

Lesley Lavery
Macalester College
Department of Political Science
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EDUCATION

Ph.D. in Political Science, University of Wisconsin–Madison, 2011

Major Fields: American Politics and Political Methodology

Minor Field: Education Policy Analysis

M.A. in Political Science, University of Wisconsin–Madison, 2008

B.A. in Politics, Magna cum Laude, Willamette University, 2005

Inter-University Consortium for Political and Social Research (ICPSR) Summer Program, University of Michigan, 2008

Courses: Maximum Likelihood Estimation and Regression III

ACADEMIC EMPLOYMENT

Macalester College, Department of Political Science, St. Paul, MN

Associate Professor (2018 to present)

Assistant Professor (2012 to 2017)

Courses Taught: Foundations of U.S. Politics; Politics & Policymaking; Politics & Inequality: The American Welfare State; Empirical Research Methods; Senior Seminar; Education Politics & Policy; Chuck Green Civic Engagement Seminar; Urban Politics

Center for Education Data and Research, Seattle, WA

Research Affiliate (2009 to present)

Teach for America Corps Member, Ryan Elementary School, San Jose, CA, Fall 2005 to Spring 2007

PUBLISHED SCHOLARLY WORK

Jochim, Ashley and Lavery, Lesley (2019). An Unlikely Bargain? Why Charter School Teachers Unionize and What Happens When They Do. Center on Reinventing Public Education. March, 2019. Available at: <https://www.crpe.org/publications>.

Carlson, Deven, Hughes, Tyler and Lavery, Lesley (2017) “Should I Stay or Should I Go? Schooling Decisions and Student Achievement Outcomes under Interdistrict Open Enrollment” *Social Science Quarterly*.

Lavery, Lesley (2016) “Lessons Learned: How Parents Respond to School Mandates and Sanctions.” *Journal of Public Policy*.

Goldhaber, Dan, Lavery, Lesley and Theobald, Roddy (2016) “Inconvenient Truth? Do Collective Bargaining Agreements Help Explain the Inequitable Distribution of Teachers Tenure Within School Districts?” *Journal of Policy Analysis and Management*.

Lavery, Lesley (2015). “What Parents Still *Do Not* Know about No Child Left Behind and Why it Matters” *Journal of Education Policy*.

- Goldhaber, Dan, Lavery, Lesley and Theobald, Roddy, (2015). “Uneven Playing Field: Assessing the Inequity of Teacher Characteristics and Measured Performance Across Students” *Educational Researcher*.
- Jochim, Ashley, and Lavery, Lesley. (2015). “The Evolving Politics of the Common Core: Policy Implementation and Conflict Expansion” *Publius: The Journal of Federalism*, 45(3): 308.
- Jochim, Ashley and Lavery, Lesley. (2015) “The Evolving Politics of the Common Core” *Governance Studies at Brookings*, 69: 1-13.
- Condon, Meghan, Lavery, Lesley, & Engle, Jason. (2015). “Measuring Social Capital: Accounting for Nested Data and Subnetworks Within Schools.” *Social Indicators Research*, 1-19.
- Lavery, L. (2014) “Parents as Participants: Policy Design to Inform and Empower,” *American Politics Research* 42(6):1010-1033. Available Online First at: <http://apr.sagepub.com/content/early/2014/03/20/1532673X14525434>
- Goldhaber, D., Lavery, L., Theobald, R. (2014). “My End of the Bargain: Are There Cross-District Effects in Teacher Contract Provisions?” *ILR Review* 67(4): 1274-1305.
- Lavery, L. and Carlson, D. (2014). “Dynamic Participation in Interdistrict Open Enrollment,” *Educational Policy*. Available Online First at: <http://epx.sagepub.com/content/early/2014/02/26/0895904813518103.full.pdf+html>
- Lavery, L. (2013). “Gender Bias in the Media? An Examination of Local Television News Coverage of Male and Female House Candidates” *Politics and Policy* 41(6).
- Goldhaber, D., Lavery, L., Theobald, R., D’Entremont, D., & Fang, Y. (2013). “Teacher Collective Bargaining Assessing the Internal Validity of Partial Independence Item Response Measures of Contract Restrictiveness.” *SAGE Open*, 3(2).
- Dahill-Brown, S. and Lavery, L. (2012). “Implementing Federal Policy: Confronting State Capacity and Will” *Politics and Policy* 40(4): 557-592.
- Carlson, D., Lavery, L., & Witte, J. F. (2012). “Charter School Authorizers and Student Achievement.” *Economics of Education Review*, 31(2), 254-267.
- Carlson, D., Lavery, L., & Witte, J. F. (2011). “The Determinants of Interdistrict Open Enrollment Flows Evidence from Two States.” *Educational Evaluation and Policy Analysis*, 33(1), 76-94.

OTHER PUBLICATIONS

- Hannauer, Sophia, Lavery, Lesley, and West, Kristine (2019). Class Caps’ and Splits’ Influence on Enrollment. Presented to St. Paul Public Schools Research and Evaluations Team. May, 2019.
- Jochim, Ashley and Lavery, Lesley (2019). Six Things We Learned about Charter Schools and Unionization.
- Jochim, Ashley and Lavery, Lesley (2019). Teachers Can Bridge the Divide Between Unions and Charter Schools.
- Lavery, Lesley. (2019). Improve Class Discussion with a Quick Writing Exercise. Course Hero. January 23, 2019. Available at: <https://www.coursehero.com/faculty-club/best-lessons/student-engagement/>

- Boca, Andra, Eckert, Alex, Hannauer, Sophia, Lavery, Lesley, and West, Kristine (2018). St. Paul Public Schools Trends in Enrollment. Presented to St. Paul Public Schools Research and Evaluations Team. December, 2018.
- Lavery, Lesley and West, Kristine (2018). Partnership to Investigate Enrollment Flows and Student Outcomes. Grant Application for Institute of Education Sciences Researcher-Practitioner Partnership. August, 2018.
- Cumanzala, Maakwe, Kula, Elizabeth, Lavery, Lesley, Ngom, Khadidja, and West, Kristine. (2018). Class Size Calculations. Presented to St. Paul Public Schools Research and Evaluations Team. July, 2018.
- Cumanzala, Maakwe, Kula, Elizabeth, Lavery, Lesley, Ngom, Khadidja, and West, Kristine. (2018). Improving Data Collection to Facilitate Program Evaluations. Presented to St. Paul Public Schools Research and Evaluations Team. July, 2018.
- Cumanzala, Maakwe, Kula, Elizabeth, Lavery, Lesley, Ngom, Khadidja, and West, Kristine. (2018). Matching Mechanisms. Presented to St. Paul Public Schools Research and Evaluation Team. July, 2018.
- Goldhaber, Dan, Lavery, Lesley and Theobald, Roddy. (2014, March 26). "Getting Serious about the Teacher Quality Gap," *Tacoma News Tribune (WA)*. Retrieved March 26th from: <http://www.thenewstribune.com/2014/03/26/3117026/getting-serious-about-the-teacher.html?sp=/99/447/>.
- Goldhaber, Dan, Lavery, Lesley, and Theobald, Roddy. (2014, June 6). "How Gaps in Teacher Quality Widen the Gaps in Student Achievement," *The Seattle Times Education Lab Blog*. Retrieved June 6th from: <http://blogs.seattletimes.com/educationlab/2014/06/06/guests-how-gaps-in-teacher-quality-perpetuate-gaps-in-student-achievement/>.
- Lavery, Lesley. (2016, May 9). "Will States and Parents Seize ESSA's Opportunities?" Thomas B. Fordham Institute Wonk-A-Thon. Retrieved May 9th from: <https://edexcellence.net/articles/will-states-and-parents-seize-essas-opportunities>

SCHOLARLY WORK IN PROGRESS

- Hannauer, Sophia, Lavery, Lesley and West, Kristine (2019). Splits and Caps: Exploring the Relationship between Class Configuration and Declining Enrollments. Presented to St. Paul Public Schools Research and Evaluation Team. April, 2019.
- Blissett, Richard and Lavery, Lesley (2019). National School Board Survey. "Do Early Offers Equal Better Teachers: Hiring Practices and Teacher Effectiveness" (with Kristine West). Currently under review at *Educational Policy*.
- "Between a Rock and a Hard Place: Teachers' Unions and Education Reform" book manuscript under contract with Temple University Press.

PRESENTATIONS

Presentations at National or International Conferences

- "In Order to Form a More Perfect Union" Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2018.
- "Do Early Offers Equal Better Teachers: Hiring Practices and Teacher Effectiveness" Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, November 2017.

- “Unions and Charters” Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, November 2016.
- “Lessons Learned: How Parents Respond to School Mandates and Sanctions.” Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2016.
- “Lessons Learned: How Parents Respond to School Mandates and Sanctions.” Paper presented at the Annual Meeting of the Southern Political Science Association, January 2016.
- “Inconvenient Truth? Do Collective Bargaining Agreements Help Explain the Inequitable Distribution of Teachers Within School Districts?” Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, November 2014 (with Dan Goldhaber and Roddy Theobald).
- “My End of the Bargain: Are There Cross-District Effects in Teacher Contract Provisions?” Paper presented at the Annual Meeting of the American Educational Research Association, April 2014 (with Dan Goldhaber and Roddy Theobald).
- “Inconvenient Truth? Do Collective Bargaining Agreements Help Explain the Inequitable Distribution of Teachers Within School Districts?” Paper presented at the Annual Meeting of the Association of Education Finance and Policy, March 2014 (with Dan Goldhaber and Roddy Theobald).
- “Uneven Playing Field? Assessing the Inequity of Teacher Characteristics and Measured Performance Across Students.” Paper presented at the Annual Meeting of the Association of Education Finance and Policy, March 2014 (with Dan Goldhaber and Roddy Theobald).
- “Dynamic Participation in Interdistrict Open Enrollment.” Paper presented at the Annual Meeting of the Association for Public Policy Analysis and Management, November 2012 (with Deven Carlson).
- “My End of the Bargain: Exploring the Influence of Spatial Relationships on the Provisions in Collective Bargaining Agreements.” Paper presented at the Annual Meeting of the Association for Education Finance and Policy, March 2012 (with Dan Goldhaber and Roddy Theobald).
- “How Education Policies Shape Parents’ Attitudes and Actions toward School and Government.” Poster presented at the Annual Meeting of the American Political Science Association, September 2011.
- “The Measurement of Social Capital in Schools.” AERA Annual Meeting, April 2010 (with Meghan Condon, Par Jason Engle, and Vansa Shewakramani).
- “Charter School Governance and Student Outcomes.” Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, November 2009 (with Deven Carlson and John F. Witte).
- “Social Capital and Children’s Development: Baseline Data and Design of a Field Experiment.” Poster presented at the Institute of Education Sciences Research Conference, June 2009 (with Meghan Condon, Jason Engle, Anna Haskins, and Michelle Robinson).
- “Interdistrict Open Enrollment Decisions: A Theoretical and Empirical Account.” Poster presented at the Institute of Education Sciences Research Conference, June 2009 (with John F. Witte and Deven Carlson).

“Gender and the K-12 Education Gap.” Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference, November 2008 (with John F. Witte and Sara Dahill-Brown).

Presentations at Regional or Local Conferences

- “The Problem of Men: The University Gender Gap.” Paper presented at Issues for Universities in the 21st Century, a conference at the University of Wisconsin-Madison, June 2012.
- “Open Enrollment Policies and Individual Student Achievement Outcomes.” Paper presented at the Annual Meeting of the Midwest Political Science Association, March 2011 (with John F. Witte and Deven Carlson).
- “Implementing Federal Policy: Confronting State Capacity and Will.” Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2010 (with Sara Dahill-Brown).
- “Interdistrict Open Enrollment Decisions: A Theoretical and Empirical Account.” Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2009 (with John F. Witte and Deven Carlson).
- “Gender and the K-12 Education Gap.” Poster presented at the Wisconsin Center for Education Research Poster Fair, December 2008 (with John F. Witte and Sara Dahill-Brown).
- “Movin’ On: Student Transfers between School Districts Under Open Enrollment.” Paper presented at the Annual Meeting of the Midwest Political Science Association, April 2008 (with John F. Witte and Deven Carlson).
- “Social Capital and Women’s Health.” Paper presented at Willamette University’s Student Scholarship Recognition Day, May 2005.

Invited Talks

- “MacConnect.” Serie Center for Scholarship and Teaching, Macalester College, Fall 2018.
- “Inclusivity in the Classroom.” Serie Center for Scholarship and Teaching, Macalester College, Fall 2018.
- “Micro-Slice Teaching.” Serie Center for Scholarship and Teaching Spring Professional Activities Workshop, Macalester College, May 2016.
- “Innovations in Advising.” Serie Center for Scholarship and Teaching, Macalester College, October 2015.
- “Simulations to Stimulate Conversations.” Serie Center for Scholarship and Teaching, Macalester College, October 2013.
- “Lessons Learned: Policy Feedback and No Child Left Behind.” Serie Center for Scholarship and Teaching, February 2013.
- “Implementing Federal Policy: Confronting State Capacity and Will.” University of Wisconsin-Madison, American Politics Workshop, November 2009 (with Sara Dahill-Brown).
- “Gender Bias in the Media? An Examination of Local Television News Coverage of Male and Female House Candidates.” Willamette University, October 2009.

AWARDS, RECOGNITIONS, AND GRANTS

- CSR/Bigelow Foundation Summer Research Grant, Macalester College, 2019, worth approximately \$2,500
- F. R. Bigelow Foundation Summer Research Grant, Macalester College, 2018, worth approximately \$5,500
- Wallace Scholarly Activities Grant, Macalester College, 2018, worth approximately \$500
- Wallace Scholarly Activities Grant, Macalester College, 2017, worth approximately \$500
- Andrew W. Mellon Student Faculty Collaborative Research Grant, Macalester College, 2014, worth approximately \$4,500
- Interdisciplinary Training Program in Education Sciences Fellowship, Institute for Educational Studies, US Department of Education, 2008-2011, worth approximately \$100,000
- Summer Initiative Research Award, Political Science Department, University of Wisconsin, 2010 & 2011, worth approximately \$10,000
- Emerging Education Policy Scholar, Fordham Foundation, 2014
- Teaching Poverty 101 Fellow, University of Wisconsin-Madison, Institute for Research on Poverty, 2013
- Nominee, Best Poster in Public Policy, American Political Science Association, 2011
- Mason Award, Political Science Department, University of Wisconsin, 2008
- Pfankuchen Fund Award, Political Science Department, University of Wisconsin, 2008

Undergraduate Awards, Honors, or Other Recognitions

- Harry S. Truman National Scholar, Spring 2004
- Elected Phi Beta Kappa, Spring 2005
- Rhodes Scholarship State Finalist, Spring 2004
- Mortarboard, Spring 2004