Course Title
EDUC XXX – Spring 2009

Self/Course Evaluation

Academic Standing:  
[ ] fr  [ ] soph  [ ] jr  [ ] sr

I took this course: (please check all that apply)
[ ] Fulfill distribution/GE requirement
[ ] Interest in the topic
[ ] Educational Studies major/minor

Please exercise your best judgment in responding to the questions that follow. The purpose of this evaluation is to assist the instructor and the Educational Studies Department in continuing to improve the quality of the learning experiences offered through each course. Your evaluation will not be reviewed by your instructor or department members until after final grades are submitted to the Registrar. Thanks in advance for your thoughtful assessment.

1) Please rate your progress in relation to the learning objectives listed below using the following scale:

5 - Exceptional Progress  4 - Substantial Progress  3 - Moderate Progress  2 - Slight Progress  1 - No Apparent Progress

[ ] Gaining factual knowledge (concepts, terminology, classifications, methods, trends)
[ ] Learning fundamental principles, theories, generalizations
[ ] Learning to apply course material (to improve thinking, problem-solving, address ‘real-world’ concerns)
[ ] Developing specific skills, competencies, and points of view needed by professionals in fields related to this course
[ ] Acquiring skills in social inquiry/cooperative learning
[ ] Developing creative capacities  [replace with course specific examples]
[ ] Gaining greater understanding and appreciation of intellectual/cultural activities
[ ] Developing skill in oral or written expression
[ ] Finding and effectively utilizing resources necessary to deepen understanding, answer questions, solve problems
[ ] Learning to critically evaluate/analyze ideas, arguments, alternative points of view
[ ] Developing a clearer understanding of, and commitment to, personal positions and values
[ ] Acquiring an interest in learning by asking my own questions and seeking answers

2) Overall, what do you believe to be the most important concepts and skills you learned in this course?

3) Please rate the value of the instructional elements listed below using the following scale:

5 - Extremely Useful  4 - Very Useful  3 - Somewhat Useful  2 - Of Doubtful Use  1 - Not Useful

[ ] Required Readings
[ ] Forum (Moodle)
[ ] Reflective Essays
[ ] Design Projects
[ ] Writing Instruction
[ ] Public Intellectual Book Review
[ ] Overall Course Design

[replace with course specific examples]
5) What aspects of this course (subject matter, approaches to teaching and learning, classroom climate/quality of relationships, etc.) were most helpful in supporting your learning? Why?

6) What aspects of this course (subject matter, approaches to teaching and learning, classroom climate/quality of relationships, etc.) could be strengthened to more effectively and deeply support student learning?

7) In what ways did this course contribute to your understanding of Educational Studies?, your academic progress in relation to general education or distribution requirements?, your liberal arts experience?

8) Please summarize the quality of your learning experience using the following scale:

5 - Excellent       4 - Very Good       3 - Satisfactory       2 - Fair       1 - Poor

___ Quality of my participation
___ Quality of teaching
___ Quality/significance of course

Thank you for your thoughtful response!