



IN THIS ISSUE

Department Events | Department Information | Alumni News



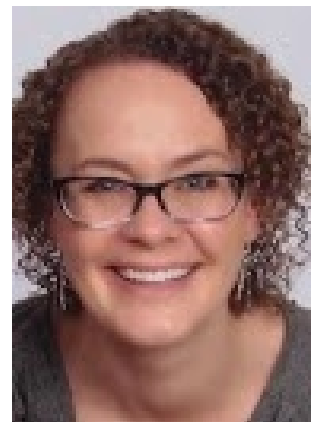
Chair Talk from Brooke: Welcome Cari Gillen-O'Neel to the Psych Dept. faculty this Fall!

Cari writes about herself: I am currently finishing my Ph.D. in Developmental Psychology at the University of California, Los Angeles. My research focuses on how children develop their social identities and how they come to understand the stereotypes or stigmas that may be associated with these identities. I am also interested in the role that social identities play in academic achievement and the factors that contribute to the academic success of children from academically stigmatized groups.

Right now, I am teaching introduction to psychology. When I come to Macalester, I hope to also teach developmental psychology and a class on stereotypes and social identity development.

In my spare time, I enjoy eating at new restaurants and then trying to recreate the dishes at home. I also like to ride bikes with my family. I am really excited to come to Macalester and to St. Paul!

Cari



My

From the Psych Leaders

Hey Psych Majors and Minors! Join the Macalester Psychology Facebook page (<https://www.facebook.com/groups/237220923050614/>) and check out the social events organized by Psych Club, the latest round of Directed Research surveys(!), and anything else that you all want to post or discuss. The page is run by Psych Club and is not officially affiliated with the department.



Wednesday, February 12 3:20 Psych Club Social

Join fellow psych majors and friends to make Valentines for Friday. We'll meet in the hallway outside the Psych Dept. with the art supplies, you come with your list of sweeties and the creativity. We'll have treats and fun.

Mesmerizing Major - Lily Jilk '16

Favorite Movie: Good Will Hunting

Favorite Book: A Clockwork Orange

Favorite place to eat in the Twin Cities: Seward Cafe

What do you do when you are not studying? I love to run, especially trail running. I also spend a good deal of my free time listening to music, hanging out with friends, and doing anything involving soccer.

Where did you grow up? River Falls, Wisconsin

Interesting fact about your hometown: It was the home of the Kansas City Chiefs summer training camp from 1991 until 2009.

Tell us something about your family: My dad is a biochemistry professor and my mom is a kindergarten teacher.

Tell us something that you are pleased with or proud of about yourself: I am proud to be a part of the varsity women's soccer team here on campus, and I'm especially proud of how we performed this past season.



Signing event for study abroad paperwork

Brooke Lea, chair of the psych department, will be available, Thursday, February 20th from 3:00 - 4:30 in Olri 329 to sign your off-campus study proposal paperwork. Remember that it's due Tuesday, February 25th.

Psycho-babble

Jacob Greenberg '13 wrote, "I am happy to report that I just got into Teach for America and I am going to be teaching special ed in Chicago next fall." **Suzanne Oh '13** is a High School Coach at College Possible. **Ariel Currie '12** is a Clinical Research Coordinator at the University of MN. **Seth Kreielsheimer '11** is now Adjunct Faculty at Westchester Community College. **Nash Traylor '10** is celebrating 1 year at the Texas Historical Commission.

Majors who are Seniors: Major Plan!

Planning to graduate in May? If so, then now it the time to check your major plan to make sure you've taken care of all of your requirements. Please meet with your advisor and/or Brooke Lea to get this important paperwork taken care of.

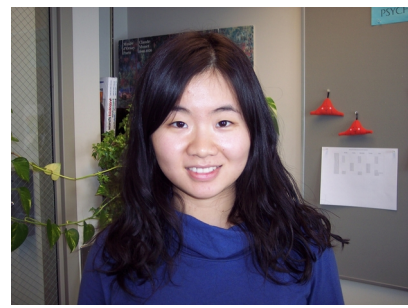
Welcome New Majors



Alexis Cruz '16 Baltimore, MD NS



Lydia Karlson '16 Rosemont, MN



Wei Peng '16 Guangzhou, China



Katie Street '16 Iowa City, IA



Julia Turner '16 Duluth, MN



Kaan Salcin '17 Ankara, Turkey NS



**Lauren Wakabayashi '16
Netherlands
South Pasadena, CA**



Nandita Elijah '16 Mumbai, India



Lisa Cohen Amsterdam, the



Jiayin Qu '17 Beijing, China NS

Job Opportunities

"I love the feeling you get after a class in which you have really taught the kids something. The sense of satisfaction that is brought by knowing you have touched a child's life is one words cannot describe."
- Angela, Breakthrough Teacher

Breakthrough Twin Cities helps motivated students overcome adversity to prepare for college with the support of older students passionate about education. Each year, we seek a diverse group of talented undergraduate and high school students (juniors/seniors) to apply for our paid, nine-week summer teaching fellowship, complete with training and classroom teaching experience. In addition to teaching middle school students from the Saint Paul and Minneapolis Schools, fellows work closely with professional instructional coaches to create lessons and get feedback on their teaching throughout the summer. This fellowship was ranked as one of the TOP TEN SUMMER INTERNSHIPS FOR COLLEGE STUDENTS by the Princeton Review. **This year's application deadline is Tuesday, February 25th.**

Student Experience is a 25 year old company that provides personal care attendant services to people with a variety of different disabilities. We help students develop and gain health-related experience while delivering exceptional client care. We offer the ability for students to gain paid work experience, transferrable skills in their field, schedules flexible to their class requirements, and our Competitive Edge program helps students to stand out among their peers when applying to their post-graduate positions.

The majority of students we work with are in health science or human service related areas of study. Ready to work? Visit our website today www.studentexperience.com

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Green Corps is looking for college graduates who are ready to take on the biggest environmental challenges of our day. In Green Corps' yearlong paid program, you'll get intensive training in the skills you need to make a difference in the world. You'll get hands-on experience fighting to solve urgent environmental problems — global warming, deforestation, water pollution, factory farming and many others — with groups like Sierra Club and Food and Water Watch. And when you graduate from Green Corps, we'll help you find a career with one of the nation's leading environmental and social change groups. For more information, read on or visit <http://www.greencorps.org/findoutmore>.

In your year with Green Corps:

Be trained by the best: Green Corps organizers take part in trainings with leading figures in the environmental and social change movements: people like Phil Radford, Executive Director of Greenpeace USA, and Bill McKibben, author and founder of 350.org.

Gain experience across the country: Green Corps sends organizers to jump-start campaigns for groups such as the Sierra Club, Corporate Accountability International, Food & Water Watch, and others across the nation.

Make an impact on today's environmental challenges: Green Corps organizers have built the campaigns that helped pass the first GMO labeling law; led to new laws to support clean, renewable energy; convinced major corporations to stop dumping in our oceans; and much, much more.

Get paid! Green Corps organizers earn a salary of \$24,500. Organizers also have a chance to opt into our health care program with a pre-tax monthly salary deferral. We offer paid sick days and holidays, two weeks paid vacation and a student loan repayment program for those who qualify.

Launch your career: Green Corps will help connect you to environmental and progressive groups that are looking for full-time staff to build their organizations and help them create social change and protect our environment.

The application process:

In the next few months, we'll invite 35 college graduates to join Green Corps in 2014 -2015. We're looking for people who are serious about saving the planet, people who have taken initiative on their campus or community, and people who are willing to roll up their sleeves and work for change over the long haul.

If you think you're one of those people, visit www.greencorps.org to apply to join the 2014-2015 class of Green Corps' Field School for Environmental Organizing. Green Corps' year-long program begins in August 2014 with Introductory Classroom Training in Boston, and continues with field placements in multiple locations across the U.S. Candidates must be willing to relocate. For more information, visit www.greencorps.org or contact Ben Cushing, current Green Corps field organizer, at benjamin@greencorps.org.

Internship Opportunities

Audubon Minnesota: Protect Our Waters Campaign Internships

Northeast Minnesota is a local, regional and national wilderness treasure. The St. Louis River is a precious and unique part of Minnesota's natural heritage. The St. Louis River watershed is also the headwaters of the Great Lakes. But right now, mining companies like PolyMet want to build new and toxic sulfide mines in the St. Louis River watershed that would create extreme water pollution that could last for the next 500 years and leave billions of dollars of cleanup costs for Minnesota taxpayers. That's why Audubon Minnesota is working to prevent new mines that could pollute the St. Louis River watershed and destroy the homes of vibrant bird populations. Northeast Minnesota is a natural heritage treasure and one of the most beloved areas in our state, so if we can reach out to and rally enough public support, we can make sure these mines aren't approved and that the area's pristine

waters are protected. We are currently seeking interns interested in making a difference right here in the Twin Cities! This position begins immediately and will typically require 10-15 hours per week. Flexible scheduling is allowed.

To apply, [please fill out this online form](#) and send a resume to lsedgwick@audubon.org (Subject line: Protect Our Waters Internship). Please indicate which of the following positions you are most interested in: Coalition Coordinator (Build a broad coalition of groups and organizations in support of the campaign, Contact potential coalition partners to brief them on our campaign's goals and strategies, Attend weekly core group meetings, keep track of our progress in recruiting coalition partners and Recruit and train volunteers, attend weekly meetings) Grassroots Coordinator (Work with project coordinators and organizers to set campaign goals for grassroots tactics, such as gathering petition signatures and turning citizens out to meetings, Track and record the petition signatures we receive, Recruit and train volunteers, attend weekly meetings) Media Coordinator (Work with project coordinators to decide campaign strategy and goals for media coverage, Write news advisories and releases for campaign events, Make press calls to pitch stories and events and convince them to cover our campaign, cultivate relationships with reporters and editors, Track our interactions with the media, monitor the press we get on new and traditional media, Recruit and train volunteers and attend weekly meetings)

Requirements: Positive, outgoing attitude. Strong interest in environmental issues and a commitment to protect Minnesota's clean water and natural heritage. Desire to learn and develop campaign organizing skills.

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The Early Development Lab, under the direction of Dr. Angeline Lillard, in the Department of Psychology at the University of Virginia invites applications for a **summer internship program for undergraduate students**. This internship has been designed to afford interested and motivated undergraduates an opportunity to gain research experience in a child development lab. Applications will be accepted now through March 7th, and the program will run from June 2nd through August 8th. The program is open to rising juniors and seniors currently enrolled at a 4-year institution. More information can be found at <http://tinyurl.com/EDLinternship>. For questions not addressed on the website, contactedl.internship@gmail.com.

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Message From: Franccesca Kazerooni
Position/Title: Lab Manager
School/Organization: University of California, Los Angeles

Dr. Phillip Atiba Goff's Psychology of Social Justice Lab (PSJL) at UCLA offers a **summer internship for students interested in basic and translational social justice research**. Specifically, we look at racial and gender disparities, immigration policy, and the treatment of adolescents, in laboratory and real-world settings. Summer Interns at PSJL will gain valuable experience in various aspects of conducting social psychology research including developing research materials, running participants, and handling data. Our summer interns also have the opportunity to work with the Center for Policing Equity (CPE), a network of academics, policy makers, and police departments around the country that works to ensure equity in law enforcement. To read about the experience of prior summer interns, go to:

<http://gofflab.psych.ucla.edu/index.php/PSJL/summer-interns>

Applications will be reviewed on a rolling basis until positions are filled, with a final deadline of March 1st, 2014. Interested parties should apply via our website under the 'Get Involved' Tab.

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Message From: Wendy Berry Mendes
Position/Title: Professor
School/Organization: University of California, San Francisco

Summer Internships Available at the Emotion, Health and Psychophysiology Lab at UC San Francisco

We are currently accepting applications for summer interns at the Emotion, Health and Psychophysiology Lab at UC San Francisco under the direction of Wendy Berry Mendes. We offer a nine-week internship program (June 16 – August 15) for undergraduates who are interested in conducting research at the intersection of social psychology, emotion, psychophysiology, and neuroendocrinology. Interns are involved in conducting studies, acquiring autonomic and neuroendocrine data, editing and scoring physiological responses, and attending weekly tutorials and lab meetings. This internship is ideal for those students interested in pursuing a graduate degree in psychology or medicine. Most interns receive funding or course credit from their own university, but there are a few stipends available.

If you are interested in applying to be a summer intern please email your resume/vita to EHPLSummerInternship@gmail.com by March 21st. Selected interns will be notified by April 11th and stipend awardees will be notified soon after.

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Volunteer/Internship Opportunities with Amicus/VOA-MN

Amicus (now part of Volunteers of America-Minnesota) is a Minnesota not-for-profit organization with over 44 years of experience in improving public safety by helping inmates and ex-offenders through positive relationship-building, restorative justice practices and individualized transition services. Through innovative programming, Amicus helps inmates and ex-offenders reshape their lives, reach their goals, and make successful transitions from prison into the community. All of the Amicus programs are relationship-based, community-driven, culturally specific and outcome-oriented.

Amicus offers many opportunities to volunteer. Our most popular opportunity is as a One to One, offering friendship to an inmate or someone recently released, as he or she works to build a new life. One to One requires only a few hours each month and a one-year commitment to the relationship. Internship opportunities are also available through Amicus Reconnect, a program and drop-in center providing information, referrals, and specialized one-on-one planning tailored to the specific challenges that come with having a criminal background.

For more information or questions, please contact Jill Barnes at [612-877-4254](tel:612-877-4254) or Graham Severson at [612-877-4277](tel:612-877-4277). You can also visit us online at www.voamn.org or www.amicususa.org.

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Summer 2014 a Research Opportunity

Are you searching for research experience on a federally-funded study to strengthen your training and expertise?
Would you like to learn about parent-child relationships in families experiencing military deployment?
Are you interested in observing parents interact with their school-aged children?
Are you reliable, detail-oriented, and a team player?

If you answered yes to these questions and are interested in learning about observational coding on the ADAPT (After Deployment: Adaptive Parenting Tools) project in SUMMER 2014, contact Dr. Osnat Zamir at ozamir@umn.edu to learn more.

Please contact us, and include:

- (1) a resume including a list of references
- (2) a cover letter with description of how this research experience fits with your interests, and
- (3) a list of psychology, sociology, and behavioral science courses you've completed.

The ADAPT project is partially supported with funding from the National Institutes Drug Administration. The coding lab is located in the Department of Family Social Science on the St. Paul campus at the University of Minnesota. With an objective of testing the effectiveness of Parent Management Training in a sample of military families, the ADAPT project is seeking volunteer observational coders to assess parenting behaviors and dyadic/triadic relationship qualities. Check out our website to learn more: www.cehd.umn.edu/fsos/adapt

Requirements:

9 hrs/wk minimum commitment from June 1, 2014 to Sept. 1, 2014 (between 12 and 18 hours/wk preferred).

After training is complete, flexible scheduling options are available.

Ability to attend planned biweekly trainings to ensure coder reliability

Willingness to complete 20-30 hours of training in early June

Dependability and reliability

Attention to detail, follow through, and ability to work independently

Reliable transportation to and from St. Paul campus of the University of Minnesota

Benefits:

Training on the reputable Oregon Social Learning Center coding scheme and learning about Parent Management Training – Oregon Model (PMTO)

Research experience on a federally-funded randomized control trial supervised by licensed clinical psychologist, Dr. Abigail Gewirtz

Certificate of hours worked

Potential for continuation of paid employment beyond summer

Potential for additional research opportunities and development based on performance

Potential letter of recommendation based on performance

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GoEco is providing global volunteering opportunities for **university students, faculty**, and **staff of Psychology Studies** on community and educational development as well as wildlife and environmental conservation. Discover Costa Rica with the [Teaching and Social Work in José](#) project or travel to the mountains of Tanzania where you will integrate your valuable skills into the [Kilimanjaro Teaching and Community project](#). For a truly unique cultural experience, become a counselor at the [Multicultural Eco Summer Camp](#) in Israel where you will immerse yourself in the culturally dynamic community.

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Live It! Fund provides up to \$10,000 for students to do their projects locally or overseas during the summer. I am sure many students in the psychology department have the ambition for global development and social change

Opportunities

\$500 Video PSA Contest by SAVE and the MN Department of Health

The U Can Make a Difference Video PSA Contest is a statewide effort by Suicide Awareness Voices of Education (SAVE) supported by a grant from the MN Department of Health (MDH) to engage college students in raising awareness about suicide prevention and promoting help-seeking behavior. As an institution with an active Media Arts, Psychology, or Communications Department, I personally ask that you share this opportunity with your students and other faculty that you believe would be interested in this program.

The contest involves students submitting a 30-second PSA online that will be judged by a panel of mental health and suicide prevention experts who will select a winning video PSA in April of 2014. The first place winner will receive a top prize of \$500 in cash, with second place receiving \$250, and the third place winner receiving \$100. Additionally, the winning video will be submitted for broadcast in the Twin Cities, on college campuses across MN, and across the state and worldwide through social media, SAVE's website, and news releases. Video entries must be submitted by Monday, March 31, 2014.

Click [here](#) for a PDF of the contest flyer. Please feel free to print and share with other department staff, faculty, and students. The contest is open to all Minnesota undergraduate college students. For more information about the contest, you can visit <http://www.save.org/collegepsa> or contact the Program Coordinator, Jennifer Owens, at ajowens@save.org.

Dr. Daniel J. Reidenberg
Executive Director- SAVE
[952-946-7998](tel:952-946-7998)

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Want to publish your research?

The *Undergraduate Psychology Review* is now accepting submissions for its second issue, which will be published this Spring! The *Review* is a national publication for undergraduate student research. It aims to showcase the scholarly efforts of undergraduate students pursuing psychology, and to create a place for these students to share their research with their peers. Founded at Binghamton University in 2012, the *Review* is an annual online publication. The editorial board consists of undergraduate students from Binghamton University, but submissions are accepted from a national audience. Last year's issue represented students from Binghamton University, University of Vermont, Xavier University, University of California Berkeley, and Mount Saint Mary's University.

We accept submissions from all undergraduate students conducting research in psychology, and encourage you submit your manuscripts and honors theses. Full details on submission requirements and the first issue of the *Review* can be found at <http://psychologyjournal.binghamtonsa.org>. The submission deadline has been set for April 12th, and submissions will be accepted on a rolling basis before the deadline. Submissions and inquiries about the *Review* can be sent to psychology@binghamtonsa.org.

* * * * *

[L. Starling Reid Undergraduate Psychology Conference](#)
Friday April 11, 2014

Posters and Presentations

The eighth annual Undergraduate Psychology Research Conference at the University of Virginia will be held April 11, 2014. Participation is not limited to U.S. colleges and university students. International students are also welcome. Abstract proposals for oral talks or poster presentations may be submitted beginning January 6, 2014, continuing until March 10, 2014. A selection committee will review the proposals and will notify those that are accepted for presentations.

Who May Present

Students must be currently enrolled or have completed his/her **empirical** research as an undergraduate student. Oral presentations may have only one author, and those presenting posters may have their name listed on only one poster. Faculty advisors are to be noted separately.

Given that space is limited, early registration is advised. If you plan to present, please submit your abstract when you register (see abstract guidelines below). Those planning to present must register by March 10. Limited travel expenses are available for out of state presenters. Please email John Rudder (psych-info@virginia.edu) for more information.



To: Undergraduate Psychology, Cognitive Science and Neuroscience Students

You are invited to apply to present your empirical psychology research at the eighth annual L. Starling Reid Undergraduate Psychology Research Conference at the University of Virginia.

The conference takes place at U.Va. on April 11, 2014. Space is limited; please register early.

Abstract proposals for oral or poster presentations may be submitted from January 6, 2014 until March 10, 2014. To register and for further information please visit <http://avillage.web.virginia.edu/Psych/Conference>. A live link is above this announcement. Information there includes:

- who may present
- proposal selection process
- abstract guidelines
- awards.

Limited travel funds are available.

We look forward to receiving your conference presentation proposal.

Sincerely,
John

John B. Rudder
Undergraduate Coordinator, Department of Psychology
University of Virginia
PO Box 400400
Charlottesville VA 22904-4400
jbr8d@virginia.edu

* * * * *

Hola,

Just a friendly update for Macalester College that we have opened registration for the [Spanish & Psychology](#) summer program in Buenos Aires, Argentina. [Click here](#) for the pre-application form.

The program includes the equivalent of two college Spanish courses plus significant exposure to Argentine psychology. It is especially relevant to anyone considering a career with contact with Spanish-speaking groups, such as immigration, social services, or school counseling.

Session 1: May 25 (Sunday) to July 5 (Saturday)

Session 2: July 6 (Sunday) to August 16 (Saturday)

Info: [Sample Itinerary](#) | [Program Photos](#) | [Program Details](#)

Tuition: \$2,499 **Need More Information?** Sign up for [program updates & tips](#).

Questions? Contact us at psychology@ecelaspanish.com

www.macalester.edu
651-696-6223

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