MACALESTER

Psycho-Babble



February 2017

IN THIS ISSUE

Department Events | Department Information | Alumni News

Chair Talk from Jaine

Welcome to "spring" semester. Joan is on sabbatical this semester, so I'm filling in as chair. We have lots of events in the works – including a panel on Study Away, a Career Panel, and the ever-popular Spring Dinner. We're especially excited about our upcoming Johnson Lecture. Professor Richard Lee from the University of Minnesota will be joining us in April to give a talk entitled, "The myth, burden, and cost of being forever foreigner and a model minority." And, as always, our Psych Club leaders will host a variety of social events. The semester promises to be a busy and, we hope, engaging one, and we look forward to your involvement! As a department, we recognize that we are living in challenging times and we believe that, as a community, we have the strength to promote positive change. Please feel free to talk with any of us about ideas and concerns you have.



Psych Celebrities!

Lydia Fermanich and Sarah Klein are pictured in a Macalester College website article about Community Psychology and Public Health. Many psych majors are quoted about their work in the community.

https://www.macalester.edu/news/2017/01/psychology-and-public-health/

Study Away Panel Lunch - Thursday, February 9 11:30 Olri 352

Each semester we look forward to this event. Students who studied away last semester tell us about their experiences and offer tips for those thinking of studying away. Students who were away last semester went to: HECUA in Norway, Nanyang Technological University in Singapore, DIS: Danish Institute, Ashesi University in Ghana, HECUA in New Zealand, University of Edinburgh in Scotland and SIT in Madagascar.

Please RSVP to Lee if you can attend so that we can order enough food.





Psych Club Valentine Event - Monday, February 13 4:15 - 5:15 Olri 300

Come and make valentines with the psych club. We'll have all the supplies and treats.

Majors who are Seniors: Major Plan!

Planning to graduate in May? If so, then now it the time to check your major plan to make sure you've taken care of all of your requirements. Please meet with your advisor and/or Jaine Strauss to get this important paperwork taken care of.



Mesmerizing Major - Celeste Wellin

Favorite Movie: Casablanca

Favorite Book: The Girl with the Dragon Tattoo Trilogy

Favorite place to eat in the Twin Cities: My cousin's house in Minneapolis. What do you do when you are not studying? Read, walk to the river, make lists, listen to music, write in my journal, and take photos.

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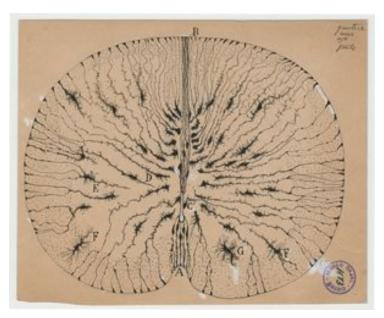
Where did you grow up? Chicago

Interesting fact about your hometown: The flow of the Chicago River was reversed in 1900 to help prevent diseases such as typhoid which were spreading rapidly.

Tell us something about your family: I have a huge extended family consisting of 47 first cousins & 22 aunts and uncles (!)

Tell us something that you are pleased with or proud of about yourself: I've been told I make a mean creme brulee.

The Beautiful Brain: The Drawings of Santiago Ramón y Cajal



SATURDAY, JAN 28 2017 - SUNDAY, MAY 21 2017

Santiago Ramón y Cajal, considered the father of modern neuroscience, was also an exceptional artist. He drew the brain in a way that provided a clarity exceeding that achieved by photographs. Combining scientific and artistic skills to produce drawings with extraordinary scientific and aesthetic qualities, his theory that the brain is composed of individual cells rather than a tangled single web is the basis of neuroscience today. This traveling exhibition of Cajal's original drawings was organized by the Weisman Art Museum in collaboration with Drs. Eric Newman, Alfonso Araque, and Janet Dubinsky, neuroscientists at the University of Minnesota and leaders in the field of neuroscience. Dr. Araque was formerly at the Instituto Cajal in Madrid, where Cajal worked and where his drawings are housed.

The exhibit is organized in collaboration with Ricardo Martinez Murillo, neuroscientist and curator of the Cajal Legacy at the Cajal Institute (CSIC) in Spain. Eighty of Cajal's drawings, many appearing for the first time in the United States, will be accompanied by a selection of contemporary visualizations of the brain, photographs, historic books, and scientific tools. After the debut at WAM, the exhibition will travel to university galleries and museums throughout the United States and Canada.

Want to design a psych department t-shirt?

We're soliciting ideas for a department t-shirt. If you're an artist, a design-savvy person, or just have an awesome idea for a t-shirt, please consider creating something for a department t-shirt. Please send your creations to Lee (looker:1008cm looker: loo

Welcome New Psychology Major



Isabel Velazquez-Acero '18 New York City

& Neuroscience Major



Arianna Dart '19 Minneapolis

Student Work

From: Derek Johnson <djohnso8@macalester.edu>

Subject: Off Campus Student Employment for 2017-18

The application period for Off Campus Student Employment for the 2017-18 school year has commenced and goes through February 6th. Here is a <u>link</u> to the approved positions for next year, and I think you will find a wide variety of interesting opportunities. Some highlights:

- -For native and other fluent Spanish-speakers: positions with Casa de Esperanza, Latino Economic Development Center, El Colegio, CLUES, and the Advocates for Human Rights
- -A wide variety of educational sites for youth, with new positions with Avalon School, Great River School, LearningWorks, and a createch studio at several public library sites.
- -A new position at Pangea Theater
- -Two positions at neighborhood organizations (district councils) and a new position with Rondo Avenue Inc.

Applications for paid on/off campus summer research opportunities for students are now available and can be found on the Macalester <u>Paid Summer Opportunities web page</u>.

Deadlines will vary based on the opportunity, so please read the details very carefully. The earliest deadline is February 6. If you have any questions, please email SRO@macalester.edu.

We are looking for counselors and program staff for our summer camp, running from Mid-June (arrival date depends on the position) through August 24th, 2017. Any interested applicants who need more information can e-mail or call. Otherwise they can go to the Boys and Girls Club website: <a href="https://doi.org/10.2017/bit.201

Direct: 952-472-4581 ext. 23 Phone: 952-472-4581 www.campvec.org

Opportunities

Do you have believe in the power of girls? Do you have a sincere interest in leading a healthy life and inspiring the next generation to reach their full potential? Consider volunteering as a coach with **Girls on the Run Twin Cities!** Enjoy the chance to get outside, laugh, jump, cheer, and most importantly, help girls realize their full potential this spring!

Three things to know:

- (1) YOU would be a great coach! Coaches do NOT need to be "runners." GOTR is seeking responsible, enthusiastic adults (male or female!) with a commitment to preparing girls for a lifetime of self-respect and healthy living. Volunteer coaches come from all walks of life and currently include: financial analysts, kindergarten teachers, PhD students, stay-at-home parents, physicians, yoga teachers, lawyers, speech pathologists, IT gurus, grandmas, principals, pharmacists, college students, psychologists, medical students, army sergeants, and more! The most important criteria is that they are positive role models and dedicated to Girls on the Run core values of inclusivity, optimism and gratitude.
- (2) All training and materials are provided. The fun, interactive, age-appropriate lesson plans are ready to go! Even the markers and handouts are provided. Coaches are assigned in groups of 3-5 adults who lead a team of girls together through 10 weeks and 20 lessons. GOTR provides the training, materials, and support, and you provide the enthusiasm and life experience.
- (3) Select a team with days and times that work for you! Girls on the Run teams meet at schools and community centers all over the Twin Cities, from Lakeville to Elk River and from Orono to Oakdale. Some meet right after school (say, 3:00 4:30), some meet in the evenings (5:30 7:00), some even have weekend practices. You can coach both days each week or just one...this is a "choose your own adventure" opportunity that works for any schedule!

Interested? Inspire girls to be joyful, healthy and confident using the power of running this spring! Submit a Coaching Application right here (by February 1) and get ready for a fantastic volunteer experience unlike any other! Feel free to share this with anyone you know who might be interested! Questions? Visit www.gotrtwincities.org/coach for more info and thank you for considering!

Sent in by Gabrielle Rivera who is also a volunteer. You can contact her too.

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Psi Chi members - Have a Great Research Project in Mind?

- Undergrad Research Grants (\$112,500 total; due February 1).More...
- Graduate Research Grants (\$29,500 total; due March 1). More...

A SNEAK PEEK AT NORTHWESTERN'S PSYCHOLOGY PHD PROGRAMS

Northwestern University's Psychology Department is hosting a program on Friday, June 2nd and Saturday, June 3rd for undergraduates who are members of groups that are traditionally underrepresented in academia (including first-generation college students), and who are potentially interested in pursuing graduate study in psychology. Activities will include a workshop designed to help with the graduate school application process and opportunities to meet psychology department faculty members and graduate students to learn what graduate school is like and how they might fit into the various psychology graduate programs (e.g., clinical, social, cognitive neuroscience, etc.). Travel and accommodation costs associated with participation will be covered, and the application process will be fast and free (applications are due by April 5th @ 5 PM CST). For more information, please see the program website: http://www.psychology.northwestern.edu/diversity/sneak-peek.html

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The **Ph.D. Program in Developmental Science at North Dakota State University** is a program with dedicated faculty whose research interests span the entire lifespan in various family, social, and cultural contexts. For example, some current research interests include promoting cognitive development in infancy, positive behaviors in adolescence, and well-being in old age

Program highlights:

- Assistantship funding and full tuition waiver available
- Funding to attend professional national and international conferences
- Small, student-focused program set within a larger research university
- Fantastic lab spaces and research resources
- Dedicated faculty who are interested in your growth as a scholar and as a person
- Students, ideas, and research that are making a difference!

Our students do AMAZING things! Here are recent things our students have done:

- Presented at conferences nationally and internationally
- Awarded university-wide dissertation fellowships
- Finalist in Three Minute Thesis Competition
- Participated in a program to learn about science policy and advocacy in Washington DC

APPLY TODAY – Application Deadline is February 1st

www.NDSU.edu/hdfs/ds

For more information contact: Dr. Heather Fuller, Interim Developmental Science Program Coordinator

North Dakota State University | Human Development & Family Science Department 701-231-5621 | Heather.Fuller@ndsu.edu

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Children's Mercy (located in the Kansas City metro area) announces summer scholar <u>Counselor (typically undergraduate students)</u> <u>and Lead (typically graduate students) Counselor</u> positions for our <u>Summer Treatment Program (STP)</u>. The STP is an award winning, evidence-based program for children with Attention-Deficit/Hyperactivity Disorder (ADHD) developed by William Pelham, Ph.D. and associates. The STP has been listed in SAMHSA's National Registry of Evidence-based Programs and Practices. The Children's Mercy STP is directed by Children's Mercy ADHD Specialty Clinic Director of Psychological Services, Carla Counts Allan, Ph.D., and co-directed by Children's Mercy Psychologists, Trista Perez Crawford, Ph.D. and Simone Sherman Moody, Ph.D.

Counselors and Lead Counselors will receive approximately 360 hours of face-to-face clinical experience working with children with ADHD and related behavior problems. Counselors are assigned to groups of 10-15 children, with 4-5 counselors per group. Counselors implement behavior modification procedures for sports, social skills training, art, and academic activities. Counselors will provide feedback to children and parents and record behavioral data for children in their groups. They also receive daily performance feedback from experienced staff members who provide live supervision. There will be one Lead Counselor for each group. Lead Counselors will participate in counselor responsibilities in addition to overseeing the duties of the counselors in their group.

Activities take place outdoors and counselors will be involved in recreational activities throughout the day; this requires knowledge of rules/fundamentals of represented sports. Counselors will serve as Sport Leaders and will plan and implement skill drills to improve children's performance. **Previous experience in sports participation, refereeing, or coaching children is preferred.**

Counselors must be available to work from <u>May 30, 2017 through July 28, 2017</u>. The beginning of employment will include a multi-day training session. Hired counselors will be responsible for reading the STP manual and being familiar with its contents prior to beginning employment.

<u>Counselor hours of employment are from 7:00 AM until 7:00 PM, Monday through Friday.</u> Counselors also work until 8:30 PM one evening/week while parents participate in weekly parent training groups. Counselors and lead counselors are paid an hourly wage with overtime benefits commensurate with their experience and position requirements.

<u>Undergraduate and graduate level students interested in Clinical Psychology or Pediatrics are encouraged to apply.</u> Experience gained at the STP may also be beneficial in preparation for careers in education, mental health, physical education, psychiatry, recreational therapy, behavior analysis, social work, and counseling and can serve as an opportunity to obtain a recommendation for work or graduate school. Positions are competitive and offers will be made until positions are filled. Interested applicants are encouraged to apply now and email Melynda Samson (msamson@cmh.edu) with any questions.

*Out of town applicants are encouraged to apply, **summer housing** is available!

Follow the link below to apply for the **Counselor Position**:

https://www.healthcaresource.com/childrensmercy/index.cfm?fuseaction=search.jobDetails&template=dsp_job_details.cfm&cJobId=1046 5015

Follow the link below to apply for the **Lead Counselor Position**:

https://www.healthcaresource.com/childrensmercy/index.cfm?fuseaction=search.jobDetails&template=dsp_job_details.cfm&cJobId=10465016

Internships

Fairview Hospital Volunteer Services- Delirium Prevention Volunteer Position Description

Purpose: Help prevent delirium for at risk patients during their hospital stay through the use of purposeful patient visits. Schedule: One four-hour shift per week Monday – Sunday: 8 a.m. to Noon, Noon to 4 p.m., 4-8p.m.

Qualifications:

- Make a 50 hour commitment.
- Communicate effectively.
- Interact pleasantly and professionally with patients, guests and staff.

- Understand and follow directions.
- Work independently and as part of a team.
- Be dependable, responsible and have a flexible attitude.

PleasePlease contact **Ashley McArdle** | Volunteer Coordinator amcardl1@fairview.org | <u>www.fairview.org</u> Office: 952-924-5051

Harvard Lab for Developmental Studies 2017 Summer Internship Dr. Susan Carey and Dr. Jesse Snedeker

The Harvard Lab for Developmental Studies, under the direction of Dr. Susan Carey and Dr. Jesse Snedeker, invites undergraduate students and graduating seniors to apply for our 2017 summer internship program. Current research projects focus on causality, kind representations, executive function and conceptual change, the development and acquisition of language, and the relationship between syntactic and semantic representations of language.

The internship will start on 6/5/2017 and run through 8/11/2017. This is full time internship position is a great opportunity for students to gain hands-on experience with psychology research. A stipend of \$1500 may be awarded for a full time commitment, but applicants are encouraged to apply for funding from external sources.

Because of the nature of the internship, it is essential that interns be mature, articulate, and comfortable with parents and children. They should also be highly organized and reliable. Desirable background experience would include the following: coursework in developmental or experimental psychology or linguistics, basic computer skills and previous research and/or experience with children.

For more information about this opportunity or to find out how to apply, please visit our website:

https://software.rc.fas.harvard.edu/lds/research/carey/summer-internship/ The application deadline is March 1st, 2017.

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Programming and Operations Intern - January/Spring 2017 (24696882) Wilderness Inquiry - Minneapolis POSITION TYPE: Entry Level Job (< 3 yrs), Full & Part Time, Unpaid, Internship POSTING DATE: Oct 26 END DATE: May 15 Summer Teaching Fellow - Summer 2017 (24702946) LearningWorks - Minneapolis POSITION TYPE: Full Time, Paid, Internship POSTING DATE: Nov 3 END DATE: Feb 23

<u>Teaching Fellow - Summer 2017 (</u>24702993) **Breakthrough Collaborative -** Nationwide, United States POSITION TYPE: Full Time, Paid, Internship, Fellowship POSTING DATE: Nov 7 END DATE: Feb 24

<u>Urban Scholar - Summer 2017</u> (24703573) City of Minneapolis POSITION TYPE: Full Time, Paid, Internship POSTING DATE: Jan 13 END DATE: Feb 18

<u>Clinical Research Intern - Summer 2017</u> (24702939) Minnesota Memory Project- HealthPartners Neuroscience Research Center - St. Paul POSITION TYPE: Full Time, Unpaid, Internship POSTING DATE: Jan 10 END DATE: Apr 2

<u>Pre-Clinical Neuroscience Research Internship - Summer 2017</u> (24703538) Minnesota Memory Project-

HealthPartners Neuroscience Research Center - St. Paul POSITION TYPE: Unpaid, Internship POSTING DATE: Jan 10 END DATE: Apr 2

<u>Tenant Advocate - Spring 2017</u> (24703063) HOME Line - Minneapolis POSITION TYPE: Unpaid, Internship POSTING DATE: Jan 9 END DATE: Mar 8

<u>Venture For America Internship - Summer 2017</u> (24703508) Venture for America - NYC and Providence, Rhode Island POSITION TYPE: Paid, Internship POSTING DATE: Jan 5 END DATE: Mar 31

<u>Volunteer Programs Intern - Spring 2017</u> (24703354) Neighbors, Inc. - South Saint Paul POSITION TYPE: Unpaid, Internship POSTING DATE: Dec 9 END DATE: Feb 7

<u>Corporate Development Intern - Summer 2017</u> (24702456) D. E. Shaw & Co., L.P. - New York City POSITION TYPE: Internship POSTING DATE: Sep 15 END DATE: Apr 30

Generalist Intern - Summer 2017 (24702457) D. E. Shaw & Co., L.P. - New York City POSITION TYPE: Internship POSTING DATE: Sep 15 END DATE: Apr 30

<u>Event Planning/Project Management Intern - Spring 2017</u> (24703643) Lifetrack - St. Paul POSITION TYPE: Unpaid, Internship POSTING DATE: Jan 23 END DATE: Mar 31

Internship Program - Summer 2017 (24703622) Management & Training Corporation - Centerville, Utah POSITION TYPE: Full Time, Internship POSTING DATE: Jan 20 END DATE: Feb 25

<u>4-H Youth Development Intern - Summer 2017</u> (24703628) University of Minnesota Extension Center for Youth Development - Various counties throughout the state POSITION TYPE: Paid, Internship POSTING DATE: Jan 19 END DATE: Feb 15

<u>Child Care Assistant - Spring 2017</u> (24702054) Tubman - Minneapolis or Maplewood POSITION TYPE: Unpaid, Internship POSTING DATE: Jan 19 END DATE: Mar 17, 2017

<u>Personal Shopper - Spring 2017</u> (24691908) Tubman - Minneapolis/Maplewood POSITION TYPE: Part Time, Unpaid, Internship POSTING DATE: Jan 19 END DATE: Mar 17

<u>International Justice/Death Penalty Intern - Spring 2017</u> (24703552) The Advocates for Human Rights - Minneapolis POSITION TYPE: Unpaid, Internship POSTING DATE: Jan 17 END DATE: Apr 3

National Asylum Helpline Volunteer - Spring 2017 (24703554) The Advocates for Human Rights - Minneapolis POSITION TYPE: Internship POSTING DATE: Jan 17 END DATE: Apr 3

<u>Basic Needs Internship - Spring 2017</u> (24703343) The Advocates for Human Rights - Minneapolis POSITION TYPE: Internship POSTING DATE: Dec 8 END DATE: Apr 3

www.macalester.edu 651-696-6223

Editor: Lee Olson, lolson4@macalester.edu

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