Course and Teaching Evaluation
Sociology 190: Criminal Behavior / Social Control FY Course (Fall 2009)

I. Learning
1. Please check the statement that best summarizes your progress in this class:

   ____ I feel that I learned a lot about sociological perspectives on social control and crime.
   ____ I feel that I learned somewhat about sociological perspectives on social control and crime, but am still unclear about some of the main themes and concepts introduced in the class.
   ____ I don’t feel that I understood a lot of what was discussed in the readings and class periods.

For the following questions, please circle the response that best represents your experience in this course. If the responses do not describe your experience, circle ‘other’ and specify your response.

2. The course made a valuable contribution to my education.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: ________________________________

3. The subject matter challenged me intellectually.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: ________________________________

4. The writing assignments provided me with the opportunity to engage the course content.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: ________________________________

5. The course content and activities provided me opportunities to develop an understanding of the ways in which the criminal justice system and other systems of social control shape the varied experiences of social groups in the United States.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: ________________________________
6. The course content and activities provided me opportunities to develop an understanding of the ways in which the operation of the criminal justice system and other institutions of social control are connected with unequal distributions of power and resources.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other: ____________________________</td>
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7. The course provided me opportunities to enhance my quantitative thinking abilities (quantitative thinking includes being able to: use estimation and modeling to test theories and evaluate claims, evaluate sources and quality of data, distinguish association from causation, understand trade-offs, understand uncertainty and risk, and describe the world quantitatively)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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<tbody>
<tr>
<td>Other: ____________________________</td>
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8. How would you describe your general impression of this class?

<table>
<thead>
<tr>
<th>Very positive</th>
<th>Positive</th>
<th>Not very positive</th>
<th>Negative</th>
<th>Very Negative</th>
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</thead>
<tbody>
<tr>
<td>Other: ____________________________</td>
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9. What aspects of this class did you **most like**?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
10. What aspects of this class did you **least like**?

II. Teaching

1. Erik was enthusiastic about the subject.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</thead>
</table>

   Other: _______________________________________________________________

2. Erik demonstrated knowledge and understanding of the course content.

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<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</thead>
</table>

   Other: _______________________________________________________________

3. Erik was willing to meet with us outside of class time.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</thead>
</table>

   Other: _______________________________________________________________

4. The feedback Erik provided on assignments helped me improve the quality of my work.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

   Other: _______________________________________________________________

5. Overall, how would you rate Erik as a teacher?

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Poor</th>
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</thead>
</table>

   Other: _______________________________________________________________
6. List briefly the criteria you consider in judging the effectiveness of a faculty member at Macalester. What qualities are most helpful to your learning?

7. Measured against these criteria, what are Erik’s strengths as a teacher? How and how well did he help you learn?

8. Measured against these criteria, what are Erik’s weaknesses as a teacher? Did these weaknesses affect your learning? If so, how?

9. Are there aspects of Erik’s scholarly work or breadth of intellectual interest that enhance his teaching effectiveness?

10. Please think about the most effective faculty members you have had at Macalester. How would you compare Erik to these people?

11. Would you recommend Erik to another student? If yes, why and under what circumstances? If no, please explain.