

Curriculum Vitae
JOAN M. OSTROVE

EDUCATION

Ohlone College, Fremont, California

American Sign Language-English Interpreter Preparation Program, 2012

University of California, San Francisco, California

Postdoctoral Fellow in Health Psychology, 1996-1998

University of Michigan, Ann Arbor, Michigan

Doctorate in Psychology, 1996

Certificate in Women's Studies, 1994

Masters in Psychology, 1991

Williams College, Williamstown, Massachusetts

Bachelor of Arts degree, *magna cum laude*, with Honors in Psychology, June 1987

ACADEMIC EMPLOYMENT

Macalester College

Director, Jan Serie Center for Scholarship and Teaching

Summer 2019 – present

Associate Dean, Kofi Annan Institute for Global Citizenship

Summer 2018 – Spring 2019

Professor, Psychology Department

Fall 2013 – present

Chair, Psychology Department

Summer 2014 – Fall 2016; Fall 2017 – Spring 2018

Associate Professor, Psychology Department

Spring 2005 – Spring 2013 (on leave, Fall 2008-Spring 2010)

Chair, Women's, Gender, and Sexuality Studies Department

Fall 2006 – Spring 2008

Assistant Professor, Psychology Department

Fall 1999 – Spring 2005

Other institutions

Research Associate, MacArthur Network on Socioeconomic Status

and Health (University of California, San Francisco)

Fall 1998 – Summer 1999

Part-time Visiting Assistant Professor, Psychology Department, Mills College

Spring 1998

Research Assistant/Project Manager, Women's Life Paths Studies, University of Michigan

(Dr. Abigail Stewart, P.I.)

May 1990 – July 1996

Graduate Student Instructor, University of Michigan

Psychology Department and Women's Studies Program

1990-1995

Research Assistant, Aphasia Research Center, Boston V. A. Medical Center
 (Drs. Howard Gardner, Penny Prather, and Hiram Brownell, supervisors)
 July 1987 – July 1989

PUBLISHED SCHOLARLY WORK

Peer reviewed articles

- Gillen-O'Neel, C., *Roebuck, E., & Ostrove, J. M. (in press). Class and the classroom: The role of individual- and school-level socioeconomic factors in predicting college students' academic behaviors. *Emerging Adulthood*.
- Ostrove, J. M., *Kornfeld, M., & *Ibrahim, M. (2019). Actors against ableism?: Qualities of non-disabled allies from the perspective of people with physical disabilities. *Journal of Social Issues, 75*, 924-942.
- Ostrove, J. M., & Brown, K. T. (2018). Are allies who we think they are?: A comparative analysis. *Journal of Applied Social Psychology, 48*, 194-204.
- Kayiatos, A., & Ostrove, J. M. (2015). Minding the body. *Disability Studies Quarterly Special Issue on Pedagogical Interventions, 35* (2).
- Brown, K. T. & Ostrove, J. M. (2013). What does it mean to be an ally?: The perception of allies from the perspective of people of color. *Journal of Applied Social Psychology, 43*, 2211-2222.
- Curtin, N., Stewart, A. J., & Ostrove, J. M. (2013). Fostering academic self-concept: Advisor support and sense of belonging among international and domestic graduate students. *American Educational Research Journal, 50*, 108-137. doi: 10.3102/0002831212446662
- Ostrove, J. M., Stewart, A. J., & Curtin, N. (2011). Social class and belonging: Implications for graduate students' career aspirations. *Journal of Higher Education, 82*, 748-774.
- Ostrove, J. M., Cole, E. R., & Oliva, G. A. (2009). Toward a feminist liberation psychology of alliances. *Feminism & Psychology, 19*, 381-386.
- Ostrove, J. M., Oliva, G., & *Katowitz, A. (2009). Reflections on the K-12 years in public schools: Relations with hearing teachers and peers from the perspective of deaf and hard-of-hearing adults. *Disability Studies Quarterly, 29*(3).
- Ostrove, J. M., & *Long, S. M. (2007). Social class and belonging: Implications for college adjustment. *The Review of Higher Education, 30*, 363-389.
- Zucker, A. N., & Ostrove, J. M. (2007). Meanings of sex and gender for a new generation of feminist psychologists. *Feminism & Psychology, 17*, 470-474.
- Ostrove, J. M., & *Crawford, D. (2006). "One lady was so busy staring at me she walked into a wall:" Inter-ability relations from the perspective of women with disabilities. *Disability Studies Quarterly, 26* (3).
- Ostrove, J. M., & Cole, E. R. (2003). Privileging class: Toward a critical psychology of social class in the context of education. *Journal of Social Issues, 59*, 677-692.
- Ostrove, J. M. (2003). Belonging and wanting: Meanings of social class background for women's constructions of their college experiences. *Journal of Social Issues, 59*, 771-784.
- *Crawford, D., & Ostrove, J. M. (2003). Representations of disability and the interpersonal relationships of women with disabilities. *Women & Therapy, 26*, 179-194.

- Zucker, A. N., Ostrove, J. M., & Stewart, A. J. (2002). College-educated women's personality development in adulthood: Perceptions and age differences. *Psychology & Aging, 17*, 236-244.
- Stewart, A. J., Ostrove, J. M., & Helson, R. (2001). Middle aging in women: Patterns of personality change from the 30s to the 50s. *Journal of Adult Development, 8*, 23-37.
- Ostrove, J. M., Adler, N. E., Kuppermann, M., & Washington, E. (2000). Objective and subjective assessments of socioeconomic status and their relationship to self-rated health in an ethnically diverse sample of pregnant women. *Health Psychology, 19*, 613-618.
- Ostrove, J. M., Feldman, P., & Adler, N. E. (1999). Relations among socioeconomic status indicators and health for African Americans and Whites. *Journal of Health Psychology, 4*, 451-463.
- Ostrove, J. M., & Adler, N. E. (1998). The relationship of socioeconomic status, labor force participation, and health among men and women. *Journal of Health Psychology, 3*, 451-463.
- Ostrove, J. M., & Stewart, A. J. (1998). Representing Radcliffe: Perceptions and consequences of social class. *Journal of Adult Development, 5*, 183-193.
- Ostrove, J. M., & Adler, N. E. (1998). Socioeconomic status and health. *Current Opinion in Psychiatry, 11*, 649-653.
- Stewart, A. J., & Ostrove, J. M. (1998). Women's personality in middle age: Gender, history, and mid-course corrections. *American Psychologist, 53*, 1185-1194.
- Adams, S. H., Cartwright, L. K., Ostrove, J. M., Stewart, A. J., & Wink, P. (1998). Psychological predictors of good health in three longitudinal samples of educated midlife women. *Health Psychology, 17*, 412-420.
- Cole, E. R., Zucker, A. N., & Ostrove, J. M. (1998). Political participation and feminist consciousness among women activists of the 1960s. *Political Psychology, 19*, 349-371.
- Vandewater, E. A., Ostrove, J. M., & Stewart, A. J. (1997). Predicting women's well-being in midlife: The importance of personality development and social role involvements. *Journal of Personality and Social Psychology, 72*, 1147-1160.
- Helson, R., Stewart, A. J., & Ostrove, J. M. (1995). Identity in three cohorts of midlife women. *Journal of Personality and Social Psychology, 69*, 544-557.
- Stewart, A. J. & Ostrove, J. M. (1993). Social class, social change, and gender: Working class women at Radcliffe and after. *Psychology of Women Quarterly, 17*, 475-497.
- Ostrove, J. M., Simpson, T., & Gardner, H. (1990). Beyond scripts: A note on the capacity of right hemisphere-damaged patients to process social and emotional content. *Brain and Cognition, 12*, 144-154.

Non-reviewed scholarly essays

- Coffman, S., & Ostrove, J. M. (in press). Engaging a collaborative practice: Reflections of feminist/critical disability studies psychologists. In S. Fenstermaker & A. J. Stewart (Eds.). *Gender, considered: Feminist reflections across the U.S. social sciences*. London: Palgrave Macmillan.
- Holcomb, T. K., Love, A., Nakahara, C., & Ostrove, J. M. (2017). Preparing future American Sign Language/English interpreters of color: Lessons learned from an interpreter preparation program. In

K. Christiansen (Ed.) *Educating Deaf students in a multicultural world* (pp. 175-201). San Diego, CA: Dawn Sign Press.

Oliva, G., Lytle, L., Hopper, M., Ostrove, J. (2016). From social periphery to social centrality: Building social capital for deaf and hard-of-hearing students in the 21st century. In M. Marschark, V. Lampropoulou, & E. Skordilis (Eds.), *Diversity in deaf education* (pp. 325-354). NY: Oxford University Press.

Ostrove, J. M., & Rinaldi, J. (2013). Introduction to special issue "Self-reflection as scholarly praxis: Researcher identity in Disability Studies," *Disability Studies Quarterly*, 33(2).

Ostrove, J. M., & Coffman, S. (2012). The psychology of love in the context of physical disability: Reframing culture, exposing oppression, narrating resistance. In M. Paludi (Ed). *The Psychology of Love, Volume 4* (pp. 95-110). Santa Barbara, CA: Praeger.

Lytle, L. R., Oliva, G. A., Ostrove, J. M., Cassidy, C. (2011). Building resilience in adolescence: The influences of individual, family, school and community perspectives and practices. In D. H. Zand & K. J. Pierce (Eds.) *Resilience in Deaf Children: Adaptation Through Emerging Adulthood* (pp. 251-278). NY: Springer.

Ostrove, J. M., & Oliva, G. A. (2010). Identifying allies: Explorations of Deaf-hearing relationships. In S. Burch & A. Kafer (Eds.) *Deaf and disability studies: Interdisciplinary perspectives* (pp. 105-119), Washington, D.C.: Gallaudet University Press.

Ostrove, J.M., & *Long, S. M. '01 (2002). White women's social class identity and the college experience. Paper presented at the Annual Conference of the American Psychological Association, San Francisco, CA. (ERIC Document Reproduction Service NO. ED 457 510).

Ostrove, J. M. (1999) A continuing commitment to social change: Portraits of women activists over adulthood. In M. Romero & A. J. Stewart (Eds.). *Women's untold stories: Breaking silence, talking back, voicing complexity* (pp. 212-226). NY: Routledge.

Ostrove, J. M. & Stewart, A. J. (1994). Meanings and uses of marginal identities: Social class at Radcliffe in the 1960s. In C. E. Franz & A. J. Stewart (Eds.) *Women creating lives: Identities, resilience, resistance*. Boulder, CO: Westview Press, pp. 289-307.

Ostrove, J. M., Kaplan, J. A., Brownell, H. H., & Gardner, H. (1994). The components of linguistic discourse: Lessons from neuropsychology. In P. Grzybek (Ed.) *Studies in neurosemiotics*. Bochum, Germany: Brockmeyer, pp. 111-127.

Edited Volumes

Carey, A. C., Ostrove, J. M., & Fannon, T. (in press). *Alliances, Allies, and Disability*, to be published as volume 12 of the Research in Social Science and Disability book series, Bingley, UK: Emerald Insight Publishers.

Ostrove, J. M., & Rinaldi, J. (2013). Co-editors of Volume 33, Number 2 of *Disability Studies Quarterly* on "Self-reflection as scholarly praxis: Researcher identity in Disability Studies"

Ostrove, J. M., & Cole, E. R. (2003) Co-editors of Volume 59, Number 4 of the *Journal of Social Issues* on "Psychological meanings of social class in the context of education"

Book reviews

Ostrove, J. M. (2016). [Review of the book *Deaf and hearing siblings in conversation*] *Disability Studies Quarterly*, 36(1).

Ostrove, J. M. (2013). [Review of the book *Presumed incompetent: Intersections of race and class for women in academia*]. *Psychology of Women Quarterly*, 37, 410.

Ostrove, J. M., & Zucker, A. N. (2011). [Review of the book *Handbook of diversity in feminist psychology*]. *Sex Roles*, 64, 143.

Ostrove, J. M. (2007). [Review of the books *Psychology and economic injustice: Personal, professional, and political intersections* and *Intersections of gender, race, and class: Readings for a changing landscape*]. *Sex Roles*, 57, 463-465.

Ostrove, J. M. (2005). [Review of the book *Social psychological foundations of health and illness*]. *Journal of Health Psychology*, 10, 876-878.

Conference Proceedings

Adler, N. E., & Ostrove, J. M. (1999). Socioeconomic status and health: What we know and what we don't. *Annals of the New York Academy of Sciences*, 896, 3-16.

Research reports

Adler, N. E., & Ostrove, J. M. (1998). Socioeconomic status, work, and health. Report prepared for the California Endowment.

SCHOLARLY WORK IN PROGRESS

Ostrove, J. M., Lytle, L., *Haas, B., *Barba-Cook, A., *Torry-Schrag, E., *Velazquez-Acero, I., & *Dalela, A. (in preparation). Navigating Deaf-hearing friendships: Perspectives of Deaf and hard-of-hearing adults.

PRESENTATIONS

Presentations at National/International Conferences

Ostrove, J. M., Lytle, L., *Barba-Cook, A., *Dalela, A., & *Haas, B. (2019). Cultivating allies: Lessons from Deaf-hearing friendships. Paper presented at the conference of the Society for the Psychological Study of Social Issues, San Diego, CA.

Ostrove, J. M. (2018). Developing critical identity consciousness through engaging with disability studies. Paper presented on the panel "Creative approaches to Disability Justice: Entry Points on Campus for Awareness, Access, and Full Participation" at the annual convention of the Association for Higher Education and Disability, Albuquerque, NM.

Ostrove, J. M., Lytle, L. R., *Haas, B., *Shaffer, O., & *Torry-Schrag, E. (June, 2017). Examining the qualities of effective deaf-hearing friendships. Paper presented at the conference of the Society for the Psychological Study of Social Issues, Albuquerque, NM.

Brown, K. T., & Ostrove, J. M. (June, 2016). Are allies activists? Comparing allies and non-allies political engagement. Paper presented at the conference of the Society for the Psychological Study of Social Issues, Minneapolis, MN.

*Ibrahim, M., *Kornfeld, M., *Beckmann, L., *Bettermann, M., *Torry-Schrag, E., & Ostrove, J. M. (June, 2016). Qualities of allies from the perspective of people with disabilities. Paper presented at the conference of the Society for the Psychological Study of Social Issues, Minneapolis, MN.

Ostrove, J.M. (July, 2015). The role of allies in the educational experiences of mainstreamed deaf and hard-of-hearing children. Paper presented on the panel "From social periphery to social centrality:

Building social capital for deaf and hard of hearing schoolchildren in the 21st century” at the International Congress of the Education of the Deaf conference, Athens, Greece.

- Ostrove, J. M., & Oliva, G. (March, 2014). Analyzing Deaf-hearing alliances: Lessons from feminist methodology. (Invited) panelist for a Feminist Science Symposium presentation at the Annual Conference of the Association for Women in Psychology, Columbus, OH.
- Ostrove, J. M. (January, 2014). Roundtable panelist (invited) “The (dis)embodied scholar: Access in theory and practice” at the Annual Convention of the Modern Languages Association, Chicago, IL.
- Ostrove, J. M. (October, 2012). Exploring the role of non-disabled allies in improving outcomes for women with disabilities in STEM. Paper (invited) presented at the American Psychological Association/National Science Foundation Workshop on Women with Disabilities in STEM Research Agenda Development Project, Washington, D.C.
- Ostrove, J. M. (June, 2010). “Look good” and “Be perfect:” How social class, religious, gender, and racial identities inform my work in Disability Studies. Paper presented at the Annual Conference of the Society for Disability Studies, Philadelphia, PA.
- Duncan, G. J., & Ostrove, J. M. (August, 2010). Measuring socioeconomic status and social class in psychological research. Continuing Education Workshop (invited) presented at the Annual Convention of the American Psychological Association, San Diego, CA.
- Ostrove, J. M., Oliva, G. A., & Brown, K. T. (June, 2008). Identifying allies: Explorations in the domains of disability and race. Paper presented at the Annual Conference of the Society for Disability Studies, New York City.
- Ostrove, J. M., Oliva, G. A., & Brown, K. T. (July, 2008). Identifying allies: Attitudes and actions in cross-identity relationships. Paper presented at Conference of the International Society for Political Psychology, Paris, France.
- Ostrove, J. M., Oliva, G. A., & *Katowitz, A. '07 (June, 2007). Toward effective interaction: Deaf and hard-of-hearing students experiences with hearing teachers and peers. Poster presented at the Annual Conference of the Society for Disability Studies, Seattle, WA.
- Ostrove, J. M. (July, 2006). Social class, classism, and stress among college students. Paper presented at the Annual Convention of the International Society of Political Psychology, Barcelona, Spain.
- Ostrove, J. M., *Long, S. M. '01, & *Welle, K. '05 (June, 2006). Belonging at college: The importance of social class. Paper presented at the Biennial Convention of the Society for the Psychological Study of Social Issues, Long Beach, CA.
- Ostrove, J. M., Lewis, J. D., *Harris, E. '06, & *Katowitz, A. '07 (June, 2006). Alliances across difference: Relationship building in multicultural communities. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues, Long Beach, CA.
- Ostrove, J.M., & *Crawford, D. '01 (January, 2005). Interability relations from the perspective of women with disabilities. Poster presented at the National Multicultural Summit and Conference, Hollywood, CA.
- Ostrove, J. M., & Adler, N. E. (July, 2004). Subjective social status, social comparisons, and health. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Brown, K., & Ostrove, J. M. (July, 2004). Perception of allies and psychological well-being among people of color. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, Hawaii.

- Ostrove, J.M., & *Crawford, D. '01 (June, 2002). Representing allies: The domain of disability. Poster presented at the Conference of the Society for the Psychological Study of Social Issues, Toronto, Ontario, CANADA.
- Ostrove, J. M. (June, 2002). Discussant for symposium "Breath, Life, and Death: Social Inequalities in Health" at the Conference of the Society for the Psychological Study of Social Issues, Toronto, Ontario, CANADA.
- Ostrove, J.M., & *Long, S.M. '01 (August, 2001). White women's social class identity and the college experience. Paper presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- *Crawford, D. '01, & Ostrove, J.M. (January, 2001). Representations of disability: Implications for relationships. Poster presented at the National Multicultural Conference and Summit: The Psychology of Race/Ethnicity, Gender, Sexual Orientation, and Disability. Santa Barbara, CA.
- Ostrove, J. M. (October, 1999). Adult women's constructions of college and work: The importance of social class background. Paper presented at Making Social Class Visible: A Conference in the Humanities and Social Sciences, Metropolitan State University, St Paul, MN.
- Ostrove, J. M., Adler, N. E., & Kuppermann, M. (July, 1999). Standing on a ladder: A new measure of subjective social class. Paper presented at the International Society for Political Psychology. Amsterdam, The Netherlands.
- Ostrove, J. M., & Feldman, P. (May, 1999). Education, income, wealth and health among Whites and African Americans. Poster presented at the New York Academy of Sciences Conference on Socioeconomic Status and Health in Industrial Nations: Social, Psychological, and Biological Pathways. Bethesda, MD.
- Zucker, A. N., & Ostrove, J. M. (April, 1999). Personality change in three cohorts of adult women. Paper presented at the biennial meeting of the Society for Research in Child Development. Albuquerque, NM.
- Feldman, P., & Ostrove, J. M. (June, 1998). Social class indicators, ethnicity, and health. Poster presented at the Conference of the Society for the Psychological Study of Social Issues, Ann Arbor, MI.
- Ostrove, J. M. (1996). Feminist identity and well-being among midlife women. Paper presented at the Feminist Generations Conference, Bowling Green State University, Bowling Green, OH.
- Ostrove, J. M. & Crittle, M. C. (1995). Women's well-being at midlife: Roles, role quality, and personality. Paper presented at the Annual Convention of the American Psychological Association, New York, NY.
- Ostrove, J. M. (1995). Contextualizing identity: Social class and geographical region at Radcliffe College. Paper presented at the Annual Convention of the American Psychological Association, New York, NY.
- Ostrove, J. M. & John, O. (1994). Personality types: Relations to traits, identity status, and life outcomes. Paper presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.
- Adams, S., Cartwright, L., Ostrove, J., Wink, P., & Stewart, A. (1994). Health and personality among college-educated women: A three sample comparison. Paper presented at the American Psychological Association Women and Health Conference, Washington, D.C.

Ostrove, J. M. (1993). Women's relationship patterns: Consequences for work and personality. Paper presented at the Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.

Ostrove, J. M., Welsh, W., & Stewart, A. J. (1992). Exploring the margin: Atypicality and personality. Paper presented at the Annual Conference of the Association for Women in Psychology, Long Beach, CA.

Ostrove, J. M. & Heatherington, L. (1988). The stigma of seeking counseling: Two empirical investigations. Poster presented at the Annual Convention of the American Psychological Association, Atlanta, GA.

Presentations at Local/Regional Conferences / Invited Presentations

Ostrove, J. M. (September, 2018). Identifying allies: Actions and attitudes in cross-identity relationships. Invited presentation at the University of Minnesota, Morris.

Ostrove, J. M. (February, 2017). Identifying allies: Actions and attitudes in cross-identity relationships. Invited presentation at the University of Florida Center for Gender, Sexualities, and Women's Studies Research.

*Kornfeld, M., *Ibrahim, M., *Beckmann, L., *Bettermann, M., *Murphy, P., *Peng, W., *Torry-Schrag, E., & Ostrove, J. (2015). Alliances in the domain of disability. Poster presented at the Annual Conference of the Midwest Psychological Association, Chicago, IL.

Berberi, T., & Ostrove, J. M. (May 27, 2014). Disability history and alliance building. Presentation to the Disability Resource Center staff, University of Minnesota, Twin Cities.

Ostrove, J. M. (November 11, 2012). Social class and belonging: Exploring class identities in college. Keynote presentation to the Hamline University Student Government and Student Organization Leaders, St Paul, MN.

Ostrove, J. M., Oliva, G. A., & Brown, K. T. (October 25, 2010). Identifying allies: Attitudes and actions in cross-identity relationships. Talk presented to the University of California, Santa Cruz Department of Psychology Colloquium Series, Santa Cruz, CA.

Ostrove, J. M., Oliva, G. A., & Brown, K. T. (October 30, 2008). Identifying allies: Attitudes and actions in cross-identity relationships. Talk presented to the Personality and Social Contexts weekly brown bag colloquium in the Psychology Department at the University of Michigan, Ann Arbor, MI.

Ostrove, J. M., & *Crawford, D. '01 (April, 2005). Representing allies: The domain of disability. Invited colloquium to the Center for Chronic Disease Outcomes Research (CCDOR) at the Minneapolis VA Medical Center.

Ostrove, J. M., & *Crawford, D. '01 (April 15, 2003). Representing allies: The domain of disability. "Brown bag" presentation to the Social Science Colloquium at Macalester College.

Ostrove, J. M., & *Crawford, D. '01 (November 18, 2002). Representing allies: The domain of disability. Invited "brown bag" presentation to the Personality/Social Area of the University of Minnesota, Department of Psychology.

Ostrove, J. M. (May 19, 2001). Women's lives across time and in context: Lessons from the Radcliffe Class of 1964. Invited presentation to the Twin Cities Radcliffe Alumnae Association Meeting, Minneapolis, MN.

Ostrove, J. M. (November 17, 2000). Class in context: Social class background and women's representations of college. Invited "brown bag" presentation to the Personality/Social Area of the University of Minnesota, Department of Psychology.

Ostrove, J. M. (1996). Social class background and constructions of the college experience. Paper presented at the Midwestern Psychological Association Conference, Chicago, IL.

* indicates Macalester student co-author

AWARDS, RECOGNITION, AND GRANTS

Grants, Fellowships, and Awards

Minnesota Psychological Association 2016 Walter D. Mink Outstanding Undergraduate Teacher Award

Macalester College Trustees Award, May 2015

Associated Colleges of the Midwest Faculty Career Enhancement (FaCE) Grant (\$2090), awarded Spring 2008

Society for the Psychological Study of Social Issues Grants-in-Aid Award (\$1915), awarded December 2006

Bush Faculty Development Grant – Perspectives Grant (\$7000), Macalester College, awarded June 2004

Co-mentoring Project Grant from the Mellon Faculty Life Cycle Grant, awarded Dec 2001 for use during Fall 2002 (with Professor Karin Aguilar-San Juan)

Bush Faculty Development Grant on Race and Diversity – Course Development Grant, Macalester College, 2001

Keck Student-Faculty Summer Research Grant (with Danette Crawford '01), Macalester College, 2000

Rackham Predoctoral Fellowship, University of Michigan, 1995-1996

Differences Among Women Fellowship, University of Michigan Women's Studies Program, 1994-1995

Research Partnership Program Fellowship (with Dr. Abigail Stewart), University of Michigan, 1992-1993

Robin I. Thevenet Memorial Award in Women's Studies, Honorable Mention, University of Michigan, 1992

Undergraduate Awards and Honors

Phi Beta Kappa

Sigma Xi

SERVICE

Membership in Professional Societies

Society for the Psychological Study of Social Issues

Society for the Psychology of Women

Society for Disability Studies

Professional Service

Ad-hoc peer reviewer:

ASAP (Analyses of Social Issues and Public Policy) *Personality and Social Psychology Bulletin*

American Journal of Orthopsychiatry

BioMed Central

Canadian Journal of Disability Studies

Cultural Diversity & Ethnic Minority Psychology

Educational Researcher

Feminism & Psychology

Group Processes & Intergroup Relations

Journal of Health Psychology

Journal of Contemporary Ethnography

Journal of Health and Social Behavior

Journal of Personality

Journal of Personality and Social Psychology

Journal of Social Issues

Psychological Science

Psychology of Women Quarterly

Qualitative Sociology

Sex Roles

Social Problems

Social Science and Medicine

Social Psychology Compass

Sport in Society

Women's Studies International Forum

Book proposal for Cambridge University Press (October, 2018)
Book proposal for the University of California Press (May, 2018)
Research grant proposal review for Gallaudet University (April, 2018)
Textbook (Psychology of Gender) proposal for Sage Publishers (December, 2015)
Book proposal for the Society for the Psychological Study of Social Issues (November, 2014)
Textbook proposal (Psychology of Gender) for Sage Publishers (November, 2014)
Book proposal for Oxford University Press (August, 2014)
Amherst College Research Award Application (November, 2008)
Book proposals for Temple University Press (December, 2006; February 2012)
Research proposal for TESS (Time-sharing Experiments for Social Sciences; July, 2005)
United States-Israel Binational Science Foundation (Spring, 2004)
Society for the Psychological Study of Social Issues Grants-in-Aid program (January and May, 2002)
Herganhan & Olson's *An Introduction to Theories of Personality* for Prentice-Hall Publishers, May 2001

Analyses of Social Issues and Public Policy (ASAP) Journal Editorial Board (June 2015 – present)

Society for Disability Studies

Board member, June 2008 - June 2014 (re-elected May 2011 for a second 3-year term)
Conference Program Co-Chair, 2009
Secretary, 2009-2011
Treasurer, 2012-2014

Society for the Psychological Study of Social Issues (SPSSI)

Conference Program Co-Chair, 2016
Undergraduate college teaching award committee (Chair: Spring 2007 and Spring 2008;
Member: Spring 2009)

Power-Point supplement developer for Etaugh & Bridges's *Women's Lives: A Psychological Exploration* (Pearson Allyn & Bacon, publisher; January-February, 2009)

American Psychological Association 2005 Convention Program Co-Chair, Division 35 (Society for the Psychology of Women)

Mentor, Preparing Future Faculty Program, University of Minnesota (Fall, 2003)

Macalester College Service

Allies Project session co-facilitator (Listening as a Tool for Liberation – Nov, 2018; Incarceration, Confinement, and Disability – Oct 2019)
Faculty advisor, IfNotNow
Title IX Adjudicator (Summer 2016 – Fall 2018)
Steering Committee, Women's, Gender, and Sexuality Studies Department (Spring 2017 – Spring 2018)
Chair, Women's, Gender, and Sexuality Studies Department (Fall 2016)
Search Committee, Dean of the Institute for Global Citizenship (Spring 2016 – Fall 2016)
Search Committee, Associate Vice President/Dean of Students (Spring 2016)
Women's History Month Planning Committee (January 2016 – March 2016)
Panelist, MCSG Community Forum on Mental Health, November 10, 2015
Search Advisory Committee, Dean for Faculty Diversity and Development, October 2015 – present
Faculty Personnel Committee (September 2013 – 2015; Chair 2014 – 2015)
Women's and Gender Studies Steering Committee (September 2000 – Spring 2004; September 2012 – present)
Disability Task Force (Fall 2013 – present)
Affirmative Action representative, Math Statistics and Computer Science faculty search committee (September 2012 – December 2012); Theater and Dance faculty search committee (September 2014 – February 2015)

Women's, Gender, and Sexuality Studies library representative (September 2006 – Spring 2008)
Women's History Month planning committee (Fall 2007 – March 2008)
Bush Faculty Development Program Grant Co-Director (June 2005 – Spring 2008)
Educational Policy and Governance Committee (Fall 2004 – Spring 2007)
Chaplain's Building and Campus Environment Committee (Fall 2004 – Fall 2005)
Co-organizer (with Kate Patton '07 and Cassie Hartblay '06 and Visiting Professor Cindy Wu) of Disability Awareness Month events (Oct 2004; Oct 2005; Oct 2006)
Allies Project facilitator (with Karla Benson Rutten; Fall 2004 – Spring 2006)
"Visioning the Chaplaincy" Team (Spring 2004; Summer 2005)
Associate Dean of Students Search Committee (Spring 2004)
Harassment Policy Advisory Committee (Fall 2003 – Spring 2004)
Allies Project Trainer on disability issues (Fall 2003)
Faculty Forum sponsored by the Council for Religious Understanding (participant; Dec 2, 2003)
Psychology Department Search Committee (Fall 2003)
Women's and Gender Studies Conference Planning Committee (Spring – Fall 2003)
Hewlett Pluralism and Unity Program (June 2001 – June 2003)
Bush Faculty Development Grant on Race and Diversity Steering Committee (September 2001 – May 2002)
Assistant Jewish Chaplain Search Committee (Fall 2002)
Assistant Dean of Students Search Advisory Committee (Spring 2002)
Director of Lealtad/Suzuki Multiculturalism Center Search Advisory Committee (Spring 2002)
Psychology department library representative (September 1999 – September 2002)
Psychology Club Stress Symposium Planning Committee (September 2001 – May 2002)
Information Services Advisory Committee (September 1999 – May 2001)
Microcomputer Fund Subcommittee, 2000, 2001
WHAM (Wellness and Health at Macalester) (September 1999 – May 2001)
Fulbright Grant on-campus interviewer (October 2000)