



Dean of the Kofi Annan Institute for Global Citizenship

Macalester College invites applications and nominations for a Dean of the Kofi Annan Institute for Global Citizenship (KAIGC). Founded in 2005, Macalester's KAIGC fosters student engagement with a notion of citizenship that encompasses and integrates the local, national, and transnational dimensions of public life and agency. In addition to recognizing global histories, cultures, and events, the KAIGC encourages the examination of the interconnectedness of global issues to communities in a thriving metropolitan area, while also prompting examination of ways that local phenomena create global impacts. Through programming that engages students, faculty, staff, along with local and international partners, the KAIGC strives toward its mission to "foster global citizenship by advancing scholarship, reflection, and ethical action in our local, national, and international communities."

The next Dean of the KAIGC will join Macalester at an exciting time at the college. Under the leadership of President Suzanne Rivera, the Macalester community completed a highly participatory strategic planning process that led to the [Imagine, Macalester](#) plan receiving unanimous approval by the Board of Trustees in October, 2022. During the planning process, members of the Macalester community, including alumni and parents, affirmed the importance of preparing global citizens whose education guards against the pitfalls of parochialism and utopianism. Students need the knowledge, attitudes, intellectual skills, moral capacity, and practical competencies to be effective and ethical agents of social change. This position provides an opportunity for an experienced leader to evolve the role of the KAIGC, to participate in refining our institutional conception of global citizenship, and to contribute to the co-creation of those points of intersection between the academic and social curricula that reflect the values of the college.

The KAIGC supports the college's mission by nurturing collaborative spaces that allow the imagination of what a world focused on equity and justice could look like. One dimension articulated in the *Imagine, Macalester* strategic plan is the collaborative development of an intentional four-year learning experience for students. Building on existing strengths, the next Dean has the opportunity to sustain efforts that engage students, staff, faculty, and members of communities beyond the campus to consider the complexity of contexts within local, national, and international systems, as well as histories of power and inequality. Considerations of how the current, or revised, graduation requirements such as [U.S. Identities and Differences](#), [Internationalism](#), or [second language proficiency](#) inform activities such as study away or community engagement represent exciting areas of opportunity.

The *Imagine, Macalester* plan highlights the need for updating and innovating curricular pathways, as well as being intentional about the learning that happens outside of the classroom. The KAIGC has a history of incorporating individual and collective strengths, values, and commitments through critical reflection. These activities foster the development of skills and knowledge among our students via experiential learning and by nurturing collaborative relationships. As we collaborate and learn with community partners, knowledge that honors long histories of work for social change and that expands traditional notions of expertise or scholarship is affirmed. Continued attention to structural inequities, global perspectives and community engagement through the lens of equity and justice that co-create spaces of mutuality, agency, and transformative change will remain important.

SCOPE OF THE POSITION

The Dean of the KAIGC reports to the Provost and leads a committed team of talented professional staff. The Dean supervises two full-time administrative staff, one of whom provides support for cohort programs such as the Posse, Mellon Mays Undergraduate Fellowships, and the Graduate School Exploration Fellowships offered through the [Associated Colleges of the Midwest](#) (ACM). The Dean works with two faculty members who receive a course release to serve as an Associate Dean of the KAIGC for a three-year term. The co-Directors of the Community Engagement Center are also currently appointed as Associate Deans.

The Dean of the KAIGC leads campus programming and convenes scholarly conversations on a range of critical issues. For example, the Dean's office convenes and supports the organization of Macalester's [International Roundtable](#). This office also showcases the institutional and individual efforts that sustain community partnerships in the St. Paul-Minneapolis area. Other means of supporting the development of global perspective includes an annual *Global Citizenship Student Award*, support for student applications for a *Davis Projects for Peace* award, as well as reading groups, seminar speakers, and other initiatives.

The KAIGC is home to the Community Engagement Center (CEC) and the Center for Study Away (CSA). The six-person CEC staff is led by Co-Directors. The CEC helps foster relationships between students, faculty, staff, alumni, and community partners. In addition, the CEC serves as the home of the Bonner Community Scholars, Lives of Commitment (LOC), and Off-Campus Student Employment (OCSE) programs as well as additional cohort opportunities focused on community engagement and social change, such as the Community Organizing cohort and Sophomores in the City. Finally, the CSA, led by a Director, administers the Study Away program (i.e. advising students on program selection, pre-departure preparation, and providing support while away and upon return to campus) and manages Macalester faculty-led and exchange programs.

The Institute serves as both leader and catalyst in the education of global citizen leaders. Through collaborative programs and activities that explore the ways in which global citizenship is intimately connected to the college's core values, the KAIGC advances the pedagogy of experiential learning. Such efforts are animated by a desire to prepare future leaders who navigate, with nuance, empathy, and perspective the connections between the global in the local, and the local within the global. By coordinating with other leaders across campus (e.g. academic departments; the VP for Institutional Equity; AVP for Student Affairs and Dean of Students; Directors of offices such as the Serie Center for Scholarship and Teaching, Career Exploration, Entrepreneurship, International Student Programs, and the Olin-Rice Hub), the KAIGC Dean contributes to a collegial environment that prioritizes student learning opportunities as well as supports diverse scholarship and programming.

Specific expectations of the Dean and the Dean's Office include:

- collaborating with others across campus to explore, support, and promote the connections between the liberal arts and the development of global citizen leaders;
- providing administrative support and resources for student programs that expand scholarly and experiential opportunities for civic, community, and global engagement by drawing on the expertise of KAIGC staff members with historical strengths in community engagement and study away;

- promoting and maintaining faculty relationships with KAIGC programs and activities in ways that amplify the global reach of individual scholarly interests, departmental pedagogical activities, and institutional initiatives involving experiential learning;
- affirming the global and local impact of Macalester College by raising funds for institutional or KAIGC initiatives and by serving as a compelling ambassador for alumni, parents, future students, and other off-campus community members.

DESIRED QUALIFICATIONS AND CHARACTERISTICS

Ideal candidates will hold a terminal degree and have a record of scholarship, teaching, and service that would merit an appointment as Professor in an academic department at Macalester. While some teaching (after the first year) might be possible for the incoming Dean, full-time teaching is not possible. The disciplinary home for teaching is deliberately left open. We are particularly interested in candidates who have experience managing others and whose scholarship or creative work focuses on topics of global impact, including those that explore the relationship between the local and the global. The successful candidate will articulate an understanding of the impact of colonial histories and structural inequities both in the United States and across the world, on transnational and global phenomena.

While no single person will possess expertise in all areas, we welcome applications for those with leadership or administrative experience in areas that may include, but are not limited to: faculty development; managing a department; involvement with a short-term or semester-long study abroad program; integrating equity into curriculum and/or pedagogical practices; securing and/or administering institutional grant(s); other classroom, field, or community partnership experiences; or innovative experiential learning opportunities that help educate global citizens.

The ideal candidate will possess the following characteristics:

- a participatory leadership style that inspires trust and builds relationships across all sectors of the institution to promote a sense of community and a vision of global citizenship that advances strategic imperatives;
- administrative management experience in higher education, including responsibility for personnel, programs, and budget;
- passion and commitment to furthering the ideal of global citizenship through efforts that advance diversity, social justice, and a culture that is welcoming and inclusive;
- a high degree of accessibility and openness to students, faculty, and staff as well as a commitment to participating in the life of the campus community;
- a knowledge of, and appreciation for, experiential learning and community partnerships;
- exceptional interpersonal and communication skills.

ADDITIONAL INFORMATION

This position is anticipated to begin no later than July 1, 2023.

For best consideration, please submit a cover letter and CV as a single PDF-formatted file through the [Macalester Employment Opportunities webpage](#) by January 16, 2023. Inquiries and questions about

this position should be directed to Dr. Chris Wells (he/him), Professor and Chair of Environmental Studies and Chair of the search committee (wells@macalester.edu).

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area. The Twin Cities has a population of approximately three million people and is home to numerous colleges and universities, including the University of Minnesota.

Since its founding in 1874, Macalester has provided students with the inspiration, insight, and experience to become successful and ethical leaders. Located in St. Paul, Minnesota, Macalester enrolls nearly 2,100 students who come from every state, the District of Columbia, and 99 countries. Macalester is a distinctive liberal arts college known for its innovation of scholarship. Macalester is proud of its longstanding commitment to social justice and creating a respectful environment for all people inclusive of sexual orientation, race, ethnicity, national origin, citizenship status, gender, religion, age, and ability. Macalester strongly encourages applications from everyone who would add richness to our community, including people of color, individuals with disabilities, and women.