



December 2018

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Chair Talk from Eric



Hi, All- Frosty the snowman here-- to say winter has arrived once again in Minnesota, even if the calendar says it won't be here for a couple more weeks! All of us in the Psychology Department hope that your Fall semester has been a good one for you! As we look forward to the last days of classes and finals, we want to make sure you note that there are some fun and educational events to come this month. Read on in this issue to get all the details about the Directed Research Poster Session AND the Olin-Rice Cookie Party-- both on December 12th.

A special shout out to Cari Gillen-O'Neel, who learned recently that the Spencer Foundation has awarded her a research grant for her project "School and Family Approaches to Race and Inequality". The Spencer Foundation provides grant support for meritorious research in education. Congratulations, Cari!

As you head into the end of 2018 and all that still needs to be done before taking a little break, remember to enjoy the changing of the seasons and the beauty of winter. Step outside and... build a snowperson! Send me some pictures of your creations, and just maybe, you'll get to see them in a future issue of Psycho-Babble.

See you next year. As John Lennon once said, "Let's hope it's a good one." Have a great winter break.

**CDC Cover Letter and Resume
Workshop Lunch - Friday, Dec. 7
11:45 - 1:00 Olri 302**

Mary Emanuelson from the CDC will come over to help you with cover letters and resume writing. Please RSVP if you want lunch from The Cheese Shop. We don't ask her to come that day unless we hear that students will attend.



CAREER DEVELOPMENT
CENTER



Congratulations to two psych majors and a neuroscience major who won the 2018 Macathoner!



First place Macathon team, L.I.T. Naturals and their project “Raw and Organic Hair Care” created an original hair cream product and curl elongation plates that naturally elongates the hair of women with tighter curl patterns. Team: Dawn Sagoe '18, Panje Nambao '18, and Traci Badu '20.



Senior Social Tuesday, Dec. 11, 7:00 - 8:00 Jack & Marty Rossmann's home

Invitations have been sent to all psych senior majors and we are looking forward to a festive time at Jack and Marty Rossmann's home at 99 Cambridge. It is right across the parking lot from the Fine Arts building and also where we have the picnic in the fall. **Senior psychology majors** are invited for drinks and treats as we celebrate and enjoy each other's company before the rush to graduation.

Jack Rossmann is professor emeritus of Psychology and he and Marty have generously offered their home for our fall picnics and these socials. At the social we will recognize our

December grads. Please RSVP to the Evite invitation, email (lolson4@macalester.edu) or call Lee at 651-696-6223.

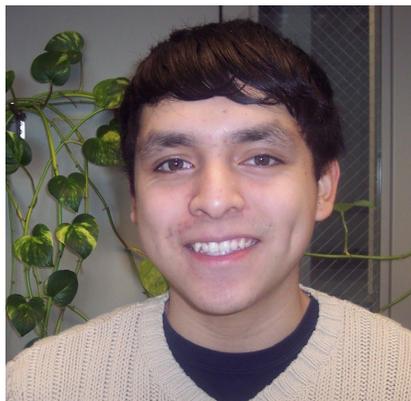
December Graduates!



Alejandra Acevedo



Alison Gammons



Emmanuel Leal

We recognize our December graduating seniors, extend our congratulations, and wish you well in your lives after Macalester. Please keep in touch.

Poster Presentations Wednesday, Dec. 12 4:45 - 6:00 Smail Gallery

Directed Research students from both the PSYC 401 and NEUR 300 classes will be presenting their directed research projects at this fun event. The department strongly encourages students who have yet to take directed research to attend. It is an excellent opportunity to find out about directed research by seeing the different areas students have investigated. We will have tasty treats too.



Olin Rice Cookie Party, Dec. 12 1:00 Smail Gallery

This is a party where you really get to show off your artistic creative side. All the trimmings will be there for you to decorate your own cookie. Party starts at 1:00 and will go until all the cookies and frosting and decorations runs out. Come early!

Welcome New Psychology Majors



Vicky Vargas-Castro '21
Waukegan, IL



Lydia Diebel '21 New York, NY



Zhangchi Liu '21 Shanghai, China



Liam Alongi '21 Hastings, MN



Emelie Beattie '21 Seattle, WA



Mikayla Smith '21 Simi Valley, CA



Kiera Collins '21 San Francisco, CA



Allison Dwinnell '21 Greenwood Village, CO



Shyanne Redlin '21 Watertown, SD



Isabel Meyer-Mueller '21 St. Paul, MN



Justine Barraza '21



Janica Kozina '21 Medjugorje, Bosnia and Herzegovina



Mesmerizing Major - Rachel Gehman

Favorite Movie: Whiplash

Favorite Book: As I Lay Dying by William Faulkner

Favorite place to eat in the Twin Cities: Fasika

What do you do when you are not studying? I like to run along the river and dance.

Where did you grow up? Missoula, Montana

Interesting fact about your hometown: The first woman to be elected to Congress,

Jeannette Rankin, was from Missoula.

Tell us something about your family: My family likes wild flowers and chess.

Tell us something that you are pleased with or proud of about yourself: I am proud to have volunteered regularly throughout college.

INTERESTED IN WORKING AT CAMP TEK0 THIS SUMMER?

Spend your summer on Lake Minnetonka!

Camp TEK0 is looking for day camp staff and junior counselors to work with children entering grades K-6. We hire staff of all faiths and backgrounds provided they are willing to engage with Jewish values and promote a Judaic camp experience for their campers.

Contact Abby Kirshbaum for more information: akirshbaum@templeisrael.com or 612-374-0321



campteko.org

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UNDERGRADUATE VOLUNTEER NEEDED FOR ONGOING BRAIN INJURY AND PTSD STUDY AT MINNEAPOLIS VA MEDICAL CENTER

A research laboratory at the Minneapolis VA Medical Center has an immediate opening for a Psychology or Neuroscience major interested in traumatic brain injury trauma, biopsychology, and/or psychological trauma research. Dr. Nicholas Davenport's current study examines OEF/OIF Veterans to determine if experiences encountered during combat influence thinking and cognition, and if this trajectory can be seen in the structure and function of the brain. The ideal applicant is a junior or senior, has a GPA of 3.5 or higher, and has completed the following courses: psychopathology (i.e. abnormal psychology), biopsychology or fundamental neuroscience, and statistics. Responsibilities will likely begin with study material organization, data entry, and participant recruitment. Duties may expand into cognitive assessments, clinical interviewing, and MRI data collection and processing. Experience on this study can be used to support program research requirements as well as entry into graduate school. If interested, please send a resume/CV, a cover letter describing your educational/career interests and current availability, and a current transcript (unofficial) to cassandra.fleming@va.gov. Please put "Research Assistant Application" in the subject line of your email.

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The mission of **Community Action** is to reduce poverty and its impacts on people in Ramsey and Washington counties.

Community Action serves the community with a variety of programs including Energy Assistance, Energy Conservation, Head Start, Early Head Start, Civic and Community Engagement Programs.

Title: Head Start Classroom Helper

Purpose: Community Action Head Start is committed to providing low-income families in our community with high quality education for children ages 3-5. Help our Head Start teachers and classroom staff to make learning and attending school a fun and rewarding activity for children. Classes are held weekday daytime hours.

Supervisor: Head Start - Center Education Coordinator
Tasks and Responsibilities: Assist classroom teachers to support student activities. This may include reading stories, assisting children with projects, chaperoning field trips, helping with Family Fun events, teaching basic hygiene skills such as tooth brushing and hand washing. Eat family-style with the children if volunteering during meal-time. Turn in a timesheet monthly.

Qualifications: Show interest in and enjoy working with young children; Able to physically respond to the demands of active 3-5 year old children; Must be comfortable interacting with individuals from diverse ethnic and socioeconomic backgrounds; Ability to work as a member of a team; Capable of lifting 20 lbs (50 lbs desired); Ability to speak English; Pass a criminal background check and Age 18+; Bilingual in Spanish, Hmong, Somali, or Karen (desired, not required)

Time Commitment: All volunteers must be able to assist at least once per week for a minimum of 4 weeks. Centers are open weekdays: 8am-11:30am; 1pm-4:30pm. A few Centers offer an 11:30am-1pm shift. Specific hours must be arranged in advance with the supervisor. Most shifts occur Monday-Thursday during the regular school-year (September thru May).

Location: There are several Head Start locations in St Paul and one in New Brighton. Your assignment based upon your availability and site need.
Benefits of Volunteering: Gain early childhood education experience, understanding of pediatric development, support from a teacher and classroom personnel, and professional networking. Knowledge that you are helping children thrive!
Advance Registration for College Students Yes, you can reserve this volunteer position by registering in advance. Example: be accepted for fall term by registering during spring term and meeting with us before you depart for the summer.

For Information Contact: volunteers@caprw.org or call 651-603-5979; and, Complete a Registration Form at caprw.org/volunteer

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Community Action serves the community with a variety of programs including Energy Assistance, Energy Conservation, Head Start, Early Head Start, Civic and Community Engagement Programs.

Title: Head Start Center Administration Intern

Purpose: Assist with the general administration duties needed to operate a Head Start center. Community Action Partnership of Ramsey & Washington Counties is committed to providing low income families assistance. Head Start preschools offers high quality education for children ages 3-5.

Supervisor and Mentorship Provided by: Head Start - Center Education Coordinator

Tasks and Responsibilities: Variety of tasks associated with administering a busy preschool which may include: Interact with parents and family members of the students, call to obtain absence reason; Assist with observation note-taking in classrooms; Edit the Center newsletter, answer the telephone and welcome visitors; Internet research, data entry, physical filing, and maintain supply inventory; Occasionally assist as a classroom helper, chaperoning field trips, or helping with Family Fun events, if needed; Aide with the orientation and coordination of volunteers at the Center; Aid the Center's staff or Family Advocates, as assigned by the CEC; Responsible to turn in timesheet on a monthly basis; Miscellaneous tasks, as needed

Qualifications: Pursuing an Associate's or Bachelor's degree in Early Childhood Education, K-6 Principal Licensure or related field. Seeking an internship for college credit or experience. High school diploma/GED required. Age 18+

Abilities and Skills: Ability to work as a member of a team; Show interest in and enjoy working with young children; Able to physically respond to the demands of active 3-5 year old children; Must be able to practice confidentiality; Able to work independently after task described, ask for help when needed; Must be comfortable interacting with individuals from diverse ethnic and socioeconomic backgrounds; Computer and data entry (typing skills); Physical dexterity to type, file, make photocopies, and other office tasks; English language fluency and customer service skills; Able to pass a background check and provide two references

Additional Knowledge Beneficial: (not required) Bilingual in Spanish, Hmong, Somali, or Karen; Valid driver's license and access to an automobile

Physical Requirements: Normal office exertion required. Ability to lift 20 lbs (50 lbs desired)

Cognitive Requirements: This position requires the ability to prioritize and manage multiple tasks under sometimes stressful conditions. Must be able to function independently with minimal supervision, accept support as needed, and be an effective team member. Must be self-motivated, dependable, and demonstrate both leadership skills and mature judgment abilities.

Environmental Requirements: Multi-tasking office environment.

Time Commitment: Minimum of 4 hours per week for at least one semester. Must be available during weekday daytime business hours. Occasional evening events may occur, depending upon the schedule and your availability. Fall or spring semester only.

Location: St Paul, MN Your assignment based upon your availability and site need.

Benefits of Volunteering: Gain administration skills; learn about how a preschool is operated, office skills, portfolio development, and professional networking. Knowledge that you are helping children and families thrive!

Advance Registration Yes, you can reserve this internship position by registering in advance. Example: be accepted for fall term by registering during spring term and meeting with us before you depart for the summer

Email resume and references to: volunteers@caprw.org or call 651-603-5979 ; and, Complete a Registration Form at caprw.org/volunteer

Happy Holidays from all of us in the Psychology Department!

Jamie Atkins

Darcy Burgund

Cari Gillen-O'Neel

Steve Guglielmo

Ariel James

Morgan Jerald

Brooke Lea

Lee Olson

Joan Ostrove

Jack Rossmann

Jaine Strauss

Eric Wiertelak

www.macalester.edu

651-696-6223

Editor: Lee Olson, lolson4@macalester.edu

Psychology Department | www.macalester.edu | 651-696-6223

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