Request for U.S. Identities and Differences Designation for a Transfer Course

By recognizing that social groups and identities emerge from complex cultural, economic, political, social and institutional processes, the United States Identities and Differences Requirement focuses on the historical origins and contemporary implications of these power-laden processes. An understanding of identities and differences provides students with particularly important knowledge about the contemporary world, as global citizens need to appreciate the nuance, complexity and history of group differences. Inequalities in power influence identities and differences throughout the world. The United States Identities and Differences Requirement focuses on the United States as an exemplar, but the knowledge and skills that it fosters will be transferable to other national and international contexts.

Course Approval Criteria

Students completing the United States Identities and Differences Requirement will be able to:

- Recognize that group identities and differences are socially constructed or historically contingent;
- Examine forms or forces that create, reflect, maintain, or contest identities and differences;
- Evaluate the significance of identities and differences for life and culture in the United States.
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Please read the cover page of this form and reflect on the degree to which the course for which you are requesting the U.S. Identities and Differences Designation designation addressed the three learning goals of the USID. Then complete all items on this form and submit it to the Registrar’s Office.

Your Name: ____________________________________________ Date: _______________

College or University: ___________________________ Dept: _______________ Course No.: _____

Course Title: ______________________________________________________________________

Instructor: _____________________________ Semester and Year Taken: _________________

Brief Course Description:
Please list which of the three learning goals were substantially addressed in this course:

__________________________________________________________________________________

Please provide specific examples below of how these goals were addressed (attach an additional sheet if necessary). Provide a copy of the course syllabus if available.