

Lesley Lavery
Macalester College
Department of Political Science
1600 Grand Ave
St. Paul, MN 55105
Email: llavery@macalester.edu
Phone: 651-696-6321

EDUCATION

Ph.D. in Political Science, University of Wisconsin–Madison, 2011

Major Fields: American Politics and Political Methodology

Minor Field: Education Policy Analysis

M.A. in Political Science, University of Wisconsin–Madison, 2008

B.A. in Politics, Magna cum Laude, Willamette University, 2005

Inter-University Consortium for Political and Social Research (ICPSR) Summer Program, University of Michigan, 2008

Courses: Maximum Likelihood Estimation and Regression III

ACADEMIC EMPLOYMENT

Macalester College, Department of Political Science, St. Paul, MN

Professor (2024 to Present)

Professor and Chair (2023 to 2024)

Associate Professor and Chair (2021 to 2023)

Associate Professor (2018 to 2021)

Assistant Professor (2012 to 2017)

Courses Taught: Foundations of U.S. Politics; Politics & Policymaking; Politics & Inequality: The American Welfare State; Empirical Research Methods; Senior Seminar; Education Politics & Policy; Chuck Green Civic Engagement Seminar; U.S. City & Metro Politics; Honors Colloquium

Center for Education Data and Research, Seattle, WA

Research Affiliate (2009 to present)

Teach for America Corps Member, Ryan Elementary School, San Jose, CA, Fall 2005 to Spring 2007

PUBLISHED SCHOLARLY WORK

Book

Lavery, Lesley (2020). “A Collective Pursuit: Teachers’ Unions and Education Reform”
Temple University Press.

Refereed Articles

Lavery, L., & Dahill-Brown, S. (2024). Overworked & underappreciated: How uncertainty, long hours, & partisan politics undermined teachers’ morale throughout the COVID-19 pandemic. *Teaching and Teacher Education*, 142, 104549.

Curchin, E., Dahill-Brown, S., & Lavery, L. (2024). Reckoning With the “Other” Pandemic: How Teachers’ Unions Responded to Calls for Racial Justice Amidst COVID-19. *Educational Researcher*.

- Lavery, Lesley and Dahill-Brown, Sara. (2023). The Role of Teachers Unions in School Governance during COVID-19. National Association of State Boards of Education 23(1). Available at: <https://www.nasbe.org/leading-and-governing/>
- Lavery, Lesley and Jochim, Ashley. (2022). Why Charter Teachers Unionize. *Educational Policy*, 1-24.
- Brown, Jessica, Burton, Elizabeth, Kettle, Emma, Lavery, Lesley, and West, Kristine. (2022). Effect of Start Time Changes on Enrollment. *American School Board Journal*.
- Lavery, Lesley, Gill, Sean and Jochim, Ashley (2021). Toward Understanding Unionization's Impact on Charter School Students. *Center on Reinventing Public Education*. February, 2021. Available at: <https://www.crpe.org/publications/toward-understanding-unionizations-impact-charter-school-students>
- Hannauer, Sophia, Lavery, Lesley and West, Kristine (2020). Declining Enrollment Strategy: An Urban Midwest District finds a Split-Classroom Program Does Not Improve Outcomes. *American School Board Journal*.
- Jochim, Ashley and Lavery, Lesley (2020). "Worth the Bargain? Collective Bargaining Agreements in Unionized Charter Schools." *Journal of School Choice: International Research and Reform*.
- Keo, Caitlyn, Lavery, Lesley and West, Kristine (2020). "Do Early Offers Equal Better Teachers: Hiring Practices and Teacher Effectiveness." *Journal of Applied Educational and Policy Research*.
- Jochim, Ashley and Lavery, Lesley (2019). An Unlikely Bargain? Why Charter School Teachers Unionize and What Happens When They Do. *Center on Reinventing Public Education*. March, 2019. Available at: <https://www.crpe.org/publications>.
- Carlson, Deven, Hughes, Tyler and Lavery, Lesley (2017) "Should I Stay or Should I Go? Schooling Decisions and Student Achievement Outcomes under Interdistrict Open Enrollment" *Social Science Quarterly*.
- Lavery, Lesley (2016) "Lessons Learned: How Parents Respond to School Mandates and Sanctions." *Journal of Public Policy*.
- Goldhaber, Dan, Lavery, Lesley and Theobald, Roddy (2016) "Inconvenient Truth? Do Collective Bargaining Agreements Help Explain the Inequitable Distribution of Teachers Tenure Within School Districts?" *Journal of Policy Analysis and Management*.
- Lavery, Lesley (2015). "What Parents Still *Do Not* Know about No Child Left Behind and Why it Matters" *Journal of Education Policy*.
- Goldhaber, Dan, Lavery, Lesley and Theobald, Roddy, (2015). "Uneven Playing Field: Assessing the Inequity of Teacher Characteristics and Measured Performance Across Students" *Educational Researcher*.
- Jochim, Ashley, and Lavery, Lesley. (2015). "The Evolving Politics of the Common Core: Policy Implementation and Conflict Expansion" *Publius: The Journal of Federalism*, 45(3): 308.
- Jochim, Ashley and Lavery, Lesley. (2015) "The Evolving Politics of the Common Core" *Governance Studies at Brookings*, 69: 1-13.
- Condon, Meghan, Lavery, Lesley, & Engle, Jason. (2015). "Measuring Social Capital: Accounting for Nested Data and Subnetworks Within Schools." *Social Indicators Research*, 1-19.

- Lavery, L. (2014) "Parents as Participants: Policy Design to Inform and Empower," *American Politics Research* 42(6):1010-1033. Available Online First at: <http://apr.sagepub.com/content/early/2014/03/20/1532673X14525434>
- Goldhaber, D., Lavery, L., Theobald, R. (2014). "My End of the Bargain: Are There Cross-District Effects in Teacher Contract Provisions?" *ILR Review* 67(4): 1274-1305.
- Lavery, L. and Carlson, D. (2014). "Dynamic Participation in Interdistrict Open Enrollment," *Educational Policy*. Available Online First at: <http://epx.sagepub.com/content/early/2014/02/26/0895904813518103.full.pdf+html>
- Lavery, L. (2013). "Gender Bias in the Media? An Examination of Local Television News Coverage of Male and Female House Candidates" *Politics and Policy* 41(6).
- Goldhaber, D., Lavery, L., Theobald, R., D'Entremont, D., & Fang, Y. (2013). "Teacher Collective Bargaining Assessing the Internal Validity of Partial Independence Item Response Measures of Contract Restrictiveness." *SAGE Open*, 3(2).
- Dahill-Brown, S. and Lavery, L. (2012). "Implementing Federal Policy: Confronting State Capacity and Will" *Politics and Policy* 40(4): 557-592.
- Carlson, D., Lavery, L., & Witte, J. F. (2012). "Charter School Authorizers and Student Achievement." *Economics of Education Review*, 31(2), 254-267.
- Carlson, D., Lavery, L., & Witte, J. F. (2011). "The Determinants of Interdistrict Open Enrollment Flows Evidence from Two States." *Educational Evaluation and Policy Analysis*, 33(1), 76-94.

Book Chapters

- Guglielmo, Steve, and Lavery, Lesley. (2023). Political Blame and Praise: How Politicians' Behavior Shapes and Responds to Constituents' Moral Evaluations. *The Politics and Governance of Blame*. Oxford University Press.

OTHER PUBLICATIONS

- Lavery, Lesley. (2024, December 8). "Why Some Teachers' Unions Took on Racism During COVID-19 – and others Didn't." Power at Work. Retrieved December 14, 2024 from: <https://poweratwork.us/why-some-teachers-unions-took-on-racism-during-covid-19-and-others-didnt>
- Lavery, Lesley. (2024, July 23). COVID-19 Devastated Teacher Morale – and it Hasn't Recovered." *The Conversation*. Retrieved December 14, 2024 from: <https://theconversation.com/covid-19-devastated-teacher-morale-and-it-hasnt-recovered-229683>
- Lavery, Lesley. (2022, March 18). "The House is Burning: What the Teachers Strike Tells us about the Crisis in Education." *The Minnesota Reformer*. Retrieved March 19, 2022 from: <https://minnesotareformer.com/2022/03/18/the-house-is-burning-what-the-teacher-strikes-tell-us-about-the-crisis-in-education-opinion/>
- Lavery, Lesley, and West, Kristine L. (2021, December 14). "Schools are Critical to a Gender-Equitable Recovery." *The Gender Policy Report*. Retrieved December 14, 2021 from: <https://genderpolicyreport.umn.edu/schools-are-critical-to-a-gender-equitable-recovery/>

- Lavery, Lesley. (2021, August 24). Moving Beyond the Staid Labor/Management Dichotomy. Newsletter of the Education Politics and Policy Organized Section. American Political Science Association.
- Lavery, Lesley. (2021, May 12). “Neither Heroes nor Villains, Teachers must be Recast as Vital Partners.” *The Hechinger Report*. Retrieved May 17, 2021 from: <https://hechingerreport.org/opinion-neither-heroes-nor-villains-teachers-must-be-recast-as-vital-partners/>
- Lavery, Lesley. (2020, December 19). “The Pandemic is Causing Teachers to Flee the Profession.” *Salon*. Retrieved December 30, 2020 from: <https://www.salon.com/2020/12/19/the-pandemic-is-causing-teachers-to-flee-the-profession/>.
- Lavery, Lesley. (2020, September 2). “Teachers’ Unions Strike Back.” Temple University Press Blog. *North Philly Notes*. Retrieved September 2, 2020 from: <https://templepress.wordpress.com/>.
- Arquin, Adri, Brown, Jessica, Burton, Elizabeth, Curchin, Emma, Kettle, Emma, Lavery, Lesley, Matzke, Olivia, and West, Kristine (2020). School Start Times and Student Enrollment in St. Paul Public Schools. Presented to St. Paul Public Schools Research and Evaluation Team. July 2020.
- Lavery, Lesley. (2020, May 22). “For Schools to Re-Open Safely, We Need to let Teachers Lead the Way.” *Salon*. Retrieved June 22 from: <https://www.salon.com/2020/05/22/for-schools-to-re-open-safely-we-need-to-let-teachers-lead-the-way/>.
- Kent, Maxwell, Lavery, Lesley, and West, Kristine (2019). St. Paul Public School Enrollment Trends by Program and Subgroup. Presented to St. Paul Public Schools Research and Evaluation Team. August, 2019.
- Hannauer, Sophia, Lavery, Lesley, and West, Kristine (2019). Class Caps’ and Splits’ Influence on Enrollment. Presented to St. Paul Public Schools Research and Evaluations Team. May, 2019.
- Jochim, Ashley and Lavery, Lesley (2019). Six Things We Learned about Charter Schools and Unionization. *The Lens*. Center on Reinventing Public Education. <https://www.crpe.org/thelens/six-things-we-learned-about-charter-schools-and-unionization>
- Jochim, Ashley and Lavery, Lesley (2019). Teachers Can Bridge the Divide Between Unions and Charter Schools. *The Lens*. Center on Reinventing Public Education. <https://www.crpe.org/thelens/can-teachers-bridge-divide-between-unions-and-charter-schools-strikes-chicago-la-test-cases>
- Lavery, Lesley. (2019). Improve Class Discussion with a Quick Writing Exercise. *Course Hero*. January 23, 2019. Available at: <https://www.coursehero.com/faculty-club/best-lessons/student-engagement/>
- Boca, Andra, Eckert, Alex, Hannauer, Sophia, Lavery, Lesley, and West, Kristine (2018). St. Paul Public Schools Trends in Enrollment. Presented to St. Paul Public Schools Research and Evaluations Team. December, 2018.
- Lavery, Lesley and West, Kristine (2018). Partnership to Investigate Enrollment Flows and Student Outcomes. Grant Application for Institute of Education Sciences Researcher-Practitioner Partnership. August, 2018.

- Cumanzala, Maakwe, Kula, Elizabeth, Lavery, Lesley, Ngom, Khadidja, and West, Kristine. (2018). Class Size Calculations. Presented to St. Paul Public Schools Research and Evaluations Team. July, 2018.
- Cumanzala, Maakwe, Kula, Elizabeth, Lavery, Lesley, Ngom, Khadidja, and West, Kristine. (2018). Improving Data Collection to Facilitate Program Evaluations. Presented to St. Paul Public Schools Research and Evaluations Team. July, 2018.
- Cumanzala, Maakwe, Kula, Elizabeth, Lavery, Lesley, Ngom, Khadidja, and West, Kristine. (2018). Matching Mechanisms. Presented to St. Paul Public Schools Research and Evaluation Team. July, 2018.
- Goldhaber, Dan, Lavery, Lesley and Theobald, Roddy. (2014, March 26). "Getting Serious about the Teacher Quality Gap," *Tacoma News Tribune (WA)*. Retrieved March 26th from: <http://www.thenewstribune.com/2014/03/26/3117026/getting-serious-about-the-teacher.html?sp=/99/447/>.
- Goldhaber, Dan, Lavery, Lesley, and Theobald, Roddy. (2014, June 6). "How Gaps in Teacher Quality Widen the Gaps in Student Achievement," *The Seattle Times Education Lab Blog*. Retrieved June 6th from: <http://blogs.seattletimes.com/educationlab/2014/06/06/guests-how-gaps-in-teacher-quality-perpetuate-gaps-in-student-achievement/>.
- Lavery, Lesley. (2016, May 9). "Will States and Parents Seize ESSA's Opportunities?" Thomas B. Fordham Institute Wonk-A-Thon. Retrieved May 9th from: <https://edexcellence.net/articles/will-states-and-parents-seize-essas-opportunities>

Interviews:

- Edwards, Kiya (2024, March 4). "SEIU Local 26 Union Workers Choose to Strike Across Industries." *Breaking the News*. Kare11.Com: <https://www.kare11.com/article/news/local/breaking-the-news/seiu-local-26-union-workers-choose-same-time-to-strike/89-8ca432e9-fe89-477e-917b-c9527c57be4a>
- Hoff, J. (2024, March 4). "New Data Shows Dozens of Metro School Districts Face more than \$300 Million in Budget Shortfalls." *Kare11.Com*: <https://www.kare11.com/article/news/education/new-data-shows-dozens-of-metro-school-districts-face-300-million-budget-shortfalls/89-d832fc30-efcf-4d4b-b650-378a7c186b3d>
- Krolevich, D. and Landa, A. (2024, February 27). "Publishing with Professors: Student-Faculty Research Collaborations." *Macalester College*. Retrieved February 27 from: <https://www.macalester.edu/news/2024/02/publishing-with-professors-student-faculty-research-collaborations/>
- Fischer, S. (2024, February 26). "Saint Paul teachers union announces intent to strike; next mediation session set for Friday." *Kare11.com*: <https://www.kare11.com/article/news/local/st-paul-teachers-union-announces-intent-to-strike-spps-contract-negotiations-continue/89-12ebcc73-b5b5-4804-b107-efc48b677ac0>
- Mac Wire (2023, August 18). "How a recent Mac Alum published original research as an undergraduate." *Mac Wire*. Retrieved August 20 from: https://www.macalester.edu/news/2023/08/how-a-recent-mac-alum-published-original-research-as-an-undergraduate/?utm_campaign=adv-macwire&utm_content=august17&utm_source=macwire&utm_medium=email.

- Edwards, K. (2022, April 8). "We can't support ourselves": Starbucks employees' efforts to organize reach Minnesota." Kare11.Com.
<https://www.kare11.com/article/news/local/minnesota-starbucks-stores-file-to-unionize/89-68e8874d-bdb0-4811-b4bb-682636f5d6d3>
- Edwards, K. (2022, March 7). "Minneapolis teachers to strike Tuesday; St. Paul union reaches 'tentative agreement'." Kare11.Com:
<https://www.kare11.com/video/news/education/minneapolis-teachers-to-strike-tuesday-st-paul-union-reaches-tentative-agreement>
- Fortin, Jacey (March 22, 2022). "Minneapolis Teachers Reach a Tentative Deal to End Their Strike." *The New York Times* Retrieved March 25, 2022:
<https://www.nytimes.com/2022/03/25/us/minneapolis-teachers-strike.html?smid=url-share>
- Richert, Catharine. (October 11, 2021). "For Kids in School, COVID-19 Testing Can Be Elusive." MPR News. Retrieved October 13, 2021:
<https://www.mprnews.org/story/2021/10/11/for-kids-in-school-covid19-testing-can-be-elusive>.
- Lonetree, Anthony. (2021, September 30). "St. Paul Schools enact new COVID-19 Protocols. Not Good Enough, However, Parent Says. Star Tribune. Retrieved September 30, 2021: <https://www.startribune.com/st-paul-schools-enact-new-covid-19-protocols/600102389/>
- Gustavo, Solomon. (2021, September 28). "In Carter's March Toward Re-Election, Some See Parallels to St. Paul's Longest Serving Mayors." MinnPost. Retrieved September 28, 2021: <https://www.minnpost.com/metro/2021/09/in-carters-march-toward-re-election-some-see-parallels-to-st-pauls-longest-serving-mayors/>
- Barnum, Matt (2021, September 20). "What mandate? Across U.S., Teacher Vaccine Rules slow to reach Classrooms." Chalkbeat. Retrieved September 21, 2021: <https://www.chalkbeat.org/2021/9/20/22684849/vaccine-mandate-teachers-school-staff-challenges>
- Alter, Charlotte (2021, August 23). "Why National Teachers Unions Support Vaccine Mandates But Won't Require Them." TIME Magazine. Retrieved August 23, 2021: <https://time.com/6091623/teachers-unions-vaccine-mandate/>
- Goren, Lilly (2021, May). New Books in Political Science Podcast. Retrieved June 4, 2021: <https://newbooksnetwork.com/a-collective-pursuit>
- Zippia (2020, December 1). "Experts Weigh in on Current Job Market." Zippia. Retrieved December 30 from: <https://www.zippia.com/policy-analyst-jobs/trends/> .
- Mac Wire (2020, October 19). Teachers Unions and the Twin Pandemics." Mac Wire. Retrieved December 30 from: https://www.macalester.edu/news/2020/10/teachers-unions-and-the-twin-pandemics/?utm_content=november12&utm_campaign=adv-macwire&utm_source=macwire&utm_medium=email .
- Richards, Erin (2020, August 13). "Trump Says Open Schools Teachers Say Safety First. As Cases Rise, Unions May Win." USA Today. Retrieved December 30 from: <https://www.usatoday.com/story/news/education/2020/08/13/covid-cases-back-to-school-reopening-teachers-union-trump/3312750001/>.
- Shockman, Elizabeth (2020, March 6). "St Paul Teachers Union, District Remain on Track for Strike." *Minnesota Public Radio*. Retrieved June 22 from:

<https://www.mprnews.org/story/2020/03/06/st-paul-union-district-remain-on-track-for-strike>.

SCHOLARLY WORK IN PROGRESS

Dahill-Brown, Sara and Lavery, Lesley. When Pandemics Strike: Teachers Unions in Crisis. Book Proposal.

PRESENTATIONS

Presentations at National or International Conferences

“Collectively Confronting COVID-19: Teachers Unions’ Respond to a Global Pandemic”
Paper presented at the Annual Meeting of the American Political Science Association, October 2021.

“A Collective Pursuit: Teachers Unions and Education Reform” Book panel at the Annual Meeting of the Labor Research and Action Network, June 2021.

“Do Early Offers Equal Better Teachers: Hiring Practices and Teacher Effectiveness”
Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, November 2017.

“Unions and Charters” Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, November 2016.

“Inconvenient Truth? Do Collective Bargaining Agreements Help Explain the Inequitable Distribution of Teachers Within School Districts?” Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, November 2014 (with Dan Goldhaber and Roddy Theobald).

“My End of the Bargain: Are There Cross-District Effects in Teacher Contract Provisions?” Paper presented at the Annual Meeting of the American Educational Research Association, April 2014 (with Dan Goldhaber and Roddy Theobald).

“Inconvenient Truth? Do Collective Bargaining Agreements Help Explain the Inequitable Distribution of Teachers Within School Districts?” Paper presented at the Annual Meeting of the Association of Education Finance and Policy, March 2014 (with Dan Goldhaber and Roddy Theobald).

“Uneven Playing Field? Assessing the Inequity of Teacher Characteristics and Measured Performance Across Students.” Paper presented at the Annual Meeting of the Association of Education Finance and Policy, March 2014 (with Dan Goldhaber and Roddy Theobald).

“Dynamic Participation in Interdistrict Open Enrollment.” Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, November 2012 (with Deven Carlson).

“My End of the Bargain: Exploring the Influence of Spatial Relationships on the Provisions in Collective Bargaining Agreements.” Paper presented at the Annual Meeting of the Association for Education Finance and Policy, March 2012 (with Dan Goldhaber and Roddy Theobald).

“How Education Policies Shape Parents’ Attitudes and Actions toward School and Government.” Poster presented at the Annual Meeting of the American Political Science Association, September 2011.

“The Measurement of Social Capital in Schools.” AERA Annual Meeting, April 2010 (with Meghan Condon, Par Jason Engle, and Vansa Shewakramani).

- “Charter School Governance and Student Outcomes.” Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, November 2009 (with Deven Carlson and John F. Witte).
- “Social Capital and Children’s Development: Baseline Data and Design of a Field Experiment.” Poster presented at the Institute of Education Sciences Research Conference, June 2009 (with Meghan Condon, Jason Engle, Anna Haskins, and Michelle Robinson).
- “Interdistrict Open Enrollment Decisions: A Theoretical and Empirical Account.” Poster presented at the Institute of Education Sciences Research Conference, June 2009 (with John F. Witte and Deven Carlson).
- “Gender and the K-12 Education Gap.” Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference, November 2008 (with John F. Witte and Sara Dahill-Brown).

Presentations at Regional or Local Conferences

- “In Order to Form a More Perfect Union” Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2018.
- “Lessons Learned: How Parents Respond to School Mandates and Sanctions.” Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2016.
- “Lessons Learned: How Parents Respond to School Mandates and Sanctions.” Paper presented at the Annual Meeting of the Southern Political Science Association, January 2016.
- “The Problem of Men: The University Gender Gap.” Paper presented at Issues for Universities in the 21st Century, a conference at the University of Wisconsin-Madison, June 2012.
- “Open Enrollment Policies and Individual Student Achievement Outcomes.” Paper presented at the Annual Meeting of the Midwest Political Science Association, March 2011 (with John F. Witte and Deven Carlson).
- “Implementing Federal Policy: Confronting State Capacity and Will.” Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2010 (with Sara Dahill-Brown).
- “Interdistrict Open Enrollment Decisions: A Theoretical and Empirical Account.” Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2009 (with John F. Witte and Deven Carlson).
- “Gender and the K-12 Education Gap.” Poster presented at the Wisconsin Center for Education Research Poster Fair, December 2008 (with John F. Witte and Sara Dahill-Brown).
- “Movin’ On: Student Transfers between School Districts Under Open Enrollment.” Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2008 (with John F. Witte and Deven Carlson).
- “Social Capital and Women’s Health.” Paper presented at Willamette University’s Student Scholarship Recognition Day, May 2005.

Invited Talks

- “The State of Education Politics and Policy in the U.S.” St. Olaf Political Science Department. October, 2024.
- “Research and Teaching at Macalester” High School Guidance Counselors Admissions Panel. Macalester. October, 2024.
- “A Collective Pursuit: Teachers Unions and Education Reform.” New Books in Political Science Podcast. May, 2021.
- “Toward Understanding Unionization’s Impacts on Charter School Students.” National Alliance of Public Charter Schools. March, 2021.
- “Macalester Big Questions: Will the Pandemic Make K-12 Education More Equitable?” Macalester College. February, 2021.
- “Teachers Unions and COVID-19.” Interdisciplinary Training Program in Education Sciences. University of Wisconsin, Madison. December, 2020.
- “A Collective Pursuit.” Next Chapter Booksellers. St. Paul, MN, Summer 2020.
- “MacConnect.” Serie Center for Scholarship and Teaching, Macalester College, Fall 2018.
- “Inclusivity in the Classroom.” Serie Center for Scholarship and Teaching, Macalester College, Fall 2018.
- “Micro-Slice Teaching.” Serie Center for Scholarship and Teaching Spring Professional Activities Workshop, Macalester College, May 2016.
- “Innovations in Advising.” Serie Center for Scholarship and Teaching, Macalester College, October 2015.
- “Simulations to Stimulate Conversations.” Serie Center for Scholarship and Teaching, Macalester College, October 2013.
- “Lessons Learned: Policy Feedback and No Child Left Behind.” Serie Center for Scholarship and Teaching, February 2013.
- “Implementing Federal Policy: Confronting State Capacity and Will.” University of Wisconsin-Madison, American Politics Workshop, November 2009 (with Sara Dahill-Brown).
- “Gender Bias in the Media? An Examination of Local Television News Coverage of Male and Female House Candidates.” Willamette University, October 2009.

AWARDS, RECOGNITIONS, AND GRANTS

- 2024 “A Living History of the Macalester Study Body” with Laurie Adamson (CSLE), Diarra Chatman ’27, Mikayla Giehler ’24, Eliora Hansonbrook ’25, Emma Kopplin ’24, Reagan Kimzey ’24, and Mariah Loeffler-Kemp ’24
- 2024 Duke University & Arthur Vining Davis “Teaching Civil Discourse in the Classroom” Civil Discourse Project Grant, worth approximately \$,6000
- 2023 Dorothy Day Award for the best paper on labor politics, American Political Science Association
- CSR/Bigelow Foundation Summer Research Grant, Macalester College, 2022, worth approximately \$5,500
- CSR/Bigelow Foundation Summer Research Grant, Macalester College, 2021, worth approximately \$5,500
- CSR/Bigelow Foundation Summer Research Grant, Macalester College, 2020, worth approximately \$5,500

- Wallace Scholarly Activities Grant, Macalester College, 2019, worth approximately \$1000
- CSR/Bigelow Foundation Summer Research Grant, Macalester College, 2019, worth approximately \$2,500
- F. R. Bigelow Foundation Summer Research Grant, Macalester College, 2018, worth approximately \$5,500
- Wallace Scholarly Activities Grant, Macalester College, 2018, worth approximately \$500
- Wallace Scholarly Activities Grant, Macalester College, 2017, worth approximately \$500
- Andrew W. Mellon Student Faculty Collaborative Research Grant, Macalester College, 2014, worth approximately \$4,500
- Interdisciplinary Training Program in Education Sciences Fellowship, Institute for Educational Studies, US Department of Education, 2008-2011, worth approximately \$100,000
- Summer Initiative Research Award, Political Science Department, University of Wisconsin, 2010 & 2011, worth approximately \$10,000
- Emerging Education Policy Scholar, Fordham Foundation, 2014
- Teaching Poverty 101 Fellow, University of Wisconsin-Madison, Institute for Research on Poverty, 2013
- Nominee, Best Poster in Public Policy, American Political Science Association, 2011
- Mason Award, Political Science Department, University of Wisconsin, 2008
- Pfankuchen Fund Award, Political Science Department, University of Wisconsin, 2008

Undergraduate Awards, Honors, or Other Recognitions

- Harry S. Truman National Scholar, Spring 2004
- Elected Phi Beta Kappa, Spring 2005
- Rhodes Scholarship State Finalist, Spring 2004
- Mortarboard, Spring 2004

SERVICE

Professional Service

American Political Science Association Education Politics & Policy Section

- President-Elect (2024-Present)

Manuscript/Proposal Reviewer:

Journal of Policy History, Social Science Quarterly, Educational Evaluation and Policy Analysis, Education Finance and Policy, Educational Researcher, American Educational Research Journal, Economics of Education Review, American Politics Research, Poverty and Public Policy, Policy Studies, Journal of Women, Politics & Policy, Journal of Asia Pacific Education Review, Public Administration Quarterly, Feminist Economics, American Educational Research Association Open, Publius: The Journal of Federalism, and British Journal of International Relations

Membership in Professional Societies:

American Political Science Association, Midwest Political Science Association, Southern Political Science Association, Association of Public Policy Analysis and Management, American Education Research Association

Panel Chair/Discussant:

- Southern Political Science Association Annual Conference, Puerto Rico (2016),
- Midwest Political Science Association Annual Conference, Chicago (2016),
- Association for Public Policy Analysis and Management's Fall Conference, Washington, D.C. (2018)

External Evaluator for Tenure:

- University of North Carolina, Charlotte (2020)
- Trinity College (2022)

External Departmental Review:

- Lake Forest College (2024)

Book Reviews:

- Shoher, A. F. (2016). *In Common No More: The Politics of the Common Core State Standards: The Politics of the Common Core State Standards*. ABC-CLIO.
- Maranto, R., McShane, M. Q., & Rhinesmith, E. (2016). *Education reform in the Obama era: The second term and the 2016 election*. Springer.
- Cunningham, M. T. (2021). *Dark Money and the Politics of School Privatization*. Springer Nature.

Outside Reader:

- University of Minnesota Political Science Department's Writing Across the Curriculum (2019 and 2023)

Book Award:

- Kammerer Best Book Award Committee Chair – APSA (2023)

Dissertation Co-Chair

- Uriah Ward, Valdosta State University

Macalester College Service

- Economics/Macro Economics Search, Affirmative Action Member (2019)
- Scout, Perspectives on Globalization study away in The Hague (2024)
- Post-Election Debrief on the state of American Politics (2024)
- Mobilize Macalester (2016-Present)
- AVP of Principal Giving Search (2024)
- Mentor, MacGPT Policy Conference (2023-Present)
- CRC Gonzalo Guzman (2024)
- Education Studies Steering Committee (2012-Present)
- Truman Campus Interview Committee (2012-Present)
- Urban Studies Steering Committee (2014-Present)

- Admissions Sampler and Panels (2014-Present)
- Honorary Degree Selection Committee (2015-Present)
- Phi Beta Kappa Selection Committee (2017-Present)
- Give to the Max Volunteer (2018-Present)
- Faculty Liaison, Macalester Softball (2019-Present)
- Dorothy Dodge Scholarship Selection Committee (2022-Present)
- Campus Philanthropy Working Group (2022-Present)
- Global Citizenship Award Committee (2023 to Present)
- First Year Course (2016, 2019, 2024)
- Fulbright Campus Interview Committee (2017, 2018, 2023)
- Strategic Planning and Analysis Committee (Spring 2023)
- Hidden River Middle School AVID College Lecture (x4, Spring 2023)
- Muslim Chaplain Search (2023)
- Climate Teach-In (2023)
- Unlearning White Supremacy (2020-2022)
- Presentations at CST Conversations about our Scholarly Lives (2014, 2017) and Talking about Teaching (2013, 2014, 2018) JPAW (2016, 2017, 2020), SPAW (2016, 2021)
- Social Science Institutional Review Board (SSIRB) (2013-2019; Chair 2017-2019)
- Academics 4 Black Lives (2020-2022)
- ACM Anti-Racism Workshop (2021-2022)
- Dr. Jamie Washington Workshops (2018 & 2019)
- Davis Peace Price Campus Interview Committee (2016 & 2017)
- Project Pericles Review Committee (2015 & 2016)
- ACM Student Wellbeing and Belonging (2022)
- Assistant Dean of Students Search (2022)
- Macalester Big Questions (2021)
- Assistant Vice President and Dean of Students Search (2021)
- External Member of Honors Committee (Economics, 2017; Psychology, 2020)
- Grant Review Committee, W.T. Grant (2020)
- Title IX Feedback Committee (2020)
- Part of Something (2020)
- Intergroup Dialogue Training (2019)
- Phi Beta Kappa Visiting Scholar Host, Julian Zelizer (2019)
- Academic Leadership Seminar (2019)
- International Studies/Global Media Studies Search, Affirmative Action Member (2019)
- Suicide Prevention Trainings (2019)
- Quantitative Thinking Assessment Committee (2018)
- Faculty Chaperone, Mac Connect to Washington, DC (2018)
- Faculty Learning Committee on Advising (2017)
- Faculty Learning Community on Teaching Writing (2017)
- Dual Use of Research Concern Committee (2017)
- Educating Sustainability Ambassadors Curriculum Workshop (2016)
- Faculty Development International Seminar, Denmark (2016)
- Live It Fund, Campus Interview Committee (2014)
- Otherness and Difference Discussion Group, IGC (2012)
- Applying for Public Policy Jobs and Fellowships, Academic Affairs (2012)

Department Service

- Department Chair (2021-2024)
- Member, Search for NTT Visitor in Comparative Politics (2024)
- Chair, Search for Assistant Professor in International Relations (2023)
- Pi Sigma Alpha Field Trip Chaperone (2023)
- Chuck Green Civic Engagement Fellowship Steering Committee (2013-Present; Faculty Mentor in 2016, 2018, 2023)
- Chair, Search for Assistant Professor in Political Theory (2022)
- Subcommittee, Internal and External Review (2021-2022)
- Organizer, Political Science Alumni-Student Mixer (2018-Present)
- Political Science Awards Committee (2017-Present)
- Panel Chair, Pi Sigma Alpha Conference (most years since 2013)
- Political Science Honors Proposal Committee (most years since 2014)
- Honors Thesis Advisor (most years since 2015)
- Faculty Advisor for Pi Sigma Alpha (2019-2021)
- Co-Chair, Mitau Opportunity Grants selection committee (2019-21, 2023)
- Mitau Lecture Committee (2017, 2021)
- Senior Exit Interviews (2014, 2019)
- Graduation Events (Awards reception, parent reception, parade) (2020 & 2021)
- Professional Development with Dr. Chavella Pittman (2020-2021)
- Midwest Political Science Association Chaperone (2016, 2023)
- Search for Assistant Professor in Comparative Politics (2014-2015)
- Guest Lectures for Colleagues Schmidt, Dolan, Zis, Christiansen, Rahman

Civic Activities

- SPPS Athletic Administrative Council (2022-Present)
- Volunteer, Voice, Choice and Joy Day, Capitol Hill Magnet School (2024)
- Volunteer, Hidden River Middle School Junior Achievement Finance Seminar (2024)
- Volunteer, Spectrum Dance Studio (2024)
- PTA, Ramsey Middle School (2021-2024)
- Racial Justice Facilitator, Minneapolis YWCA (2020-Present)
- Election Judge, Ramsey County (2020-Present)
- Lecture on College Writing in the Social Sciences, Avalon Charter (2023)
- PTA, Randolph Heights Elementary (2015-2022; President 2020-2021)
- Classroom Volunteer, Randolph Heights Elementary (2015-2022)
- Delegate, Minnesota DFL Convention (2021)
- Volunteer, Clayton Howatt for St. Paul School Board (2021)
- Teach for America Recruitment (2012-2020)
- Voter Registration, DFL (2018)
- Volunteer Coordinator, Vivienne's Joy Foundation Playground Build (2016-2018)
- International Student Host (2016)