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Chair Talk from Joan

Now that the semester is well underway, I hope you'll consider stopping by the department even when you're not here for class. This month's PsychoBabble includes information about the Study Away panel where you can learn about the experiences of psych majors who were abroad last semester, and also about a new initiative to bring some of the services of the Career Development Center (CDC) right here to us! Check out the information below about workshops that can offer you support for cover letter and resume writing. Now is a great time to think about summer opportunities as well as post-graduation plans, depending on your year here at Mac. The Psych Club is starting to plan events for the semester, too, so look out for email announcements and flyers about other opportunities to engage with the department. Finally, don't forget about the Friday Social: come by for a Friday afternoon snack (every Friday, 3:20 p.m. near the blue house).

Study Away Panel Lunch - Thursday, February 15 11:30-12:30 Olri 352

Each semester we look forward to this event. Students who studied away last semester tell us about their experiences and offer tips for those thinking of studying away next year. Please RSVP to Lee if you can attend so that we can order enough food.



Cover Letter & Resume Workshop with CDC - Mary Emanuelson

We are offering two sessions to work on resumes and cover letters. This workshop is for students with a range of needs; those who need to begin the process to those who want to fine tune the documents before sending them out. This will be relaxed and informal and a good time for conversation about getting started. Sign up to be in a group limited to 5 for lunch on Thursday, February 22nd, Thursday, March 1st, or both. You'll meet 11:30 - 12:30 in Olri 302. Sign up with Lee to reserve a spot.

Psych T-Shirts for Sale

There are psych t-shirts from past years on sale for \$2 in Lee's office. Stop by and get some summer or gym gear.! We have some small, medium and large left. Four different designs in mostly blue colors.

Majors who are Seniors: Major Plan!

Planning to graduate in May? If so, then now it the time to check your major plan to make sure you've taken care of all of your requirements. Please meet with your advisor and/or Joan Ostrove to get this important paperwork taken care of.

Psycho-Babble

Check out a piece from the New York Times (1/24/18) featuring Mac psychology major [Danai Gurira](#) '01. **Deidre Hall '17** writes "Graduate school is great so far! Missing Macalester, but I don't think that'll ever go away completely. University of Missouri - Saint Louis ended up to be the perfect fit for me research, location, and program wise. I'm working in a lab that is a combination of social, neuroscience, and I/O, which is a great combination for my interests. Here's a link to my current lab if you want to check it out: <http://umsl.edu/~casadbj/> (you can see me under "People!"-- I'm so official! I just wanted to say how grateful I am to the psychology department at Macalester for preparing me so well for graduate school. I feel so lucky that I got the opportunity to learn from such dedicated, intelligent, and caring professors. Please pass along my thanks to the others."

Mesmerizing Major - Leah Wilcox

Favorite Movie: Stranger Than Fiction

Favorite Book: Good Omens by Neil Gaiman

Favorite place to eat in the Twin Cities: Punch Pizza

What do you do when you are not studying? Run a NAMI support group Tuesdays at Plymouth Church, play D&D, and dance with my gorgeous partners.

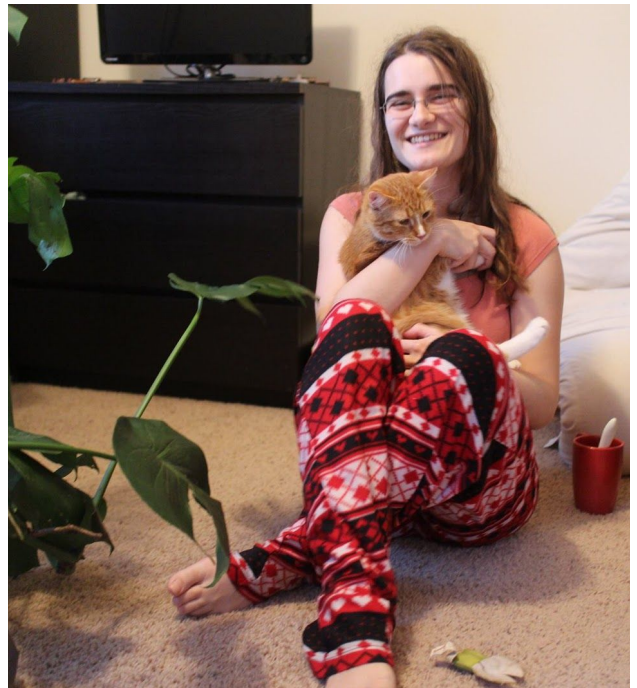
Where did you grow up? Maine. Near the OG Portland.

Interesting fact about your hometown: North Yarmouth, ME was founded about 150 years before Yarmouth, ME existed. Seriously, everyone's stealing our names.

Tell us something about your family: My mom makes lollipops in our kitchen and my dad sells seafood by the seashore.

Tell us something that you are pleased with or proud of about yourself: I'm a leader of the Disability, Chronic Pain, and Chronic Illness Identity Collective here on campus.

We're a sick bunch, and I feel we've improved our puns and poledancing this year.



Want to design a psych department t-shirt?

We're soliciting ideas for a department t-shirt. If you're an artist, a design-savvy person, or just have an awesome idea for a t-shirt, please consider creating something for a department t-shirt. Please send your creations to Lee (lolson4@macalester.edu) by March 2nd.

Welcome New Psychology Majors



Ella Becker '20 Port Townsend, WA



Thea Nguyen '21 Ho Chi Minh City, Vietnam



Molly Adams '20 Concord, MA



Cristina Martin '20 Round Lake, IL

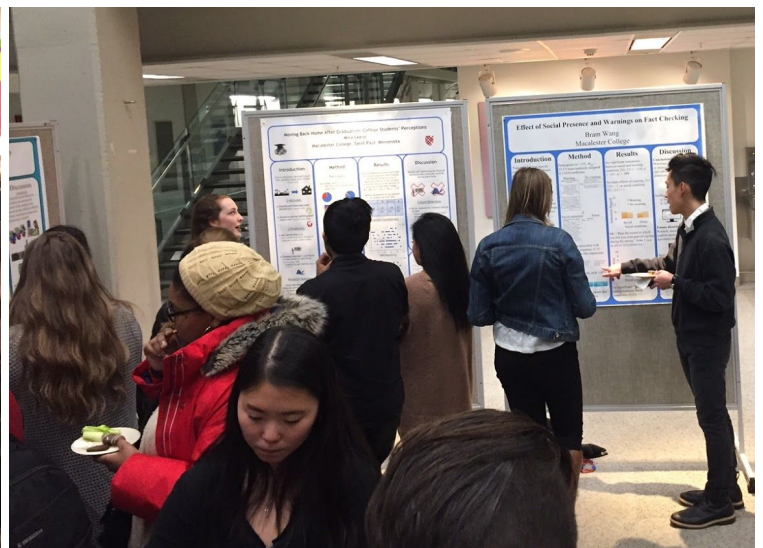


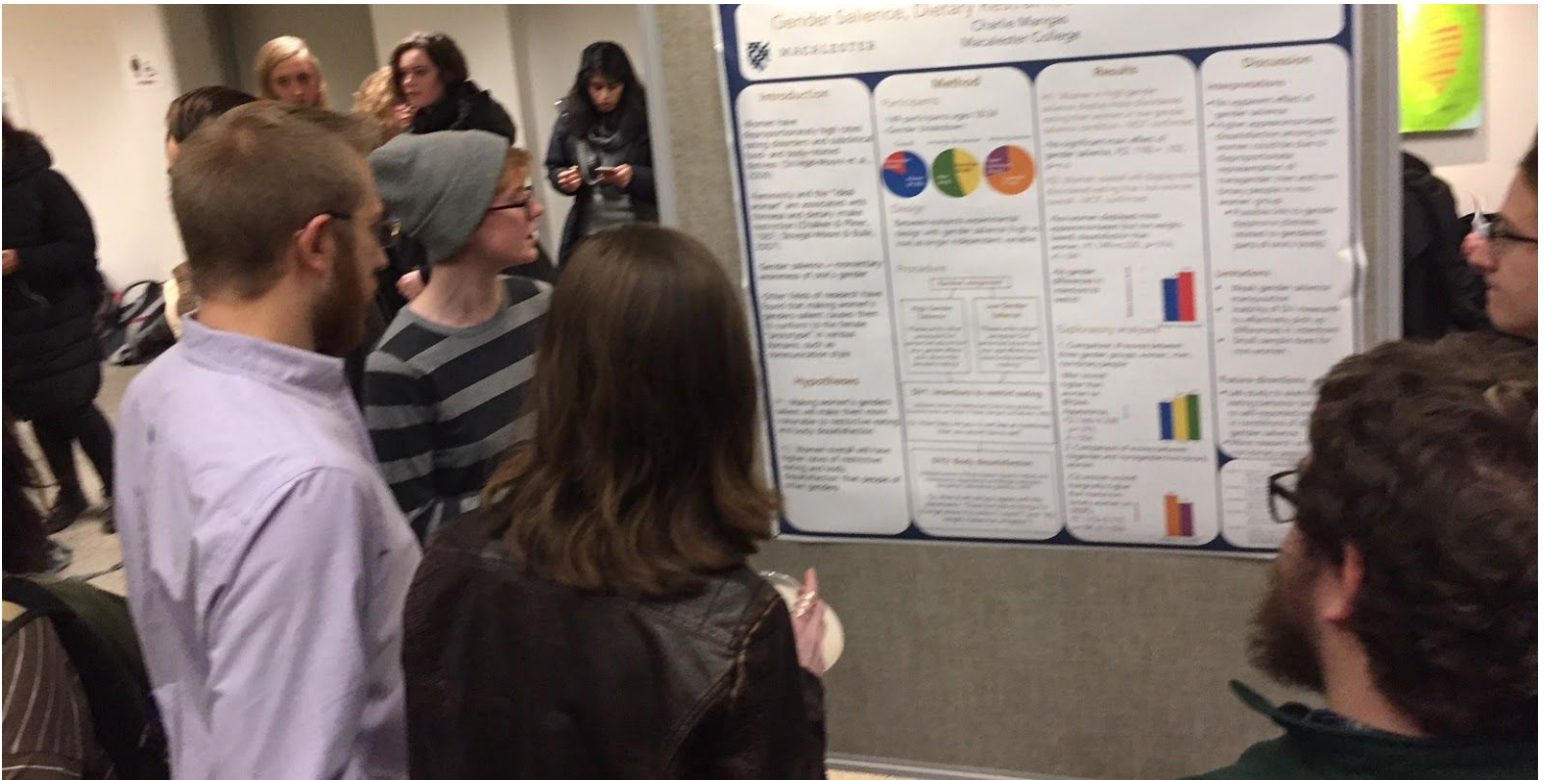
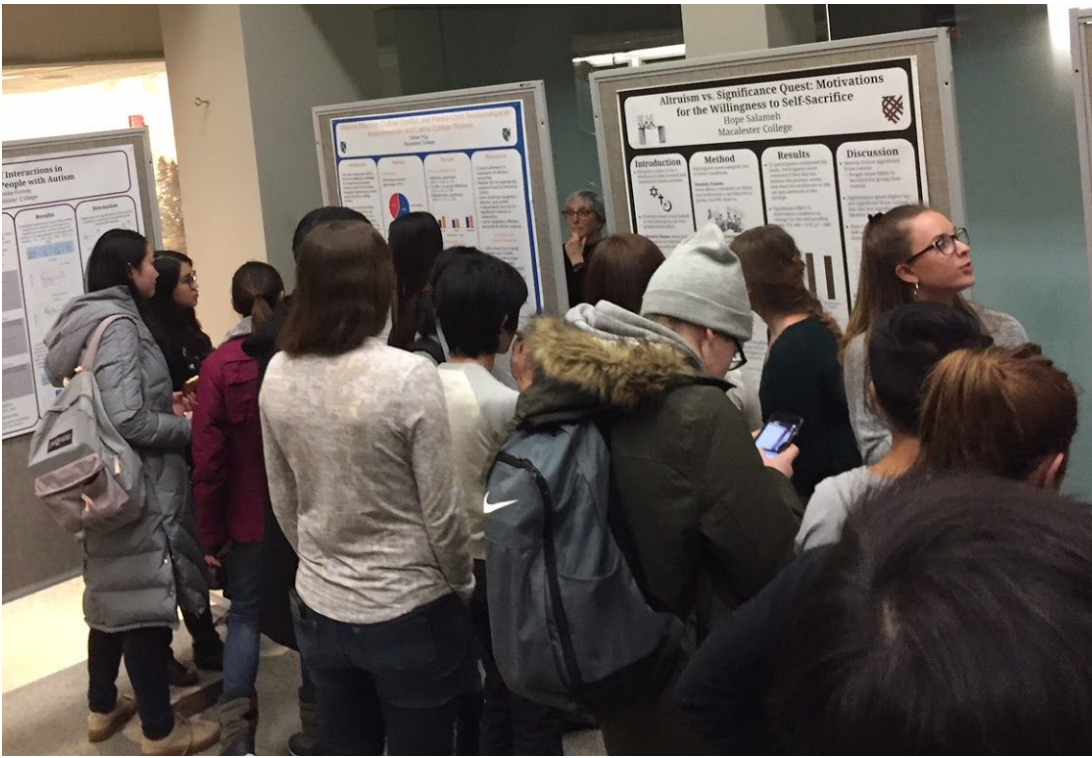
Em Hayward '21 Portland, OR

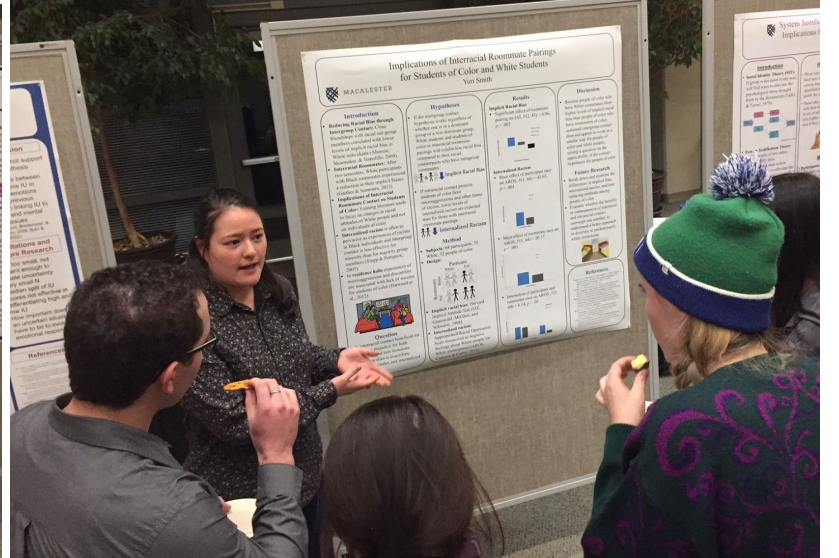
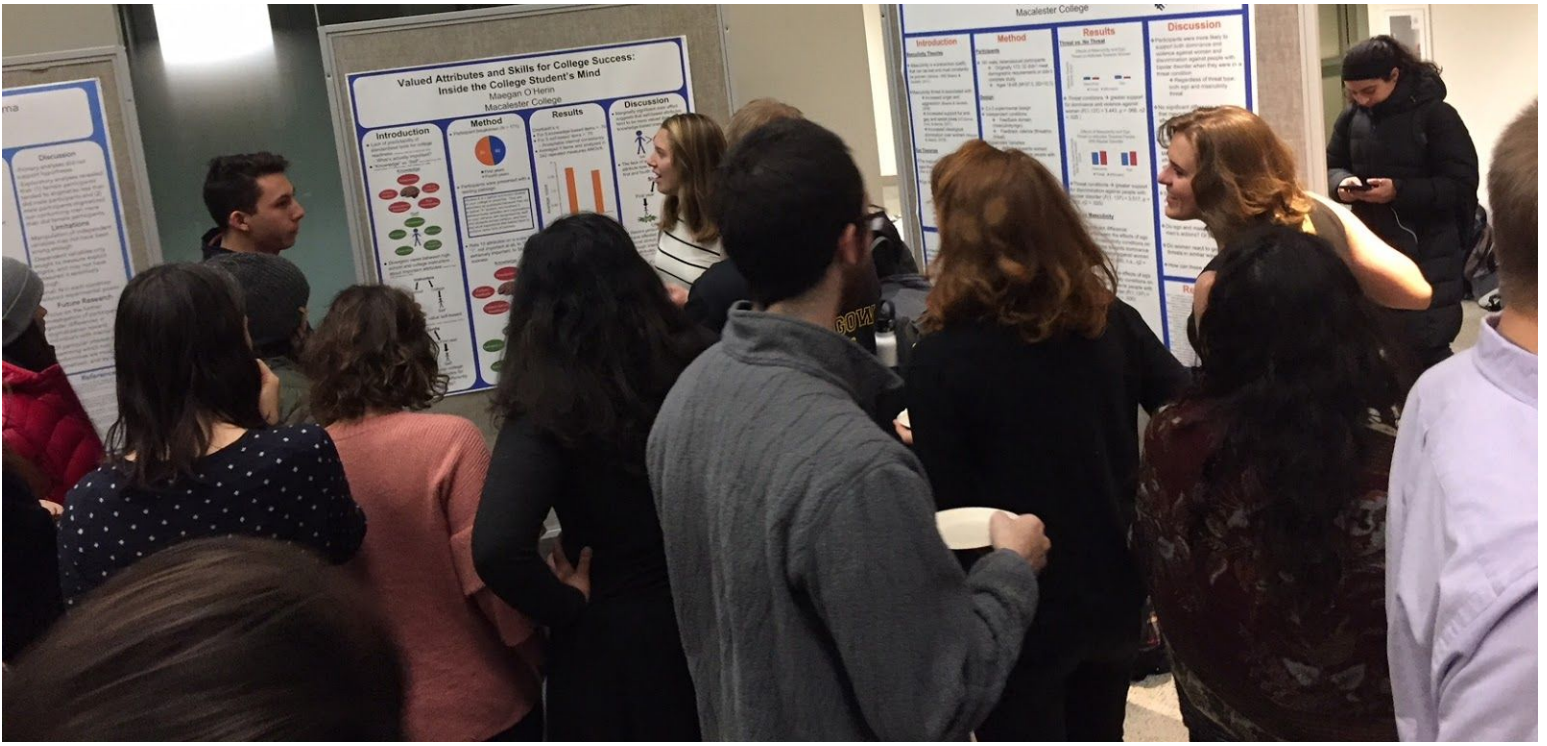


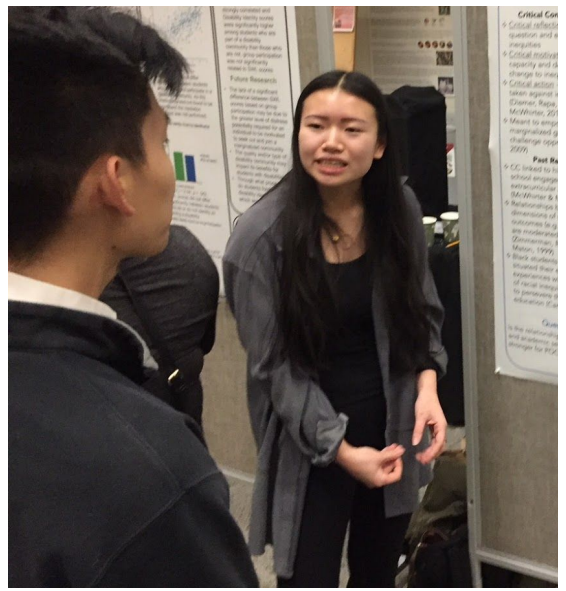
Stephanie Konadu-Acheampong '21 Centennial, CO

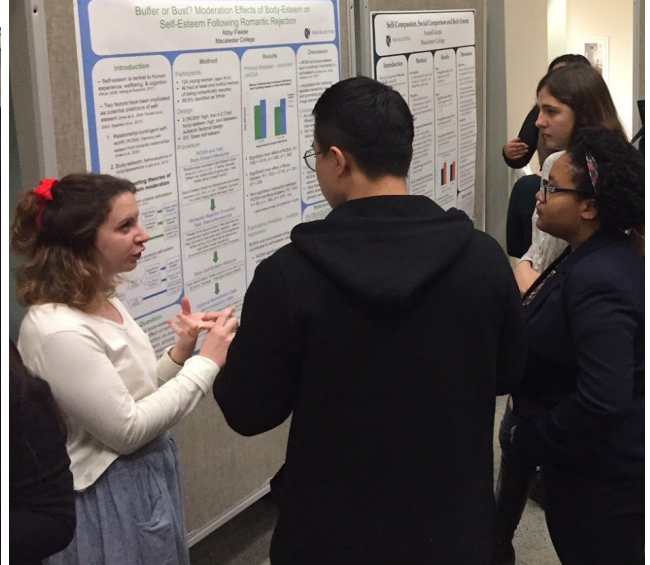
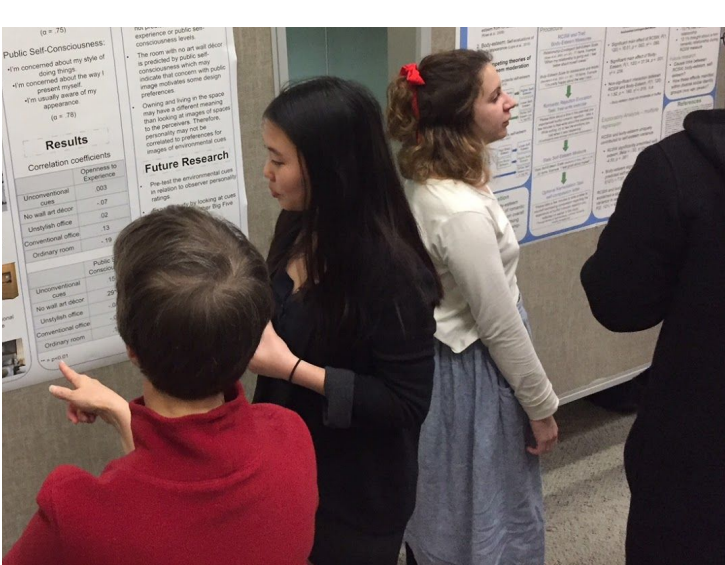
Directed Research Poster Session













Opportunities

The Yale Fellowship in Pharmaceutical Research and Clinical Practice at the Yale Child Study Center is recruiting highly qualified students for an intensive pre-doctoral fellowship for current graduates or graduating seniors interested in a combined clinical and research career in autism treatment. **The position will commence June 2018.**

This is a two-year, full-time, work-training program dedicated to autism pharmaceutical research and clinical experience. The fellowship combines elements of experiential learning with supervision, self-directed learning, and shadowing. Research training encompasses learning to lead and coordinate multiple pharmaceutical clinical trials involving children and adults living with autism spectrum disorders. The fellows will be immersed in clinical training, including training on assessments used in autism evaluation and observation of a range of therapeutic strategies used during patient sessions and psychiatric consultations. They will be directly involved in communication with parents and schools regarding patient treatment and medication management. After the necessary skills have been acquired, fellows will have the opportunity to mentor an individual with autism. Fellows will also be involved in community outreach and will develop leadership skills while directing organized social groups for families and individuals living with autism spectrum disorder. With research mentorship, selected applicants will be expected to present and potentially publish results of their own work related to psychopharmacology and autism. Successful candidates will have a high degree of initiative and independence with strong organizational skills and ability to work effectively with many types of people across different settings. Flexibility and endurance are also essential qualities. Fellows are awarded \$30,000 the 1st year and \$32,000 the 2nd year, as well as full healthcare coverage.

Eligible are college graduates who will have obtained a bachelor's degree by June 2018. While previous relevant experience is preferred, applicants from a wide variety of backgrounds are encouraged. U.S. citizenship is not a requirement of the fellowship.

Please note that this fellowship is not offered concurrently with graduate studies. However, we do hope that the fellowship will serve as an important stepping-stone towards future medical or graduate studies.

Application Information

For more specific questions, interested applicants should contact Dr. Roger Jou. Electronic submissions are preferable when possible. A complete application includes 1 copy of each of the following items:

- Resume or CV
- Official transcripts, undergraduate and graduate (if applicable)
- A 2-page personal statement containing biographic material, relevant experience, and career goals - can be single or double spaced
- Two sealed and signed letters of recommendation that speak directly to the candidate's potential

Interested students should send materials no later than **February 1, 2018** in order to be considered for the position to

Roger Jou, M.D., M.P.H., Ph.D. Questions regarding the Yale Fellowship in Autism Research and Clinical Practice may be directed to Dr. Roger Jou at roger.jou@yale.edu.

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The Boys and Girls Clubs of the Twin Cities would love to have you join us for the 2018 Summer Camp Season! We are looking for awesome people who have a passion for working with kids to be Cabin Counselors, Lifeguards, and Program Area Specialists. If you want to work outside introducing kids to nature and helping them achieve their best, we want to talk to you!

Camp runs Monday- Friday all summer with most weekends off. Housing is provided all summer. Training starts mid-June and the last camp session ends towards the end of August.

If you or any potential applicant would like to learn more about Voyageur Environmental Center or apply for a position, our website is: <https://voyageur.bgc-tc.org/>

For more information about The Boys and Girls Clubs of the Twin Cities, our website is: <https://boysandgirls.org/>

If you can't find the answers to your questions on the websites, please contact Scott Gustafson, Program Director at Voyageur Environmental Center at: SGustafson@bgc-tc.org or call 952-472-4581.

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The Early Development Lab, under the direction of Dr. Angeline Lillard, in the Department of Psychology at the University of Virginia invites applications for a summer internship program for undergraduate students. This internship has been designed to afford interested and motivated undergraduates an opportunity to gain research experience in a child development lab. Applications will be accepted now through February 28th, and the program will run from June 6th through July 31st. The program is open to rising juniors and seniors currently enrolled at a 4-year institution. More information can be found at <http://faculty.virginia.edu/ASLillard/internship.html> . For questions not addressed on the website, contact edl.internship@gmail.com.

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The Anxiety and Complicated Grief Program led by Dr. Naomi Simon at NYU School of Medicine is seeking applicants for a Research Coordinator position to start in Summer 2018. The Research Coordinator will be responsible for managing studies focusing on the phenomenology, biology, and treatment of anxiety, grief, and stress related disorders. Applicants must be available to start the position in Summer 2018.

Responsibilities: Manages federally-sponsored and privately-funded research on the etiology and treatment of anxiety, traumatic stress disorders, and complicated grief, including oversight of research data, organization of regulatory binders, and management of study databases. Serves as the liaison between the Principal Investigator and

Institutional Review Board. Responsibilities include preparing and modifying ethics committee proposals and communicating with the IRB regarding ongoing studies. Designs and manages advertisement campaigns to recruit specific populations for research studies. Performs data entry, cleaning, and analysis. Conducts literature reviews for grant submissions and ongoing research work at the center. Assists in dissemination efforts on finding of research studies, including preparation of posters, presentations, and manuscripts. Conducts phone interviews to assess fit with study inclusion/exclusion criteria and match participants to studies for initial screening visit. Observe and assist with treatment groups, as necessary for ongoing treatment studies. Provides referrals for patients who do not qualify for current research studies. Acts as the primary research contact for patients enrolled in studies. Manage patient charts and visit schedules. Administers laboratory tests, including vital signs, electrocardiogram, urine toxicology, and phlebotomy. Collects and processes patient blood and saliva samples.

Qualifications: To qualify you must have a BA or BS in psychology or related field, Minimum of two years of progressively responsible project coordination experience, preferably in a research setting. Excellent interpersonal skills for work in collaborative research environment and with clinical population. Attentive to detail and flexible in fast-paced work environment. Exceptional organizational and time-management skills. Statistical knowledge and experience with data management and analysis. Competency in Microsoft Office, as well as standard statistical analysis tools. Proficient written and verbal communication skills. Prior experience working in research laboratory or related clinical setting preferred.

Interested applicants should email the program coordinator, Rebecca Lubin, at Rebecca.Lubin@nyumc.org with their cover letter and curriculum vitae or résumé.

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If you are looking for a career to help protect our health, our safety, and our democracy, you are in the right place. **Our [early application deadline](#) is next Wednesday, January 31st.**

U.S. PIRG is an advocate for the public interest, working to win concrete results on real problems that affect millions of lives, and standing up for the public against powerful interests when they push the other way. Take your first step in a career of public interest advocacy by applying to our fellowship program, which gives recent graduates a two-year crash course into the nuts and bolts of advocacy as they lead campaigns to protect consumer protections on Wall Street, stop of the overuse of antibiotics on factory farms, and make our elections more fair and free.

We need all hands on deck to tackle these issues and I'm excited for you to join the team! [Apply today.](#)

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Hello! My name is Liz Roten, and I want to let you know about a fantastic student employment opportunity. I work at the Minnesota AIDS Project (MAP) in the Every Penny Counts program, which provides emergency financial assistance to folks living with HIV. This is my second school year with MAP, and I adore my job. I don't carry home any stress with this job, and I have the opportunity to speak with our clients on a regular basis. MAP is about a 30-minute transit trip from campus, and they are very flexible with working hours. My supervisor, Ken Oltman, has been working at MAP for over twenty-five years and is a delight to work with. Also, you have the opportunity to go to any of MAP's training for free, and as paid work time. This is an exciting time in the organization because we recently merged with the Rainbow Health Initiative and the services we offer are constantly improving.

Off-Campus Student Employment (OCSE) is a great opportunity for you to get consistent experience in a non-profit workplace. It is also open to international students because you are still a College employee.

If you have questions about my work duties, hours, etc, please feel free to email me and we can chat.

The Minnesota AIDS Project is great, and if you have work-study, you should consider applying. The application is [here](#) and is due 8 am February 5.

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Art Buddies: Mondays, 3:40-5pm (transport time included) Begins March 12

At this site you will work one-on-one with a 3rd or 4th grade child. Together, you'll write a short story and make a costume for the child based on the main character. (Above is a picture of last semester's group)

Interested? Click here: <https://goo.gl/forms/FyPOnVjtHZBsVo5r1>



Urban Arts Academy: Thursdays, 3:45-6:15pm (transport time included)

UUA is an after-school arts program for kids K-8 that encourages holistic arts learning and inspires empathy, curiosity, and creativity. There you will help out in a classroom and lead art activities.

Interested? Click here: <https://goo.gl/forms/VGAiStibLutGpm5W2>



Interact Center for the Visual and Performing Arts: Tuesdays or Thursdays, 9:30-11:50am (transport time included)

Interact Center has programs in theater and visual arts for adults with developmental disabilities. There you will work with the artists either in the studio one-on-one or in the rehearsal space playing games and helping in rehearsals.

Interested? Click here: <https://goo.gl/forms/5rJoZkXMJk7ETo4M2>

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A great summer internship option in DC with a solid NGO ... they are eager for strong undergraduate candidates. They are looking for applicants interested in civic engagement, dialogue, diversity, inclusion, and conflict resolution. <http://sustaineddialogue.org/opp/sdisdcn-undergraduate-fellowship/>

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UNDERGRADUATE SUMMER WORKSHOP
IN INTERDISCIPLINARY MIND AND BRAIN STUDIES
AT THE UNIVERSITY OF PENNSYLVANIA
June 3 – 16, 2018

Language Science & Technology

The human capacity for complex language is unique within the animal kingdom, and psychologists have long appreciated how the languages we learn can shape our patterns of thought in subtle ways. Language science fosters collaboration between researchers in cognitive science, computer linguistics, psycholinguistics, and phonetics to drive research in language acquisition and use. This research aims to develop and improve language and speech technologies (e.g., automatic speech recognition, translation, and transcription). In addition, this research can develop computational tools to learn more about how the human brain works and how science understands social groups.

Social and Behavioral Science

A related question at the interface of the natural sciences, social sciences, and humanities is whether an understanding of the mind at the individual level will lead to a deeper understanding of the behaviors of a group. Research about social behavior and decision-making provides an important source of insight into the philosophical questions of mind, identity, and social organization. The development of new analytical, computational, and experimental tools is enhancing our understandings of individuals, societies, and their creations. These newest scientific frontiers seek to understand the nature of human intelligence in its broadest sense.

In this year's Undergraduate Summer Workshop, lectures will focus on Language Science and Technology (one week) and Social and Behavioral Science (one week). Social and Decision Science topics are likely to include cultural and evolutionary behavior, economic preferences and biases, social choices and decision-making, and reflective and intuitive thinking. Language Science topics may include how children learn the meanings of words and the grammar of their language, how language and dialects change over time, and how the mind represents language.

Summer Workshop participants will receive free room and board, plus a travel stipend.

As a participant, you can:

- Hear lectures from distinguished researchers in social and decision sciences and language science and technology
- Participate in labs and lab tours involving some of the latest technologies and research methods
- Participate in panel discussions on the future of interdisciplinary mind and brain studies, as well as career and professional development in these fields.

You should apply if:

- You have a strong interest in social and decision sciences and/or language science

- You are currently an enrolled undergraduate at any university or college
- You are thinking about applying to graduate school
- You are available to attend the entire program

Relevant course experience is desired, but not required. Students from underrepresented groups are strongly encouraged to apply.

Non-US citizens are eligible for our program, but US visa regulations apply for all non-citizens.

Questions? Please e-mail us: IMBsummerworkshop@sas.upenn.edu

[Click here to apply to the 2018 Workshop!](#)

We require a resume, transcript, and short personal statement, as well as 2 letters of recommendation. Applicants are asked to contact their referees to request their letters of recommendation.

The deadline for applications and reference letters is **March 1, 2018.**

www.macalester.edu

651-696-6223

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