



February 2019

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Chair Talk from Eric

Can you believe it is already February? Not to mention the bitter cold we all had to endure for the last week of January. Well, anyways-- welcome back! I hope you'll join all of us in the psychology department in congratulating Joan Ostrove on her new position with the college. Starting at the end of this academic year, Joan will be the Director of the Serie Center for Scholarship and Teaching. Read on to learn all about this new role for Joan, and be sure to congratulate her when you see her!

And, while we are congratulating people in the department, let's hear it for Cari Gillen-O'Neel, who recently learned she has been awarded a grant from the Spencer Foundation! We all look forward to hearing about the research projects that this grant will make possible here in the psychology department.

Like the month of February, this issue of Psycho-Babble is brief, but read on to hear about this month's mesmerizing major, events around campus and more. And don't forget Valentine's Day!

Joan Ostrove takes new position next year

Effective June 1, Joan Ostrove will be the next Director of the Serie Center for Scholarship and Teaching. Joan brings broad and deep experience, as a teacher, scholar, and administrator. She embodies the teacher-scholar model, as she has intertwined her scholarship and teaching in interesting and varied ways, and has been recognized by her professional association for her excellence in teaching. Joan has served in a variety of leadership positions on campus, including chairing the Faculty Personnel Committee, the Women's, Gender, & Sexuality Studies Department, and the Psychology Department. Most recently, Joan serves as the Associate Dean of the Annan IGC. Through these experiences, and countless more, Joan has demonstrated strong interpersonal and mentoring skills. She has deep connections with faculty and staff across the college and is known to be thoughtful and collaborative.

Cari Gillen-O'Neel Awarded Spencer Foundation Grant



FAIR

Project

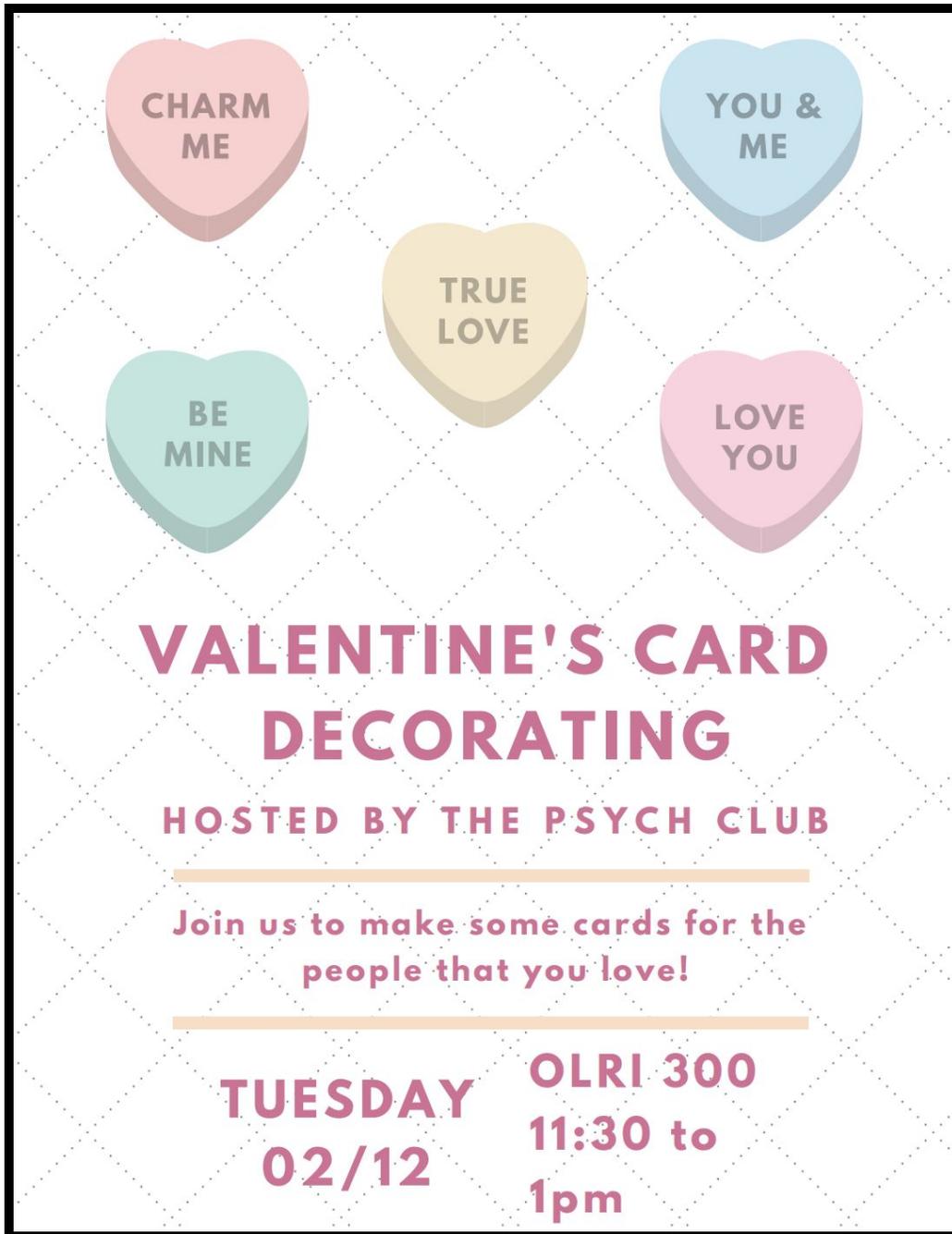
FAMILY
APPROACHES
TO INEQUALITY
AND RACE

Psychology professor Cari Gillen-O'Neel has been awarded a grant from the Spencer Foundation for her project "School and Family Approaches to Race and Inequality." With this funding, Gillen-O'Neel will examine the ethnic-racial socialization practices of parents and teachers of White children. Cari says the following about the award.

The project was inspired by research showing that many teachers and parents believe that White children are "colorblind" and have no conception of race. In general, however, White children do not report colorblind, or even racially egalitarian, attitudes. In fact, by the time they are six, most White children demonstrate pro-White bias. Teachers and parents have great potential to teach White children anti-racist attitudes, yet exciting research has not examined whether or how this happens. I will use this funding to interview teachers and parents of White children. I aim to find out:

- (1) Do these adults talk about race with their White students / children? If so, how often are these conversations happening, and what types of messages are communicated? Are there certain characteristics of teachers and parents that predict how often they talk about race?
- (2) How are teachers' and parents' actions associated with White children's racial attitudes? Are the effects of teacher and parental messages independent of one another, or does the effect of one socializer's message depend on its (in)congruence with messages from the other socializer? Do associations differ by child's age or the racial diversity of their schools?

I will need lots of student research assistants for this project. For Spring 2019, however, my lab is already full. Students interested in this kind of research are welcome to meet with me to get on the waitlist for future semesters. I'd also recommend that interested students take my seminar---Social Identities in Developing Lives---because we address these issues in detail in the course.



**CDC Cover Letter and
Resume Workshop Lunch -
Friday, Feb. 22 11:45 - 1:00
Olri 302**

Mary Emanuelson from the CDC will
come over to help you with cover

letters and resume writing. Stop by to ask general questions or for stress reducing conversation. Please
RSVP to Lee if you want lunch from The Cheese Shop. We ask Mary to come only if we hear students will
attend so you must RSVP.



**CAREER DEVELOPMENT
CENTER**

Welcome New Psychology Majors



Kaden Bieger '21 Mpls., MN



Jessica (Wenyang) Ding '22
Shenzhen, China



Amber Stuedell '21 Madison, WI

Mesmerizing Major - Colton Johnson

Favorite Movie: The Untouchables

Favorite Book: The Shining
Favorite place to eat in the Twin Cities: Nico's Tacos

What do you do when you are not studying? When I am not studying I spend my time playing guitar, watching Netflix originals, listening to music, going on dates with my girlfriend, and hanging out with my friends.

Where did you grow up? I grew up in Mahtomedi, MN. Mahtomedi is a small suburb of St. Paul. I lived in a somewhat-rural location with very few neighbors.

Interesting fact about your

hometown: My hometown used to have a very famous and historical amusement park called Wildwood Amusement Park, but this park had to be closed down during the Great Depression and never reopened. Apparently, at one point during its operation, a handful of park visitors were trapped on the Ferris wheel during a thunder storm.

Tell us something about your family: My family consists of my mom and dad, my older brother Max, my grandma, and my good old boy Pepper. My brother Max is one of my best friends. I was also fortunate enough to grow up in a home where my Granda lived with us. For anyone wanting to know, Pepper is an 11 year old Labradoodle.

Tell us something that you are pleased with or proud of about yourself: I am proud of the fact that I attended Mac full-time while at the same time being a successful competitive figure skater.



Opportunities

INFO ABOUT MACALESTER ENTREPRENEURSHIP PROGRAMS

Entrepreneurship is excited to offer students the opportunity to take part in our various summer programs. These programs provide students with invaluable opportunities for personal development, which in turn can allow for a deeper connection to what they learn in the classroom and can help prepare them for life after graduation. Feel free to pass along any of this information to any students you think would benefit from our programs and encourage them to apply! If you have any questions, please reach out.

MacStartups *(For students who are self-driven and want to put their ideas into action)*

[MacStartups](#) is a fully-immersive, 10-week intensive program designed to incubate the development of Macalester student entrepreneurial ideas. Participants will develop the courage to take risks, learn methodologies, and work collaboratively with a cohort of fellow Mac students, and integrate with the vibrant MSP innovator community. Participants must commit to making a full-time effort during the 10-week program. In addition to funding, student entrepreneurs are provided work space, professional advisors, expert speakers, and workshops. They will also participate in two networking showcases, the Summer Idea Showcase and MacGo, to pitch their ideas to a large audience of investors and members from the local startup community and Macalester. This program is open to all students who are currently enrolled and graduating Seniors.

All applications are due on February 21 at 11:59pm. Join us for the information session on February 7m from noon to 1pm, in Library 250. Free lunch will be provided.

MacNest *(For curious students who want to gain real world experience)*

[MacNest](#) is a 10-week internship program where students receive funding to intern at Twin Cities startups. This program allows students to work closely with a founder in a complex, demanding work experience while deepening Macalester's connections and influence in the Twin Cities startup ecosystem. Student's will also participate in career development workshops once a week to connect their internship experience to vocation. They will also be a part of the Summer Idea Showcase and the MacNest showcase where they will be sharing their stories and experiences.

All applications are due on February 10 at 11:59 p.m. Join us for the information session on February 7, from noon to 1 p.m., in Library 250. Free lunch will be provided.

Live It Fund *(For students who are passionate about solving a problem by working globally)*

[The Live It Fund](#) empowers entrepreneurially-minded students an opportunity to live out their definition of global citizenship by proposing innovative solutions to problems and opportunities they identify. Students can work solo or in teams of two. With project awards up to \$10,000, projects can be completed locally, nationally or internationally.

All applications are due on February 3, at 11:59 p.m. (you do not need to have done the J-Term program to be eligible).

To learn more and hear the stories from our most recent participants, join us for the J-Term Live It Fund presentations on January 31, from 11:30 a.m. to 1 p.m. in Library 250. Free lunch will be provided.

Boost It Fund (*For students who need mentorship and funding to grow what they already started*)

[The Boost It Fund](#) is for those in the process of scaling businesses, nonprofits, & community projects.

Entrepreneurship at Macalester can offer a boost to power through roadblocks with funding and mentorship. We are looking to support students who need more resources to continue to push their idea forward.

All applications are due March 24 at 11:59pm. Join us for the information session on February 7, from noon to 1 p.m., in Library 250. Free lunch will be provided.

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For all of our programs, please visit the [Entrepreneurship website](#) for more details. Questions about the Boost It Fund can go to jemmings@macalester.edu. All other questions and inquiries can be sent to phall2@macalester.edu

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Rewarding & Enjoyable Summer Teaching Jobs

Teach Reading Classes to Students of All Ages - Now Accepting Applications for Summer 2019

The Institute of Reading Development offers summer reading skills programs in partnership with the continuing education departments of more than 100 colleges and universities nationwide. Each year we hire hard-working, encouraging people with a passion for reading to teach our summer programs.

As an Institute teacher you will:

- Earn more than \$6,000 in one summer. Our full-time teachers typically earn \$500-\$700 per week.
- Improve your teaching skills and confidence during our comprehensive, paid training program.
- Gain over 400 hours of classroom teaching experience with a variety of age groups from 4-year-olds to adults.
- Help your students become successful readers with a love of great books.

We are seeking applicants from any academic discipline. **All applicants must have an undergraduate degree.**

Successful Institute teachers:

- Have strong reading skills and read for pleasure
- Are responsible and hard-working, with good communication and organizational skills
- Will be patient and supportive with students

Sound like you? Learn more about teaching for us and apply today: [Summer Teaching Jobs](#)

www.macalester.edu

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