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Chair Talk from Brooke

November promises to be an exciting month in the Psych Department! We have lots of lunch panels (about grad school, internships, and careers in mental health), a very successful movie event last week sponsored by our Psych Club, Friday socials, and, of course, registration for Spring courses. We have a rich array of offerings next semester, and all of the faculty would be happy to answer questions you have about the classes that make the most sense for you. We have syllabi from past semesters on our web page and on file, if you'd like to get more of a feel for the courses. Feel free to stop by for more information—or just to chat about your Psychology-related plans.

Also this month we'll be bringing in three developmental psychologists to interview for a position in our department. Their job talks will be held at 11:30 – 12:30 in 352 on the last three Tuesdays in November (12th, 19th, 26th). Please come to hear about exciting new research in developmental science, and to tell us what you think of these candidates.

Thanksgiving is only three weeks away – best wishes for the holiday!



Meet the Psych Leaders

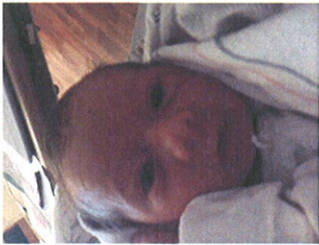
Our 2013-14 psych leaders are P.J. Murphy, Heather Renetzky, Evan Myers, Bree Burazin and Libie Motchan. They have events planned for the upcoming months so please watch around the department for flyers. Also let them know any ideas you may have about things the Psych Club can do.

Search Update

We received 107 applications for the tenure track faculty developmental psychologist position. Psych faculty read each application carefully and then met to select the top 30 applicants. This was a very difficult job given the high caliber of the applicants. After the Psych faculty selects 30, the full search committee was brought into the process.

The full search committee comprises the Psych tenure-track and tenured faculty, Psych majors Saraswati Wilson and Mbemba Camara, and faculty members Mahnaz Kousha (Sociology) and Rebecca Hoyer (Chemistry).

The task of the search committee is to choose three candidates to bring to campus. Stay tuned as we announce these candidates and their visits. In addition to meeting with each faculty member, the candidate gives a talk at noon and has lunch with students. Student input is critical not only in giving valuable feedback from a student's viewpoint but also in introducing the candidate to the lively and interesting students enrolled at Macalester.



Congratulations Jamie.

Jamie Atkins has had a new little addition to her family. Welcome Calvin Jon Atkins, born October 9th.

Center for Victim of Torture speaker

In the United States alone, there are 500,000 survivors of torture and throughout the world there are an estimated 100 million survivors of torture. Many survivors continue to suffer from both the psychological and physical scars of torture even years afterwards. One local organization, the Center for Victims of Torture, has committed itself to helping survivors of torture in a variety of ways. Last Tuesday, a speaker from the Center for Victims of Torture visited Macalester College to talk about the organization and how it treats and empowers survivors of torture. The Center for Victims of Torture is a unique non-profit organization that specializes in treating survivors of torture, training professionals and paraprofessionals nationally and internationally to deliver quality psychological care to survivors of torture, researching and evaluating different therapies for the treatment of survivors of torture, and advocating for more rehabilitative resources for treating survivors of torture. This organization is based in the Twin Cities, where there are approximately a mind-boggling 30,000 survivors of torture residing. For more information about the Center for Victims of Torture, visit their website at <http://www.cvt.org/>. submitted by P.J. Murphy

Welcome to the Psych Dept. little Emma!

The Friday Social became extra special when baby Emma came to visit. She sure was surrounded by smiling faces. We couldn't tempt her with the nachos, though. Thank you Steve and Catherine for sharing her!



From the Institutional Research Office:

Complete the PSRI for Macalester, Win Cookies?

How well does Macalester's climate promote personal and social responsibility? The Personal and Social Responsibility Index (PSRI) is a national survey that looks at how well an institution supports their students' development in areas like ethics, integrity, civic engagement, global understanding, and inter-cultural competency. The PSRI gives Macalester a chance to study how we provide opportunities in these areas, and ultimately how well-equipped our students are for life after graduation.

As an incentive, there will be a drawing for: 1) Boxes of homemade chocolate chip cookies (TWO student winners) 2)

\$25 gift certificates for Pizza Luce (FOUR student and ONE faculty-staff winners) 3) \$5 gift certificates for Dunn Bros coffee (FORTY student and TEN faculty-staff winners)

All students, faculty, and most staff are being asked to complete the survey. Everyone who completes the survey will be entered in the drawing.

So... how are we doing? Check your email for a link to the survey in a message from Kathy Murray, Acting President, or Cheryl Browne in the Institutional Research Office. You could also search your email for "PSRI". The survey will be open from October 30 through November 17. The information you provide will have an impact on how Macalester serves students in the future.

Careers in Mental Health Lunch - Tuesday, Nov. 5th 11:30 Olri 352

Jaine Strauss will host a conversation about mental health careers, including social work, counseling psychology, clinical psychology, psychiatry, and school psychology. She will answer questions about the ins and outs of graduate training in each discipline. Please RSVP to Lee so we can order enough food.

New Courses and Senior Seminars for Spring 2014

PSYC 266 History of Psychology - Rachel Burns

The origin of scientific psychology can be traced back to a German physician who founded a single laboratory. How did psychology become the vast and diverse field that it is today? This course seeks to answer this question by studying the history of psychology. We will examine major perspectives and methods that have emerged over time, and place them in historical context. We will also think about how current issues in psychology may shape the field's future. **PSYC 394 PSYC 394 Development Across Cultures - Kathryn Hecht**

This course aims to facilitate an understanding of development across geographic borders and sociocultural contexts through a series of readings and discussions intended to stimulate thought about what "typical development" means on a global scale. Major goals of this course include fostering an understanding of culture as a construct and how it applies to the study of child development, familiarizing students with current methodological techniques and challenges in the study of development outside of the United States, and utilization of a developmental perspective in analyzing psychological and sociocultural issues faced by youth around the globe.

PSYC 394 Moral Psychology - Steve Guglielmo

This course will explore how and why we make moral judgments about people and their behavior. How are our moral judgments shaped by intuition, emotion, and reasoning? Which kinds of behaviors do we view as immoral? How do we balance our own self-interest with the interests of our broader group or community? What are the evolutionary and developmental origins of moral judgments? What are the moral implications of important policy decisions about capital punishment and the insanity defense? Could a robot have moral rights and responsibilities? In this course, we will examine these questions by considering theories and findings from social, developmental, evolutionary, and political psychology, as well as from related fields like philosophy and artificial intelligence.

PSYC 494 - Behavioral Economics - Peter Ferderer

This course surveys recent developments in behavioral economics and considers applications in labor economics, macroeconomics, finance, public finance, consumer choice, and other areas. Our goal is to draw on recent work in cognitive and evolutionary psychology to better understand human behavior and incorporate these insights into neoclassical reasoning and modeling. This course counts towards the capstone. Prerequisite(s): [ECON 361](#) and [ECON 371](#)

Psi Chi Induction - November, 4:45

New members will be inducted into Psi Chi on Monday, November 4th at 4:45 in the basement of the Chapel. Psi Chi is the national psychology honor society and majors who have a GPA of 3.65 or better are invited to join. Everyone is invited to attend the induction. Congratulations to our new Psi Chi members.

Psych Students tell us what they do when not studying:

Marijo Botten '14 I watch a lot of t.v. **Hannah Brown '15** In my free time I do Macalester Mock Trial, play tennis, socialize, keep bees, read, sew, sketch, and cook. **Perry Campbell '15** When I am not studying: I play on the Macalester tennis team, in the Macalester jazz band, in a band called "Word on the Street," and I like to play piano and guitar as well. I am also a member of SAAC. **Sarah Fleming '14** I lead Sitting @ Mac and Mac Unitarian Universalists, and I work at the chapel. I also have an internship at the Joint Religious Legislative Coalition (there's a theme here...) I also love to take photos, cook, and hang out with my pet hamster. **Annalisa Hartly '14** In my spare time, I do African Music Ensemble, Mac UU's, an Intramural soccer team, swing dancing, and volunteering with Project Home. **Kathryn Hehre '15** In my spare time, among other things, I play volleyball at Mac and have an internship teaching 6th boys how to cook! **Elise Hollinger '14** Swimming for Mac or sleeping!! **Kate Ibur '14** in my spare time I work as a Community Educator for Planned Parenthood and a volunteer at Family Tree Clinic. I'm a leader for the upcoming sophomore retreat and I am a member of the Lilly Senior Keystone. I am also a member of Mac Triathlon and Sitting at Mac. I am also a SEXY educator in the Health and Wellness Center. I also have a radio show on WMCN about sex! I meditate at Common Grounds Meditation Center and do yoga in Minneapolis. When I'm not doing any of those things, I am either going to farmer's markets, juicing (vegetables!), cooking or watching my favorite TV shows (Dexter, Breaking Bad, The Mindy Project, & Walking Dead). I'm also a Bonner Scholar! **Jennie Kim '15** When I'm not in Psychology classes, I'm probably in Educational Studies classes or at meetings for MCSG (student government), learning about educational policy and reform with Students for Ed Reform, or playing ultimate frisbee with the beautiful Macalester Pursesnatchers! **Emma Leyden '14** play on the women's basketball team, which requires practice, games, meeting with coaches, watching game film, individual training, and lifting. **Qingyang Liu '14** That's a hard question because I literally think that I study all the time! When I am not studying and not work-studying, I do some drawing for fun. I am on the Chinese Culture Club board, and help out with events. I eat off campus with friends... **Laura Myers '15** When I'm not studying, I'm...1) worrying about how much studying I have to do, 2) singing in concert choir, 3) going to voice and bagpipe lessons, 4) babysitting, 5) napping (this is by far my favorite recreational activity) :)

Mesmerizing Major - Mela Still



Favorite movie: Little Miss Sunshine

Favorite Book: *The Last Report on the Miracles at Little No Horse* by Louise Erdrich

Favorite place to eat: Fasika or the Cheese Shop, depending on my mood!

When I'm not studying: I'm interning at the Minnesota Historical Society, a pretty cool place!

Grew Up: New York City

Interesting Facts about NYC: Almost half of all New Yorkers speak a language other than English at home and about 1/38 people living in the U.S. live in New York City (facts shamelessly stolen from http://www.nyc.gov/html/dcp/html/census/pop_facts.shtml)

Family: In my family we alternate Christmas traditions based on where we are - Germany or New York.

Something I'm pleased with: During my junior year I spent at least a week on five continents.

Psycho-babble

Allison Divine '13 is enjoying her first year in the MSW program at the Brown School of Social Work at Washington University in St. Louis. She's especially excited that, in the Spring, she'll be doing her practicum work at Bridgeway Behavioral Health, an outpatient substance abuse clinic. **Ayaka Sheehan '13** recently accepted a job in the lab of Aaron David Redish at the University of Minnesota. She loves her work exploring neuroscientific aspects of animal cognition (including a current study on rats' experiences of regret). **Nathan Rubin '12** is a HR Specialist, M.S. Organizational Behavior Students at NYU-Poly. **Sara Gottlieb '10**, currently a PhD student in cognitive psychology at UC-Berkeley, reports that **David Amodio '96** gave a fascinating talk at Berkeley last week. Dave is a social psychologist on the faculty at NYU, and he'll be our Johnson lecturer in April, so you will all be able to hear about his work first-hand. **Sarah**

Moskowitz '09 and **Abby Russell '09** are both happy to report their recent engagements. Sarah and her fiance Zach live in Chicago where Sarah is completing her MSW at the University of Chicago. Abby and her fiance Mitch live in NYC where Abby just completed her MS in clinical psychology from Columbia's Teachers College. **Sarah Feldstein Ewing '99** was back on campus in October to honor the memory of her friend and classmate, Amy Ostermeier. Sarah received her PhD in clinical psychology from the University of New Mexico, where she is now a tenure-track assistant professor.

Internship Lunch Recap

Thank you Sam Humleker, Ryan Than Pham, Simon Sanggaard and Laura Myers for sharing your internship experiences. Students learned a lot from your valuable insights and suggestions. Thank you as well to Mike Porter, Internship Director. The department has a lot of resources for students looking into internships and he described his job as helping you find the best internship possible. All panel members thought that their internships helped them assess if they would want to do the job full time as a career. They found their internships through the CDC, by reading a blog and contacting the editor, through personal contacts, and through psych faculty. One panelist advised that you should talk to your advisor to see if you can make the internship count as an upper level course for credit. Panelist reported driving 20 minutes, taking 4 buses (1.5 hours), 1 bus (15 minutes) and even possibly biking to their internships. They were asked how did you make it work with your schedule and how much time do you spend on the internship. Panelists reported the range of one long day a week (8 hours) and doing the rest of the work by email, working mornings and having all classes in the afternoon, and just fitting it in around classes. All panelists reported that the organizations know that schooling comes first and that their position is secondary. Students were reminded that if you work it out to get 2 credits for the internship, then you will have a possible 10 page paper due as well and need to fit that in. The panelist reported working 9-10 hours a week unpaid, 6 hours for 2 credits, 20 hours a week paid, summer internship of 40 hours a week paid, and 20 - 25 hours a week in the summer unpaid. All thought that it was a great way to explore the psych world and that employers look for internships as the second thing they look for in an applicant. Mike Porter suggested that students consider a January internship. You can earn credit in a 3 week intensive internship and that many of them turn into summer jobs. He had a handout called January Internships at Mac which is available at his office.



Postcard from Study Abroad

Merhaba from Istanbul, Turkey!

This semester I am studying through the Duke in Istanbul Program. Students on the program take two courses through Duke University professors, and two elective courses at Bogazici University in Istanbul, Turkey.

I highly recommend the Duke in Istanbul study abroad program to students who are looking for something different from the U.S./Western Europe, want to study in English, and are hoping for a challenging academic semester.

This is the view on my walk to campus every morning... Hannah Brown

Welcome New Majors



Maddie Kornfeld '16 Denver, Colorado



Oliver Koo '16 Chico, CA NS



Jane Yevgeniya Berdysheva '14 Skokie, IL



Svitlana Iukhymovych '16 Shepetivka, Ukraine



Lily Jilk '16 River Falls, WI NS



Lydia Craig '16 Suttons Bay, MI NS



Kathryn Paral '16 Chicago, IL



Lamont Diggs '15 Fridley, MN



Rachel Rauvola '16 St. Louis, MO



Nicole Mathews '16 Chicago, IL NS

We're Hiring!

Cardinal Scholars is an in-home and online tutoring company that matches exceptional tutors affiliated with top universities with elementary, middle, and high school students in need of additional academic support. We are offering our services to the Minneapolis area and seek tutoring candidates who meet the following hiring criteria:

- Are fantastic teachers and have experience teaching others
- Are academically curious and intelligent
- Love working with kids and are comfortable working in a home environment
- Are responsible, creative and motivated
- Attend or have graduated from Macalester College

There are many benefits to working with Cardinal Scholars. These include:

- Freedom to work within your own schedule (we expect you to be taking classes yourself!)
- Tutor between 2-15 hours per week
- Competitive compensation starting at \$25/hr
- Get to know great families from the community who will really appreciate your help

Interested? Apply here (<http://www.cardinalscholars.com/apply.php>) To learn more about our company, visit <http://cardinalscholars.com>.

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