**Land Acknowledgment** (We are on Indigenous land) & **Settling In**

**Voting on the Bi-Weekly Newsletter**

Ayana
- Are there any events between now and the end of November I should add?
  - No
- Provided an overview of the newsletter to be sent out
  - What MCSG is/constitution
  - Link to MCSG website
  - Overview of current ad hoc committees
  - Mythbusting at Mac → endowment, etc

Mariah
- When are we sending out the first one?

Ayana
- Later this week

Mariah
- AAC wrote up a thing about why it’s so hard to get wellness days into the academic calendar, can we include this now or wait?

Ayana
- Wait until next
- Is it ready?

Mariah
- Needs a little bit of editing but otherwise good
- Let’s talk after

Shreya
- Motion to send out the newsletter

Mariah
- Voting to send out newsletter
- Yes: 23
- No: 0
- Abstain: 0

**Committee Updates**

Eva
- FAC updates
- Approved money for habitat for humanity and Jewish org

Sofia
- SOC updates
- Did not have enough people to meet quorum
- Voted for pre-vet, open mic, and writing club to be sent to the LB

Jordanella
• SSRC updatees
• **Forum next wednesday**
  - At-large members spreading the word as well as in mac daily
• Making toolkit for student resources

**Tom**
• AAC updates
• Emails from EPAG about wellness days
• Trying to establish definition of wellness and how to improve it

**Ayana**
• Because we don’t have traditional meeting last week of classes in december, needs next mythbusting at mac segment before then

**Chartering Three Organizations**

**Katie**
• Three orgs presenting today
• Pre-vet club
  - Charter linked in agenda
  - Reminder that charter has already gone through SOC revisions

**Pre-vet club**

**Avery**
• Purpose to support students interested in veterinary medicine and animal careers
• Thought that club was best way to unite people with these interests

**Lily**
• Invite anyone interested in animal careers
• Follow mac’s non-discrimination policy
• Expect attendance at three meetings a semester
• Three strike policy for members

**Avery & Lily**
• Officer positions: 2 presidents, researcher (responsible for finding job and outreach opportunities), secretary (responsible for recording meeting minutes)

**Avery**
• Elections held in the spring
• Cannot hold office for more than two years
• ⅔ majority to secure a position

**Lily**
• Presidents in charge of main financial affairs
• Finances to pay for transportation, volunteer fees, speakers’ time
• Sunset clause → org to be disbanded if less than 10 members or violating discriminatory clause

**Micah**
• Motion to vote on org

**Mariah**
• Voting to charter pre-vet org
• Yes: 23
• No: 0
• Abstain: 0
Open Mic Club
Reese

- Purpose to create a space on campus for performers of all types to share their work and to bring together surrounding community
- There is no group that provides a space for people to show up and share what they have in a no pressure way
- Events are open mic and karaoke night
  - Open to entire campus
- Membership will be being on waitlist so that membership can be informed about what club is doing but it’s not incredibly exclusionary
- Officers (inspired by outing club): core leadership team where everyone is completely equal and work is divided by what people are good at and what they have time for
  - Loose limit of 10 people in core leadership
  - You don’t have to interview or run, just email with interest
- Advisors: role to be tiebreaker for the core if there is a contentious matter
- No regularly scheduled meetings for the whole club because no duties beyond being on mailing list
- For amendments to charter, let everyone know on mailing list and have core leadership vote
- All of open mics and karaoke nights are meant to be safe spaces
  - You can address hate with your hate but you art can’t be hate

Ayana
- With non-heierarchichal leadership, keep in mind that someone has to make reservations for spaces
- Motion to charter

Mariah
- Voting to approve Mac Open Mic’s charter
- Yes: 24
- No: 0
- Abstain: 0

Writing Club
Katie
- Writing club cannot be here tonight, so I will be advocating for them
- Purpose to provide safe space for people who are not in creative writing, classes that give feedback
- One president and three vice presidents
  - Chosen on appointment basis

Kit
- Motion to charter Writing Club

Mariah
- Voting to approve writing club charter
- Yes: 23
- No: 0
- Abstain: 0
**Reflection on the Sit in**

**Shreya**
- Sit-in happened on Wednesday and was a lot
- Opening up space to reflect and talk about our positionality
- Next steps can be discussed but no pressure
- Be mindful of space you’re taking up, who is speaking
- Listen deeply

**Kashvi**
- One of the most confrontational settings she’s been in at Mac
- Sense of antagonism between students and administration
- We fall in between two groups
- Worth asking, who’s interests are we trying to represent
- Listening to admin members but not accepting fluff
- Confrontation is a skill

**Ayana**
- Thinking back to first student who spoke up after Rayan, a lot of people fixated on who that person was and not what he said
- When we’re having conversations on campus, important to recognize positionality
  - White, male, first-year student who spoke up
- People want to immediately dehumanize admin which is an issue

**Kashvi**
- For people who weren’t able to attend, what have been the main messages?

**Shreya**
- If possible, could everyone close their laptops to be as present as possible

**Ayana**
- As MCSG even though we are supposed to be bridge between admin and students, still important to center voices concerned

**Jonah**
- Idea of being mouthpiece for other students on campus is really important
- Brother is union organizer and idea he’s been dealing with is conflict is good and healthy not abusive
- Culture that first guy who spoke after Rayan is terrible is not productive

**Laurie**
- Thinking about role as advisor to MCSG
- Advocate for MCSG and working for college
- Offering herself as a resource
  - If you have ideas or an issue, happy to talk about it
- Sometimes the issue is not knowing where to start
- As you’re having these conversations, think about what to do with this information
- How are you making yourself available
- Check-in with each other and build a coalition that way

**Katie**
- Conflict can be harmful
- What wouldn’t be harmful would be a white student talking to the white student that spoke up after Rayan
Joel
- Calling out people in power is not abusive

Anna
- Tired of speaking about this
- Dissapointed that people have picked apart imperfections with Wednesday
- Debating of what was said or what was right is so useless
- We need to bring students together and bring positive action
- Singal for us to actually start working
- Not just an issue for BIPOC students, solutions would bring whole community together
- Arguing on Instagram doesn't matter
- All of us need to start working together as a group

Joel
- Selective demands of professionalism are rooted in white supremacy
- Keep in mind instances of people listening without getting the point of the demands of international BIPOC students

Colman
- Focus of what we’re doing here needs to be on what we can change, do, and accomplish
- Easy to get caught up in discussion of how conversation should take place
- Focusing too much on that, can get lost in going back and forth
- Need to center ourselves on what we can actually be doing

Eric
- What can we do? Can we get some brainstorming?

Eva
- Brainstormed in class about how to engage with faculty

Shreya
- Presented to faculty some of the issues
- Conversations centered around listening to students and not asking them to put their trauma on blast
- Professors need to be okay with emails that say “I need a day off”
- Has heard positive feedback from faculty

Ayana
- Serie center working on creating forums

Shreya
- Working with the Serie center
- Come to first event soon

Ayana
- Has a document of next steps that could be taken
- Recommends that you read unlearning white supremacy materials

Nibia
- Has been in very international circle and was not aware of issues
- Disappointed with hearing individual acts of discrimination
- Not familiar with US amendments but hears talk about discrimination, how does this not apply to professors

Ayana
- Asked about academic freedom and tenure
- People have right to teach what they want but to a certain extent
• There is a reporting form for things that happen in the classroom
• Working on the extent of academic freedom for mythbusting at mac
• All signs point to the provost for who has answers

Katie
• Reporting professors is under Title IX and website to fill out form is flawed

Amber
• SSRC working on student toolkit and have same concerns about flaws of reporting forms
• Meeting set up with Anne Nimick to talk about how to navigate these procedures in the classroom
• If you have suggestions on who to meet with or have specific questions, let her know

Eric
• Ayana and Eric and people in non-discrimination ad hoc working on Title IX
• Let’s touch base because it seems like there’s some overlap

Katie
• Has a meeting with Title IX

Tom
• AAC currently working on interviewing different department chairs

Shreya
• Take two minute break and bring your ideas
• Since we’ve moved on from reflecting and are thinking about solutions

Anna
• SSRC has been working on student toolkit and a lot of us are working on similar projects
• We should start meetings with what we are working on

Shreya
• Committee updates are meant to be for that, so take them seriously

Mariah
• Separating into five small groups to brainstorm what MCSG can do for 10 minutes
  ○ Think about your role, your committee’s role

What can we do as MCSG members? What can we do through our committees?

Group 1

Joel
• We should work on changing image and perception of MCSG
• Orgs from marginalized cultural backgrounds should not be met with a critical lens
• FAC working on cultural awareness document

Eva
• Document about being aware of putting monetary value on cultural orgs
• Working on how to be as approachable, anti-racist, and anti-white supremacist

Joel
• SOC working on toolkit
• Working on culture change through integrating things like this into FYCs
  • AAC working on handbook for academic wellness

Group 2

Joel
• We don’t see a lot of students coming into meetings
• Need for greater connection with student body through forums
  ○ Committee specific are helpful but limiting in some ways
- Might be helpful to keep toolkits separate but connected
  Alex
  - We should all have toolkits
    ○ Might be overlap

**Group 3**

Amber
- MCSG members makes it sounds like we’re individuals where we should think of ourselves as a unit
- Being present at community events is really important especially if we’re going to respond to them later
- We should improve outreach with student body
  ○ Make positions known
  ○ Brainstorm policy ideas

Ayana
- Has had conversations with provost about how we do information sharing
- How well are we collaborating with meeting points
- Direct outreach is different than passive outreach (instagram, social media)
- Would like to see members do office hours and other things to get body physically involved with constituents

Amber
- As committees, put out policy ideas into effect based on specific group
- Seek feedback from the LB
- Provide detailed committee updates

**Group 5**

Jordanella
- Transparency
- Pushing information out to students so they don’t have it passively

Heaji
- Committee specific forums

Jordanella
- Meetings are public to everyone but some of our meetings should be student focused
- Livestream MCSG meetings

**Group 4**

Kashvi
- What are core issues from sit-in?
  ○ Faculty accountability
    ■ Idea: survey for students about which professor’s are consistently problematic
  ○ How needs of most vulnerable groups on campus are not met
    ■ Unpaid labor and work
  ○ People’s whose families are in difficult situations abroad
    ■ Mac has responsibility to support students
  ○ Accessibility of education
  ○ More support for students

Katie
- What needs to be done?
Maybe for next meeting, make it really short and continue small group discussions

Eric
- CC second floor should have a mini career fair where all the committees are available to represent themselves

Mariah
- Floor open for announcements

Katie
- If anyone has anything related to bias, harassment, or title IX email Katie

Ayana
- “We’re here to support but not critique”
  - Those things are not mutually exclusive

Micah
- If anyone has anything to bring up for student teacher meeting on Thursday