Course and Teaching Evaluation
Sociology / IS 280: Indigenous Peoples’ Movements in Global Context (Fall 2009)

I. Learning
1. Please check the statement that best summarizes your progress in this class:

   ____ I feel that I learned a lot about indigenous rights and social science theories that relate
to the development of indigenous rights.

   ____ I feel that I learned somewhat about indigenous rights and social science theories that
relate to the development of indigenous rights, but am still unclear about some of the
main themes and concepts introduced in the class

   ____ I don’t feel that I understood a lot of what was discussed in the readings and class
periods

For the following questions, please circle the response that best represents your experience in
this course. If the responses do not describe your experience, circle ‘other’ and specify your
response.

2. The course made a valuable contribution to my education.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: _______________________________________________________________

3. The subject matter challenged me intellectually.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: _______________________________________________________________

4. This course helped me appreciate how case studies are used in social science.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: _______________________________________________________________

5. This course helped me build my skills for conducting an independent research project.

   Strongly Agree   Agree   Disagree   Strongly Disagree

   Other: _______________________________________________________________
6. As a result of my experience in the course, I have greater confidence in my abilities to carry-out a long-term project.

   Strongly Agree    Agree    Disagree    Strongly Disagree

   Other: _______________________________________________________________

7. The course helped me learn how to give more effective oral presentations.

   Strongly Agree    Agree    Disagree    Strongly Disagree

   Other: _______________________________________________________________

8. How would you describe your general impression of this class?

   Very positive    Positive    Not very positive    Negative    Very Negative

   Other: _______________________________________________________________

II. Teaching

9. Erik was enthusiastic about the subject.

   Strongly Agree    Agree    Disagree    Strongly Disagree

   Other: _______________________________________________________________

10. Erik demonstrated knowledge and understanding of the course content.

    Strongly Agree    Agree    Disagree    Strongly Disagree

    Other: _______________________________________________________________
11. Erik was willing to meet with us outside of class time.

Strongly Agree          Agree          Disagree          Strongly Disagree

Other: ________________________________

12. The feedback Erik provided on assignments helped me improve the quality of my work.

Strongly Agree          Agree          Disagree          Strongly Disagree

Other: ________________________________

13. Overall, how would you rate Erik as a teacher?

Excellent          Very Good          Good          Poor

III. Open-Ended Questions

A. What aspects of this class did you most like?

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

B. What aspects of this class did you least like?

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________
C. List briefly the criteria you consider in judging the effectiveness of a faculty member at Macalester. What qualities are most helpful to your learning?

D. Measured against these criteria, what are Erik’s strengths as a teacher? How and how well did he help you learn?

E. Measured against these criteria, what are Erik’s weaknesses as a teacher? Did these weaknesses affect your learning? If so, how?

F. Are there aspects of Erik’s scholarly work or breadth of intellectual interest that enhance his teaching effectiveness?

G. Please think about the most effective faculty members you have had at Macalester. How would you compare Erik to these people?

H. Would you recommend Erik to another student? If yes, why and under what circumstances? If no, please explain.