Self/Course Evaluation

Academic Standing: ____________
(fro/soph/jr/sr)

I took this course: (please check all that apply)

____ Educational Studies major/minor
____ Interest in the topic

Please exercise your best judgment in responding to the questions that follow. The purpose of this evaluation is to assist the instructor and the Educational Studies Department in continuing to improve the quality of the learning experiences offered through each course. Your evaluation will not be reviewed by your instructor or department members until after final grades are submitted to the Registrar. Thanks in advance for your thoughtful response.

1) Please rate your progress in relation to the learning objectives listed below using the following scale:

- 5-Exceptional Progress
- 4-Substantial Progress
- 3-Moderate Progress
- 2-Slight Progress
- 1-No Apparent Progress

- Developing understanding of the *philosophical* (competing principles, priorities, values) and *policy* (political, economic, legislative, administrative, bureaucratic) contexts shaping public education.
- Developing understanding of the peril and promise of education as a “primary method for social progress and reform”
- Developing skill in continually challenging, deepening, extending, and refining personal reform positions and priorities
- Developing skill in critical analysis of competing reform theories, positions, policies, strategies
- Developing skill in expressing pragmatic creativity in response to social and educational concerns
- Developing skill in engaging with complexity, uncertainty, and ambiguity
- Developing skill in social inquiry (learning with, from, and for others – ‘exploratory democratic practice’)  
- Developing capacity to contribute as a public scholar/civic educator

2) Overall, what do you believe to be the most important concepts and skills you learned in this course?

3) Please rate the value of the instructional elements listed below using the following scale:

- 5-Extremely Useful
- 4-Very Useful
- 3-Somewhat Useful
- 2-Of Doubtful Use
- 1-Not Useful

- Required Readings
- Forum (Moodle)
- Peer Teaching
- Ethnographic Futures Interviewing
- Community Education Grants Simulation
- Reform Composition
- Overall Course Design
5) What aspects of this course (subject matter, approaches to teaching and learning, classroom climate/quality of relationships, etc.) were most helpful in supporting your learning? Why?

6) What aspects of this course (subject matter, approaches to teaching and learning, classroom climate/quality of relationships, etc.) could be strengthened to more effectively and deeply support student learning?

7) In what ways did this course contribute to your understanding of Educational Studies?, your liberal arts experience?

8) Please summarize the quality of your learning experience using the following scale:

<table>
<thead>
<tr>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>Very Good</td>
<td>Satisfactory</td>
<td>Fair</td>
<td>Poor</td>
</tr>
</tbody>
</table>

___ Quality of my participation
___ Quality of teaching
___ Quality/significance of course

Thank you for your thoughtful response!