
- Math.: Trigonometry — *Newcomb* (4)
- Latin: Ovid (5)
- German: Ballads (4)
- English: Rhetoric (2)
# SOPHOMORE CLASS—FIRST TERM.

## ANCIENT CLASSICAL.
- **Bible Study:** O. T. History (1).
- **Math.:** Trigonometry — *Newcomb* (4).
- **Latin:** Horace (3).
- **Greek:** Homer — Iliad (3).
- **Natural Science:** Physics — *Descznel* (4).
- **Eng.:** *Day's Art of Discourse* (2).
- **History:** "Queen Elizabeth to the Execution of Charles" (3).
- **Themes by Students.**

## MODERN CLASSICAL.
- **Bible Study:** O. T. History (1).
- **Math.:** Trigonometry — *Newcomb* (4).
- **Latin:** Horace (3).
- **German:** Wilhelm Tell (3).
- **Natural Science:** Physics — *Descznel* (4).
- **Eng.:** *Day's Art Discourse* (2).
- **History:** "Queen Elizabeth to the Execution of Charles" (3).
- **Themes by Students.**

## SOPHOMORE CLASS—SECOND TERM.

## ANCIENT CLASSICAL.
- **Bible Study:** O. T. History (1).
- **Math.:** Analytical Geometry — *Newcomb* (4).
- **Latin:** Horace (3).
- **Greek:** Demosthenes — Olynthiacs (3).
- **Natural Science:** Physics — *Descznel* (4).
- **Eng.:** *Day's Art of Discourse* (2).
- **History:** "Cromwellian Period to Revolution of 1688." (3).
- **Themes by Students.**

## MODERN CLASSICAL.
- **Bible Study:** O. T. History (1).
- **Math.:** Analytical Geometry — *Newcomb* (4).
- **Latin:** Horace (3).
- **German:** Goetz von Berlichingen — *Goethe* (3).
- **Natural Science:** Physics — *Descznel* (4).
- **Eng.:** *Day's Art Discourse* (2).
- **History:** "Cromwellian Period to Revolution of 1688." (3).
- **Themes by Students.**

## SOPHOMORE CLASS—THIRD TERM.

## ANCIENT CLASSICAL.
- **Bible Study:** O. T. History (1).
- **Math.:** Navigation and Surveying — *Schuyler* (3).
- **Latin:** Tacitus (3).
- **Greek:** Apology and Crito (3).
- **Natural Science:** Physics — *Descznel* (4).
- **Eng.:** *Day’s Art of Discourse* (2).
- **History:** "Accession of William and Mary to Stamp Act." (3).
- **Themes by Students.**

## MODERN CLASSICAL.
- **Bible Study:** O. T. History (1).
- **Math.:** Navigation and Surveying — *Schuyler* (3).
- **Latin:** Tacitus (3).
- **German:** Literature from Luther to Klopstock (3).
- **Natural Science:** Physics — *Descznel* (4).
- **Eng.:** *Day’s Art of Discourse* (2).
- **History:** "Accession of William and Mary to Stamp Act." (3).
- **Themes by Students."
### JUNIOR CLASS—FIRST TERM.

#### ANCIENT CLASSICAL.
- Ethics—*Gregory* (2).
- Natural Science: Chemistry (3).
- Human Intellect—*Porter* (3).
- Anglo-Saxon: Gram. and Reader (2).
- English Literature to 15th Century (1).
- History: Ecclesiastical Power during the Middle Ages (2).

#### ELECTIVES.
- Math.: Conic Sections—*Bowser* (5).
- Latin: Cicero, De Officiis (2).
- Greek: *Eschylus* (3).
- Ger.: Grammar—*Bernhardt I.* (5).
- French: Bocher's Otto's Grammar and Reader (5).

#### MODERN CLASSICAL.
- Ethics—*Gregory* (2).
- Natural Science: Chemistry (3).
- Human Intellect—*Porter* (3).
- Anglo-Saxon: Gram. and Reader (2).
- English Literature to 15th Century (1).
- History: Ecclesiastical Power during the Middle Ages (2).

#### ELECTIVES.
- Math.: Conic Sections—*Bowser* (5).
- Latin: Cicero De Officiis (2).
- German: *Plautus* (2).
- Greek: *Sophocles—Antigone* (3).
- French: Bocher's Otto's Grammar and Reader (5).

### JUNIOR CLASS—SECOND TERM.

#### ANCIENT CLASSICAL.
- Ethics—*Gregory* (2).
- Natural Science: Chemistry (3).
- Human Intellect—*Porter* (3).
- Anglo-Saxon: Gram. and Read. (2).
- Elizabethan Literature (1).
- History: Constitutional History of England (2).

#### ELECTIVES.
- Math.: Differential Calculus—*Bowser* (5).
- Latin: *Plautus* (2).
- Greek: *Sophocles—Antigone* (3).
- Ger.: Grammar—*Bernhardt I.* (5).
- French: Bocher's Otto's Grammar and Reader (5).

#### MODERN CLASSICAL.
- Ethics—*Gregory* (2).
- Natural Science: Chemistry (3).
- Human Intellect—*Porter* (3).
- Anglo-Saxon: Gram. and Read. (2).
- Elizabethan Literature (1).
- History: Constitutional History of England (2).

#### ELECTIVES.
- Math.: Differential Calculus—*Bowser* (5).
- Latin: *Plautus* (2).
- German: *Nathan der Weise* (3).
- Greek: Lessons and Anabasis (5).
- French: Bocher's Otto's Grammar and Reader (5).
MACALESTER COLLEGE.

JUNIOR CLASS—THIRD TERM.

<table>
<thead>
<tr>
<th>ANCIENT CLASSICAL</th>
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<td>Natural Science: Botany (5).</td>
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<td>English: Early and Middle (2).</td>
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<td>English Literature: Shakespeare and Milton (1).</td>
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<td>History: Mediaeval Society (2).</td>
<td>History: Mediaeval Society (2).</td>
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<td>ELECTIVES.</td>
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<td>Math.: Integral Cal.—Bowser (5).</td>
<td>Math.: Integral Cal.—Bowser (5).</td>
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<td>Greek: Euripides or Aristophanes (3).</td>
<td>German: Deutsche Literatur-Geschichte (3).</td>
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SENIOR CLASS—FIRST TERM.

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<td>History of Civilization (3).</td>
<td>History of Civilization (3).</td>
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<tr>
<td>American Literature, with Readings and Criticisms (2).</td>
<td>American Literature, with Readings and Criticisms (2).</td>
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<td>ELECTIVES.</td>
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# CATALOGUE OF

## SENIOR CLASS—SECOND TERM.

### ANCIENT CLASSICAL.
- Natural Science: Zoology and Comparative Anatomy (2).
- Math.: Astronomy—Young (3).
- History of Philosophy—Schwegler (4).
- Political Economy (2).
- Colonial Charters: Constitution of United States (2).

### ELECTIVES.
- Latin: Vergil—Georgics (2).
- Ger.: Reader—Whitney.
- Conversation—Worman.
- French: LeCid (Corneille) or Littérateur Francaise Classique (2).
- Natural Science: Laboratory Work—Chemical Analysis (2).

### MODERN CLASSICAL.
- Christian Evidences (2).
- Natural Science: Zoology and Comparative Anatomy (2).
- Math.: Astronomy—Young (3).
- History of Philosophy—Schwegler (4).
- Political Economy (2).
- Colonial Charters: Constitution of United States (2).

### ELECTIVES.
- Latin: Vergil—Georgics (2).
- German: Deutsche Literatur-Geschichte (3).
- French: LeCid (Corneille) or Littérateur Francaise Classique (2).
- Natural Science: Laboratory Work—Chemical Analysis (2).

## SENIOR CLASS—THIRD TERM.

### ANCIENT CLASSICAL.
- History of Philosophy—Schwegler (2).
- Astronomy—Young (4).
- Greek: N. T. (3).
- Natural Science: Geology—Dana (5).
- Biology: Lectures (3).
- International Law (2).
- Political and Constitutional History of United States 1789-1861 (1).

### MODERN CLASSICAL.
- History of Philosophy—Schwegler (2).
- Astronomy—Young (4).
- German (3).
- Natural Science: Geology—Dana (5).
- Biology: Lectures (3).
- International Law (2).
- Political and Constitutional History of United States 1789-1861 (1).
# BALDWIN SCHOOL.*

## PREPARATORY DEPARTMENT.

### JUNIOR CLASS—FIRST TERM.

<table>
<thead>
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<th>Subject</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Biblical Instruction (1)†</td>
<td>United States History—Scudder (3)</td>
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<tr>
<td>English Analysis (2).</td>
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<td>Physical Geography—Cornell (3).</td>
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### JUNIOR CLASS—SECOND TERM.

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<td>English Analysis (4).</td>
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<td>Physical Geography—Cornell (3).</td>
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### JUNIOR CLASS—THIRD TERM.

<table>
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<th>Subject</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Biblical Instruction (1).</td>
<td>English: Higher Lessons—Reed &amp; Kellogg (2).</td>
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<tr>
<td>Latin Grammar—Harkness</td>
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<tr>
<td>First Lessons—Collar &amp; Daniell.</td>
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</table>

Those entering the Junior class in this department are supposed to be well prepared in studies of a lower grade. (See requirements for admission.) After completing the work of this class, students are advanced to the Ancient Classical Course or to the Modern Classical Course, the classics in the former being Latin and Greek, and in the latter, Latin and German; in all other respects the studies are the same in both courses. By this arrangement students may choose either Greek or German, both of which are now introduced, and are carried forward throughout the curriculum.

*"The Preparatory Department of said Macalester College shall be known as the Baldwin School."

†Figures in parentheses show the number of recitations per week. Each recitation 45 minutes.

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**MACALESTER COLLEGE.**

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*"The Preparatory Department of said Macalester College shall be known as the Baldwin School."—Charter."
### MIDDLE CLASS—FIRST TERM.

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</thead>
<tbody>
<tr>
<td>Bible Study (1).</td>
<td>Bible Study (1).</td>
</tr>
<tr>
<td>Algebra—Wells (5).</td>
<td>Algebra—Wells (5).</td>
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<tr>
<td>Nepos.</td>
<td>Nepos.</td>
</tr>
<tr>
<td>Greek: Inductive Method (5).</td>
<td>German: Grammar: Exercises (5).</td>
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### MIDDLE CLASS—SECOND TERM.

<table>
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<tr>
<th>ANCIENT CLASSICAL</th>
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<tr>
<td>Bible Study (1).</td>
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<tr>
<td>Algebra—Wells (5).</td>
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<tr>
<td>Caesar and Prose Comp.</td>
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<tr>
<td>Greek: Inductive Method (5).</td>
<td>German: Grammar: Exercises (5).</td>
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### MIDDLE CLASS—THIRD TERM.

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<tr>
<td>Bible Study (1).</td>
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<tr>
<td>Algebra—Wells (5).</td>
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<tr>
<td>Caesar and Prose Comp.</td>
<td>Caesar and Prose Comp.</td>
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<tr>
<td>Greek: Inductive Method (5).</td>
<td>German: Grammar: Exercises (5).</td>
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### SENIOR CLASS—FIRST TERM.

<table>
<thead>
<tr>
<th>ANCENT CLASSICAL</th>
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<tbody>
<tr>
<td>Bible Study (1).</td>
<td>Bible Study (1).</td>
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<tr>
<td>Greek: Grammar—<em>Hadley</em> (5).</td>
<td>German: Grammar: Reader (5).</td>
</tr>
<tr>
<td>Anabasis and Prose Comp.</td>
<td>English—<em>Chittenden</em> (2).</td>
</tr>
<tr>
<td>English: <em>Chittenden</em> (2).</td>
<td>History: Swinton’s Outlines (2).</td>
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<td>History: Swinton’s Outlines (2).</td>
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<tr>
<td>Bible Study (1).</td>
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<tr>
<td>Geometry—<em>Wentworth</em> (5).</td>
<td>Geometry—<em>Wentworth</em> (5).</td>
</tr>
<tr>
<td>Greek: Grammar—<em>Hadley</em> (5).</td>
<td>German: Grammar: Reader (5).</td>
</tr>
<tr>
<td>Anabasis and Prose Comp.</td>
<td>English—<em>Chittenden</em> (2).</td>
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<tr>
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<tr>
<td>Bible Study (1).</td>
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<tr>
<td>Latin: Cicero’s Orations {Prose Composition} (5).</td>
<td>Latin: Cicero’s Orations {Prose Composition} (5).</td>
</tr>
<tr>
<td>Greek: Anabasis and Prose Comp. (5).</td>
<td>German: Grammar: Reader (5).</td>
</tr>
<tr>
<td>Elementary Civics (2).</td>
<td>Elementary Civics (2).</td>
</tr>
<tr>
<td>History: Swinton’s Outlines (2).</td>
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CATALOGUE OF COURSES OF STUDY.

The departments of study herewith presented are the Preparatory and the Collegiate. Thirty-six weeks, exclusive of vacations, constitute a year's study.

I. The Preparatory Department covers a period of three years, and is arranged to meet all requirements of thorough preparation for either of the Collegiate Courses. There are introduced at the beginning of the Middle Preparatory two courses: the Ancient Classical and the Modern Classical. German in the Modern Classical is made the equivalent of Greek in the Ancient Classical. These courses run parallel throughout the curriculum, and furnish attractive and rare opportunities for proficiency in their prescribed studies. Students are admitted to this department and assigned to such classes as their examinations determine; and all students in this department are under the special oversight of the Faculty, with the view of helping them to fixed habits of study, and of securing their greater proficiency in the branches studied. Those completing the studies of this department pass regularly and without examination into the Collegiate Department.

II. The Collegiate Department, like the Middle and Senior Preparatory, is divided into the Ancient Classical and Modern Classical. These courses are maintained until the close of the second term of the Senior year. No variation either from the Ancient Classical or Modern Classical is permitted during the Freshman and Sophomore years. In the Junior, and first and second terms of the Senior year the electives are as follows: Mathematics, Greek, Latin, German, French, and Laboratory work. Election of the desired course being made at the beginning of the Junior year, the student must pursue the studies of that course without change. No class in Elective Studies will be formed with less than four members.

The following distinctive features of the prescribed course are worthy of note:

1. Students in the Ancient and Modern Classical courses have the same advantages in Mathematics, in the Sciences, in History and in English.
2. The Bible and English (including Anglo-Saxon) are made prominent features throughout the course.

3. Natural Science is introduced in the Sophomore year, and continues throughout the course.

4. Mental Science is introduced in the first term of the Junior year, and is continued throughout the course.

5. The last term of the Senior year is devoted almost exclusively to Sciences, Literature and Philosophy.

III. Arrangements are being made to give instruction in the Scandinavian language to Scandinavian students who may desire such instruction in addition to either of the foregoing courses of study.

REQUIREMENTS FOR ADMISSION.

1. Testimonials of good moral character are required of all students at their entrance into either department of the College.

2. Applicants for the Junior Preparatory are required to pass an examination in Orthography, Descriptive Geography, Arithmetic to Percentage, and English Grammar.

3. Applicants for the Freshman are required to pass an examination as follows:

   MATHEMATICS.—Arithmetic completed, Algebra to Quadratics, and Geometry (four books).

   ENGLISH.—Grammatical Analysis, Word Analysis, and Elements of Rhetoric.

   HISTORY.—United States' History, General History (Swinton's, Anderson's, or their equivalents).

   PHYSICAL GEOGRAPHY.—Cornell's, or its equivalent.

   LATIN.—Four books of Caesar, four Lives of Nepos, four books of Virgil, four Orations of Cicero and Prose Composition, or their equivalents.

4. In addition to the above, applicants for the Ancient Classical are required to pass an examination in Greek, as follows:

   Lessons, three books of Anabasis, twenty lessons of Jones' Prose, or their equivalents.
Applicants for the Modern Classical are required to pass an examination in German, as follows:
1. German Grammar and Whitney's or Adler's Reader.
2. Applicants for more advanced classes are required to pass an examination in the studies, or their equivalents, of the lower classes.
3. Applicants deficient in some studies will be given opportunity to make up what will secure full class standing.
4. Due consideration will be given to the certificates of grades and diplomas brought by students from other colleges, high schools, normal schools and academies.

PARTICULAR DESCRIPTION.

APOLOGETICS AND ETHICS.

THE PRESIDENT.

In the first term of the Junior Collegiate year Christian Ethics is begun and continued through the second term. The textual study of the subject is supplemented with lectures.

The first term of the Senior year is devoted to Christian Evidences. By critical study of the text-book, by lectures on particular evidences and by historic review, the stability and growth of the Christian system are shown in contrast with the corruption and decay of false systems of religion.

HISTORY, ENGLISH LITERATURE AND POLITICAL SCIENCE.

PROFESSOR NEILL.

Prominence is given to historical and economic topics with such knowledge of English Literature as will lay the foundation for a broad culture. While text-books are not altogether discarded, the student is taught, as in Harvard and the University of Michigan, chiefly by lectures, the required preparation and examination of note-books and the writing of theses on assigned topics. During the Senior year particular attention is given to Constitutional History, and the decisions of the United States Supreme Court since the last amendments to the Constitution.
ENGLISH.

PROFESSORS PEARSON AND WALLACE.

The study of English continues throughout the entire course. The constant aim is to give facility in writing and speaking, and to encourage students in a critical study of the English classics. In connection with the Art of Discourse essays are required each week. The criticism of essays forms a special feature, with a double view of leading students into the use of good English as well as into habits of careful, intelligent thinking. The first and second terms of the Junior year are then given to Anglo-Saxon, in which selections from the Gospels, Chronicles and Beowulf are critically read after the same method as that employed in the study of Latin and Greek. Attention is constantly directed to the contributions Anglo-Saxon has made to our own tongue, in words, phrases, idioms, syntax, etc. Following this, one term is devoted to a general view of Early and Middle English, with critical study of selections from various authors. This prepares for the course in English Literature described elsewhere.

MENTAL SCIENCE AND LOGIC.

PROFESSOR WOOD.

Study in this department begins with the first term of the Junior and continues to the end of the Senior year.

The subjects studied are the Cognitive and Motive Powers, Formal Logic, the Intuitions and the History of Philosophy. In the study of the Cognitive and Motive Powers, due regard is paid to the Physiological element, though the special study of that element and the theories of Wundt, Fechner and others is reserved to a later period in the course.

The aim throughout is to enable the student to acquire skill in observing and analyzing his own mental operations and their relations to the physical system, together with a fair understanding of the laws which govern them, and as full knowledge of the doctrine of Intuitions and of the growth and characteristics of the various systems of Philosophy, Ancient and Modern, as the time at command will permit.

DEPARTMENT OF NATURAL SCIENCE.

PROFESSOR COOK.

Physics is studied during the Sophomore year. The instruction is gained from text-books and lectures. The collection of Philosophical apparatus is new and of the most approved kind. It has
been carefully selected for the purpose of experimentally illustrating
the fundamental principles of Mechanics, Hydrostatics, Hydraulics,
Pneumatics, Acoustics, Heat, Light, Magnetism and Electricity.
The Physical Laboratory is large and conveniently arranged; and
all students, who desire, have opportunity afforded them for labora-
tory work, thereby enabling them to become familiar with the use
and manipulation of the apparatus.

CHEMISTRY is taught in the Junior year. The first term is devoted
to the general study of the subject. Special attention is given to
the history of the science, the specific properties of the non-metallic
and the metallic elements, the subject of chemical affinity, nomen-
iclature, the use of chemical symbols, atomic weight and quantiva-
tence. The collection of chemical apparatus is well adapted for the
experimental illustration of the subject, and facilities are afforded the
students for laboratory work.

QUALITATIVE CHEMICAL ANALYSIS. The second term of the
Junior year is devoted to this subject. Our Chemical Laboratory is
specially arranged for this work, being fitted up with modern appli-
cances. A set of re-agents and all needful utensils are supplied to
each table.

The students are required to keep carefully prepared notes of the
details of their laboratory work.

In connection with the Chemical Laboratory there are conveniently
arranged dark rooms for work in Photography; and in the main
College building there is a skylight for photographic exposures.

BOTANY, ZOOLOGY AND GEOLOGY. In these studies laboratory
and field work are pursued as far as practicable. In Botany the
text-book is used as a guide. Students are expected to make col-
lections of typical plants illustrative of its teachings. They will also
be taught to mount and classify plants for the Herbarium. In Zo-
ology a similar course is pursued. In Geology the text-book is
supplemented with field work for the collection and classification of
minerals, rocks and fossils.

In these branches of study the students are taught the use of the
compound microscope and the preparation of objects for the same.

The instruction in the Department of Science is concluded by a
course of lectures on the general subject of Biology.

Early in the course the students are taught Free-hand and Per-
spective Drawing, and are encouraged to make use of this knowledge
in their scientific work and investigations.
LATIN LANGUAGE AND LITERATURE.

PROFESSOR DOWNING.

During the Preparatory Course, special attention is given to the structure of the language by severe methods of both analysis and synthesis. A wide knowledge of the rules of syntax and the acquisition of a large vocabulary are regarded as an indispensable basis for the work pursued in the college classes. In these, word formation and etymology are made prominent, together with such collateral study of the people, their laws, institutions and customs as will be helpful to a better understanding of the language, stimulate the study of philology, and conduce to general information and culture. In connection with the poets, prosody is thoroughly taught, and in the latter part of the course especially, the literary merits of the different authors are discussed. Throughout the whole course the students are urged and expected to make original investigation.

GREEK LANGUAGE AND LITERATURE.

PROFESSOR WALLACE.

Greek is a cardinal feature of the Ancient Classical Course. The general aim is to study critically some of the masterpieces in each of the great departments of Greek Literature:—History, Oratory, Philosophy and Poetry.

During the first two years (Middle and Senior Preparatory) there is a recitation daily after the inductive method. An earnest effort is made to master the Anabasis, special attention being given to the acquisition of a large vocabulary. Then follows in the Freshman year the Dialogues of Lucian, prose composition and sight-reading in the Gospels.

Three terms are then given to Ionic Greek—Homer and Herodotus—in connection with which the habits, customs, political and religious ideas of the early Greeks are carefully noted. In the study of oratory, besides the attention ordinarily given to Demosthenes, at least one oration of Lysias and one of Isocrates is critically read in the original, or in English, and a general view of the development of Greek oratory is presented. The same plan is pursued in the study of the philosophical writers and the poets.

As most of those who elect Greek have the ministry in view, the Senior year is devoted largely to the Greek Testament, the aim being to read carefully all of St. Paul's Epistles.
To give the student some acquaintance with Greek as now spoken and written, a few recitations are devoted to sight-reading in newspapers of current date, published in Athens.

The Hadley-Allen grammar is used for drill, and constant reference is made to Goodwin.

Throughout the course, collateral reading in the histories of Cox, Smith, Grote, Curtius, and other standard authors is prescribed.

**GERMAN LANGUAGE AND LITERATURE.**

PROFESSOR MORGENSTERN.

German is the distinguishing feature of the Modern Classical Course and runs parallel with the Greek of the Ancient Classical. The aim is to master the language both as spoken and written, and to attain a good measure of familiarity with German Literature. Accordingly, to the careful study of German and the reading of German Classics is added a thorough course in conversational exercises.

In the first years the grammar is completed. The next year is given to reading Grimm's Fairy Tales and to Prose Composition. Then follows the critical study of the classic authors, Lessing, Schiller and Goethe. The course closes with a general survey, by means of text-book and lectures of the entire field of German Literature.

**FRENCH LANGUAGE AND LITERATURE.**

French is introduced as an elective in both the Ancient and the Modern Classical courses at the beginning of the Junior year. As students have then made large attainments in Latin, it is believed that much facility in reading and even in speaking the French language may be attained in the time allotted to it. The method of study is the same as that pursued with the German—a combination of the natural or conversational with the scientific.

**BIBLICAL HISTORY AND LITERATURE.**

PROFESSOR HILL.

The Bible has been given a large place in the College curriculum. It is deemed by the founders of the College the most instructive book to be found in the whole range of literature, in biography, in history, in widely varied passages of unrivaled literary beauty, both in poetry and in prose, in the revelation of a perfect Law and a perfect Gospel, of a perfect Law-Giver and a perfect Saviour, in the culture
of a manly character and a noble life. It will be the aim of this department to aid the students in understanding and appreciating the manifold excellences that have secured for the Bible the title of "The Book."

**MATHEMATICS.**

**PROFESSOR BOYD.**

**Preparatory Department:**

(A) In the Junior Preparatory, there are four exercises a week during the year in Arithmetic and Elementary Algebra.

(B) The Middle Preparatory, taking up Wells' University Algebra, have five exercises a week throughout the year, completing Radicals.

(C) Beginning with Quadratic Equations, the Senior Preparatory Class recites four times a week during the first term, completing theory of Equations. During the second and third term the class recites four times each week in Wentworth's Revised Geometry, completing the first six books.

**The Collegiate Department:**

(A) During the first term in the Freshman year, the class has five exercises a week, completing Plane and Solid Geometry. Accompanying the text-book work many exercises in Mensuration are required of the class. Algebra is completed in the second term. The class recites five times a week. The text-book work is supplemented with lectures on the theory of Numbers. During the third term there are four exercises a week in Plane Trigonometry.

(B) In the Sophomore year during the first term there are four exercises a week in Spherical Trigonometry. The second term is occupied with the study of Analytical Geometry, the class reciting four times a week. During the third term the studies are Surveying and Navigation, in which there are three recitations a week. Field work in surveying is required of the class.

(C) During the Junior year five lessons a week are given to Analytical Geometry and the Calculus. Mathematics is elective and the studies for the first and second terms are Analytical Geometry and Differential Calculus; for the third term Integral Calculus. Newcomb's Analytical Geometry and Bowser's Calculus are used.

(D) The elective in Junior year runs through the first and second term of Senior year, reciting four times a week. For the first term the elective study is Mechanics; for the second the Mechanical theory of Light, Heat and Magnetism.
CATALOGUE OF

YOUNG'S GENERAL ASTRONOMY

Is a required study during the second and third terms. The subject occupies three hours a week in the second term, and four hours in the third term.

In this department an effort is made to avoid routine work as much as possible by giving original exercises to which the student is to apply the principles he has already learned.

OPTIONAL COURSE.

An optional course of one or two hours a week during the next year will be given, a plan only partially accomplished this year. The object of this optional is to broaden the student's ideas of the mathematical world by giving a general and complete discussion of the Theory of Numbers, and by introducing as many as possible of the most recent mathematical discoveries.

In the Theory of Numbers the right of the positive Integer, negative Integer, Fraction, Irrational and Complex Numbers (a+ib) to constitute the family of numbers is established, and the Fundamental laws governing the Fundamental operations ordinarily performed on these numbers are developed; also, the general proof that every Algebraic Equation has a root, a theorem, the truth of which is assumed in all common algebras.

GENERAL INFORMATION.

LOCATION.

Macalester College is located on the corner of Snelling and Summit avenues, midway between the business centers of Minneapolis and St. Paul, one-half mile south of Macalester station, on the Chicago, Milwaukee & St. Paul Railway, and one mile south of the Interurban Electric Line. The location is beautiful and commanding. Minneapolis is in full view from the College grounds, and a short walk to the east of the College brings St. Paul into view. The campus contains forty acres, and fronts on Summit avenue, a boulevard two hundred feet in width, running from St. Paul westward to the Mississippi river. There are no saloons or other places of temptation near. The location commands the advantages of the city without its temptations and distractions. The healthfulness of the climate is unsurpassed.
ACCESS.

The College may be reached from Minneapolis most readily via the Chicago, Milwaukee & St. Paul Railway, also by the Interurban Electric Line; from St. Paul by the Grand Avenue Electric Line, which runs through the campus, or by the Selby Avenue Cable Cars. See map, p. 42.

Commutation tickets are furnished by the C., M. & St. P. Ry. at rates but little above street car fares. These allow students to board at home and easily avail themselves of superior advantages for a thorough collegiate education.

RELIGIOUS CULTURE.

The College, though governed by a self-perpetuating Board, is under Presbyterian control. While not sectarian, it is distinctively Christian. It was founded in the belief that the highest education is to be obtained only under positive Christian influences. It therefore aims at higher Christian education and seeks to provide the best means for the formation of symmetrical Christian character and preparation for a life of Christian activity and usefulness.

RELIGIOUS SERVICES.

The College work of each day begins with devotional exercises, at which all the students are required to be present.

Public worship is held every Sabbath morning with Macalester Presbyterian Church, attendance upon which is required of all students except those boarding at home, and those excused by written request of parents or guardians to worship elsewhere.

There is an active and flourishing branch of the College Y. M. C. A. which has proved to be an agency of great spiritual power among the students. It meets every Sabbath evening. There is also a noon-day prayer meeting held in the College chapel, and the church prayer meeting is held every Wednesday evening, to all which the students are invited.

HOME.

Students will find a home in the Dormitory, and social advantages in the families of the professors and others residing in the Park.

The Dormitory contains twenty double rooms, each designed to accommodate two students. They are heated with steam, and are furnished with ample and substantial furniture.
The general management of the Dormitory belongs to the Board of Trustees, and its government and discipline belong to the Faculty. The boarding is under the direction of the Matron, who, with suitable help, provides good boarding at rates as near to actual cost as can be ascertained.

GOVERNMENT.

Students are permitted to govern themselves so far as is deemed consistent with their welfare and the best interests of the College. Some regulations, however, are necessary, and when the student matriculates it is understood that he thereby submits himself to the government of the College and promises to support the same while a member of the institution. He is expected to conduct himself as a gentleman, to be faithful in attendance upon recitations, examinations, daily morning prayers, and the Sabbath morning service, and to be diligent in the preparation of all tasks assigned.

Students in the Collegiate Department are permitted to visit either city once on the holiday of each week. Visiting the cities on other days, at night, or on the Sabbath must be by permission of the President or Dean.

Students in the Preparatory Department are not permitted to visit Merriam Park or either of the cities without permission.

The use of tobacco is discouraged, and is prohibited in and about the College buildings.

A printed copy of these and other regulations is presented to the student on entering the College, and with these he is expected to familiarize himself.

LITERARY SOCIETIES.

Two Literary Societies are in successful operation. These are the Hyperion and the Parthenon. The Hyperion is for the College classes, whose students are required to unite with it for improvement in literary exercises. The other society is for Preparatory students, and it is expected that they will become connected with it and faithfully improve the advantages it affords.

LIBRARY.

The Library contains about 5,000 volumes. Valuable additions are constantly made to these as rapidly as possible. For the increase of the library, contributions in books and money are solicited. "Each person giving five hundred or more books shall have his name attached to one of the alcoves."
MAIN BUILDING AND GYMNASIUM.

To provide increased facilities for the growing demands of the College, the Board of Trustees has erected the main building of the College, in which provision is made for ten large class-rooms, and additional rooms for a museum and for literary societies. The basement of this building is equipped for a gymnasium, where sufficient opportunities are given for needed exercise.

READING ROOM.


TEXT-BOOKS.

Arrangements are made whereby text-books and stationery are furnished to students at reasonable rates.

EXAMINATION.

Examinations, written or oral, at the option of the Professor, are held at the close of each term, and the class standing of each student is fixed according to his grades in the branches studied. A record is kept of each student's grades in scholarship and deportment, a copy of which is sent to his parents or guardian.

THE RANKING SYSTEM.

I. DUTIES OF INSTRUCTORS.—Each Professor, after computing from recitations and examinations the grades of his classes, shall report them to the registrar, and also the rank of each student as determined by the following plan:

(a) Each class in required studies shall be divided by the instructor into four classes or groups, numbered in order of merit.

Group I shall contain not less than one-tenth and not more than one-third.
Group II shall contain not less than one-seventh and not more than one-half.

Group III shall contain not less than one-sixth and not more than one-half.

Group IV shall contain the remainder of the class, except those not fully examined.

(b) Each instructor of an elective class shall report to the registrar in which of the above-mentioned groups the members of his class shall be ranked, having regard to the proportions of the several groups into which the entire required class is divided.

II. DUTIES OF THE REGISTRAR.—(a) The registrar shall compute the general group number of each student by combining his group number in the general studies in proportion to the schedule time of the respective studies. (b) The First General group shall include those students whose average does not exceed 1.5. The Second General group shall contain those whose average exceeds 1.5, but does not exceed 2.6. Those whose average exceeds 2.7, but does not exceed 3.6, shall constitute the Third General group. The Fourth General group shall include all those whose average exceeds 3.6, except those not fully examined.

III. REPORTS.—The report shall state:

(1) The General Group names of the students.

(2) His group numbers in each study.

(3) Disorder marks, and both excused and unexcused absences.

The report shall also include an explanation of the significance of the group numbers.

NOTE—Standing: The First Group indicates very high standing; the Second Group indicates high standing; the Third Group indicates medium standing; the Fourth Group indicates very low.

IV. RANKING AND HONORS OF THE GRADUATING CLASS.—(a) The final rank of members of the graduating class shall be determined by combining the averages for the Sophomore, Junior and Senior years, provided that the student's grade for the Sophomore year shall not be prejudicial to his standing in competition with students entering Junior years. (b) A student entering Junior year, and completing the Junior and Senior years, shall be allowed to compete for honors. (c) The First Group thus determined shall be THE HONOR GROUP. The names to be printed in alphabetical order.

V. HONORARY ORATIONS.—Honorary orations shall be awarded by a vote of the Faculty, taken by ballot, and the basis of choice
shall be the special excellence of the student in any department of study.

Note.—A professor in grouping his class, in case he finds fractions, when seeking the limits of any given group, shall count a fraction greater than a half equal to a unit.

DEGREES.

Graduates from either of the Collegiate Courses receive the degree of A. B.

EXPENSES.

Boarding in the Dormitory is three dollars per week.
Rooms in the Dormitory are furnished with bedstead, wire beds, mattresses, pillows, bureau, washstand, table, chairs, bookcase, heat and light, at fifty cents per week per student. Washing in the laundry fifty cents per dozen pieces. A Laboratory fee of five dollars is charged to students for materials used by them in Laboratory work.

BEDCLOTHING.—Students entering the Dormitory will provide themselves with all articles of bedclothing except pillows and bolsters.

Boarding in private families from four to four and one half dollars per week.

RATES OF TUITION.—All candidates for the ministry have tuition provided for them, according to the action of the Board of Trustees, which requires:

(1) That candidates for the ministry shall be under the care of Presbyteries, or shall have their purpose to enter the ministry certified to by their pastors and Church Sessions.

(2) That such students shall execute and give to the Treasurer of the Board of Trustees an obligation to refund the amount of tuition received in the event of their abandoning their purpose to enter the ministry.

(3) That free tuition shall not be provided for any candidate for the ministry who indulges in the use of tobacco.

Sons of ministers are exempted from tuition.

Tuition in the Preparatory Department...........$10 per term.
Incidental fee " " " " " 3 " " "
Tuition in the Collegiate " " " " " 15 " " "
Incidental fee " " " " " 3 " " "
Graduating fee " " " " " 10 " " "
SUMMARY OF EXPENSES.

First Term, 14 weeks, Preparatory Department, washing estimated at $7 ........................................ $69
Second Term, 12 weeks, Preparatory Department, washing estimated at $6 ........................................ 61
Third Term, 10 weeks, Preparatory Department, washing estimated at $5 ........................................ 53

For the Preparatory year ........................................ $183

First Term, 14 weeks, Collegiate Department, washing estimated at $7 ........................................ $74
Second Term, 12 weeks, Collegiate Department, washing estimated at $6 ........................................ 66
Third Term, 10 weeks, Collegiate Department, washing estimated at $5 ........................................ 58

For Collegiate year ........................................ $198

Tuition and incidental fees must be paid in advance or arranged for with the Treasurer, before students are admitted to their classes. Board and washing must be paid weekly. No extra charges, except for chemicals and breakage of working material in the Laboratory, for damage done to the furniture or to the building, for tutoring in preparation for regular class standing, and for special services in case of sickness.

Students in the Dormitory are required to advance five dollars a year as a guarantee against damages to their rooms. The surplus, if any exists, is refunded to the students at the end of the year or when they leave the institution.

TO PARENTS.

Parents are earnestly requested (1) to note the rule of the Board requiring the payment of tuition in advance; (2) to examine carefully the reports of students sent out at close of each term; (3) to co-operate heartily with the Faculty in enforcing the regulation in regard to visiting the cities.

SCHOLARSHIPS.

Mrs. Sarah E. Oliver, Minneapolis, Minn............$5,000 00
Geo. D. Dayton, Esq., Worthington, Minn........ 1,000 00
P. E. Crissey, Esq., St. Paul, Minn.............. 1,000 00

For Catalogue and other information address the Dean at Macalester College, St. Paul, Minnesota.
HONORARY ORATIONS OF 1891.

THOMAS CORNELIUS WILLIAMSON.
WILLIAM BRADFORD TURNER.

CONTESTS OF 1891.

DECLAMATION.

Egbert Simmons Oakley, - - - - - First.
John Hanson Sellie, - - - - - Second.

BURRELL ORATORICAL.

John Meteer, - - - - - First.
Edward L. Darling, - - - - - Second.

HILL DEBATE.

Murdock McLeod, - - - - - First.
Archie Cardle, - - - - - Second.
CATALOGUE OF

ALUMNI.

CLASS OF 1889.

George Washington Achard, - Law School, Madison, Wis.
Joseph Wilson Cochran, - McCormick Theological Seminary, Chicago, Ill.
Ulysses Grant Evans, - McCormick Theological Seminary, Chicago, Ill.
James Chase Hambleton, Missionary Teacher, Santiago, Chili, S. A.
Benjamin Wallace Irvin, -
Samuel Markle Kirkwood, - McCormick Theological Seminary, Chicago, Ill.
William Porter Lee, - Theological Seminary, Princeton, N. J.
Paul Erskine McCurdy, - Business, Peoria, Ill.
Louis Ferdinand Slagle, -

CLASS OF 1890.

Myron Augustus Clark, - Secretary Y. M. C. A., Kansas City, Mo.
Thaddeus Thackeray Creswell, - McCormick Theological Seminary, Chicago, Ill.
John Knox Hall, - Missionary Teacher, Sao Paulo, Brazil.
William Henry Humphrey, Theological Seminary, Princeton, N. J.
Amos Avery Randall, - McCormick Theological Seminary, Chicago, Ill.
Judson Leolin Underwood, Missionary Teacher, Sao Paulo, Brazil.

*Deceased.
All colleges have their struggles and crises, and Macalester has been no exception. Through the erection of the central building, grading of streets, large annual deficits, etc., a debt was incurred which, at the opening of the present College year, amounted to about $125,000. This debt has not only hampered the institution in all its work, but threatened its very existence.

We are glad to announce that through the untiring efforts of Rev. David E. Platter, Financial Secretary, ably supported by other friends of the institution, subscriptions have been taken aggregating over $130,000. Our magnificent College property, valued at over $350,000, is thus saved and practically freed from incumbrance, and the legacy of the late Dr. Rice secured. For this joyful result we thank God and are grateful to all who contributed to it. Especially do we desire to make grateful mention of those outside of the State who generously aided us in our struggle—Mrs. McCormick and Mr. James Stinson, of Chicago, and Mrs. Mary E. Thaw, of Pittsburgh.

So far as possible the expenses of the institution will hereafter be kept within its income, but to enable us to do thoroughly the work committed to us, and to maintain our position beside other institutions that are liberally sustained or supported by taxation additional endowments are greatly needed.

The most pressing needs of the institution at present are:

1. The endowment of the professorships of Latin, Greek, Mathematics and Natural Science. In all colleges these are among the most important chairs, and till they have a fixed and guaranteed income no institution can be said to be well endowed. A chair may bear the name of the donor and thus become a most valuable memorial.

2. The endowment of scholarships in sums of $500 to $1,000, the income of which shall be used to provide free tuition for young men who have the ministry in view, or who give promise of a life of Christian usefulness.

3. The endowment of the Library. The College Library now holds a far more prominent place in education than in former years, and has become an indispensable adjunct of every department of College work. Funds are needed to supply the latest and best works on all important subjects. See "Library," p. 34.

4. Erection of halls or cottages in which students of small means may find homes.

Bequests to the College should be made to "The Trustees of Macalester College," — the corporate name of the College.