



# Psycho-Babble

November 2017

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### Chair Talk from Joan

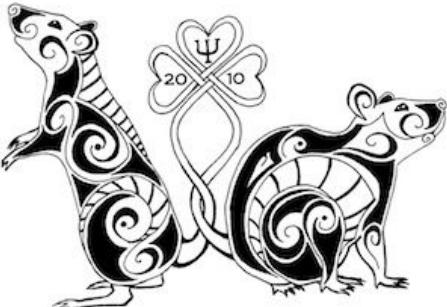
Welcome to November, and another exciting and busy month in the Psychology department. See this issue of Psycho-Babble for information about events that will give you chances to learn more about what courses we're offering next semester, the structure of the major if you're thinking about declaring, and internships; we're also hosting an in-house resume and cover letter workshop. In addition to all of that, we will be engaging in another very important process this month. As many of you know, **we are in the midst of a search for a new full-time, tenure track colleague in our department.** This is an exciting

and really important process. We are looking for a colleague whose research and teaching is focused on the psychology of race and racism. The search committee (which consists of the full-time continuing faculty members in the department, two faculty members from outside the department [Laura Smith from Geography and Galo Gonzalez from the Department of Spanish and Portuguese who is also the Affirmative Action representative to the committee], and two students [Anandi Gupta and Bram Wang]) has been hard at work reading applications and choosing our top candidates. We plan to have candidates visiting campus during the second half of November, and **YOU are critical to this process.** Please stay tuned for information about **presentations** (often called "job talks") that the candidates will give and a **lunch for students** during which time you would meet with the candidate. You are strongly encouraged to attend the talks and the lunch session. As I said, more information will be coming; please look out for it because **your feedback will be critical for our decision process.**

Finally, November is also spring registration time. If you do not have an advisor in the department and have questions about what to take next semester, please feel free to [make an appointment with me](#). If you have an advisor in the department, be sure to make an advising appointment in advance of your registration time! Have a great month!

## **Preview of Spring Courses - Thursday, Nov. 2 11:30-12:30 Olri 352**

Join us to hear about courses taught next semester. Faculty will talk about what they are teaching in the spring. Please RSVP to Lee for the lunch.



MACALESTER PSYCHOLOGY

## **Psych Information Lunch - Tuesday, Nov. 7 11:30-12:30 Olri 352**

Thinking about a major in Psych? Have you recently become a major but want to learn more? Come hear about the department. You will first hear from professors and then from upper class psych majors. Time for questions and answers too. Please RSVP to Lee for lunch.

## **Internship Lunch - Thursday, Nov. 9 11:30-12:30 Olri 352**

Are you considering an internship? Come to the internship lunch. We will have a lunch panel with students who have finished or are currently doing internships around town. A representative from the internship office will have information available about the internship process. The psychology department strongly encourages students to consider doing an internship. The “real world” experiences are an invaluable addition to the major. Please RSVP to Lee for the lunch.



## **CDC Cover Letter and Resume Workshop - Thursday, Nov. 16 12:00-1:00 Olri 352**

Mary Emanuelson from the CDC will join us to help with cover letters and resume writing. Please RSVP to Lee for lunch.

## **Harp-Pollack NYC Summer Internship Fellowship**

Do you have a passion for applying psychology to working in the public interest or creating social change? Have you always wanted to live in New York City but never thought you'd have the opportunity? Will you be a rising junior or senior in the summer of 2018? If your answer to all of these questions is "yes," please consider talking to Joan about the Harp-Pollack NYC Public Interest Fellowship.

The fellowship, created by a Macalester alumna (Class of 2004) who was a psychology major, offers a summer opportunity for one student to participate in an unpaid public interest internship in New York City. The student must identify and arrange the internship site. Financial support is provided for housing, transportation, and other necessary living costs. The intention of the grant is to offer students a meaningful advantage as they prepare for post-graduate study and careers.

The creator of this fund very much wants the Harp-Pollack fellowship to be available to someone who *would not otherwise have access to this kind of opportunity*.

If you are interested in learning more about this, please contact Joan ([ostrove@macalester.edu](mailto:ostrove@macalester.edu)) by November 10 to express your interest and set up a time to meet.

## Thank you to Study Away panel

Sheena Diong, Sarah Matsdorf, Anika Sigel, Celeste Wellin & Esther Ying shared their experiences and insights about their study away programs. Thank you!



## Meet the 2017 - '18 Psych Club Leaders

Our 2017-18 psych leaders are Elizabete Romanovska, Charlie Mangas, Maya Stoller, Anandi Gupta and Esther Ying. They have been hosting Friday Socials and had events (Coffee with Ariel & Deb, & Jhon) already this fall. There are more events planned for the upcoming months so please watch for flyers posted around the department. Also, let them know about any ideas you may have. We appreciate them!

## Spring topics courses

### **PSYC 294-01 Industrial/Organizational Psychology M 7:00-10:00 Olri 352 Halperin/Grabow**

Industrial-organizational (I/O) psychology is the scientific study of people in organizations — and the application of that science to workplace issues facing individuals, teams, organizations and society. This course will introduce you to the science and practice of I/O Psychology, and what I/O Psychology has to offer anyone who plans to lead others or to help develop effective organizations. Topics will include how to determine what to look for in candidates for hire, how to evaluate candidates for hire or promotion, how best to manage performance in organizations, what's been shown to motivate people, employee retention, team effectiveness, and organizational culture.

### **PSYC 394-01 Psychology and /of Disability TR 1:20-2:50 Olri 300 Ostrove**

What is “disability” and what does an understanding of disability tell us about human experience more generally? What is a “disability identity” and what implications might claiming that identity have for psychological well-being and social change? How do stereotypes of disabled people and expectations of “normality” affect everyone’s lives (not just those with disabilities)? Why don’t many Deaf people consider themselves “disabled?” What might we learn from shifting the “problem” of disability from the individual person to the social environment? This course will explore these and many other questions that emerge from thinking about the experience of disability (and its intersection with identities based on gender, race, class, and sexuality). Grounded in a critical disability and Deaf studies framework that considers the socially, culturally, linguistically, and historically constructed meaning of physical, sensory, and cognitive “impairments,” the course will rely on theoretical and empirical readings from psychology and related disciplines, memoir, film, and guest visitors as we explore the social and psychological meanings of disability.

### **PSYC 394-02 Intelligence TR 3:00-4:30 Olri 300 James**

This course will explore what "intelligence" means, how it is measured, and how the answers to those questions depend on time, place, and culture. Specific topics will include the history of IQ testing, eugenics, the theory of multiple intelligences, intellectual disability, and "brain training". Class sessions will mainly consist of student-led discussions of primary sources.



### Mesmerizing Major - Talha Ahsan

Favorite Movie: Mr. Nobody

Favorite Book: Ancillary Justice

Favorite place to eat in the Twin Cities: Currently Crescent Moon bakery

What do you do when you are not studying? I've taken up painting as a hobby normally while I'm listening to Netflix shows in the background

Where did you grow up? Eagan, Minnesota

Interesting fact about your hometown: The Minnesota Vikings are apparently moving their training facility to Eagan

Tell us something about your family: My parents are both immigrants from Pakistan who initially lived in rural Minnesota before moving up to the suburbs

Tell us something that you are pleased with or proud of about yourself: During my time at Macalester I've coached high school debate in Minnesota and I'm pretty happy doing it.

### Postcard from Study Away - Alison Gammons

Greetings! I am spending my autumn semester at King's College London. It is a direct enroll program, which means that Macalester has agreed to accept the credits that I earn at King's, but I am completely on my own for everything else (applying, registering, arranging my accommodation, etc.). Direct enroll programs are definitely not for students who prefer extra guidance and support. King's College is huge (over 10 times the size of Mac!), so I have been learning how to maneuver through the complexities of big-school bureaucracy. I have been feeling like a little fish in a big sea over here, and the experience has made me very grateful for the nurturing small-school environment back home at Macalester. It is important to know yourself and to be able to identify the right academic environment for your personality.

This is not to say that I am not enjoying my time in London, because I certainly am! One of the main reasons why I chose to come to King's is because of its location. Luckily, I do not have classes on Fridays, and because traveling between European countries is relatively cheap and easy, I am making the most of my summer savings and have travel plans nearly every weekend. The trip that I am most looking forward to is probably Greece! It seems so beautiful and sunny and full of life!

Anywho, I hope that you are all having an enriching semester! See you in January! xoxo

P.S. Here is a photo of me enjoying some fish and chips on the beach in Brighton, a town on England's southern coast, about an hour from London by train.





Happy Halloween! (Deb & Ariel)



### Postcard from Study Away - Olivia Shaffer

Hi! I'm currently studying abroad at the Danish Institute for Study Abroad in Copenhagen, Denmark. So far, my experience has been absolutely incredible! I am very happy with the program that I chose, because it provides a lot of support for students and makes the transition to living abroad seamless. I'm also glad that the program is rather rigorous, because my professors are quite impressive and my classes are actually enjoyable. Of course, I still have lots of time to explore the city and travel to new places, which I have been taking advantage of. My roommates and I have traveled to Sweden, Scotland, Ireland, and Italy so far, and we have more trips coming up! Studying abroad in Europe gives you a great chance to travel to new cities, especially since everything is pretty close.

My one word of advice for students looking to go abroad is: consider your finances and take them into consideration when choosing your destination. While I adore Copenhagen, it is an expensive city and it can be difficult to find deals when shopping and eating. If you are concerned about spending too much money, there

are plenty of amazing cities in Europe and elsewhere that are cheaper. However, if you're good at finding deals and don't mind putting in the extra effort, pricier cities like Copenhagen are a great option!

### Psycho-babble

[Different "Me"s open up a new world on a personal and scientific level | Nature Jobs |](#)

[September 25, 2017](#) Over the summer, Haruka Yuminaga '19, worked at the Ushiba Laboratory for Rehabilitation Neuroscience at Keio University in Japan. Her experience moving back to Japan was a challenge — but helped her become a better scientist.

## Postcard from Study Away - Julia Laube

Hello from Edinburgh, Scotland! I'm continuing to pursue my double major of Psychology and Educational Studies here at the University of Edinburgh. I like my program because I had the freedom to take a wide range of classes, as well as get a feel for a large university. I also love the size of the city I'm in, around 500,000 people.

That being said, it is quite different from Macalester! I wish I'd known the complete different way they have their education system set up here -- it is a very "hands off" learning approach compared to Mac. But I've learned to appreciate both! I miss Macalester but am enjoying my time here!

-Julia



## Welcome New Psychology Majors



Catlin Walter '20 Green Bay, WI Alex Marketos '20 Washington, DC Alex Komanoff '20 New York, NY

## Opportunities

Traumatic Brain Injury Model Systems (TBIMS) research program at the **Minneapolis VA Polytrauma Rehabilitation Center (PRC)** is looking for 3 new research assistants. The TBIMS project is a longitudinal study of active-duty service members and veterans who come to the Minneapolis VA for inpatient rehabilitation following traumatic brain injuries that range from mild to severe. Participants are enrolled during their inpatient rehabilitation stay and are called at 1, 2, 5, 10, 15, and 20 years post-injury to assess their functioning and recovery. Research assistant duties include calling participants for follow up assessments, conducting interviews to assess functioning, documenting efforts in clinical charts, coordinating participant payments, assisting in the recruitment and maintenance of participants in the study, collaborating with members of the interdisciplinary rehabilitation team, reporting progress to collaborators and other agencies, and disseminating results locally. There also are opportunities to present at national conferences or to contribute to peer-reviewed manuscripts if this is desired. Interested parties should send a copy of their transcripts and a curriculum vitae/résumé to Dr. Jacob Finn, staff psychologist and site project manager ([Jacob.Finn@va.gov](mailto:Jacob.Finn@va.gov)).

Paul Maccabee, an Mac alumnus ('75 Psychology) is hiring a Social Media and Digital intern (paid, 6-mos. position, immediate start, part-time, could move to full-time after graduation, open to international students). Students can see the full description on Handshake at position # 1080642

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One Heart Source is currently accepting applications for our 2018 Experiential Learning Programs in **Cape Town, South Africa**. We are offering a variety of 2, and 4-week **volunteer programs and internships** next summer.

As an OHS Volunteer/Intern you will:

- Gain international experience for graduate school and employment.
- Develop skills in international communication, mentorship and community outreach.
- Mentor students to achieve academic growth and cultivate lasting relationships.
- Immerse yourself in local communities and broaden your global perspective.
- Collaborate with groups of university students from around the world.



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