Fifteenth Annual
Catalogue
... of ...
Macalester College
... and ...
Classical Academy.

1900-1901.

Saint Paul, Minn.

WEBB PUBLISHING COMPANY.
1900.
MACALESTER COLLEGE.
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### COLLEGE CALENDAR.

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**Notes:**
- The calendar includes the months of January to December for the years 1900 and 1901.
- Each row represents a month, and each column represents a day of the week.
- The calendar lists dates for each day of the month, with weekends highlighted in bold.

**Additional Information:**
- The calendar is part of the Fifteenth Annual Catalogue.
MACALESTER COLLEGE, ST. PAUL, MINN.

College Calendar.

1900.

Entrance Examinations. ........ Sept. 11, Tuesday, 10:00 A. M.
Fall Term opens with a Lecture 
in the College Chapel.......... Sept. 12, Wednesday, 10:30 A. M.
Thanksgiving Recess............. Nov. 22, Thursday.
Fall Term ends.................. Dec. 19, Wednesday, 12:00 M.

1901.

Winter Term begins. Lecture... Jan. 2, Wednesday, 10:30 A. M.
Day of Prayer for Colleges..... Jan. 24, Thursday.
Washington's Birthday......... Feb. 22, Friday.
Winter Term ends............... March 21, Thursday, 12:00 M.
Spring Term begins. Lecture... March 26, Tuesday, 10:30 A. M.
Senior Vacation begins .......... May 11, Saturday.
Decoration Day.................. May 30, Thursday.
The Parthenon Declamation 
Contest.......................... June 1, Saturday, 8:00 P. M.
Baccalaureate Sermon.......... June 2, Sunday, 3:00 P. M.
Annual Address before the Y. M. 
and Y. W. C. A. .......... June 2, Sunday, 8:00 P. M.
Field Day................. June 3, Monday, 9:00 A. M.
Commencement of the Academy.. June 3, Monday, 8:00 P. M.
Annual Meeting of the Board of 
Trustees in the College Library 
and Annual Meeting of the 
Ladies' Auxiliary Board in 
the President's Room....... June 4, Tuesday, 10:30 A. M.
Class Day.................. June 4, Tuesday, 2:30 P. M.
Business Meeting of Alumni 
Association.................. June 4, Tuesday, 4:00 P. M.
Alumni Banquet................. June 4, Tuesday, 5:30 P. M.
Graduation Exercises of the 
Musical Department.......... June 4, Tuesday, 8:00 P. M.
Twelfth Annual Commencement June 5, Wednesday, 10:00 A. M.
College Banquet in the Gym- 
nasium.................. June 5, Wednesday, 12:30 P. M.
**Board of Trustees.**

**Rev. T. H. Cleland, D. D.,** - - - Duluth, Minn.
**Rev. Wm. C. Covert,** - - - Merriam Park, Minn.
**Geo. D. Dayton,** - - - Worthington, Minn.
**Rev. F. W. Fraser,** - - - Crookston, Minn.
**Prof. Thomas Shaw,** - - - St. Anthony Park, Minn.
**Hon. Thos. Wilson,** - - - St. Paul, Minn.
**Prof. B. F. Wright,** - - - St. Paul, Minn.

*Terms expire June 1901.*

**Rev. C. T. Burnley** - - - - Hudson, Wis.
**Thomas H. Dickson,** - - - - St. Paul, Minn.
**W. H. Dunwoody,** - - - Minneapolis, Minn.
**Rev. J. C. Faries,** - - - Waverly, Minn.
**R. C. Jefferson,** - - - - St. Paul, Minn.
**R. A. Kirk,** - - - - St. Paul, Minn.
**Charles E. MacKean,** - - - St. Paul, Minn.

*Terms expire June 1902.*

**Rev. R. N. Adams, D. D.,** - - - Minneapolis, Minn.
**J. A. Gordon,** - - - Minneapolis, Minn.
**Rev. Murdock McLeod,** - - - Kasson, Minn.
**Henry L. Moss,** - - - St. Paul, Minn.
**James Wallace, ex-officio,** - - - St. Paul, Minn.

*Terms expire June 1903.*

**Honorary Members.**

**Henry J. Horn,** - - - - St. Paul, Minn.
**Hon. Alexander Ramsey,** - - - St. Paul, Minn.

**Officers of the Board.**

**Thos. H. Dickson,** - - - - President.
**Thos. Shaw,** - - - - Vice-President.
**B. F. Wright,** - - - - Secretary.
**C. E. MacKean,** - - - - Treasurer.
Officers and Committees of the Faculty.

Secretary.
EDWARD C. DOWNING

Registrar.
NEWTON KINGERY

On Buildings and Dormitory.
EDWARD C. DOWNING  JAMES WALLACE  JOHN P. HALL

On Rules and Discipline.
JAMES WALLACE  GEORGE W. DAVIS  JULIA M. JOHNSON

On Gymnasium and Athletics.
ANDREW W. ANDERSON  NEWTON KINGERY  JOHN P. HALL

On Public Exercises.
EDWARD C. DOWNING  ANDREW W. ANDERSON  JULIA M. JOHNSON

Catalogue and Curriculum.
JAMES WALLACE  ANDREW W. ANDERSON  JULIA M. JOHNSON

On Publications.
EDWARD C. DOWNING  JAMES WALLACE  NEWTON KINGERY

On Library.
ANDREW W. ANDERSON  GEORGE W. DAVIS  JULIA M. JOHNSON

On Reading-Room.
GEORGE W. DAVIS  NEWTON KINGERY  JOHN P. HALL

Other Officials.
Matron of the Dormitory - - - - - MRS. J. C. CLARK
Matron of Edwards Hall - - - - - MISS IDA WILSON
Matron of Eutrophian Hall - - - - - MRS. H. J. ELLIOTT
Matron of The Elms - - - - - MRS. MARY CAMPBELL
Engineer and Janitor - - - - - SAMUEL COOKMAN
Assistant Engineer - - - - - W. H. WEBER
Historical Statement.

EARLY HISTORY.—Macalester College is the outgrowth of the Baldwin school of St. Paul, projected by Rev. Edward D. Neill as far back as 1853, and of a similar institution opened in 1873 by the same gentleman in Minneapolis, near the Falls of St. Anthony. The former school received its name from Matthew W. Baldwin of Philadelphia, a liberal contributor to its founding and support. The latter received its name from Charles Macalester, also of Philadelphia, who donated for its use a valuable property once known as the Winslow House, and located near the present Exposition building of Minneapolis. The institution, springing from the union of these two schools, was moved to its present site and opened in 1885.

The men most actively interested in the establishment of Macalester College were William C. Baker, Richard Chitte, W. W. McNair, John S. Pillsbury, Judge C. E. Vanderburgh, Rev. J. C. Whitney, Hon. Eugene M. Wilson, Rev. Robt. F. Sample, of Minneapolis, and Henry J. Horn, Henry M. Knox, H. L. Moss, ex-Governor Alexander Ramsey, H. K. Taylor and Thos. Cochran, of St. Paul. To the efforts of the above named trustees must be added the splendid services of Rev. Daniel Rice, D. D., who devoted the later years of his life wholly and gratuitously to the up-building of the College.

Drs. Neill and Rice were both graduates of Amherst and a number of the trustees were honored sons of
Eastern colleges, such as Hamilton, Williams and Lafayette. The purpose, therefore, in the minds of these men was to build up in the Northwest an institution after the noble character and aims of these institutions whence they had come. This was their ideal.

Their successors on the Board have labored earnestly to realize this ideal. They seek to make Macalester College a center of culture and warm Christian influence—a school to which parents may confidently commit their sons and daughters, not only for thorough education, but also for the safeguard and development of their character.

By a provision of the charter amended in 1885, two-thirds of the trustees shall be members of the Presbyterian church. But in its instruction and internal administration the College is wholly non-sectarian and all its privileges are available to students of other faiths on equal terms. Students preparing for the ministry of any evangelical church receive tuition at half rates.

Location.

LOCATION.—Macalester College is located in Macalester Park, a beautiful suburb in the western part of the corporate limits of St. Paul, one-half mile south and a little east of Merriam Park. Its property fronts on Summit Avenue and is one mile south of the Interurban electric line on Snelling Avenue.

CAMPUS.—The college campus contains thirty acres and is a beautiful piece of property. It has a frontage of six hundred and sixty feet on Summit Avenue, a fine
boulevard two hundred feet in width, terminating one mile west on the banks of the Mississippi. The grounds contain a fine grove and efforts are making to beautify them in a manner befitting their surroundings. To this end Arbor Day was observed this spring with appropriate addresses by Hon. John Lind, Governor of the State, by ex-Governor Ramsey and Professor Thomas Shaw of the State Agricultural College; also by the planting of over two hundred trees. These gentlemen, also Hon. Henry L. Moss and wife, Thos. H. Dickson, president of the Board, and Rev. J. B. Helwig, D. D., each set out a tree which is to bear the name of its planter.

The thanks of the college are due to Rose Hill Nursery, Minneapolis; to the Wedge Nursery, Albert Lea; Experimental Farm, and to the Scotch Grove Nursery, Scotch Grove, Iowa, for valuable shade and ornamental trees presented. Yoke Fellows, of Merriam Park Presbyterian Church, and Band of Cheerful Workers of East Presbyterian Church, are heartily thanked for their contributions of trees.

**ADVANTAGES OF THE LOCATION.**—The college is very pleasantly located. Macalester Park and neighborhood contains about thirty residences and is quite removed from the thickly settled parts of the city. The college is, therefore, away from the distractions and temptations of these cities. There are no saloons or other places of temptation in the vicinity. The location is favorable for study, for the development and maintenance of a pure and wholesome college life, and for careful supervision of the conduct of the students. Though
the college is in a quiet and retired place, the students are brought in contact more or less with the life and culture of the city. The large public libraries, churches, lecture courses and musical entertainments are accessible and season tickets to the regular lecture courses are usually offered students at half rates.

**HOW TO REACH THE COLLEGE.**—The shortest route to the college is from St. Paul by way of Grand Avenue or Groveland Park street car line to Snelling Avenue. Cars on this line pass the corner of Fourth and Robert streets every ten minutes. This corner is reached by going up Sibley street from the Union Depot two and one-half blocks (to Fifth street), and going thence up Fifth two blocks to Robert. If the directions are forgotten, any policeman will give correct information as to how to reach the college.

The college is also easily reached from Minneapolis by way of the Interurban street cars, transferring at Merriam Park to the Selby Avenue line and leaving the cars at Snelling Avenue. A short walk of four blocks up Snelling brings one to the college grounds.

Persons with trunks or other heavy baggage should buy their tickets to St. Paul. On arrival at the depot, go direct to the college, leaving the baggageman to take care of the trunks. Arrangements are made at the college to have the trunks brought out at small cost. At the opening of the fall term a committee with Macalester College badges will meet in-coming students at Union Depot. Any student notifying the President in time will be met on the arrival of any train at same place.
1. **COLLEGE BUILDING.**—This is a brick building, one hundred feet long and fifty feet wide, three stories high, with large basement.

The first and second floors contain eight commodious classrooms and two well furnished society halls. The third floor contains an auditorium fifty by sixty-two feet, and a large room forty by fifty feet suitable for Library and Reading Room.

The building is heated with steam and is provided with its own electric light plant.

2. **DORMITORY.**—This also is a three-story brick building, ninety feet long by thirty-eight feet wide. The first floor contains the chapel, general reception room, Y. W. C. A. room, mathematical room and physical laboratory. The second and third floors contain twenty double rooms designed, with sitting room and bedroom, to accommodate two students. They are furnished with plain, substantial furniture, are well lighted and thoroughly comfortable.

The building is heated with steam. Students must care for their own rooms or arrange with some one to do so.

3. **THE ELMS.**—This is an excellent frame building on the corner of Snelling and Summit Avenues, two blocks from the college, fitted up for the accommodation of young ladies. The location is very pleasant and the surroundings attractive. The rooms are spacious, furnished with single iron beds and other excellent furniture. Unless special arrangements are made, two students occupy the same room. The Dean of the women's department makes her home here, and every reasonable effort
is put forth to make The Elms a pleasant, Christian home.

The general management of The Elms is under the care of the Woman’s Auxiliary, which includes in its membership many of the active Presbyterian women of the state. A committee from the Auxiliary visits the hall frequently and seeks by active and earnest co-operation to promote the comfort and welfare of the young ladies.

4. _EDWARDS HALL._—This is a substantial three-story building on Macalester Avenue, one block south of the college. It is named after W. C. Edwards, Esq., of St. Paul, through whose generous liberality it was erected. It furnishes accommodations for twenty-two roomers, besides the matron and her help, and sets tables for forty. The plain, but excellent accommodations provided in this building and offered at very moderate rates have proved a great boon to students who find it difficult to meet the expenses of a college education. The students in this building form a club and manage the boarding department under a matron and other officers of their own choice, subject to the general supervision of the Faculty. The club has been admirably managed since the Hall was first opened.

5. _EUTROPHIAN HALL._—This is a substantial brick building located on Grand Avenue, two blocks from the college. It has been rented for the use of students, accommodates about twenty roomers and has a dining room capacity for sixty or more. An excellent club has been conducted here, now under the capable management of R. L. Thompson, steward, and Mrs. N. P. Elliott, matron.
6. **CHEMICAL LABORATORY.** — The building erected originally for the library, through the liberality of Henry L. Moss, is now used as a chemical laboratory. It has desk room for twenty students, is thoroughly lighted and admirably adapted for laboratory purposes. It is well equipped with apparatus and offers facilities for both required and elective courses in chemistry.

**GYMNASIUM.**—The basement of the college building, a hundred feet long and fifty feet wide, with ceiling seventeen feet high, is used for a gymnasium. It contains a good lavatory supplied with hot and cold water, two hand-ball courts, ladders, hanging rings, horizontal bar and other apparatus. It is large enough to admit of basketball practice and affords ample facilities for healthful athletic exercise.

**THE LIBRARY.**—The library contains about seven thousand volumes, not counting duplicates, most of it classified on the Dewey system. It is open every school day in the forenoon. It will be removed this summer from its present contracted quarters to the large room opposite the auditorium. This room is forty-eight by fifty feet and will afford excellent accommodations for both Library and Reading Room. Besides the college library, the students have access to the following public libraries:

- St. Paul Public Library .................. 45,000 volumes
- State Historical Library .................. 63,000 volumes
- State Library .......................... 20,000 volumes
- Minneapolis Public Library ............... 106,000 volumes
The Public Library of St. Paul will be moved in July to its new and attractive quarters, corner of Seventh and Wabasha streets—but twenty minutes' ride from the college on the Grand Avenue street cars. The State Historical Library and State Library are in the Capitol—about twenty-five minutes' ride from the college.

READING ROOM.—An excellent reading room is maintained in connection with the Library. It is always open and provides a pleasant place where students may profitably spent their vacant periods. Considerable additions will be made to its literature the coming year.
GOVERNMENT.—In the administration of the college appeal is made as far as possible to the self-respect and manliness of the students. They are constantly encouraged to guard well their honor and that of the institution, to maintain a wholesome esprit de corps.

Some regulations, however, are necessary, and when the students matriculate it is understood that they thereby submit themselves to the government of the College and pledge themselves to support the same while they are members of the institution. They are expected, and, by virtue of their matriculation, as students of the institution are understood to obligate themselves, to act as ladies and gentlemen, to be faithful in attendance upon recitations, examinations, daily morning prayers, and Sunday morning service, and to be diligent in preparation of all tasks assigned.

Students of the Academy who are not of age may visit the cities only on Saturdays during the day or Sunday evenings to attend church. At other times, permission must be obtained of the principal of the Academy.

Collegiate students are given greater liberty; but frequent visiting of the cities or returning late at night will be dealt with as offenses against good order.

Except in very special cases students are not permitted to room and board down in the city.

Students whose influence is found to be hurtful, even though guilty of no serious breaches of order, will not be retained in the institution.

RELIGIOUS SERVICES.—Devotional exercises are held in the College chapel daily at 10 a. m., at which all students are required to be present.
Public worship is held every Sabbath morning with Macalester Presbyterian Church. Attendance upon this service is required of all students except those boarding at home, and those excused by written request of parents or guardians to worship elsewhere.

**Students' Societies.**

1. **YOUNG MEN'S CHRISTIAN ASSOCIATION.**
   —This association has an active membership of over fifty members. It holds regular meetings every Tuesday evening and missionary meetings once a month. Several of the older members do home mission work in small churches located in the cities and within a reasonable distance of them. Going out to these country churches on Saturday evening they are usually able to return Monday morning in time for recitations. The association is in close touch with the associations of the two cities and finds opportunities of Christian activity and usefulness in the mission work of the cities. A committee of the association is present at the college two or three days before the College opens to meet and greet the new students as they come in. Members of this committee will meet any incoming student at the Union Depot, St. Paul, if notified beforehand of the time of arrival. Address J. H. Chrystal, President.

2. **YOUNG WOMEN'S CHRISTIAN ASSOCIATION.**
   —This association, like the one above named, seeks to deepen the spiritual life of its members, to foster a Christian spirit in the institution, to bring its members into closer and more sympathetic touch with one another. De-
votional meetings are held weekly in The Elms and much attention is given to Bible study and missionary themes. Any young woman who expects to enter the College is invited to write to the president or vice president of the association, telling when she will reach the city and she will be met at the depot. Any information about the institution will be gladly given upon inquiry. Address Helen M. Wallace, President, or Winifred Pringle, Vice President.

3. SOCIETY OF CHRISTIAN ENDEAVOR.—A flourishing Endeavor society is held every Sunday evening in the local church of the Park. The society has proved an invaluable means of Christian culture.

**Literary Societies.**

1. **HYPERION.**—This society has a well furnished room on the second floor of the College and invites to membership both young men and young women. The society has been well conducted and does much to promote literary culture. Its meetings are held every Friday evening in Hyperion Hall.

2. **PHILADELPHIAN.**—This society, organized later than the other, admits to membership young men only. It has held its meetings hitherto in the College chapel, but it is expected that hereafter it will, like its rival, have a room of its own. It holds its meetings every Tuesday evening, and prides itself on the excellence of its programs.
3. **PARTHENON SOCIETY.**—This society admits academic or preparatory students and holds its meetings in the well furnished room of the president.

**ORATORICAL ASSOCIATION.**—This association has about forty members and seeks to promote a live interest in Elocution. The interests of the College in the State Oratorical Association are under the control of this association. By means of a preliminary contest it selects two members to represent this College at the State oratorical contest.

The orations for the preliminary contest are to be handed in not later than the opening of the second term.

**STRINGER PRIZE.**—Through the kindness of Mr. E. C. Stringer, of St. Paul, the College is able to offer an annual prize of twenty-five dollars, to be given to that student of the College who, having not less than fourteen recitations a week, takes the first place in the preliminary oratorical contest mentioned above. At the spring contest the prize was awarded to L. L. Mann, of St. Paul.

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**Athletics.**

Athletics and careful physical training are encouraged and one dollar of each term's incidental fee is set apart for instruction in the care and training of the body and for the equipment of the gymnasium. A fine athletic field has been prepared, containing about five acres and lying just south of the College. There is ample room for lawn tennis and all the usual outdoor games.
As athletics easily run into scandalous abuses the rules of the College require: 1. That the teams of the College shall not play with colleges that admit professional members to their teams as is often done. 2. That students who do not maintain a creditable standing in their classes shall not be permitted to become members in the College team. 3. That in match games with colleges outside of the cities the attendance from Macalester shall be strictly limited to the team proper and the necessary substitutes.

Examinations.

Examinations, written or oral, at the option of the professor, are held at the close of each term, and the class standing of each student is fixed according to his grades in class and on examination. The former usually counts two-thirds, the latter one-third. No student can retain class standing if the examinations are not taken. A record is kept of each student's grades in scholarship and deportment, a copy of which is sent to his parents or guardian at the end of each term.

Degrees.

DEGREES.—Graduates from either the Ancient or Modern Classical courses receive the degree of A. B.; those from the Literary course the degree of Lit. B.

This College has as yet granted no honorary degrees.
Books and Stationery.

Books and Stationery may be purchased at the College at somewhat reduced rates. Text-books will be on sale at the opening of the term, and orders for books will be promptly filled.

Self-Support.

Students desiring to do something towards defraying their own expenses can usually find some way of doing so. Quite a number have found work in the past year, on the weekly holiday, in stores and other places of business, and have thus paid wholly or largely for their board. Others have earned their board by working mornings and evenings. It is seldom that any worthy, capable student fails to find some means by which he may work his way through College. Any student who earnestly desires an education, and can raise thirty or forty dollars, should feel encouraged to come and make a beginning. It is more than likely that the way will open for continuing his studies.

To Parents.

Parents are earnestly requested (1) to note the rule of the Board requiring the payment of tuition in advance; (2) to examine carefully the reports of standing sent out at the close of each term; (3) to furnish their sons with but little more money than is needed to meet the necessary expenses as stated above. Students found to be spending money too freely will not be retained in the institution.
The Collegiate Department.

Courses of Study.

This department embraces the following general courses:

I. The Ancient Classical Course, leading to the degree of A. B.

II. The Modern Classical Course, leading to the degree of A. B.

III. The Literary Course, leading to the degree of Lit. B.

These courses differ as follows:

The Ancient Classical requires Latin and Greek to the end of the Sophomore year.

The Modern Classical requires Latin and German for the same period.

The Literary differs from the Modern Classical in substituting French for the Latin of the Freshman and Sophomore years.

On entrance, the student makes choice of one of the above courses. Thereafter no variation is permitted except with the consent of the Faculty.

In the Sophomore, Junior and Senior years elective courses are offered in the following subjects: Mathematics, English Literature, Hebrew, Greek, Latin, German, French, History and Political Economy, Civil Government, Natural Sciences, Philosophy and Pedagogy.
These general and elective courses of study, it is believed, are sufficiently broad to meet the ordinary wants of students who are preparing to take up professional or technical studies.

**Partial Courses.**—With the approval of the Faculty, students who are not looking forward to a degree, and who have sufficient preparation, are admitted to select courses. But in such cases a minimum of twelve hours a week will be required.

**Testimonials.**—Applicants for admission to the college must present satisfactory testimonials of good moral character, and those who come from other institutions of learning are required to present certificates of honorable dismissal therefrom.

**Admission from the Academy.**—Graduates from Macalester Academy are admitted to the College course, for which they are prepared, without examination.

**Admission from High Schools and Academies.**—Grades and certificates from other colleges, from academies, and high schools will be accepted in lieu of examinations in so far as they represent an equivalent of preparation. Certificates from first-class high schools of Minnesota and Wisconsin will admit to the Freshman class. Certificates or grades from lower schools will be accepted, if creditable, for the work they represent. Verbal reports of standing will not be accepted.

**Deficiencies.**—Students who are not fully up to the requirements will be given every opportunity to remove their deficiencies, but no student should undertake to make up more than one-third of a year's work.
Requirements for Admission to the Freshman Class.

I. General.—Common to all courses are the following:

English.—Orthography, Grammar, Word Analysis, Elements of Rhetoric.

Candidates will be examined in a number of English classics, recommended by the Commission of Colleges in New England. This examination will consist of two parts, the first, to test the candidate's general knowledge of the subject-matter of a number of classics; the second, to test his knowledge not only of the subject-matter, but also of the form and structure of a small number of works. The two parts of the examination will test, at the same time, his ability to write clear and correct English.

Those applying for admission in 1900 will be examined on the following English classics: Dryden's Palamon and Arcite; Pope's Translation of Iliad, books I, VI, XXII, XXIV; Bunyan's Pilgrim's Progress; Scott's Kenilworth; De Quincey's Flight of a Tartar Tribe; Cooper's Last of the Mohicans; Tennyson's The Princess; Lowell's Vision of Sir Launfal.

Those applying for admission in 1901 will be examined on the following works: Burke's Speech on Conciliation with America, Macaulay's Essays on Milton and Addison, Milton's Minor Poems, Milton's Paradise Lost, Books I and II, and Shakespeare's Macbeth.
The following books should also be read with care so that the student may be able to present the plot or story accurately: George Eliot's Silas Marner; Pope's Translation of the Iliad (Books I, VI, XXII and XXIV); The Sir Roger de Coverley Papers; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Shakespeare's Merchant of Venice; Cooper's Last of the Mohicans; Tennyson's Princess; Coleridge's Ancient Mariner; Lowell's Vision of Sir Launfal.

**History.**—History of the United States (Johnston, Fiske or McMaster preferred), General History (Swin- ton, Myers, Barnes or Fisher preferred), or History of Greece (Oman's or Botsford's preferred), History of Rome, and History of England.

**Civil Government.**—Fiske preferred.

**Natural Science.**—Anatomy and Physiology, Physical Geography, Elements of Biology or Botany, Elementary Physics (Carhart and Chute, or Appleton.)

**Mathematics.**—Arithmetic, Algebra through quadratic equations, Plane and Solid Geometry.

**Latin.**—Caesar, four books; Cicero, six orations; Vergil, four books; Prose Composition, and a thorough knowledge of grammatical forms and the rules of syntax.

II. **Special.**—In addition to the above the following are required:

1. **For the Ancient Classical Course.**—Greek Grammar (Hadley-Allen); Lessons: Anabasis, four books; Prose Composition (Jones, twenty lessons or their equivalent).

2. **For the Modern Classical and Literary Courses.**—German Grammar (Joynes-Meissner), Reader and Prose Composition.
Outline of Study.

Freshman Year.

First Term.

Required—
Biblical Study .................................................. *2
English: Rhetoric; Study of models; Invention 3
Mathematics: Algebra completed .......................... 4
Elocution ............................................................ 2

†Elective—(Two languages required).
Latin: Cicero, De Senectute, De Amicitia ........... 4
Greek: Herodotus, Composition .......................... 4
German: Der Schwiegersohn, Ballads .................. 4
French: Grammar and Reader .............................. 4

Second Term.

Required—
Biblical Study ................................................... 2
English: Rhetoric; Study of models; Invention; .... 3
Mathematics: Plane and Spherical Trigonometry .... 4
Elocution ........................................................... 2

†Elective—(Two languages required).
Latin: Cicero; De Natura Deorum ......................... 4
Greek: Herodotus; Homer; Composition ................ 4
German: Die Journalisten, Composition ................ 4
French: Grammar and Reader .............................. 4

*The numbers at the right give the number of hours a week.
†Latin is required of those electing either the Ancient Classical or the Modern Classical Course; Greek, of those electing the Ancient Classical; German, of those electing the Modern Classical and the Literary; French, of those electing the Literary.
**Third Term.**

**Required**—

Biblical Study ........................................ 2

English: Rhetoric; Invention, study of models;
        Themes ........................................... 3

Mathematics; Surveying ............................... 4

Elocution .............................................. 2

*Elective*—(Two languages required).

Latin: Livy ............................................ 4

Greek: Homer; Composition ............................ 4

German: Die Braune Erica Jensen, Composition .... 4

French: Reader and Composition .................... 4

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**Sophomore Year.**

**First Term.**

**Required**—

Biblical Study .......................................... 2

English: Old English ................................... 3

Natural Science: Chemistry ........................... 3

*Elective*—

Mathematics: Analytical Geometry .................. 3

Latin: Horace, Odes .................................... 3

Greek: Orators and Oratory ........................... 3

German: Maria Stuart; Sesenheim .................... 3

French: Histoire de la France ........................ 3

Pedagogy: History of Education ..................... 3

*See note at bottom of preceding page. Three electives must be chosen.*
Second Term.

**Required—**
- Biblical Study ........................................... 2
- Middle English ........................................... 3
- Natural Science: Chemistry ............................... 3

**Elective**
- Mathematics: Differential Calculus .................... 3
- Latin: Horace, Satires and Epistles .................... 3
- Greek: Orators and Oratory .............................. 3
- German: Minna von Barnhelm; Die Glocke ............... 3
- French: Literateur Francaise Classique ................. 3
- Pedagogy: History of Education ........................ 3

Third Term.

**Required—**
- Biblical Study ........................................... 2
- American Literature ..................................... 3
- Natural Science: Chemistry ............................... 4

**Elective—**
- Mathematics: Integral Calculus ......................... 3
- Latin: Tacitus; Agricola and Germania .................. 3
- Greek: Orators and Oratory .............................. 3
- German: Der Fluch der Schoenheit, Der Stumme Ratsherr, Das Spielmanskind ... 3
- French: Comedies ........................................... 3
- Pedagogy: European Educational Systems ............... 3

*Three electives must be chosen.*
Junior Year.

First Term.

Required—

English Literature ........................................ 3
Natural Science: Physics .................................. 3
Logic .................................................................. 3
Political Economy ............................................ 2

Elective—(At least five hours weekly).

The Bible: Literary Study .................................. 2
Mathematics: Analytical Mechanics .................... 3
Chemistry ....................................................... 3
Philosophy: History of .................................... 3
Latin: Cicero, De Officiis .................................. 2
Greek: Aeschylus, Early Greek Drama ................ 3
†Greek Drama through translations ....................... 3
German: Ekkehard, Scheffel .............................. 3
French: Drama; Moliere ................................... 2
Hebrew: Gen. I.—VIII ..................................... 2
Pedagogy ......................................................... 2
Greek: Lessons and Grammar ......................... *5
German: Lessons and Grammar ....................... *5
French: Grammar and Reader ......................... *4
Music (advanced) ........................................... 2

Second Term.

Required—

English Literature ........................................ 3
Natural Science: Physics .................................. 3
Psychology ..................................................... 3
Political Economy .......................................... 2

* For those who have not studied Greek.
† Reckoned as an elective of three periods.
Elective—(At least five hours weekly).

The Bible: Literary Study .................. 2
Mathematics: Analytical Mechanics ..... 3
Chemistry .................................. 3
Philosophy: History of ......................... 3
Latin: Plautus; Captivi, Menæchmi ............. 2
Greek: Sophocles or Aristophanes; Drama .. 3
Greek Drama through translations .......... 2
German: Haupt Facta der Deutschen Literatur .... 3
French: Drama; Corneille ..................... 2
Hebrew: Gen. I.—VIII ......................... 2
Pedagogy .................................. 2
Greek: Lessons and Grammar (Hadley) ....... *5
German: Lessons and Grammar ............... *5
French: Grammar and Reader ................ *4
Music (advanced) .......................... 2

Required—

English ....................................... 3
Natural Science: Physics .................. 3
Psychology .................................. 3
History of the Middle Ages ................. 2

Elective—(At least five hours weekly).

The Bible: Literary Study .................. 2
Philosophy: History of ....................... 3
Latin: Terence; Andria, Adelphoe .......... 2
German: Iphigenie, Goethe .................. 3
Hebrew: Gen. I.—VIII ....................... 2

*Reckoned as an elective of three periods.
Elective—Continued.

- Pedagogy ........................................... 2
- Mathematics: Hydro-Mechanics .................. 3
- Chemistry ............................................ 3
- Greek: Euripides and the Later Drama .......... 3
- Greek Drama through translations ............. 2
- French: Drama; Racine ............................ 2
- Greek: Anabasis and Composition ............... 5
- German: Reader and Composition ............... 5
- French: Reader and Composition ............... 4
- Music (advanced) .................................. 2

Senior Year.

Required—
First Term.

- Mathematics: Astronomy ....................... 3
- Psychology ......................................... 3
- Sociology .......................................... 2
- Apologetics ....................................... 3
- Elocution ......................................... 2

Elective—(Not less than five hours weekly).

- Mathematics: Advanced Calculus ............... 3
- Philosophy: Critical Study of Current Problems ........................................... 3
- Political Science and History .................. 2
- Philosophy of History ............................ 2
- English Literature .................................. 2
- Literary Study of the Bible ..................... 2

* Reckoned as an elective of three periods.
**FIFTEENTH ANNUAL CATALOGUE.**

**Elective—Continued.**

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<tr>
<th>Subject</th>
<th>Course Title</th>
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<tr>
<td>Latin</td>
<td>Christian Classics</td>
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<tr>
<td>Greek</td>
<td>New Testament, Plato, or Lyric Poets</td>
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<td></td>
<td>Study of Greek Drama through translations</td>
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<td>German</td>
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<td>French</td>
<td>Modern Fiction</td>
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<td>Hebrew</td>
<td>Minor Prophets</td>
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<td>Greek</td>
<td>Anabasis and Composition</td>
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<td>German</td>
<td>Die Eisjungfrau and Composition</td>
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<td>French</td>
<td>Historie de la France</td>
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<td>Music (advanced)</td>
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**Required—**

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<tr>
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<td>Ethics</td>
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<td>Geology</td>
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**Elective—(Not less than five hours weekly).**

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<th>Subject</th>
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<th>Hours</th>
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<tr>
<td>Literary Study of the Bible</td>
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<tr>
<td>Latin</td>
<td>Christian Classics</td>
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<tr>
<td>Greek</td>
<td>New Testament, Aristotle or Lyric Poets</td>
<td>3</td>
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<td></td>
<td>Study of Greek Drama through translations</td>
<td>2</td>
</tr>
<tr>
<td>German</td>
<td>Schiller’s Wallenstein</td>
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* Reckoned as an elective of three periods.
Elective—Continued.
- French: Modern Drama ........................................... 2
- Hebrew: Minor Prophets ........................................... 2
- Greek: Anabasis and Composition ............................. 5
- German: Doktor Luther ............................................ 5
- French: Literatur Francaise Classique ...................... 3
- Music (advanced) .................................................... 2

Required—
- Ethics ........................................................................ 3
- Geology ....................................................................... 5
- Constitutional History of the United States ............... 3
- Elocution .................................................................... 2

Elective—(Not less than five hours weekly).
- Literary Study of the Bible ........................................ 2
- Philosophy: Critical Studies ...................................... 3
- Political Science and History .................................... 2
- Latin: Ecclesiastical .................................................. 2
- Greek: New Testament or Modern Greek .................. 3
- Study of Greek Drama through translations ............. 2
- German: Living Authors .......................................... 3
- French: Modern Criticism ......................................... 2
- Hebrew: Minor Prophets .......................................... 2
- Greek: Anabasis and Composition ............................ 5
- German: Hermann und Dorothea ............................... 5
- French: Comedies .................................................... 3
- Music (advanced) .................................................... 2
THE BIBLE.

The Bible has been given a prominent place in the college curriculum. It is deemed by the founders of the college to be the most important book in the whole range of literature; to furnish the most instructive biographies and histories; to contain a literature both in prose and poetry of unrivaled excellence; to be the only revelation of a perfect Law and of a perfect Gospel, and to be one of the principal agencies in the development of true moral character.

The Aim.—It will be the aim of this department to aid the students in understanding and appreciating the manifold excellences that have secured for the Bible the title of The Book. The needs of those who are looking forward to evangelistic work, or engaged in it, are kept in view.

Study of the Bible. I. Required.—The Bible is a required study in the Freshman and Sophomore years.

(1) Old Testament.—In this there are two recitations weekly throughout the Freshman year. The design is to (1) make the students fairly familiar with the leading events of Jewish history and with the salient religious teachings of the several books; (2) to study selected portions critically and inductively. Here a secondary object is to illustrate the inductive method of Bible study, its correctness and fruitfulness, and to quicken an interest in Biblical research.

The text-books used are editions of separate books found in the Cambridge Bible for schools.
New Testament. The Gospels. — Weekly through the Sophomore year. This department of Biblical study embraces the preparation for Christianity, the life and teachings of Christ and the training of the Apostles.

The text-books are Harmony of the Gospels (Stevens and Burton) and Speer's Studies in the Life of Christ.

II. Elective. — In the Junior or Senior year twice a week: The subject offered is the literary study of the Bible and special literary and exegetical study of some master-pieces, as Isaiah, Job, and some of the Psalms.

[For the courses in Hebrew and New Testament Greek, see Curriculum of the Junior and Senior years.]

Apologetics. — (1) This course aims chiefly at two things:

First, a brief exposition of Christian theism and an exhibition of its superiority in philosophy and in practice to the various opposing theories; deism, pantheism, materialism and agnosticism.

Secondly, a summary of the argument for historical Christianity and an examination of criticisms and objections, especially those of our own day. Required 42 hours.

(2) [Same as Philosophy, course 7, Page 22.]

MATHEMATICS.

Mathematics is required throughout the Freshman year in all courses, and made elective for remaining three years.

I. Higher Algebra. — (Required of all Freshmen). A rapid review is made of Simple and Quadratic Equations, Proportion and Progressions and a more thorough
study is made of Infinitesimal Analysis, Logarithms and Higher Equations. 56 hours.

Text-book: Olney.

**Trigonometry and Surveying.**—(Required of all Freshmen). The winter term is devoted to mastering the principles of Plane Trigonometry and solution of numerous examples. Spherical Trigonometry is studied briefly. In the spring term the class is made familiar with the use of surveying instruments, with field work and plotting. 88 hours.


II. (1) **Analytical Geometry.**—(Elective). This includes the discussion of the conic sections, by rectilinear and polar co-ordinates, transformation of co-ordinates and discussion of the general equation of the second degree. Geometry of three dimensions is introduced. Fall term, Sophomore; 42 hours.

Text-book: Nicholls.

(2) **Differential Calculus.**—(Elective to those who have completed II. 1). This is designed to give the student a general knowledge of the subject for use in mechanics and physics. Winter term; Sophomore year, 36 hours.

Text-book: Osborne.

(3) **Integral Calculus.**—(Elective to those who have completed II. 2). Fundamental integral forms are developed and applications to the areas and rectification of plane curves. Spring term; Sophomore year; 30 hours.

Text-book: Osborne.

III. **Analytic and Hydro-Mechanics.**—(Offered to those who have completed II). Junior year.

ENGLISH LITERATURE.

1. Anglo-Saxon.—Study of grammatical forms; reading of Sweet's Anglo-Saxon Primer and other selections. Sophomore year; first term, 42 hours.

2. Middle English.—Sweet's First Middle English Primer with readings from Wiclif and Langland. Sophomore year; second term, 36 hours.

3. American Literature.—The greater part of the work consists of readings and studies, under the direction of the Professor, in the lives and masterpieces of our great writers. Sophomore year; third term, 30 hours.

4. English Literature.—The aim of the course in the history of English Literature is to give a connected view of the main facts in the development of the literature by a study of three creative periods; the Chaucerian; the Elizabethan; the Classical; Chaucer, Spencer, Shakespeare and Milton are extensively read and discussed. Junior year, 108 hours.

5. Elements of Literary Criticism.—Senior year, first term is devoted to a study of modes; 30 hours.

6. From Milton to Tennyson.—A critical study of short selections. The aim of the course is to study the work of each poet in relation to his personal environment and the intellectual condition of the age. Senior year; second term, 24 hours.

7. A Study of Browning or Tennyson.—The choice will be made by the class. Senior year; third term, 14 hours.
LATIN LANGUAGE AND LITERATURE.

I. Required. Cicero.—De Senectute, De Amicitia, De Natura Deorum. These masterpieces are studied rhetorically as well as grammatically. Attention is given to word formation and etymology, also to life, works, and literary influence of Cicero. Two terms, four times a week.

Livy.—In connection with Livy the history of the Punic wars is studied, together with the characteristics that distinguish the author's style. One term, four times a week.

Horace.—Selected Odes, Satires and Epistles. The various metres are carefully studied, and the students are required to prepare essays on the life and works of Horace, Latin Lyric poetry and the literature of the period. Some of the best odes are studied very critically, and many worthy passages are memorized. Two terms, three times a week.

Tacitus.—The literary style of the period is contrasted with that of the Augustan age. The Agricola and the Germania are carefully studied from both rhetorical and historical points of view. The latter is outlined, and the customs of the Germans are compared with those of the Romans. Its invaluable contributions to the study of Germanic origins are carefully noted. One term, three times a week.

II. Elective. (1) Cicero, de Officiis; Plautus, Captivi, Menaechmi; Terence, Andria, Adelphoe. Besides the translation and general rhetorical study, the students will prepare papers on the peculiarities of metres, the forms and syntax, characters, plot, history
and characteristics of the Latin drama. Junior year, twice a week.

(2) Options. (a) Lyric Poetry, Catullus, Tibullus, Propertius.

(b) Philosophy: Lucretius; De Rerum Natura, De Natura Deorum, De Finibus.

(c) Ecclesiastical Latin and Latin Christian Hymns. Senior year, twice a week.

Throughout the whole course the students are expected to make original investigation. Along with textual work there is pursued such a collateral study of the people, their history, laws, institutions and customs as will be helpful to a better understanding of the language, and conduce to general information and culture.

GREEK LANGUAGE AND LITERATURE.

The Aim.—The general aim in this department is to learn to read Greek readily; to become acquainted with the Greek people as revealed in their great creations in history, oratory, philosophy, poetry and art; to arrive at a just estimate of the contribution of the Hellenic race to human progress.

I. Required. Attic Greek.—The reading and study of easy Attic Prose, begun in the Academy, is continued through the first term of the Freshman year. Xenophon or Lucian are the authors read. Sight reading in the latter books of the Anabasis; reviews of grammar; composition (Jones) completed, 72 hours.

Ionic Greek. (1) Herodotus.—Selections; study of forms; synopsis of his history (by Swayne, Ancient Classic Series). Freshman year, second term, 48 hours. (2) Homer.—Homeric accidence, syntax and
prosody; structure of the Iliad; Homeric archaeology; influence on later epics; general summary of the contents of the Iliad and Odyssey (Collins, Ancient Classic Series.) Freshman, third term and part of first term of Sophomore year. About 60 hours.

**Greek Orators.** — Antiphon, Demosthenes; selections. Rise, history and characteristics of Greek oratory; outlines of Demosthenes’ orations (Brodribb); studies in Athenian laws. A part of the time may be devoted to the Greek histories (Thucydides and Xenophon) at the option of the professor. 70 to 80 hours.

II. **Elective. The Drama.**—(1) Æschylus, Sophocles, Euripides, Aristophanes. Two or more plays in Greek; outlines of, and selections from, all the plays in English; studies in the Greek drama with helps, such as Haigh’s Attic Theatre, Tragic Drama of the Greeks, Campbell’s Greek Tragedy, Moulton’s Ancient Classical Drama. Three terms, Junior year, 72 hours.

(2) **Four Options.**—(a.) The Greek Testament; the Acts of the Apostles and Epistles of St. Paul; rapid sight reading in the Gospels; mastery of vocabulary and study of N. T. Grammar. Senior year, 72 hours. Intended especially for candidates for the ministry.

(b.) Greek Philosophy, Plato and Aristotle.
(c.) The Lyric Poets.
(d.) Modern Greek.

There is usually more or less variation from the course laid down in Freshman and Sophomore years, to avoid routine.
GERMAN LANGUAGE AND LITERATURE.

German is the distinguishing feature of the Modern Classical Course and runs parallel with the Greek of the Ancient Classical. The aim is to master the language both as spoken and written. Attention is given to the reading of the best authors and the materials in the different books furnish the subject for early conversation in German. Composition and rapid reading of living authors is a feature of the advanced work. Attention is also paid to the study of German Literature.

Special opportunities are offered to Juniors and Seniors. Having finished the work required in the Latin and Greek courses, rapid progress may be made in the mastery of German. The first year is devoted to grammar. The second to rapid reading of living authors and a careful study of more difficult works from Goethe, Schiller and Lessing. Conversation in the class is conducted in German.

The first term of the Freshman year is devoted to Der Schwiegersohn by Baumbach and to ballads.

In the second term Freytag's Die Journalisten is read, accompanied by exercises in composition and conversation.

The third term is given to Braune Erica by Jensen, and to composition. Four hours a week throughout the year.

In the Sophomore year the following are critically read: Maria Stuart, by Schiller; Sesenheim, by Goethe; Minna von Barnhelm, by Lessing; Die Glocke, by Schiller; Der Fluch der Schoenheit, Der Stumme Ratsherr, Das Spielmannskind, by Riehl. Three hours weekly.
In the Junior year those who continue German will read Ekkehard, by Scheffel; Haupt Fackta der Deutschen Litteratur, by Wilhelm Bernhardt; and Iphigenie, by Goethe. For the Senior year the literature read is Faust, Wallenstein, and selections from living authors.

Three hours a week.

**SPECIAL ELECTIVE.**

This is intended for those who have taken the Ancient Classical Course. The Junior year, first and second terms, are given to Grammar, Reader, Composition. The third term, to L'Arrabbiata, by Heyse. Four hours a week.

In the Senior year the following works are read: Immensee, by Storm; Eingeschneit, by Frommel, and Hermann and Dorothea, by Goethe. Three hours a week.

**FRENCH LANGUAGE AND LITERATURE.**

I. **Required.**—In the Literary Course French is required through the Freshman and Sophomore years. Taken up after the three years of Latin required for entrance, rapid progress may be made in the mastery of the language. The first year is devoted to the elements, and easy reading; the second to French history and prose literature. Freshman year, four hours a week. Sophomore year, three hours a week.

II. **Elective.**—(1) Open to students of the Literary course. The drama, fiction, history of the French literature. Junior and Senior years, each twice a week.

(2.) Open to students of the Ancient and Modern Classical courses. Junior year, same as in the Freshman Literary course. Senior year, same as in the Sophomore Literary course.
HEBREW.

Hebrew is elective in the Junior and Senior years. The course is intended, (1) to prepare students to do advanced work as soon as they enter the Seminary; (2) to enable them to specialize in some other department.

Junior Year.—The aim of this year's work is to master Genesis 1.-VIII., including:
(a.) The grammatical principles of the language.
(b.) Acquisition of the vocabulary.
(c.) Translation of the English into Hebrew.


Senior Year.—Critical study of one of the Minor Prophets, including text, grammar, exegesis and history; 72 hours.

Opportunity will also be given for wider reading or readings at sight in the historical books in order to acquire greater facility in the use of the language.

PHILOSOPHY.

Logic and Scientific Methods.—This course comprises a study of logic, deductive and inductive, of fallacies, logical theories, and of scientific method. Abundant exercises are given in order to fix the principles of the science in the minds of students, to cultivate the power of analysis, and to train to correct habits of thought and investigation. Required of all Juniors; 42 hours.

Text-book: Hyslop's Elements of Logic; for reference, Mill's System of Logic; Jevon's Principles of Science; Hamilton's Lectures on Logic; Venn's Empirical Logic; Sigwart's Logic, etc.

Psychology.—The aim of this course is a somewhat complete view of the most important parts of the science.
Psychology, because of its essential relations to all other studies of this department and because of its value as a means of knowledge and culture, is given a large portion of time. Instruction, by means of recitations, informal lectures, experiments and discussions. Required of Juniors; 108 hours.

Text-books: for study, James' Principles of Psychology; for reference, the works of Baldwin, Hoeffding, Ladd, Sully, etc.

Ethics.—The study of Ethics is put near the end of the curriculum in order that its philosophic aspects may be appreciated. The course, beginning with the history of ethical ideas and conceptions, proceeds with the psychology and philosophy of ethics, to the development of a theory of ethics and the application of this theory to life, political and social, family and individual. Required of Seniors; 57 hours.

Text-book: for study, Paulsen's System of Ethics; for reference, the works of Green, Martineau, Sidgwick, Porter, etc.

Philosophy.—The course in Philosophy proper runs through the Junior and Senior years. Its aim is threefold: first, to show the nature and methods of philosophy, its reason for being, departments, and more important problems; secondly, to show the course of development and the present condition of philosophy; thirdly, to arouse a permanent interest in philosophical studies.

The following is a brief survey of the course, which will be varied from year to year. The time assigned to the various subjects is only approximate:

1. History of Ancient and Mediaeval Philosophy; readings in Plato and Aristotle. Elective, open to Juniors and Seniors; 36 hours.
2. History of Modern Philosophy through Kant. Special attention will be given to English philosophic thought and to Kant. Elective, open to Juniors and Seniors; 36 hours.

3. History of Philosophy since Kant, with reference to the course of thought at the present day. Elective, open to Juniors and Seniors; 36 hours.

4. Supplementary to the History of Philosophy a short series of lectures in defense of philosophy, and on its nature, departments and problems will be given.

5. All or nearly all of the second year of this course is given to a critical study of one or more of the great systems in their more interesting aspects, or to the study of the great problems as they are presented in the best current philosophical publications. Elective, 108 hours.

**POLITICAL SCIENCE.**

**Political Economy.** (1) **Required.**—A general survey is taken of the history, theories and generally accepted principles of Political Economy. Walker's text-book is used, supplemented by collateral studies, in Adam Smith, Mill, Ricardo, articles in cyclopedias, etc. 52 hours.

(2) **Elective.**—In the elective course substantially the same ground is covered, but more attention is given to the historical development of the science, and to the application of sound principles to current economic questions; 72 hours.

Text-book: Ingram's History of Political Economy; Rabbeno's American Commercial Policy.

**Sociology.** **Required.**—Under this head is included the history, various theories and principles of Sociology. Important aims are, to show the extent of the field, to
arouse an interest in the study, and to help to correct methods of sociological investigation. Wright's Practical Sociology is used as a text-book, but the systems of sociology as presented in Spencer, Ward, Gidding’s Bascom, Henderson and others are presented and discussed.; 40 hours.

**The Constitution of the United States.**—This course contemplates three things: first, to trace the origin of the Constitution, and the causes which led to its adoption; secondly, to follow the development of constitutional theory and law; thirdly, to study and interpret the document itself. Hinsdale’s text-book is used as a guide. Second term of the Senior year; 24 hours.

**CHEMISTRY.**

I. **Required. General Chemistry.**—Three hours a week during the Sophomore year; 118 hours.

II. **Elective. Chemical Analysis.**—Chemistry is offered as an elective throughout the Junior year, three hours per week to those who have completed the required work of the Sophomore year. Advanced work in inorganic chemistry, and laboratory work in qualitative and quantitative analysis.

The Chemical laboratory is well equipped for thorough work in the course offered. Especial attention will be given to scientific methods of observation and to interpretation of results. The work of both courses will be mainly in the laboratory. Each student will make a complete and systematic record of all his investigations. The aim will be to awaken the truly scientific spirit rather than to master a particular text.

**Text-book: Remsen.**
ASTRONOMY.

Required. — Two terms are given to the study of Astronomy. This time is divided between mathematical and descriptive astronomy. Besides this, some work is done in the study of the heavens to enable the student to become acquainted with the names and positions of the principal constellations.

Text-book: Young. Fall and winter terms, about 70 hrs.

PHYSICS.

Required. — Physics is required of all students throughout the Junior year, three times a week. The apparatus, though needing additions, is excellent and in good condition. The Physical Laboratory contains excellent appointments for practice in photography.

Text-book: Carhart.

GEOLOGY.

The study of Geology begins in the second term of the Senior year and continues through the Spring term. The method of study is by text-book and assigned topics.

In addition to the usual class-room work, students are expected to gather specimens, and, as far as time will permit, to make field excursions, so as to become familiar with our local geology. The Library contains the reports of the State Geologist of Minnesota and other valuable works on the subject. The college collection of specimens, though not large, is excellent. Text-book: Carhart, with Dana's large work and others for reference.
PEDAGOGY.

This important subject is offered as an elective study, beginning with the Sophomore year. The course in pedagogy offers to those who look forward to teaching a comprehensive survey of the principles of their profession, and, to all, a study in the educational aspect of those principles which have characterized the conscious spiritual advancement of the race. The course comprises three divisions, each covering a year's work.

1. History and Modern Systems of Education.—The general history of education, education in the United States, and the educational systems of the leading European states are intended as introductory, leading to an understanding of the course of advancement and of our present position, as well as opening the vast treasure-house of educational thought and literature. Elective, open to Sophomores, 108 hours.

2. Theory and Practice of Teaching.—In this division of the subject a study is offered of the problems of school management, mechanical aids to teaching, methods in general, and, finally, brief courses in the methods of teaching the important branches of elementary and secondary instruction. These last will be given in part by different members of the faculty in their own departments. Elective, open to Juniors, 108 hours.

3. Psychology and Philosophy of Education.—The course in psychology applied to education aims to develop
the psychological insight of the teacher and to furnish him with a correct basis of judgment and suggestion as a practical teacher. The course in the philosophy of education aims to reach some general conclusions as to the significance of human life and activity, and to develop a sense of the organized unity of education, its limits, ideals, values and of the place of education in the general system of life.

It is recommended that students intending to take this course should take first the elective in the history of philosophy. Elective, open to Seniors, 108 hours. (Will not be offered the coming year).
Auxiliary Departments.

MUSIC.

The students of music are under the instruction of Prof. Phillips, of St. Paul. Mr. Phillips has had the advantage of thorough training both at home and abroad. He spent four years of study in Stuttgart, Germany, under Prof. Speidel (piano), Breed (voice), Faisst (organ) and Goetschius (harmony).

Since his return in 1889 he has been successfully engaged in the teaching of music in the city of St. Paul, and has been prominently identified as a baritone and director of music with various important churches of the city, namely: Dayton Avenue Presbyterian, St. Luke's Catholic, People's Church, Jewish Synagogue.

The Place of Music.—Music has been viewed too much as a mere accomplishment. It has come to be recognized, rather, as having high educational value and as constituting an important part of a complete education.

Music as an Elective.—To encourage the more thorough study of music, it is proposed to permit students to take advanced work in music, in the Junior and Senior years, subject to the approval of the Faculty, in lieu of some other elective.

The Course of Study pursued embraces the following branches:

Piano-forte, vocal culture and singing, organ, violin and other stringed instruments, harmony, counter-point, and general musical theory.
Piano.—It is the aim of this department to make thorough pianists. Modern science has accomplished much in the study of the arm, wrist, knuckles and fingers, involving many new motions and combinations for controlling touch and technique much in advance of ordinary methods. Much disappointment and misdirected effort can be spared by proper attention to these details at the outset. Pupils are simultaneously taught and are expected to study harmony, musical analysis, and the correct reading of all signs of expression, phrasing, dynamic values, touch, proper use of the damper pedal, etc.

The course has been divided into three years, with a post-graduate course of one year.

First Year.—Mason’s Touch and Technique; Douvenoy, Op. 120; Lorschorn, Op. 65; Czerny Fingerfertigkeit; Bach, two-part inventions; easy sonatinas by Haydn, Mozart, Clementi and Duesck.

Second Year.—Bertini, Op. 29; Heller, Op. 45; Cramer, 50 studies, or Clementi’s Gradus; Kulak, octae studies; sonatas by Mozart, Beethoven; Mendelssohn’s Songs without Words; Chopin’s mazurkas, nocturnes, etc.

Third Year.—Heller’s Art of Phrasing; Bach, preludes and fugues; a few of the Chopin studies; and the more difficult sonatas of Beethoven; selections from Chopin, Mendelssohn, Weber, Schumann, Schubert and others.

Post-Graduate Course.—The more difficult Chopin studies; Bach, organ preludes and fugues, ar-Chopin studies; Bach, organ preludes and fugues, arranged for piano; concertos, and the more difficult selections, Beethoven, Mendelssohn, Chopin, Rubenstein and Henselt.
Voice Culture.—In the department of vocal music, those methods which experience justifies as being at once effective and artistic in their results, have been adopted. It is the policy to secure a systematic and thorough culture on the basis of the best Italian methods. All students are expected to pursue a course of theoretical study to perfect themselves in sight-reading and in all essential and practical details of the art, which are sometimes neglected in behalf of superficial and showy features.

Forward, high-placing and deep resonance of tone, is the true basis of voice work, special attention being paid to the breathing exercises.

The celebrated method of Dellesedi is used; also Vocalisses, Concone, Veccoj and Marschesi; songs by Lassen, Grieg, Bach, Gounod, Schubert, Mendelssohn, Wagner and others.

The Organ.—The course of study on this instrument will include Rinck's Organ School, Buck's Pedal Studies, Bach's Preludes and Fugues, Mendelssohn's Sonatas. Registration, and playing of church music will receive special attention. Students have access to a fine two-manualed pipe-organ.

The study of harmony, counter-point, etc., is obligatory on the part of those who receive certificates or diplomas. Certificates will be awarded at the close of the first and second years, and a diploma at the close of the third year, to pupils who pass the regular examinations in their respective classes.

Sight Reading.—Classes free for those who wish to take up the work.
History of Music.—In the study of the history of music Mathews' Popular History of Music and Fillmore's Lessons in Musical History will be used. Students will also have access to other authorities.

Satisfactory provisions will be made for any who wish to take lessons on the violin or other string instruments.

Monthly recitals in both vocal and instrumental music will be given, in which all musical students will be required to participate. Monthly lecture recitals by Prof. Phillips and others in both vocal and instrumental music will be given throughout the year.

A choral club of about thirty voices, which meets once a week, has been carried on very successfully, and will be continued. The best choruses of church and secular music will be studied. Any student of the college may join this club.

The Study of Church Music.—For students who desire special training in church music, appropriate courses will be carried out. The wide experience of Prof. Phillips in such music fits him peculiarly for this work.

Terms.—Piano, Voice, organ:

Fall terms, two lessons a week .................. $21.00
Fall term, one lesson a week ..................... 12.00
Winter term, two lessons a week ................ 16.00
Winter term, one lesson a week .................. 10.00
Spring term, two lessons a week ................ 16.00
Spring term, one lesson a week .................. 8.00
Rent of piano for practice, per term .......... 2.50

Harmony will be taught in classes at a nominal price.
Music an Elective.

Music, instrumental or vocal, may be taken as an elective in the Junior and Senior year, provided the student is sufficiently proficient to do advanced work. A minimum of not less than six hours a week must be devoted to the study and it will not be accepted for more than two periods or credits per week. The fitness of the student to take this elective will be determined by examination, and the expense of the instruction must be borne by the student.

ELOCUTION.

The department will be under the direction of Miss Grace Whitridge, a post-graduate of the Boston School of Oratory, and a pupil of Mr. F. F. Mackay, director of the National Dramatic Conservatory of New York.

Method.—The system of training is based upon the principles taught at the Conservatoire in Paris.

"Every art must have an underlying science. Creation is the exponent of supreme power and wisdom. Art is the exponent of all human power and knowledge. Science is systematized knowledge. Elocution is both a science and an art. As a science it recognizes emotion, dissects it, arranges it and presents for study the factors which produce it. As an art it puts into practice the appropriate, natural and artificial means by which emotion can be expressed. This being understood, the student of acting or of elocution is taught that emotion is the expression of a sensation aroused by some external cir-
cumstance, and he is made to analyze and represent the physical effects which the various emotions in nature produce, and the natural language by which they express themselves."

Outline of Study—

Section A:
Breathing, Voice Production—Theory, practice.
Science and art of elocution in its relation to reading, recitation and oratory.
Factors of expression.

Section B:
Analysis of Emotions—Theory, practice.
Physical Training—Pose, gesture, facial expression.
Analysis and rehearsing of one Shakespearean play.
Bible reading.

The aim of the work is to teach the students scientific principles and to give them artistic and practical training which will enable them to avoid all affectation and rant, all mere trickery and striving for effect. Every pupil must pass a prescribed percentage to entitle him or her to a public appearance.

It is hoped the value of this department will be felt by all our students, whether preparing for public or private work, and that such vigor and earnestness may enter therein as to give it a place among the elective subjects.

For the year 1900-1901 Elocution will be required in at least two of the college classes. Students taking Elocution will be required to pass examinations as in the case of other studies.
Art.

St. Paul School of Fine Arts.—By special arrangement, Macalester students from outside the city, wishing to take Art, receive instruction in the St. Paul School of Fine Arts at reduced rates. This school is well equipped and ranks high among the art schools of the country. A number of its pupils have been admitted to the Art League of New York through competitive examination, and its work has been warmly commended by Kenyon Cox and other artists of reputation.

Location.—The school is located in the Library building, corner of Seventh and Wabasha streets. It is reached from the College in twenty minutes on the Grand Avenue or Groveland Park street cars.

Departments.—There are five departments of study.
1. Drawing from the Antique (busts, models, etc.).
2. Drawing from Life. In this department there is an evening class for the benefit of those who cannot attend during the day.
3. Color Work, Painting from Life or from draped models.
4. Decorative Art or applied design. Designs are made for textile stuffs, wall paper, tapestries, book covers, etc.
5. Sketching out of doors when the season is favorable. Free lectures on Artistic Anatomy, Perspective, and Composition are given to the members of the school.
Officers.

Mr. E. F. Comins, Director, graduate of the Boston School of Fine Arts.
Rev. S. G. Smith, LL. D., President.
Mrs. Geo. R. Metcalf, First Vice President.

Calendar and Schedule.—The school is open from October to June.
  Morning, 9 to 12.
  Afternoon, 2 to 5.
  Evening, 7 to 9:30.
  For rates or other information send for circular.

Lectures on Art.—In addition to the opportunities offered in the St. Paul School of Fine Arts, a course of twenty lectures on Art is given by Mrs. Geo. R. Metcalf, president and director of the Monday Art and History Class. These lectures are delivered in the hall of the High School on Monday afternoons, beginning with the first Monday of November and continuing weekly till the last Monday of March. They are finely illustrated and have proved very instructive and helpful to those interested in Art. The subject for the next course of lectures will be Art in Germany. The admission to the entire course is $3.00.
The Classical Academy.

Faculty.

EDWARD C. DOWNING, A. M., Principal,
Latin.

NEWTON KINGERY, A. B.,
Geometry.

JULIA M. JOHNSON, A. M.,
English and History.

JOHN P. HALL, A. B.,
Greek and Greek History.

REV. HENRY D. FUNK,
German.

REV. CHAS. SCANLON,
Bible.

MISS. ALMIRA F. LEWIS,
Librarian.

GUY V. CALDWELL,
Physical Training.

Assistants.

R. U. JONES and FRED BROWN,
Science.

R. M. SMITS and MISS M. V. MAHLUM,
Latin and English.

MISS SARAH HAINES,
Algebra.
Admission and Courses.

The purpose of the Academy is to prepare thoroughly for the standard courses in any college, to provide a good general education for those who cannot carry their studies further. The Academy will hereafter also offer a thorough business course. To the relevant branches taught in the regular courses it will add Stenography, Typewriting, Bookkeeping, Commercial Law, etc., etc. Much of the instruction is given by the regular professors.

General Conditions of Admission. These are the same as for the College. See page 25.

Requirements for Entrance. All applicants for admission to the fourth year class are examined in the following subjects: Orthography, and Elementary English, Arithmetic (through factoring). Applicants for admission to higher classes will, in addition to the above, be examined in the studies of the classes below that for which they apply.

Certificates are accepted in lieu of examinations on the same conditions as apply in the College. See page 25.

All courses are the same for the fourth and third years. In the second and first years, students elect Greek for the Ancient Classical course, and German for the Modern Classical and Latin-Scientific courses. In the first year students pursuing the Latin-Scientific course elect French instead of Latin.
**Outline of Study.**

**Fourth Year.**

**First Term.**

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<td>Latin: Lessons</td>
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<td>English: Grammar</td>
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<td>Geography</td>
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<td>History: United States</td>
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**Second Term.**

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<th>Subject</th>
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<tr>
<td>Arithmetic</td>
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<tr>
<td>Latin: Lessons</td>
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<td>English: Grammar</td>
<td>4</td>
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<tr>
<td>Geography</td>
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<td>History: United States</td>
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**Third Term.**

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<th>Subject</th>
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<td>Arithmetic</td>
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<td>Latin: Lessons</td>
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<tr>
<td>English: Grammar and Composition</td>
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<tr>
<td>Geography</td>
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<td>History: United States</td>
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<td>Penmanship</td>
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*Figures refer to the number of hours a week.*
Third Year.

First Term.

Bible ................................................. 1
Algebra: Elementary ................................. 4
Latin: Caesar ......................................... 4
English: Rhetoric and Composition ............. 4
History: English ...................................... 3
Geography: Physical ................................. 3
Penmanship ........................................... 1

Second Term.

Bible ................................................. 1
Algebra: Elementary ................................. 4
Latin: Caesar ......................................... 4
English: Rhetoric and Composition ............. 4
History: English, Civics ......................... 3
Geography: Physical, Physiology ............... 3
Penmanship ........................................... 1

Third Term.

Bible ................................................. 1
Algebra: Elementary ................................. 4
Latin: Caesar ......................................... 4
English: Rhetoric and Composition ............. 4
Civics .................................................. 3
Physiology ........................................... 3
Second Year.

First Term.

**Required**—

<table>
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<th>Course</th>
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<tr>
<td>Bible</td>
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<td>Latin: Cicero's Orations; Composition</td>
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<tr>
<td>Algebra: Advanced</td>
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<td>English: Literature</td>
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<td>History: Roman</td>
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**Elective**—

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Second Term.

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<td>Latin: Cicero's Orations; Composition</td>
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<tr>
<td>Algebra: Advanced</td>
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<td>English: Literature</td>
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<tr>
<td>History: Roman and Greek</td>
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<tr>
<td>Zoology and Botany</td>
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**Elective**—

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<td>Bible</td>
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<td>Latin: Cicero's Orations and Composition</td>
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<td>English: Literature</td>
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**Elective—**

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**First Year.**

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**First Term.**

**Required—**

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</table>

**Elective—**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin: Vergil</td>
<td>4</td>
</tr>
<tr>
<td>Greek: Anabasis and Composition</td>
<td>6</td>
</tr>
<tr>
<td>German: Die Eisjungfrau and Composition</td>
<td>6</td>
</tr>
<tr>
<td>French: Lessons and Readings</td>
<td>4</td>
</tr>
</tbody>
</table>

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**Second Term.**

**Required—**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>1</td>
</tr>
<tr>
<td>Geometry</td>
<td>1</td>
</tr>
<tr>
<td>English: Literature</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry and Physics</td>
<td>2</td>
</tr>
</tbody>
</table>

**Elective—**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin: Vergil</td>
<td>4</td>
</tr>
<tr>
<td>Greek: Anabasis and Composition</td>
<td>6</td>
</tr>
<tr>
<td>German: Doktor Luther and Composition</td>
<td>6</td>
</tr>
<tr>
<td>French: Reading</td>
<td>4</td>
</tr>
</tbody>
</table>
Required—

Bible ................................................. 1
Geometry ............................................. 4
English : Literature ............................. 2
Physics ............................................... 2

Elective—

Latin : Vergil .................................. 4
Greek : Anabasis, Composition ............. 6
German : Hermann and Dorothea; Composition 6
French ................................................. 4

For the Year 1900.

For the next year, instead of the second and first years of the courses outlined above the following, conforming to the old courses, will be followed:

Middle Year.

Required—

Bible: Old Testament ............................ 1
English: Elements of Rhetoric. For reading:
  Dryden's Palamon and Arcite, Pope's
  Iliad, Books i., xxii., xxiv .................. 3
Latin: Caesar and Grammar ................... 4
Mathematics: Advanced Algebra ............. 3
English History (Montgomery) ............... 2
Elective—
Greek: Paradigms and exercises ............... 5
German: Grammar and exercises ............... 5

Required—
Bible: Old Testament .......................... 3
English: Elements of Rhetoric. For reading:
        Scott's Ivanhoe, De Quincey's Flight of
        a Tartar Tribe ............................ 3
Latin: Caesar and Grammar ..................... 4
Mathematics: Advanced Algebra ............... 2
English History: (Montgomery) ................ 2

Elective—
Greek: Anabasis and Vocabulary ............... 5
German: Grammar and exercises ............... 5

Required—
Bible: Old Testament .......................... 1
English: Burke's Conciliation with America,
        Civil Government ........................ 3
Latin: Sallust or Nepos, and Grammar .......... 4
Mathematics: Advanced Algebra ............... 2
Roman History (Allen) ......................... 2

Elective—
Greek: Anabasis and Vocabulary ............... 5
German: Grammar and exercises ............... 5
Senior Year.

First Term.

Required—
Bible: New Testament: Gospels. ................... 1
English: Literature and Themes. For study:
  Macbeth ........................................ 2
Latin: Cicero's Orations and Composition ... 4
Roman History (Allen) ............................ 2
Mathematics: Geometry (Philipps and Fisher) 4
Natural Science: Physics .......................... 2

Elective—
Greek: Anabasis and Composition ............... 4
German: Grammar; Die Eisjungfrau .............. 4

Second Term.

Required—
Bible: New Testament ............................. 1
English: Literature and Themes. For reading:
  Dryden's Palamon and Arcite, Pope's Iliad, Books i., vi., xxii., xxiv ..... 2
Latin: Vergil and Composition .................. 4
Mathematics: Geometry .......................... 4
Natural Science ................................. 2
Greek History .................................... 2

Elective—
Greek: Anabasis and Composition ............... 4
German: Doktor Luther and Grammar ............ 4

Third Term.

Required—
Bible: New Testament ............................. 1
English: Literature and Themes. For reading:
Particular Description.

BIBLICAL STUDY.

The aim of the course in Biblical Study is to make the student acquainted with the facts and leading events recorded in the historical books of the Bible. It is required an hour a week throughout the Academic course.

Text-books: Revised Version of the Bible, and for separate books, the Cambridge Bible for Schools.

ENGLISH.

The Academic course in English prepares for college entrance and at the same time offers the equivalent of a seminary training.

The first year is devoted to the study of grammar,
sentence analysis and composition, including punctuation, capitalization, etc. Throughout the year, four hours.

In the second year the text used is Genung's Outlines of Rhetoric. Special emphasis is placed upon the study of words, figures of speech, elements of sentence and paragraph structure. Models from the required list of authors are studied. As a means of gaining facility, precision and force of expression, each student is required to hand in from one to three short themes weekly. Throughout the year, four hours.

During the third year composition is continued, with analysis of masterpieces in the uniform admission requirements. Training in discussion and debate. Two hours throughout the year.

In the fourth year the text used is Painter's Introduction to English Literature. Subjects of composition taken from the required reading. Each student is trained to read and speak before the class. Throughout the year, two hours.


**MATHEMATICS.**

The course in Mathematics includes Arithmetic, Algebra, and Geometry.

**Arithmetic** is studied throughout the fourth year. Great familiarity with the elementary principles is required, and abundant practice in the solution of problems is given.
Algebra is taken up at the beginning of the third year. One year is given to the completion of elementary algebra, after which the advanced algebra is begun in the second year, and the work carried through quadratic equations. Elementary Algebra, 4 hours a week; advanced, 3 hours a week.

Text-books: Wentworth and Olney.

Geometry is studied throughout the first year, and both plain and solid geometry are completed. Students are required not only to master the text-book, but also numerous original problems and theorems. Four hours a week.


LATIN.

Latin is a required study in each of the academic courses. During this time the student is expected to acquire a large vocabulary, a wide knowledge of the rules of syntax, and the ability to convert English into the Latin idiom. These things furnish an indispensable basis for the work pursued in the College classes. Special attention is given to the forms and structure of the language, which are studied by severe methods of both analysis and synthesis. The grammar is thoroughly studied, and the memory is helped by a rational explanation of forms.

1. The Fourth Year is spent in the study of the declensions and conjugations, syntax and vocabulary, in making translations daily to and from the Latin, and in conversation. Five hours weekly.
2. The Third Year is devoted to careful and thorough study of Cæsar, Nepos and composition. Four hours a week.

3. The Second Year is devoted to Cicero, composition, and a more thorough study of the Grammar. Four hours weekly.

4. The First Class reads Vergil. The Aeneid is studied both textually and as literature. Four hours a week.

GREEK.

Greek is a required study in the Ancient Classical course.

Second Year of the Academic Course.—The aim of the first year's study of Greek is to master the elements, six hundred to eight hundred carefully selected Greek words, and two or more chapters of the Anabasis. The method followed, after the more important paradigms are mastered, is in the main inductive. Five hours a week.

First or Senior Year.—In this year an effort is made to read thoroughly four books of the Anabasis. The reading is accompanied with prose exercises and sight-reading in the fifth and sixth books. Special effort is made to master a large vocabulary. Six hours a week.

Text-books: Boise's or White's Lessons, Hadley-Allen's Greek Grammar, Harper and Wallace's Anabasis, Jones' Greek Prose, Oman's or Botsford's History of Greece.
GERMAN.

**German** is a required study in the Modern Classical Course.

The Second Year in German is devoted to grammar (Joynes-Meissner) and exercises, to the mastery of the strong and weak verbs, to the formation of sentences, and familiarity with idioms. Composition and conversation receive close attention. Five hours a week.

First Year.—Grimm’s Fairy Tales, Schiller’s Der Neffe als Onkel, Ballads, Wilhelm Tell, conversation and composition. Six hours a week.

HISTORY.

**History.**—The aim of this department is the acquisition by the student of such historical knowledge as will be a necessary element in general culture and a solid foundation for further studies in history. The course laid out falls under four heads.

1. **The History of the United States.**—This is completed in the Fourth year. The study of the text-books will be supplemented by readings and studies on assigned topics.
   

2. **English, Roman and Greek History.**—The study of these branches of History continues through the Second and Third years, two recitations weekly for two terms being devoted to each.
   
   Text-books: Botsford’s Greece; Allen’s Rome; Montgomery’s England.
NATURAL SCIENCE.

The Academic or preparatory course in elementary science covers a period of three years, and embraces:

1. **Physical Geography**, one-half year, three periods a week, 54 hours.

2. **Physiology**, one-half year, three periods a week, 54 hours.

3. **Zoology**, one-half year, two periods a week, 36 hours.

4. **Botany**, one-half year, two periods a week, 36 hours.

5. **Chemistry**, first half of First year, 36 hours.

6. **Physics**, second half of First year, 36 hours.

Students of these branches have access to the apparatus and laboratories used in the Collegiate department.

Text-books: Tarr's Physical Geography; Blaisdell's Physiology; Carhart and Chute's Elementary Physics; Burgen's Botany; Packard's Zoology.

COMMERCIAL COURSE.

The College will open a department in September providing for complete and thorough instruction in all commercial branches, as Penmanship, Bookkeeping, Commercial Law, Stenography, Typewriting, etc. In connection with these studies the student may take up Algebra, Geometry, History, Rhetoric, or other subjects with the regular classes.

The whole course will cover a period of three years. For further information send for special circular.
Expenses.

Tuition—College Dept. Fall Term .......... $12.00
    "  "  " Winter Term .......... 10.00
    "  "  " Spring Term .......... 10.00
    " Academy Fall Term .......... 10.00
    "  "  " Winter Term .......... 8.00
    "  "  " Spring Term .......... 8.00
Incidental Fee, paid by all students—College Department, per term .......... 4.00
Preparatory Dept., per term .......... 3.00
($1.00 of every incidental fee, per term, is devoted to the gymnasium and to athletic purposes.)

Eutrophian Hall.—Board, per week .......... $2.25 to 2.50
    Room rent, per week .......... .25 to .35
    Light and heat, per week, average .......... .20
    Plain washing, per week, average .......... .15
Edwards Hall—Board, including plain washing, per week .......... 1.75 to 2.10
    Room rent, per week .......... .25
    Light and heat, per week, average .......... .20
The Elms (Ladies’ Hall)—Board, per wk .......... 3.00
    Room rent, per wk., incl. light and heat .......... .50
    Plain washing, dozen pieces per week .......... .25
(Extra washing at special prices.)
Dormitory—Room rent, incl. light and heat .......... .50 to .75
Private Families—Board, per week .......... 3.00 to 3.50
    Room rent, per week .......... .75 to 1.00
Self-Boarding—Where two or more students
go together and rent rooms and board
themselves, the total expense may be
reduced, per week, to .......... 1.50 to 2.00

Extra Charges—
Analytic Chemistry, for materials used.......... $5.00
College Diploma............................ 5.00
Academic Diploma............................. 2.50
Breakage of apparatus in laboratory........... Actual cost

Each student is required to deposit $2.00 as a guarantee against damage to college property, and to make it up to that amount at the opening of each term thereafter. From this fund will be deducted (1) charges for repairing for which he is personally responsible; (2) charges \textit{(pro rata)} for damages done by unknown hands. The surplus, if any, is refunded to the students at the end of the year, or when they leave the institution.

Payment.—Tuition and incidental fees must be paid for the full term at the time of enrollment. No deductions made except for sickness which continues a month or more, or for those who enter after the middle of the term. Students must show a receipt from the treasurer before they are admitted to their classes.

Room rent is payable monthly in advance.
Board in The Elms is paid monthly in advance.

\textbf{Half Rates}.—Sons and daughters of ministers are charged but half the usual rates of tuition. This concession is not limited to Presbyterian ministers.

All candidates for the ministry, \textit{of whatever church or denomination}, receive tuition at half rates, upon the following conditions:
(1) Candidates for the ministry shall be under the care of Presbyteries, or shall have their purpose to enter the ministry certified to by proper ecclesiastical authority.

(2) Such students shall execute and give to the treasurer of the Board of Trustees an obligation to refund the amount of tuition received in the event of their abandoning their purpose to enter the ministry.

(3) Reduced tuition shall not be provided for any candidate for the ministry who indulges in the use of tobacco.

The above concession, though made at a great sacrifice to the College, is offered cheerfully and with the purpose of enhancing, as far as possible, the usefulness of the College.

It is, however, justly expected of those who are thus helped that they will be faithful in promoting, as far as in their power, the welfare of the institution; that they also be willing to tutor, free of charge, students who may need gratuitous assistance in making up deficiencies; and that they will complete their course of study at this institution.

**Special Discount.**—Where more than one person from the same family attend college at the same time, a discount of twenty-five per cent. will be allowed on the tuition of each person after the first.

**High School Scholarships.**—To the person graduating with first honor in any first-class high school, the Board of Trustees will give a scholarship which entitles the holder thereof to free tuition during the Freshman year in college. To the one graduating with second honor, a half scholarship will be given, which entitles the holder to half tuition during the Freshman year.
Furniture.—All rooms are furnished, including mattress, bolsters and pillows. Students must provide their own bed clothing, towels, napkins, lamps, and (if they want them) carpets or rugs.

Application.—Application for room should be made early to the field secretary, Prof. William J. Johnson, enclosing $1.00, which will be applied on room rent. Applicants should state in which hall they desire a room. Rooms will not be held later than the opening of the term unless the room rent is advanced for the period of delay.

**SUMMARY OF EXPENSES.**

The net expenses for the year, including washing, (reckoned at $18.00) are estimated approximately as follows:

1. For students paying full tuition:
   1. Rooming and boarding in the Dormitory:
      1. Academy ......................... $185.00
      2. College ......................... 190.00
   2. Rooming and boarding in Edwards Hall:
      1. Academy, about .................. $135.00
      2. College, about ................... 140.00

2. For those who receive tuition at half rates the above expenses are reduced about $15.00.

The above does not include books, traveling expenses, and pin money.
The Woman's Auxiliary.

The Woman's Auxiliary of Macalester College was organized, as its name implies, to be an aid to the College. It has worked, especially among the women of the Northwest, in this particular, by spreading information, arousing interest and raising funds for the College.

The membership fee of the Auxiliary is $1.00, with honorary membership $10.00.

Supervision of The Elms has been the care of the Auxiliary since its organization, and it has also contributed a good share of the salary of the Dean of the Woman's Department.

OFFICERS.

MRS. T. D. SIMONTON, - - - President.
MRS. C. F. MORGAN, - - - Secretary.
MRS. R. A. KIRK, - - - Treasurer.
MRS. WILLIAM COMPTON, First Vice-President.
MRS. M. D. EDWARDS, Second Vice-President.
MRS. EDWIN MOORE, Third Vice-President.
MRS. JAMES D. PAXTON, Young Peoples Organizer.

Communications should be addressed to the President, at Macalester Park, St. Paul, or to the Treasurer 415 Laurel Avenue St. Paul, Minn.
Roll of Students.

Collegiate Department.

a. c., Ancient Classical Course; m. c., Modern Classical; l., Literary; p., Partial.

Senior Class.

John Calvin Abels, a. c. Hickman, Neb.
Mills Strong Grimes, a. c. Nunda, N. Y.
Ralph Emerson Herron, a. c. Paullina, Iowa.
John Robert Landsborough, a. c. Park River, N. D.
Ernest August Oldenburg, a. c. St. Paul, Minn.
Mathilde Pederson, m. c. Elk Creek, Wis.
Irving David Roach, a. c. Browns Valley, Minn.
William James Sharp, a. c. Canton, S. D.
David Alpheus Thompson, a. c. St. Paul, Minn.

Junior Class.

William Beckering, a. c. Leoti, Minn.
Louis Benes, a. c. Firth, Neb.
Percy Porter Brush, a. c. Angus, Minn.
Belle Irene Campbell, m. c. St. Paul, Minn.
Charles Morrow Farney, a. c. Elmville, Ont.
Lewis Hughes, a. c. Ottawa, Minn.
Richard Uriah Jones, a. c. Ottawa, Minn.
Millicent V. Mahlum, a. c. Brainerd, Minn.
Louise Nourse, m. c. Bayfield, Wis.
Rutherford Benj. Snyder, a. c. West Superior, Wis.
Lily Bell Watson, a. c. Macomb, Ill.
Sophomore Class.

Richard Baldwin Achilles, m. c. ........................................ St. Paul, Minn.
Myrtle Ruth Benson, m. c. ........................................ St. Paul, Minn.
Frederick Brown, a. c. ................................................ Sylvan, Ont.
John Edward Chrystal, a. c. .......................................... La Delle, S. D.
Sarah A. Haines, m. c. ............................................... Austin, Minn.
Nathaniel C. Hoy, m. c. ............................................... Winthrop, N. D.
Leonard L. Mann, a. c. ............................................... St. Paul, Minn.
Francis Herbert Newton, a. c. ...................................... Jullundur City, Punjab, India.
Winifred Ruth Pringle, a. c. ........................................ St. Paul, Minn.
Edgar E. Sharp, m. c. ................................................ Moorhead, Minn.
Benjamin Bruce Wallace, a. c. ..................................... St. Paul, Minn.
Helen Margaret Wallace, a. c. ...................................... St. Paul, Minn.

Freshman Class.

Sybil Harriet Clark, m. c. ........................................ St. Cloud, Minn.
Clarence William Crawford, a. c. ................................. Chatfield, Minn.
William E. Cruzen, m. c. ........................................... Waverly, Minn.
John Morton Davies, a. c. ........................................... Courtland, Minn.
Harry Garfield Davies, a. c. ....................................... Center Junction, Iowa.
Fred Charington Dodds, m. c. ..................................... Wheaton, Minn.
Joseph L. Dodds, m. c. ............................................... Wheaton, Minn.
George Rupert Eichholzer, m. c. .................................. Owatonna, Minn.
Julia Anita Elmer, a. c. ............................................. St. Paul, Minn.
Peter Erickson, a. c. .................................................. Kasson, Minn.
Francis Henry Evans ................................................ Minneapolis, Minn.
Gertrude E. Gibson, p .................................................. St. Paul, Minn.
Robert McMaster Hood, a. c. .......................... Island Lake, Minn.
Peter Westin Jacobson, a. c. ..................................... Lanesboro, Minn.
Carl William Jensen, p ............................................... Kasson, Minn.
Robert L. Jones, p ..................................................... Tracy, Minn.
Raymond Lewis Kilpatrick, m. c. .......................... Luverne, Minn.
Ralph Lovelace, p ....................................................... Cottonwood, Minn.
Albert Bruce McCallister, a. c. .......................... Madison, S. D.
Unell Adelbert McLaughlin, p .................................... Madelia, Minn.
Katherine McMillan, m. c. .......... Edna, Minn.
Harry Rhys Morgan, m. c. .......... St. Paul, Minn.
Louise Pederson, m. c. .......... Elk Creek, Wis.
Phillip Henry Peterson, a. c. .......... Maple Plain, Minn.
Joseph E. Rankin, a. c. .......... Stephen, Minn.
Mary J. Rankin, m. c. .......... Stephen, Minn.
Robert Leslie Thompson, a. c. .......... Port Colborne, Ont.

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Academy.

Senior Class.

William Aslesen, m. c. .......... Jasper, Minn.
Floyd Brown, m. c. .......... Brainerd, Minn.
Peter Arthur Davies, a. c. .......... Courtland, Minn.
John Watson Douglas, a. c. .......... Willow City, N. D.
Lulia Gertrude Douglas, m. c. .......... Willow City, N. D.
Hugh P. Evans, a. c. .......... Ottawa, Minn.
Clarence M. Farney, p. .......... Elmville, Ont.
Lawrence P. Hyde, a. c. .......... Minneapolis, Minn.
Julia M. Norman .......... Minneapolis, Minn.
Amelia Reginald Peterson, p. .......... Stephen, Minn.
Lee Marsden Powell, m. c. .......... Montgomery, Minn.
George Emil Shellman, m. c. .......... Armor, Minn.
Miriam Francis Sproat, m. c. .......... St. Paul, Minn.
Edward Vickerman, m. c. .......... Jasper, Minn.
Henry John Voskuil, m. c. .......... Baldwin, Minn.
Janet R. Watson, m. c. .......... Bathgate, N. D.
Tolbert Watson, a. c. .......... Hoople, N. D.
Isaac Waxman .......... St. Paul, Minn.
Middle Class.

Charles P. Bell ........................................ Clara City, Minn.
William Samuel Branch ................................ Parker, S. D.
Fannie Lurinia Brooks ................................ Redwood Falls, Minn.
Ethel C. Brown ........................................ St. Paul, Minn.
James Burlock .......................................... St. Paul, Minn.
Guy Caldwell ........................................... St. Paul, Minn.
Walter William Carlisle ................................ St. Paul, Minn.
Mio Genevieve Clark .................................... St. Cloud, Minn.
Margaret Craig .......................................... St. Paul, Minn.
Otto Everitt Dornberg ................................ Redwood Falls, Minn.
Isabelle Elmer .......................................... St. Paul, Minn.
Owen Arnold Evans .................................... Minneapolis, Minn.
William Alfred Evans .................................. Ottawa, Minn.
Arthur C. S. Gammons ................................ Maine, Minn.
Winfred H. Green ....................................... Hoople, N. D.
Joseph Kubat ........................................... Montgomery, Minn.
Louise McAfee .......................................... St. Paul, Minn.
Charles Kivett Morgan ................................ Goodhue, Minn.
John A. Pritzkau ........................................ Bridgewater, S. D.
May De Etta Patterson ................................ Thief River Falls, Minn.
George Reese ........................................... St. Paul, Minn.
Charles Richardson ...................................... Elmore, Minn.
Carl John Shellman ..................................... Amor, Minn.
Grace Sproat ........................................... St. Paul, Minn.
Franklin Andrew Wilson ................................ Browns Valley, Minn.

Junior Class.

George Emil Abels ...................................... Hickman, Neb.
Roy Eddy Bell .......................................... Montgomery, Minn.
Joe Yorks Bordwell ..................................... St. Paul, Minn.
George Cain ............................................. Glenbeulah, Minn.
Helen Mar Campbell .................................... St. Paul, Minn.
Odell Wright Carroll .................................... Stillwater, Minn.
Julius Thorwald Christensen ........................... Elbow Lake, Minn.
Blanche Firman Coventry ................................ Brainerd, Minn.
Emily Dade .................................................. St. Paul, Minn.
John A. De Camp ........................................ Maple Plain, Minn.
Josephine Elmer ........................................ St. Paul, Minn.
Barney Finnson .......................................... Crystal, N. D.
Byron H. Graham ........................................ Brainerd, Minn.
Clarence Charles Gritzmacker ........................ Emerado, N. D.
Isaac S. Hull ............................................. St. Paul, Minn.
Harry Junkin .............................................. Buffalo, Minn.
Ray Kneen ................................................ La Moure, N. D.
Samuel Otto Leslie ....................................... Luverne, N. D.
Allan Lindsay McAfee .................................... St. Paul, Minn.
Allan S. Nicholson ....................................... St. Paul, Minn.
Percy Roy Pengra ........................................ Luverne, Minn.
Louise Marion Sammis .................................... St. Paul, Minn.
James Johnston Steven ................................... Glenwood, Minn.
James E. Stewart ......................................... Milton, N. D.
Fred Wells Swain ......................................... Stillwater, Minn.
Guy Irving Thomas ....................................... St. Paul, Minn.
Orville Kermott Walker ................................. Church's Ferry, N. D.
Robert Sinclair Wallace ................................ St. Paul, Minn.

Music Students.
Maud M. Taylor, *p, h .................................. Fulda, Minn.
Millicent V. Mahlum, p, h ............................. Brainerd, Minn.
May Patterson, p ......................................... Thief River Falls, Minn.
Percy P. Brush, v ....................................... Angus, Minn.
W. S. Branch, p .......................................... Parker, S. D.
Genevieve Clark, v ...................................... St. Cloud, Minn.
Caspar G. Dickson, v ................................... St. Paul, Minn.
Julia Elmer, p ............................................. Warrendale, Minn.
Blanche Coventry, v ..................................... Brainerd, Minn.
Lulia Douglass, p ........................................ St. Paul, Minn.
Mattie Horne, p .......................................... Harrison, Minn.
N. C. Hoy, p, v .......................................... Winthrop, S. D.
Lewis Hughes, p, v ...................................... Ottawa, Minn.
Mabel Jackson, p ......................................... St. Paul, Minn.
Ralph Lovelace, p ....................................... Cottonwood, Minn.
ALUMNI ASSOCIATION.

The Alumni organized themselves into an Association in June, 1894. This Association holds its annual business meeting at 4 p. m., and banquet at 5 p. m., on Tuesday preceding commencement, in the President's room. It is intended to make this an interesting and important part of the exercises connected with commencement. The purpose of the Association is to cultivate an esprit de corps, and to do all in its power to promote the interests of the College.

The officers of the Association are:

Dr. Frank Balcome, Pres., St. Anthony Park, Minn.
Miss Anna M. Dickson, Sec. and Treas., St. Paul, Minn.

Class of 1889.

George Washington Achard......Lawyer, Minneapolis.
Ulysses Grant Evans.........Minister, Atkins, Iowa.
James Chase Hambleton.....Teacher, Ancud, Chili, S. A.
Benjamin Wallace Irvin........Deceased.
Samuel M. Kirkwood......Surgeon, Hamline, Minn.
Paul Erskine McCurdy......Business, Wilmington, Del.
Louis Ferdinand Slagle........Deceased.
Charles Albert Winter......Lawyer, New York City.
Class of 1890.

Myron A. Clark .......... Sec. Y. M. C. A., Rio Janeiro, Brazil.
Thaddeus T. Cresswell ........ Minister, Beloit, Wis.
John Knox Hall .......... Minister, Clarence, Iowa.
William Henry Humphrey .. Minister, Dehli, O.
William Paul Kirkwood .... Editor, Minneapolis, Minn.
Amos Avery Randall ....... Minister, Marengo, Iowa.
Judson L. Underwood ...... Missionary, Porto Rico.

Class of 1891.

Frank Brown .......... Teacher, Chicago, Ill.
Walter F. Finch ........ Minister, Beaver Creek, Minn.
Walfred Sunberg ........ Deceased.
William B. Turner ........ Teacher, Minneapolis, Minn.
Thomas C. Williamson ...... Business, Greenwood, S. D.

Class of 1893.

James Carlisle Simonton ...... Business, St. Paul, Minn.
Joseph Zoll .............. Minister, Gilman, Ill.

Class of 1894.

Francis W. Beidler ........ Minister, Jeffersonville, Pa.
Archibald Cardle .......... Minister, Slayton, Minn.
Paul A. Ewert ............. Lawyer, Pipestone, Minn.
George E. Johnson .......... Minister, El Reno, Ok.
Sam'l M. Marsh.......... Minister, Douglas Park, Chicago, Ill.
Wm. H. Sinclair .......... Minister, Alden, Minn.

Class of 1895.

Frank E. Balcome .......... Physician, St. Anthony Park, Minn.
John W. Christianson ........ Heron Lake, Minn.
Thomas Fitz-Morris Clark .... Minister, Warren, Minn.
Chas. D. Darling .......... Minister, Petersburg, Ind.
Ed. Howard Gordon..............Lawyer, Cavalier, N. D.
Harry Clinton Schuler............Missionary, Persia.
John Hansen Sellie..............Minister, Buffalo, Minn.
Nels Sunby, p. c.................Minister, Oxford, Neb.

Class of 1896.

Winthrop Allison, p. c..........Minister, Superior, Wis.
Henry A. Leaty, p. c............Minister, Sandstone, Minn.
M. M. Maxwell...................Minister, Royalton, Minn.
Samuel Feightner Sharp.........Minister, Holly, N. Y.

Class of 1897.

Albert Ernest Evans..............Student, Chicago, Ill.
Charles W. Hansen..............Minister, Romulus, N. Y.
Ernest Charles Henke............Minister, Weyawauga, Wis.
George Leck.....................Missionary, China.
John McLearie..................Student, Auburn, N. Y.
Winifred Viola Moore...........Teacher, Blue Earth City, Minn.
Arthur A. Palmer...............Minister, Le Roy, Minn.
Charles Petran..................Missionary, Mexico.
Louis B. Sherwin...............Student, Chicago, Ill.
William K. Sherwin.............Student, Rochester, N. Y.
Arthur G. Welbon..............Missionary, Korea.

Class of 1898.

Clarence Dwight Baker...........Teacher, Lake Crystal, Minn.
Charles Warren Dade.............Student, Chicago, Ill.
Anna Moore Dickson.............St. Paul, Minn.
Caspar Gregory Dickson........Clerk Nat. Lib'y, Washington.
Nellie M. Flanders.............Teacher, Lake Crystal, Minn.
Carlton Leslie Koons...............Student, Chicago, Ill.
Robert Charles Mitchell.........Minister, Luzerne, N. Y.
William James Mitchell.........Minister, Pulteney, N. Y.
David Walter Morgan............Student, Chicago, Ill.

John W. Guise
Class of 1899.

Hugh Stuart Alexander........ Teacher, St. Paul, Minn.
Walter Baker Augur........... Student, Princeton, N. J.
Charles Allen Clark......... Student, Chicago, Ill.
Ralph Elmo Clark........... Student, Chicago, Ill.
Paul Doeltz.................. Student, Princeton, N. J.
George Clements Edson........ Student, Princeton, N. J.
Thomas George Jamieson...... Teacher, Roscoe, S. D.
Almira F. Lewis............... Librarian, Macalester College.
James Murray.............. Student, San Anselmo, Cal.
Samuel Merton Pinney........ Teacher, Cedar Falls, Wis.
Jacob Elmer Smits.......... Teacher, Fairmount, Minn.
George Stanley........... Student, San Anselmo, Cal.
Murray Alberton Travis, Stud’t, Chicago University.

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