Course and Teaching Evaluation  
Sociology 269: Science & Social Inquiry (Spring 2010)

I. Learning

1. Please check the statement that best summarizes your progress in this class:

   ____ I feel that I learned a lot about social science research.
   ____ I feel that I learned a moderate amount about social science research
   ____ I don’t feel that I understood a lot of what was discussed in the readings and class periods

For the following questions, please circle the response that best represents your experience in this course. If the responses do not describe your experience, circle ‘other’ and specify your response.

2. The course made a valuable contribution to my education.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: _________________________________

3. The subject matter challenged me intellectually.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: _________________________________

4. This course has enhanced my ability to read and understand social science journal articles that include quantitative research.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: _________________________________

5. As a result of this course, I have a greater understanding of the issues involved in designing a social science research project.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: _________________________________
6. During this course, I have developed skills in data analysis.

Strongly Agree       Agree       Disagree       Strongly Disagree

Other: _______________________________________________________________

7. The course projects helped me learn about social research.

Strongly Agree       Agree       Disagree       Strongly Disagree

Other: _______________________________________________________________

8. How would you describe your general impression of this class?

Very positive       Positive       Not very positive       Negative       Very Negative

Other: _______________________________________________________________

II. Teaching

9. Erik was enthusiastic about the subject.

Strongly Agree       Agree       Disagree       Strongly Disagree

Other: _______________________________________________________________

10. Erik demonstrated knowledge and understanding of the course content.

Strongly Agree       Agree       Disagree       Strongly Disagree

Other: _______________________________________________________________

11. Erik was willing to meet with us outside of class time.

Strongly Agree       Agree       Disagree       Strongly Disagree

Other: _______________________________________________________________
12. The feedback Erik provided on assignments helped me improve the quality of my work.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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<tbody>
<tr>
<td>Other: _______________________________________________________________</td>
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13. Overall, how would you rate Erik as a teacher?

<table>
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<tr>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Poor</th>
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III. Open-Ended Questions

A. What aspects of this class did you most like?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

B. What aspects of this class did you least like?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
C. List briefly the criteria you consider in judging the effectiveness of a faculty member at Macalester. What qualities are most helpful to your learning?


D. Measured against these criteria, what are Erik’s strengths as a teacher? How and how well did he help you learn?


E. Measured against these criteria, what are Erik’s weaknesses as a teacher? Did these weaknesses affect your learning? If so, how?


F. Are there aspects of Erik’s scholarly work or breadth of intellectual interest that enhance his teaching effectiveness?


G. Please think about the most effective faculty members you have had at Macalester. How would you compare Erik to these people?


H. Would you recommend Erik to another student? If yes, why and under what circumstances? If no, please explain.